

Message from the School

The Social Justice School's mission is to catalyze an integrated and diverse community of learners to be scholar-activists who are designers of a more just world. Our academic model is rooted in social justice, social-emotional, and character development, makes learning meaningful and active through expeditionary learning, and empowers students to apply their learning through design thinking projects. For more information about our ongoing plans during the Covid-19 pandemic please visit our website.



📍 5450 3RD STREET NE, Washington, DC 20011
 🏠 Ward 5
 ☎️ (202) 968-5380

School Instructional Hours

Monday: 08:25 AM - 03:45 PM
Tuesday: 08:25 AM - 03:45 PM
Wednesday: 08:25 AM - 12:30 PM
Thursday: 08:25 AM - 03:45 PM
Friday: 08:25 AM - 03:45 PM

Total Students (2021-22 Ever-Enrolled):

112

Total Teachers: 13

Total School Leaders: 3

Grades Served: 5, 6, 7, 8

Principal: Brandon Johnson

Title-I Status: Yes

Local Education Agency (LEA): Social Justice PCS

School Uniforms Required: Yes

Bus Line(s): E4, R1, R2, K2, 60, 64, 80, E2

Metro Line(s): Fort Totten Metro Station - Green, Red, and Yellow Lines

Before Care Offered: No

After Care Offered: Yes

- **Cost:** Free

School Program Information

STEM Focus
 Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Alexis Green
 (Alexus@thesocialjusticeschool.org)

Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

Community-Based Learning Field Trips	Theater
Freedom Schools	Student Government
Mentoring and Tutoring	Art
Debate	Photography
Coding	Basketball
	Robotics

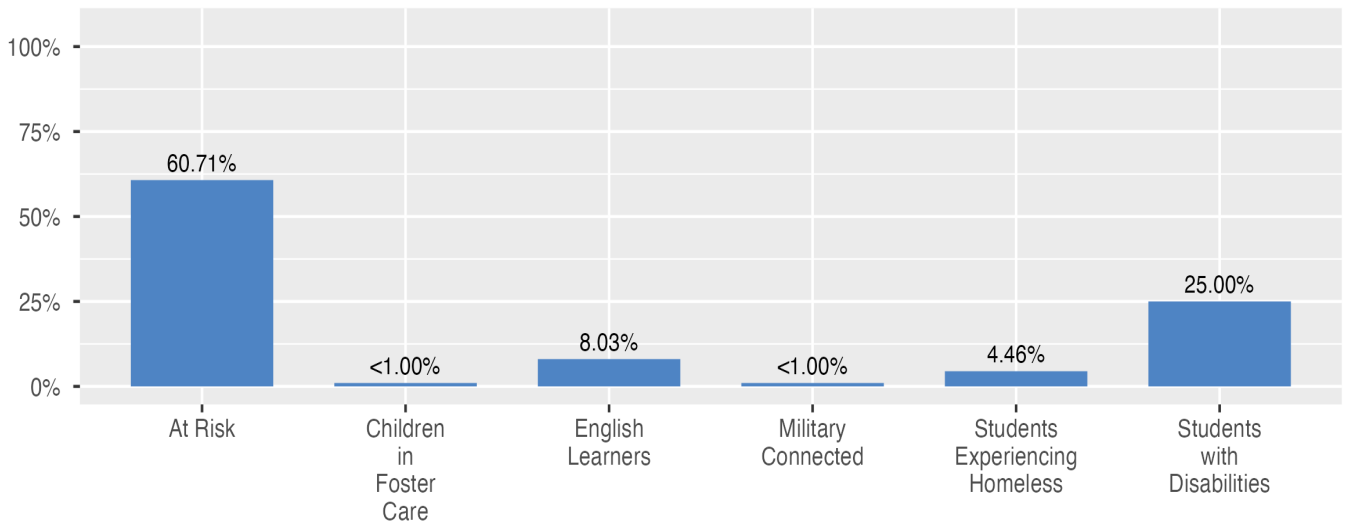
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

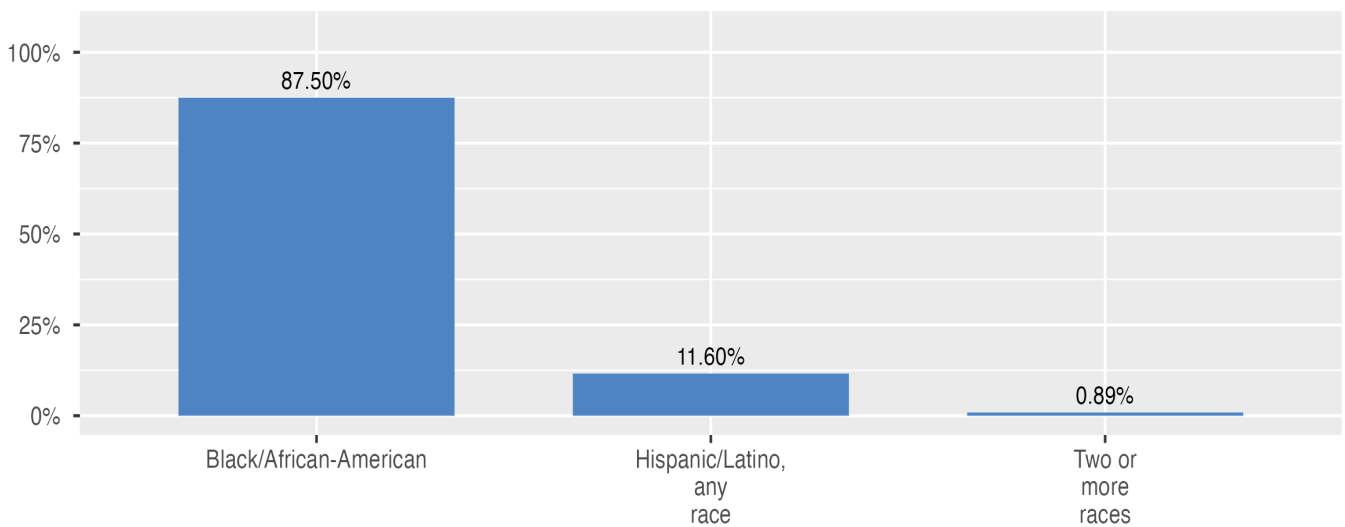
2021-22 Ever-Enrolled by Grade Level

Grade 05	Grade 06	Grade 07
15	52	45

Enrollment by Student Group



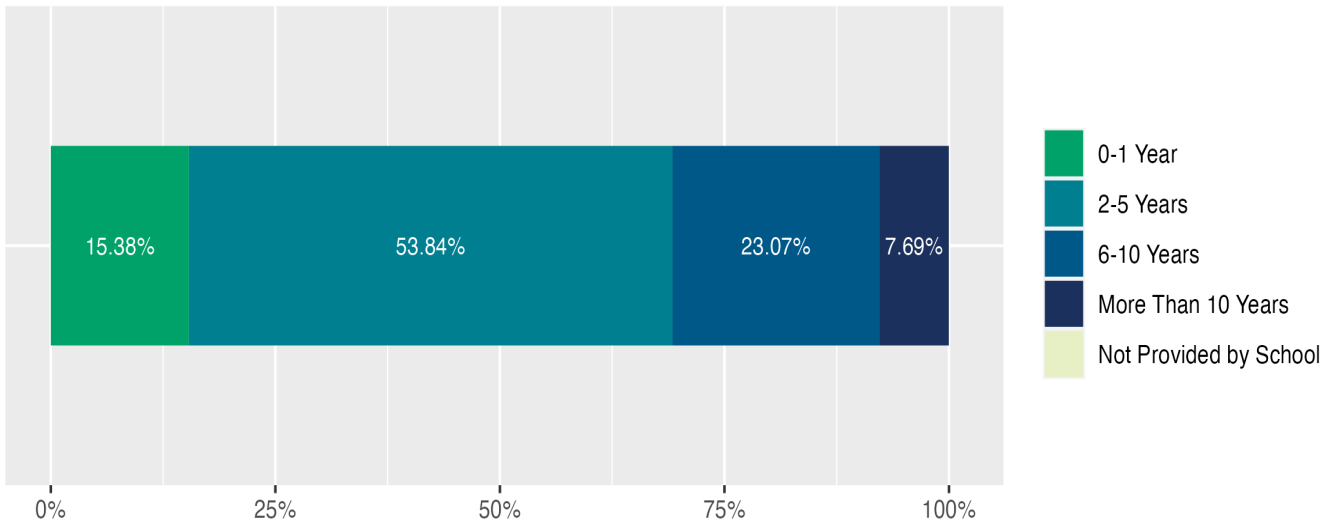
Enrollment by Race/Ethnicity



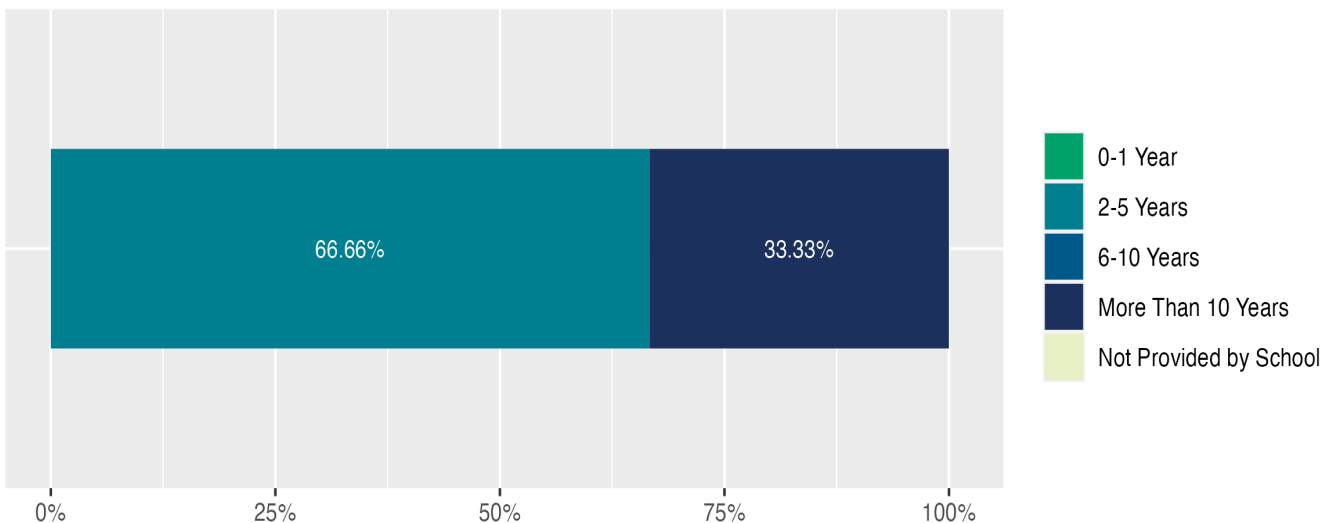
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

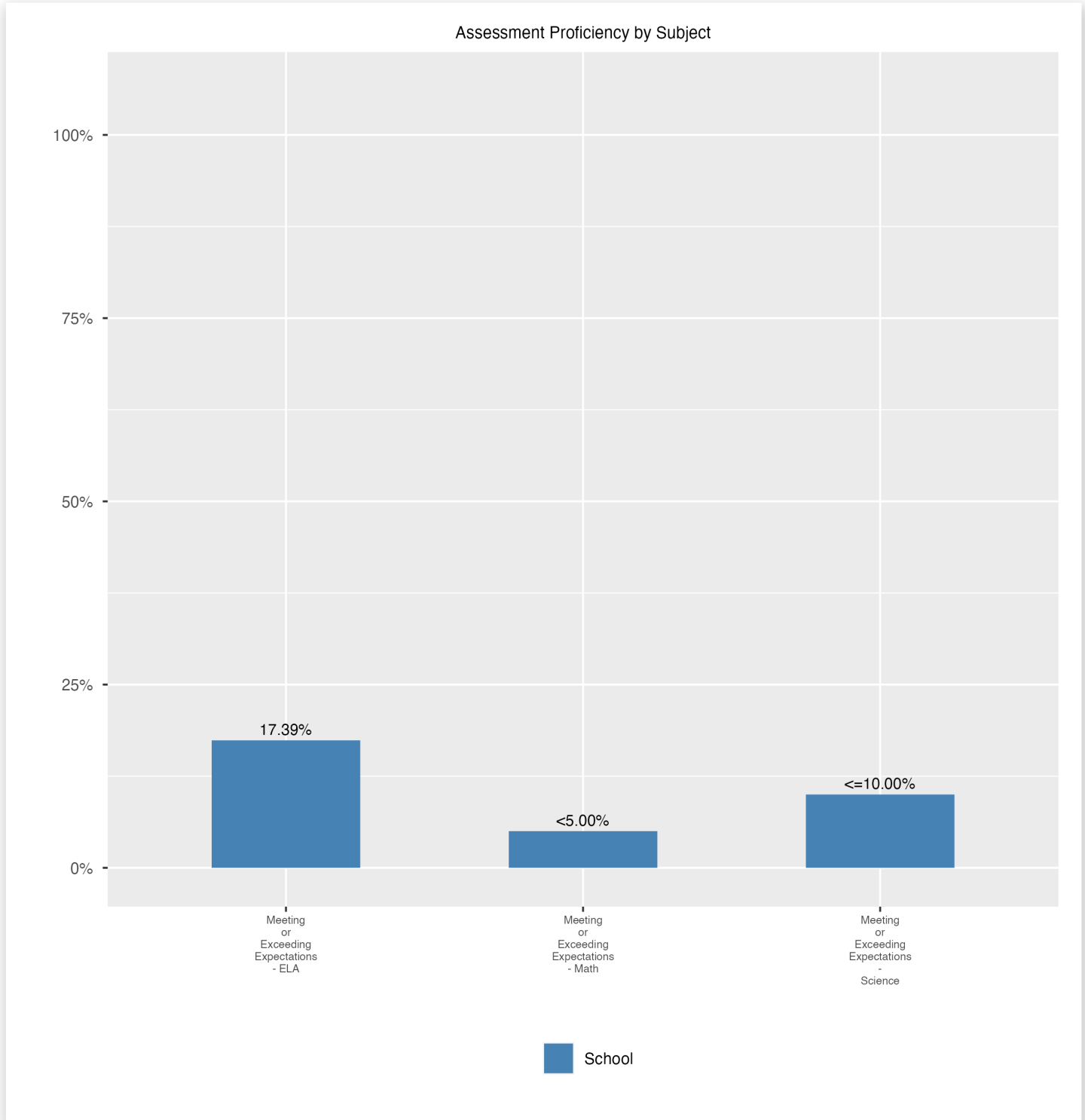


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

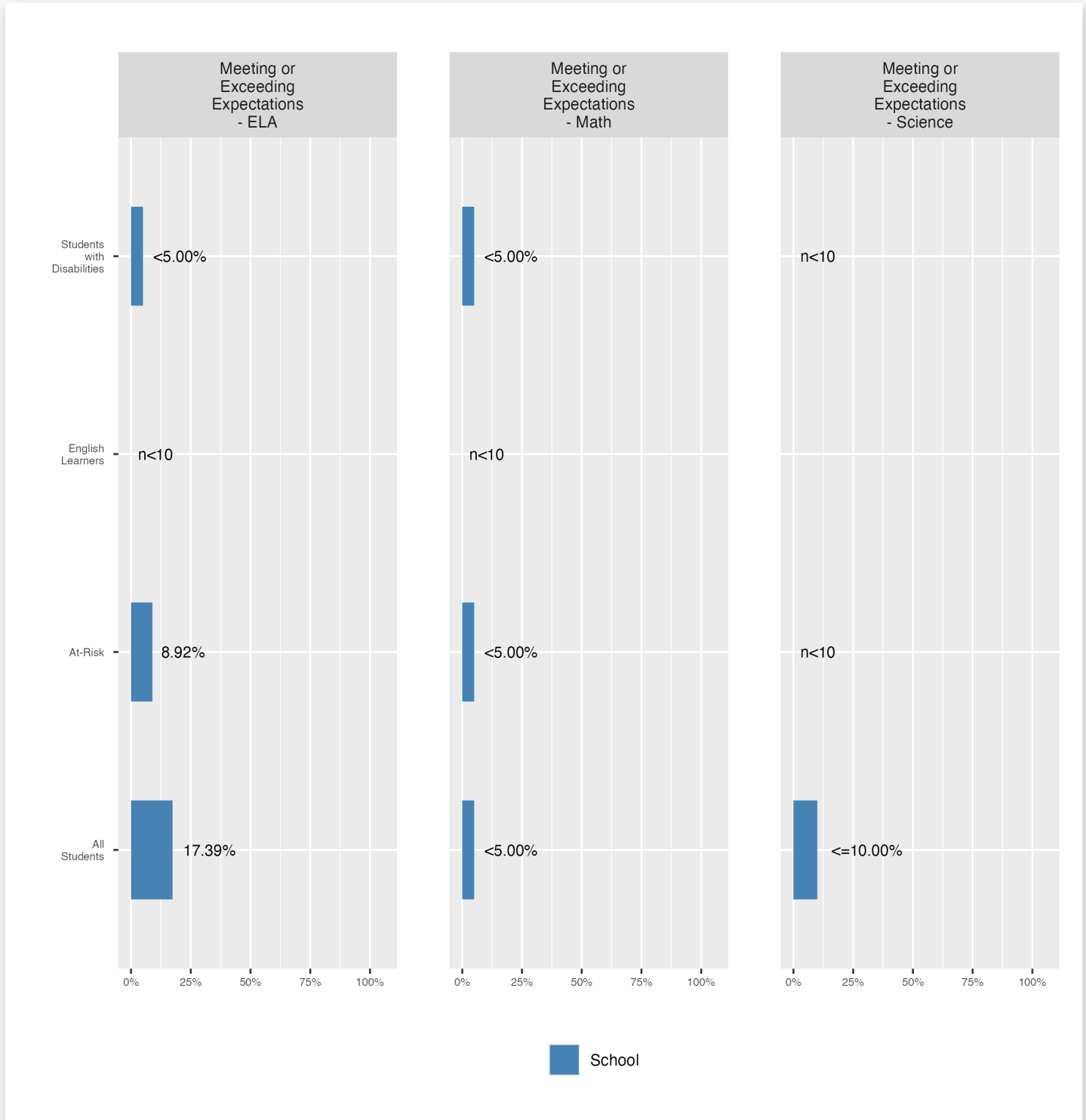
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



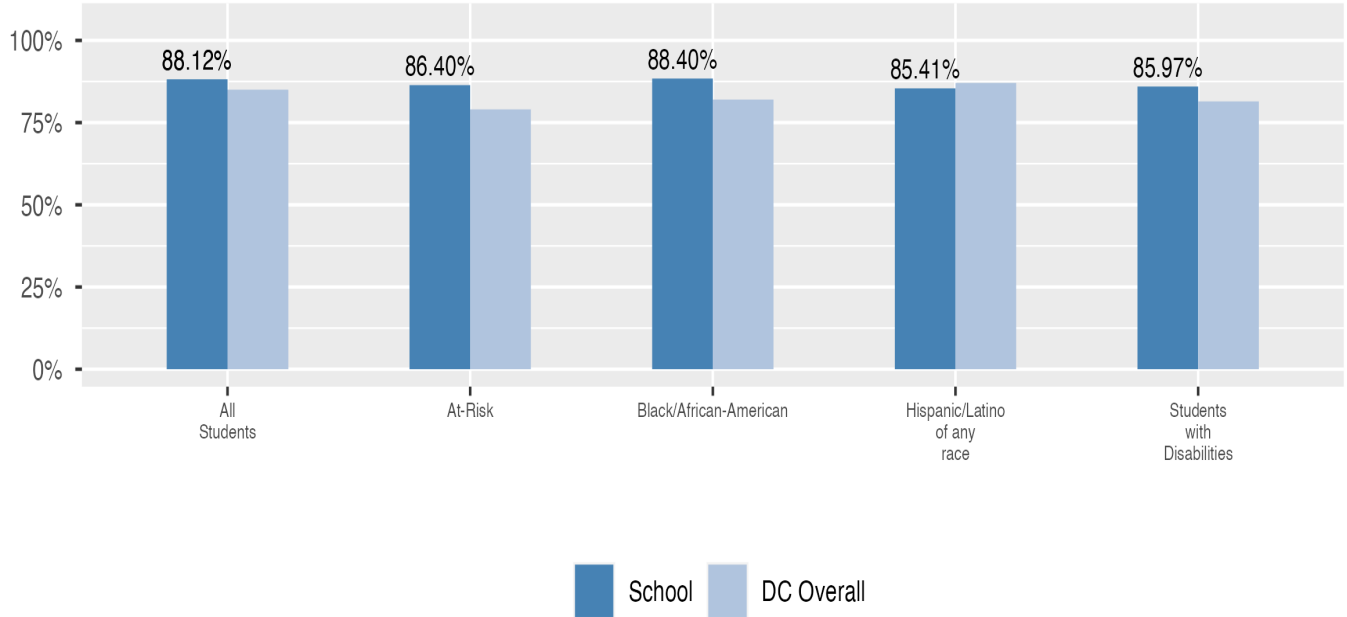
Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

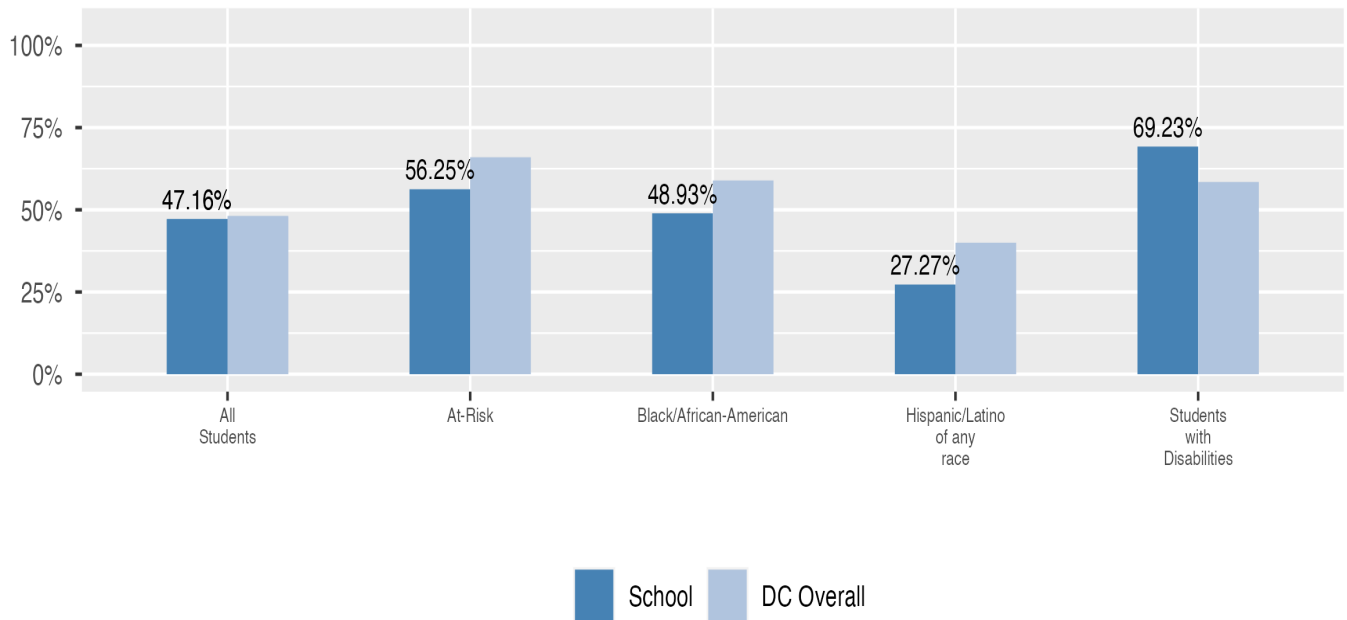
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance



Chronic Absenteeism



Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

