Message from the School
Washington Leadership Academy’s mission is to prepare our kids to thrive in the world and change it for the better. Our graduates are college-ready, have career-ready tech skills, and lead change in their communities and the world. WLA offers college prep academics including Advanced Placement courses, a four-year computer science and coding sequence, and real world experiences including an internship in the 11th grade. WLA is one of the 10 original Super Schools identified by the XQ Institute.
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2021-22 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>103</td>
<td>103</td>
<td>87</td>
<td>100</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 59.29%
- **Children in Foster Care**: <1.00%
- **English Learners**: 4.83%
- **Military Connected**: 1.53%
- **Students Experiencing Homelessness**: 4.58%
- **Students with Disabilities**: 25.19%

### Enrollment by Race/Ethnicity

- **Asian**: 0.50%
- **Black/African-American**: 83.20%
- **Hispanic/Latino, any race**: 11.95%
- **Two or more races**: 2.79%
- **White**: 1.52%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
This page shows the percentage of students meeting or exceeding grade-or course-level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.
Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

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Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

- All Students: 80.11%
- At-Risk: 76.63%
- Black/African-American: 79.68%
- English Learners: 80.43%
- Hispanic/Latino of any race: 81.26%
- Students with Disabilities: 77.33%
- Two or more races: 83.38%

Chronic Absenteeism

- All Students: 71.61%
- At-Risk: 80.26%
- Black/African-American: 71.87%
- English Learners: 66.66%
- Hispanic/Latino of any race: 73.33%
- Students with Disabilities: 77.55%
- Two or more races: 63.63%
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing mobility and re-enrollment percentages]
**College and Career Readiness**

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

![SAT College and Career Ready Benchmark](image)

![SAT DC Percentile](image)

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College and Career Readiness (cont.)

AP/IB Participation

- All Students: 90.32%
- At-Risk: 90.74%
- Black/African-American: 89.02%
- Students with Disabilities: 76.00%

School: Dark Blue; DC Overall: Light Blue

AP/IB Performance

- All Students: 8.46%
- At-Risk: 6.55%
- Black/African-American: 4.62%
- Hispanic/Latino of Any Race: 13.33%
- Students with Disabilities: <=10.00%

School: Dark Blue; DC Overall: Light Blue
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graph showing 4-year and 5-year adjusted cohort graduation rates for different student groups.]

- **Students with Disabilities**: 81.35% (School) vs. [DC Overall]
- **Hispanic/Latino of any race**: 84.01% (School) vs. [DC Overall]
- **Black/African-American**: 80.20% (School) vs. [DC Overall]
- **At-Risk**: 76.05% (School) vs. [DC Overall]
- **All Students**: 81.90% (School) vs. 82.07% (DC Overall)

School vs. DC Overall
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.