

**Message from the School**

The BASIS Academic Program is an internationally benchmarked and accelerated science and liberal arts curriculum, guided by passionate teachers providing an enriching community, built on the principle of student accountability. BASIS students learn that hard work and rigorous expectations produce the highest levels of excellence.



📍 410 8TH STREET NW, Washington, DC 20004  
 🏠 Ward 2  
 ☎️ (202) 804-6390

**School Instructional Hours**

- Monday:** 08:00 AM - 03:55 PM
- Tuesday:** 08:00 AM - 03:55 PM
- Wednesday:** 08:00 AM - 03:55 PM
- Thursday:** 08:00 AM - 03:55 PM
- Friday:** 08:00 AM - 03:55 PM

**Total Students (2021-22 Ever-Enrolled):** 657

**Total Teachers:** 55

**Total School Leaders:** 13

**Grades Served:** 5, 6, 7, 8, 9, 10, 11, 12

**Principal:** Alexander Rose-Henig

**Title-I Status:** No

**Local Education Agency (LEA):** BASIS DC PCS

**School Uniforms Required:** No

**Bus Line(s):** 32, 36, 39, 54, 70, 74, 79, D3, D6

**Metro Line(s):** Archives-Navy Memorial-Penn Quarter; Gallery Place-Chinatown; Metro Center

**Before Care Offered:** Yes

- **Cost:** Free

**After Care Offered:** Yes

- **Cost:** Paid

**School Program Information**

Advanced Placement

**Parent Organization**

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Not Provided

**Parent Organization Website:** [www.twitter.com/boostersdc](http://www.twitter.com/boostersdc)

**Extracurricular & Enrichment Activities**

- |   |                         |
|---|-------------------------|
| Science Olympiad                                    | Model UN                |
| Soccer  | Debate                  |
| Middle and High School Boys and Girls Cross Country | GSA                     |
| Tae Kwon-do   | National Honors Society |
| Certamen  | Student Leadership      |
|   | School Performances     |

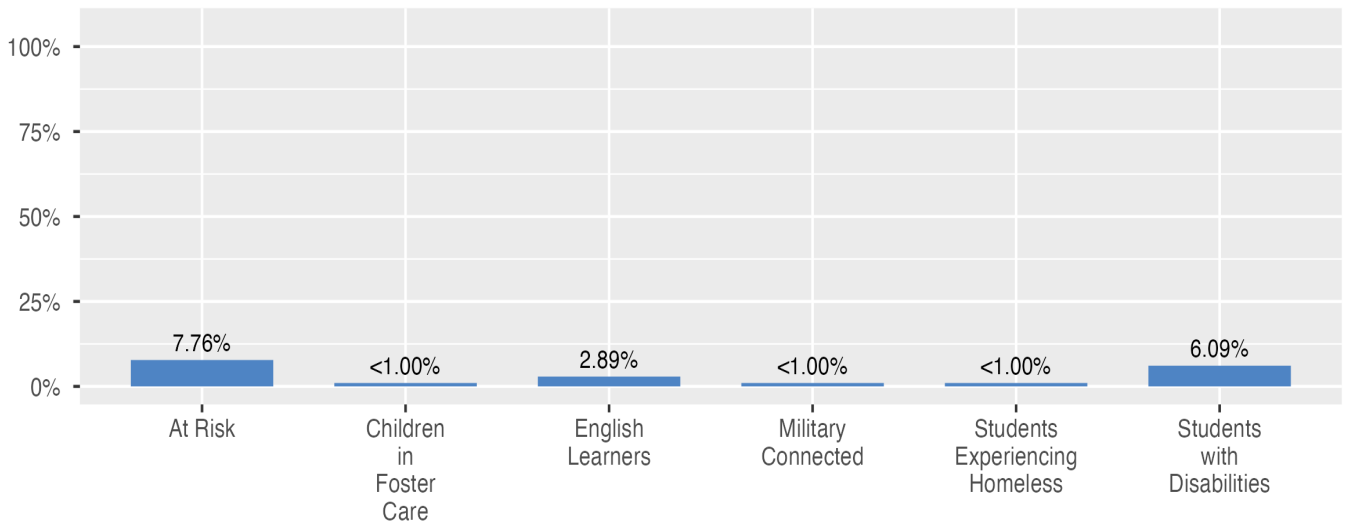
**School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

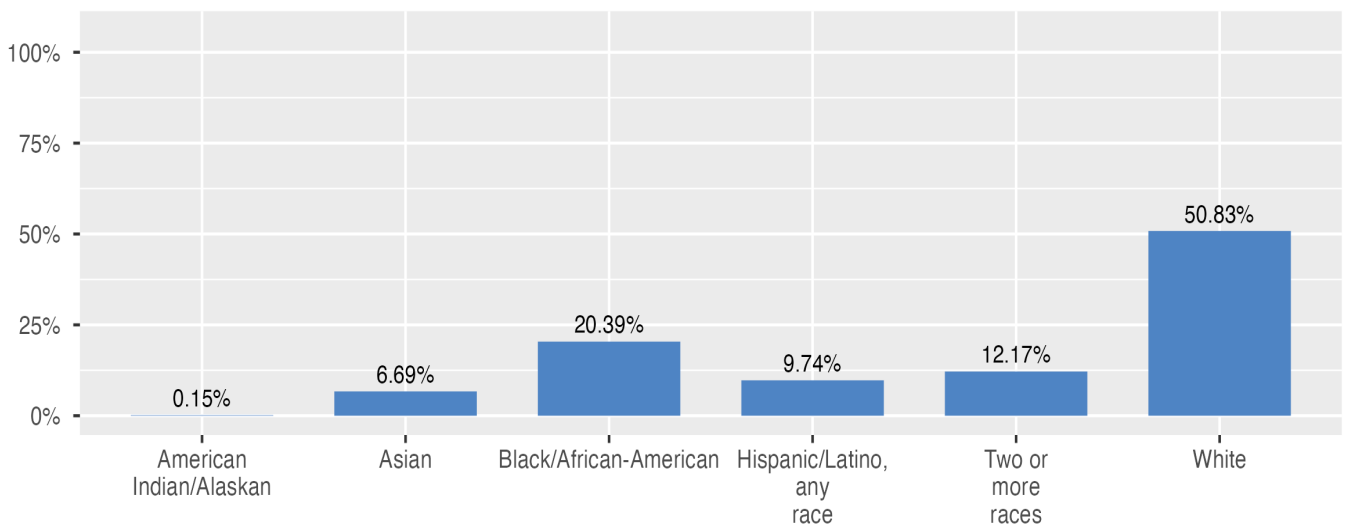
**2021-22 Ever-Enrolled by Grade Level**

Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
129	119	102	93	53	65	44	52

**Enrollment by Student Group**



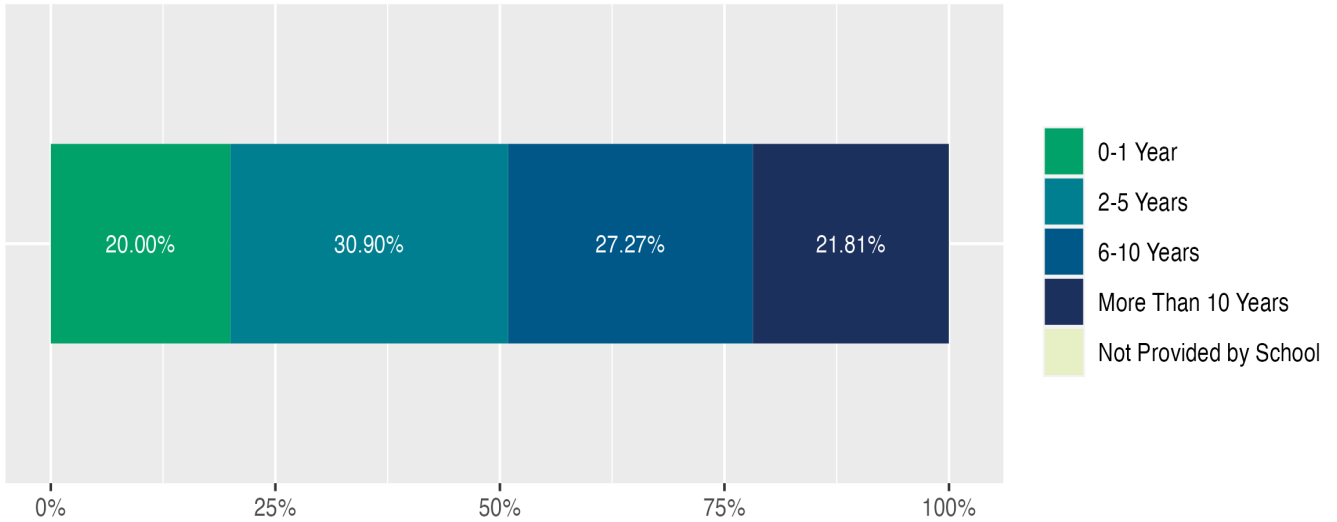
**Enrollment by Race/Ethnicity**



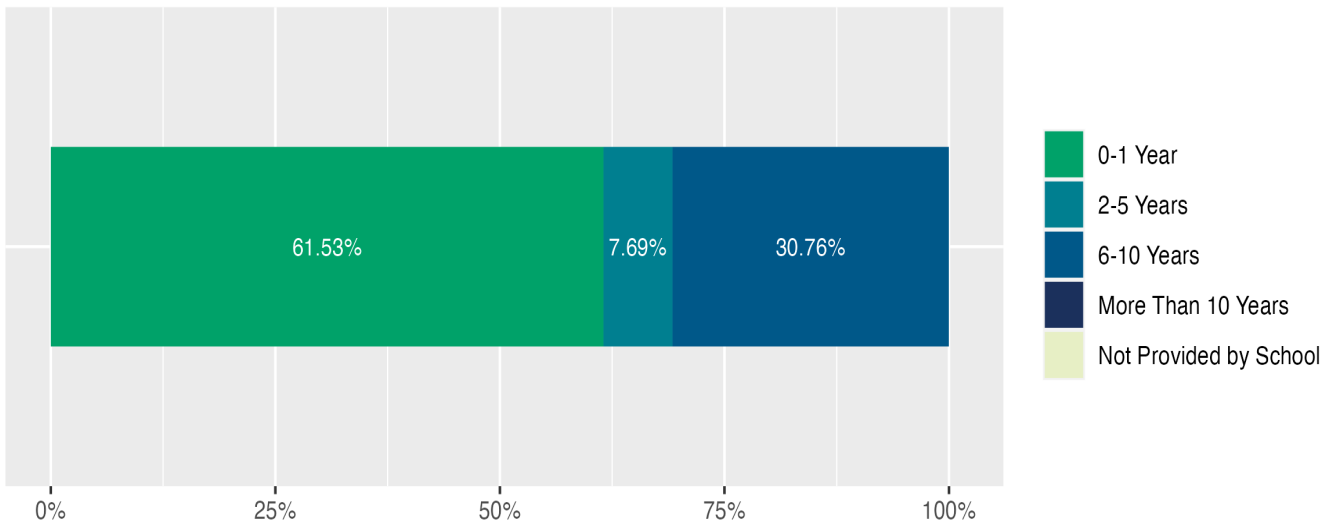
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

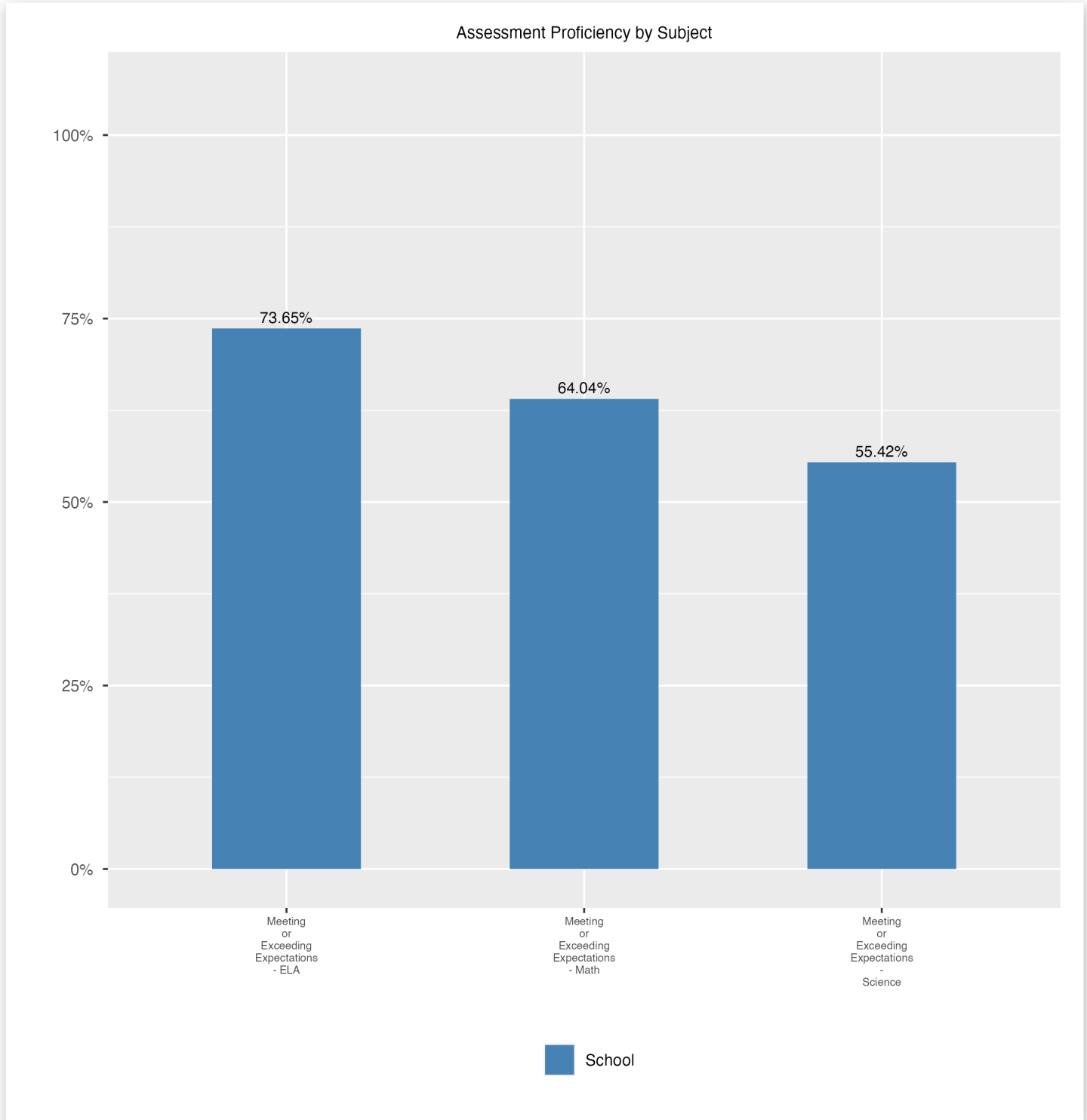


**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

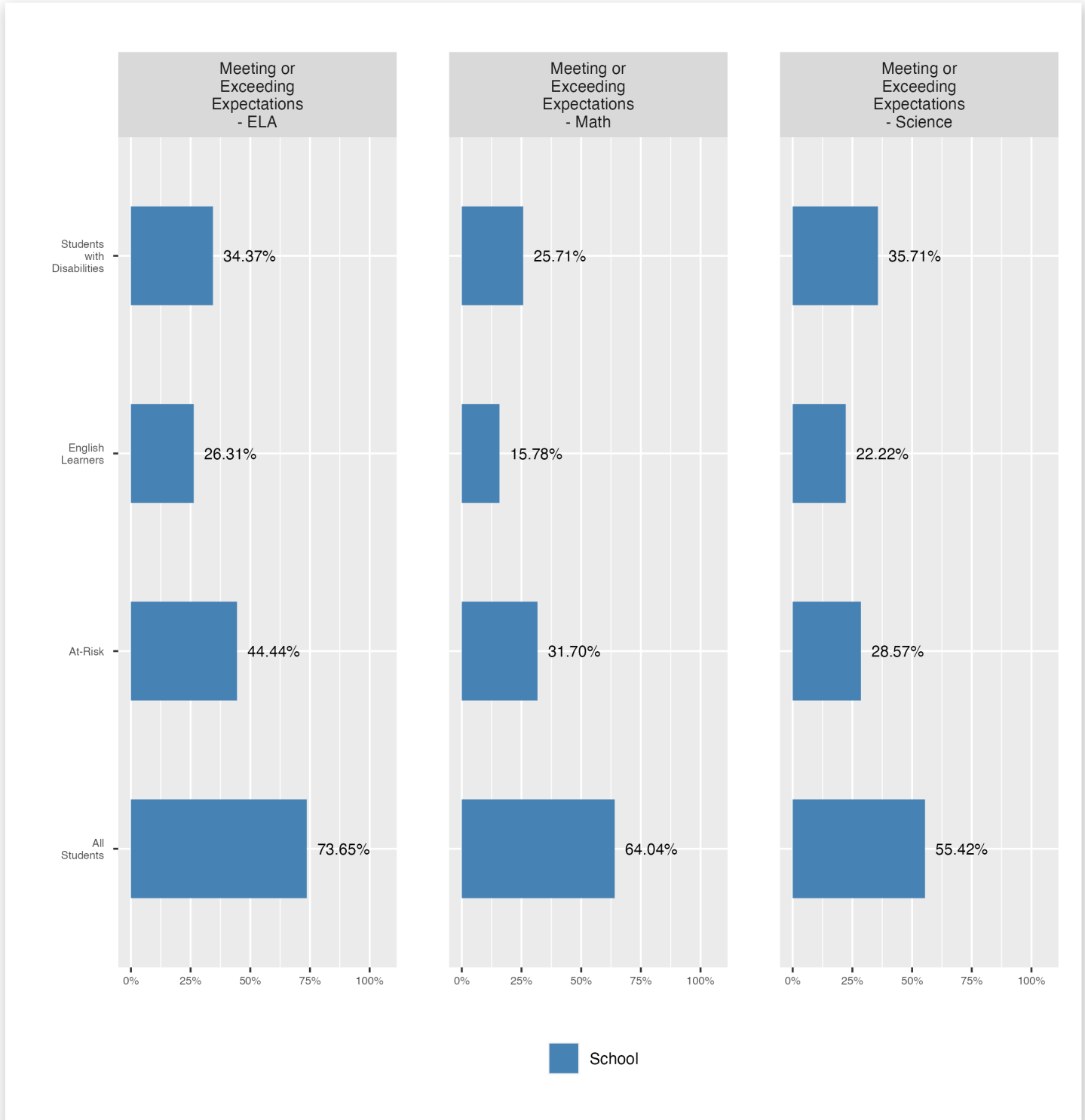
## Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.



## Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.



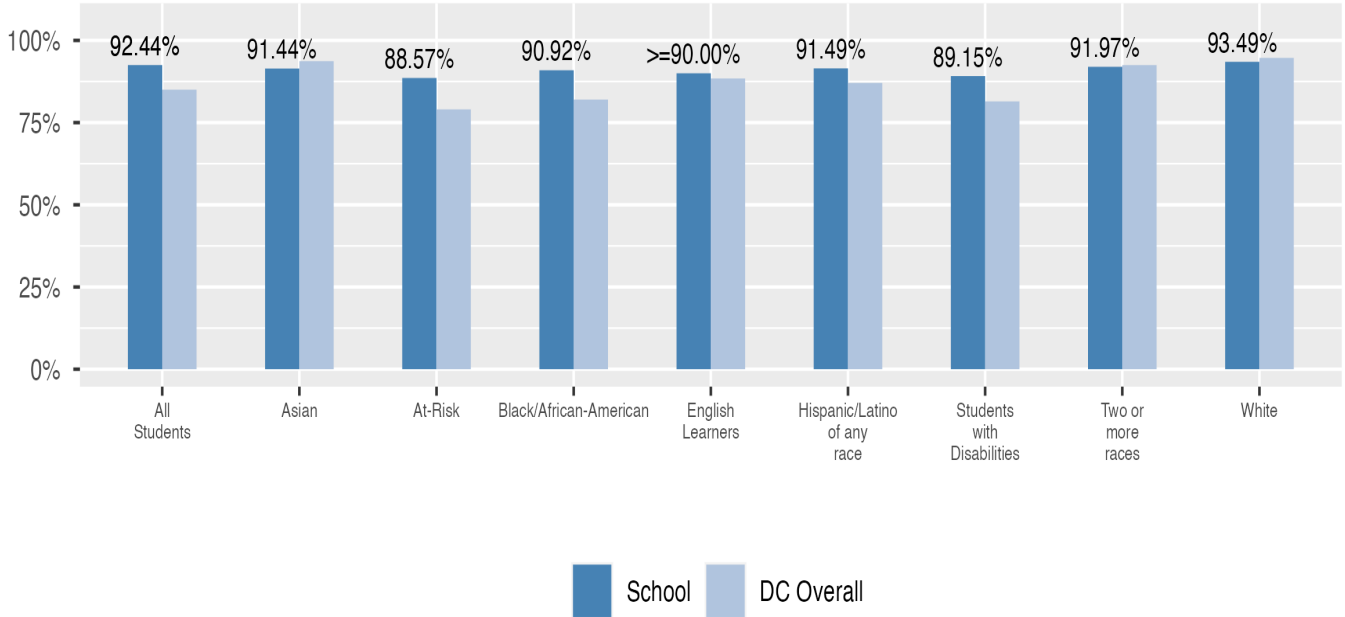
## Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

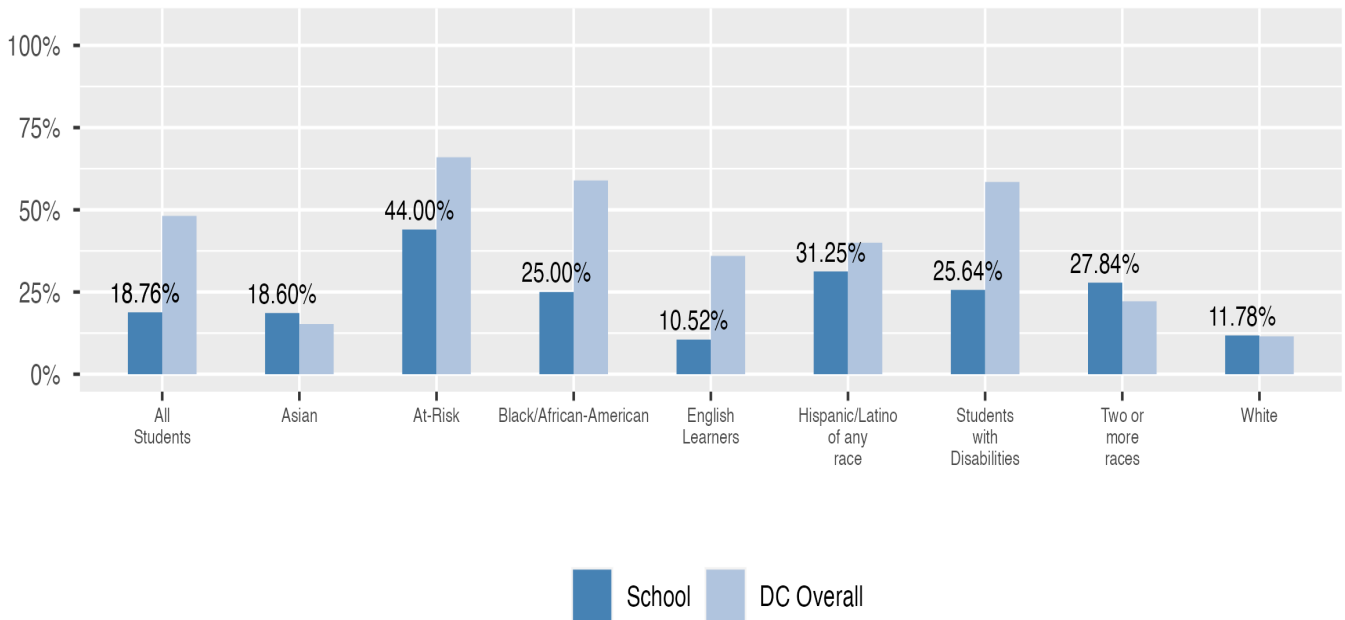
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

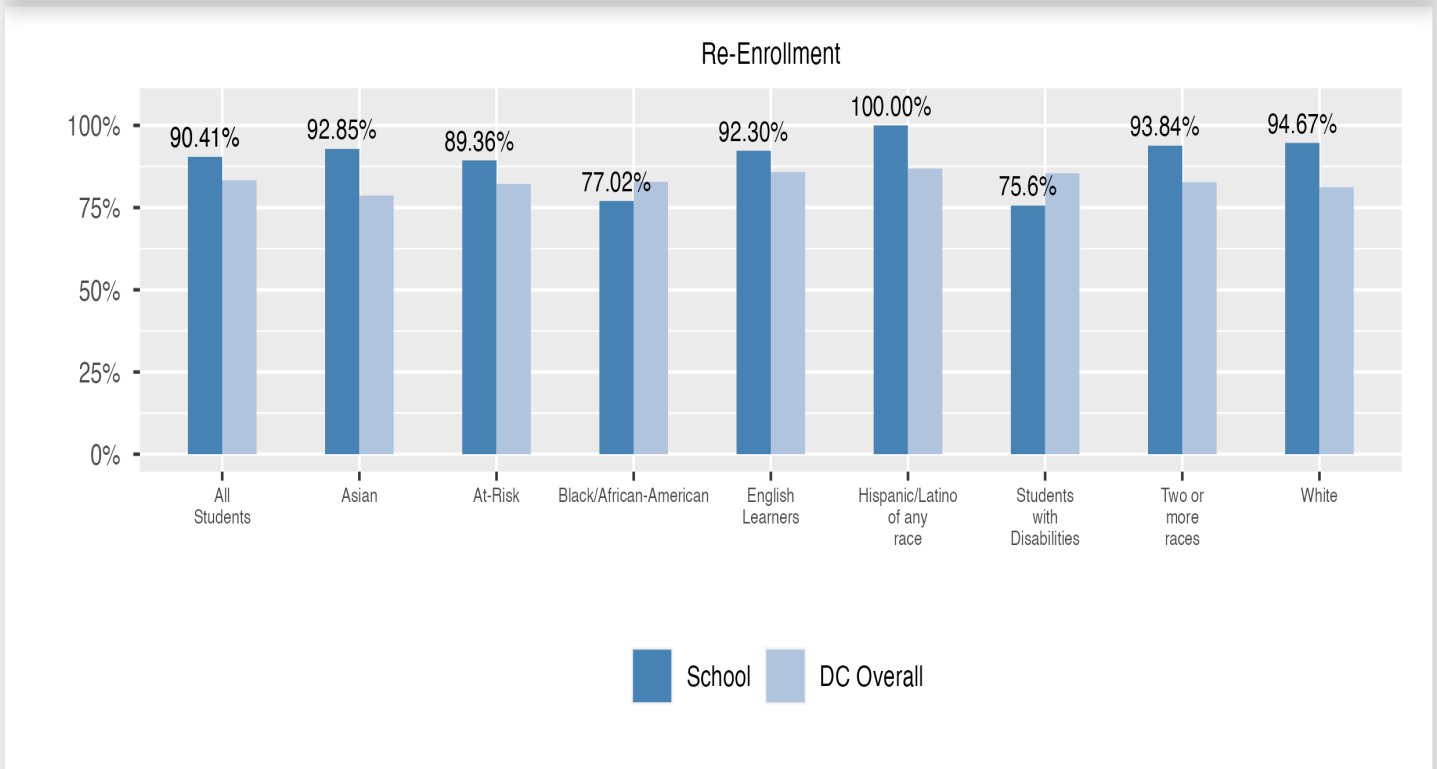
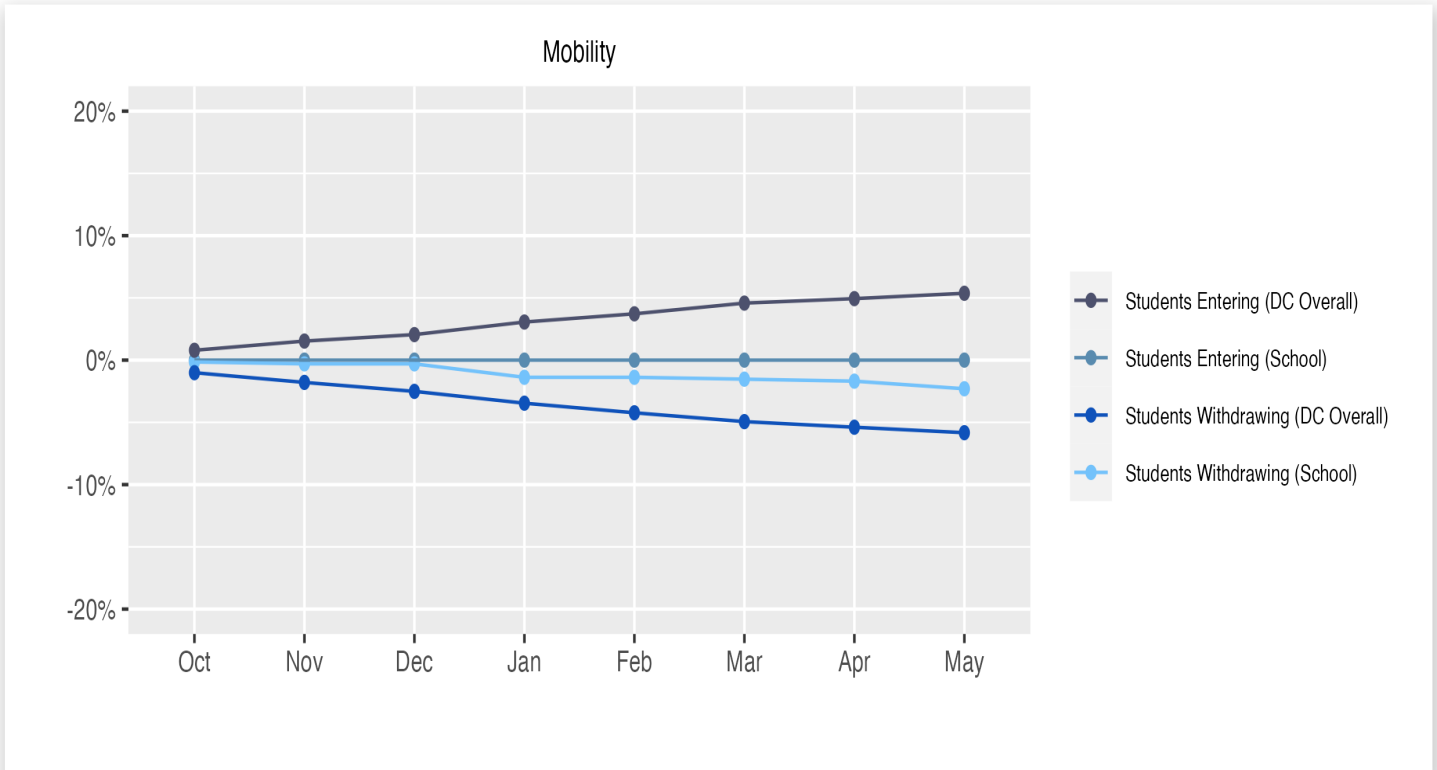


Chronic Absenteeism



## Student Enrollment Changes

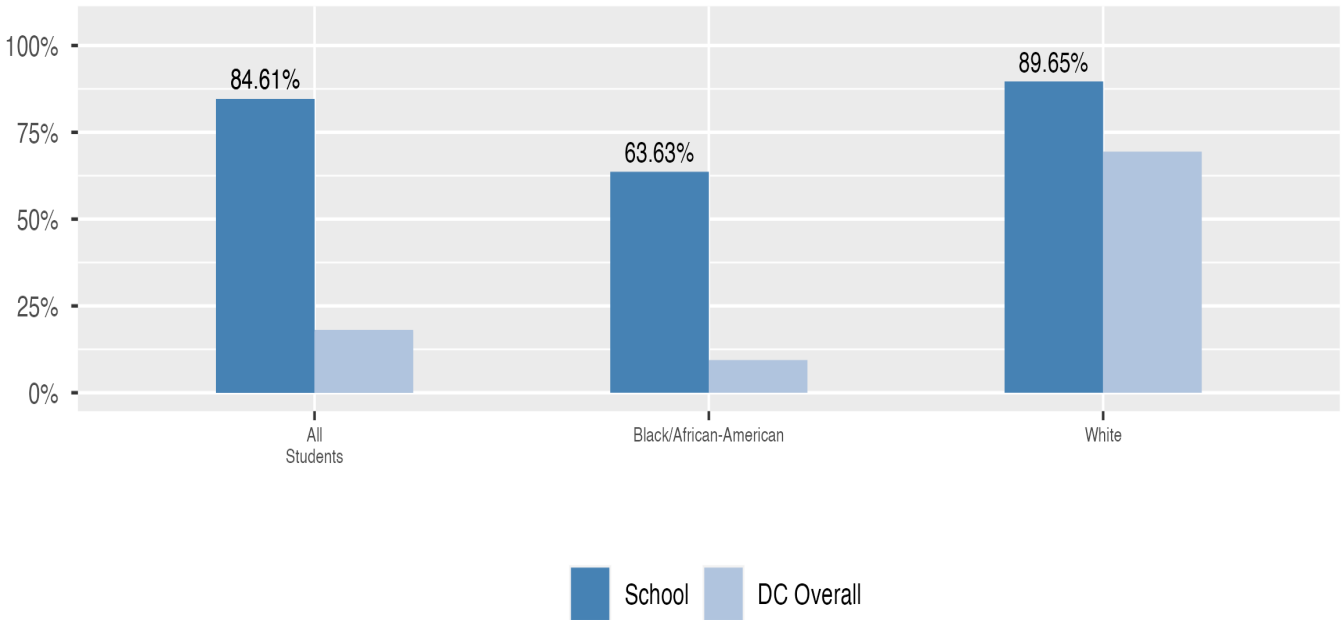
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



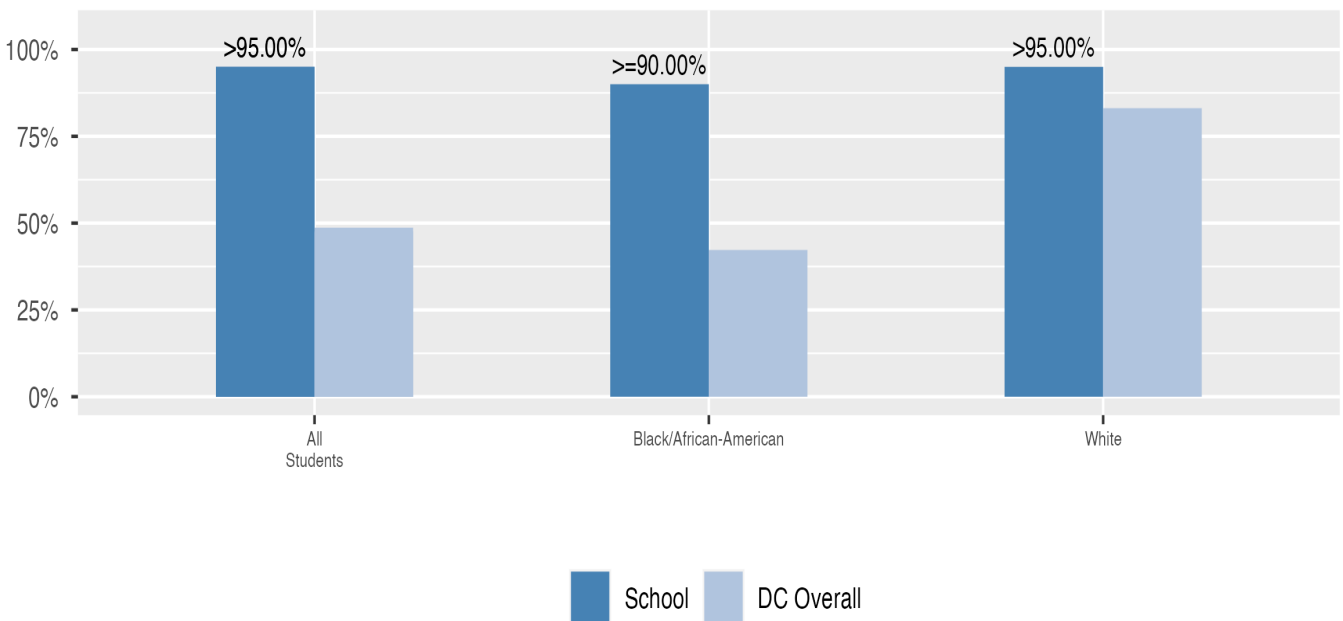
## College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark



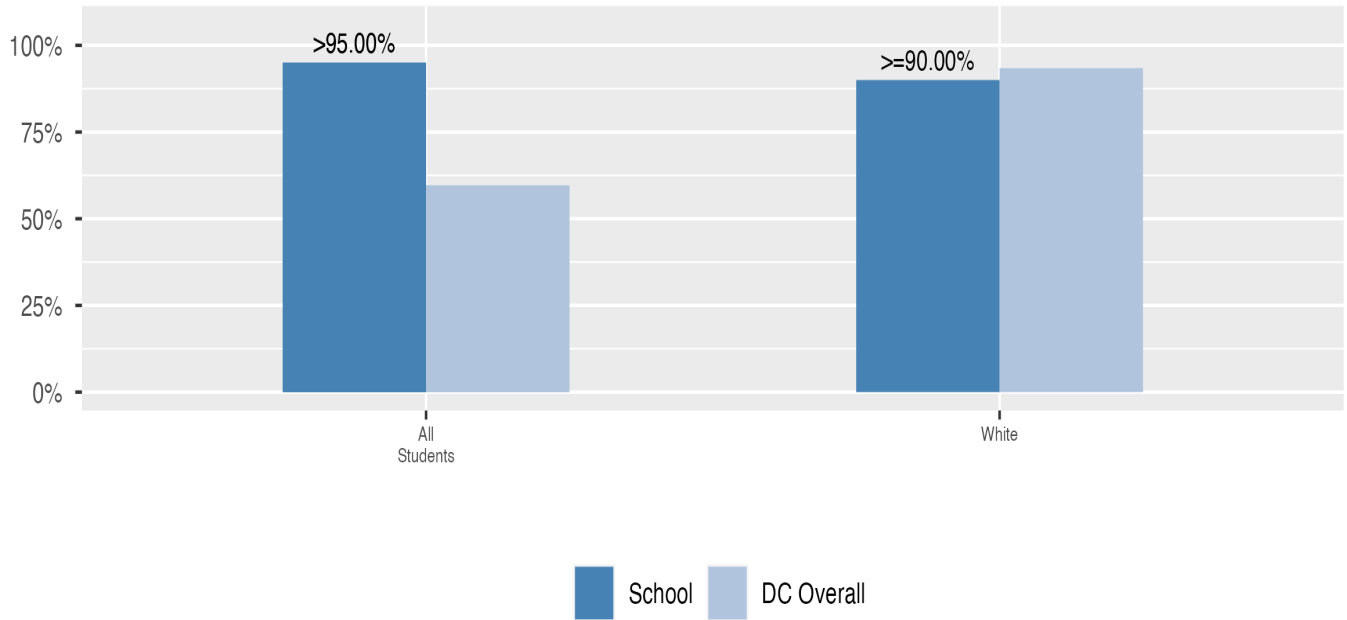
SAT DC Percentile



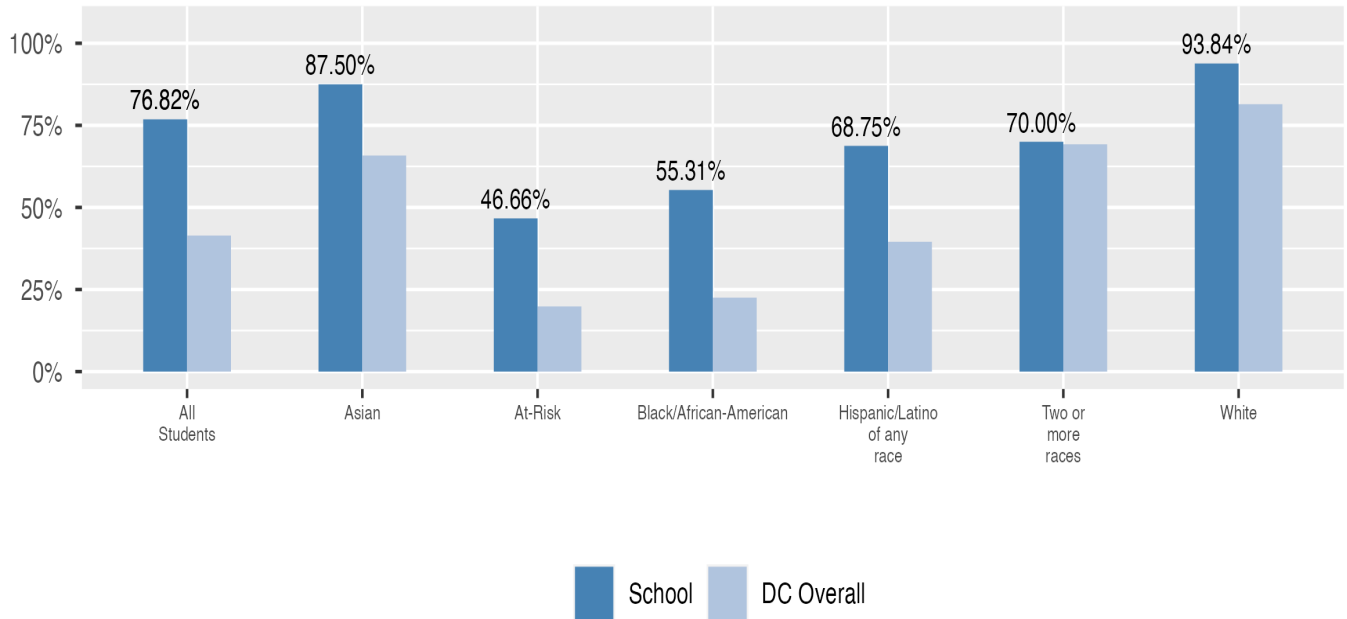


 College and Career Readiness (cont.)

AP/IB Participation

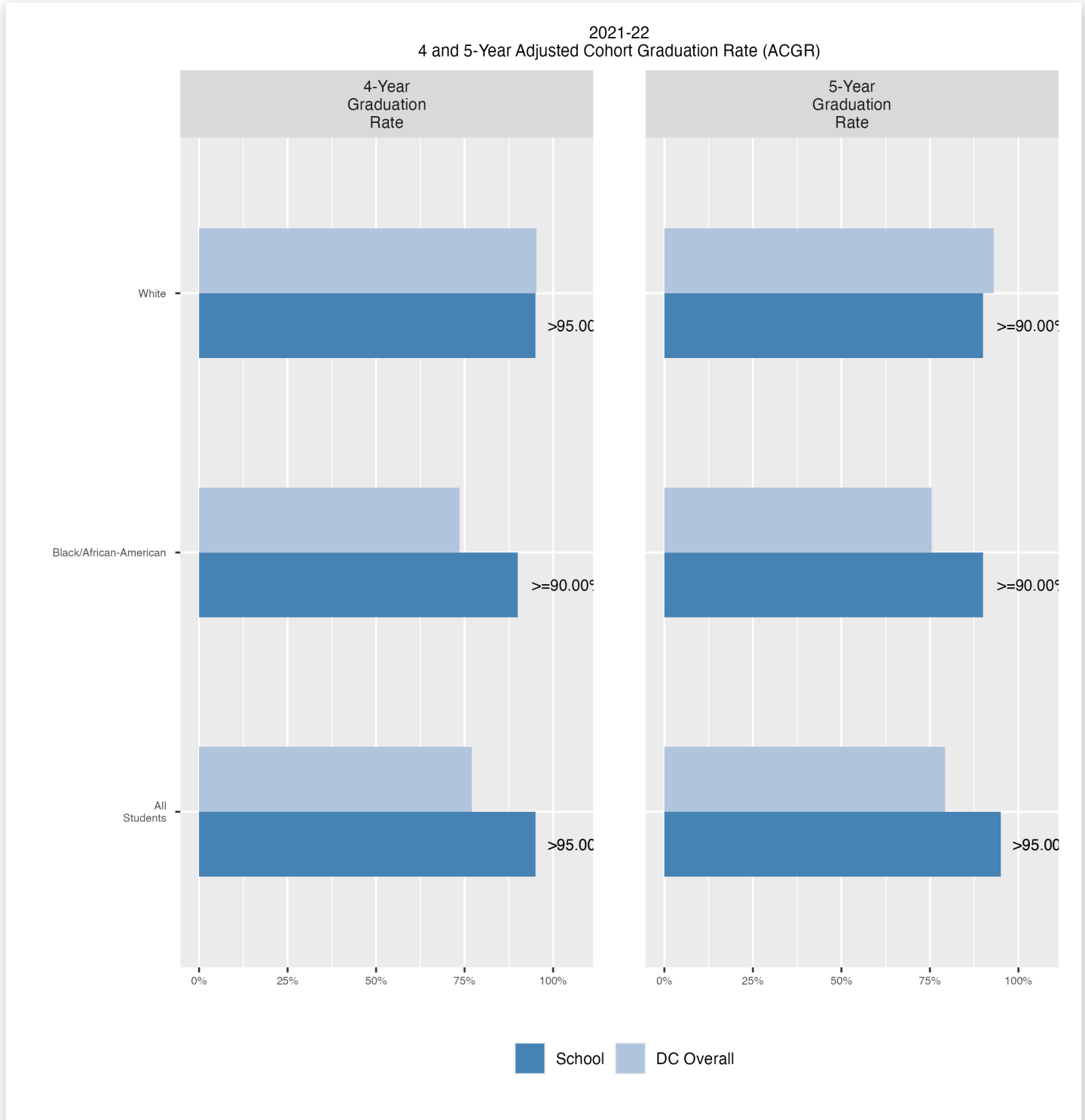


AP/IB Performance



## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

