Message from the School
Charles Hart Middle School proudly serves the students and families in our community. We value education and uphold a culture of transparency, open communication and collaboration among all of our stakeholders. We encourage our students to be lifelong learners and positive citizens.

School Instructional Hours
- Monday: 08:45 AM - 03:15 PM
- Tuesday: 08:45 AM - 03:15 PM
- Wednesday: 08:45 AM - 03:15 PM
- Thursday: 08:45 AM - 03:15 PM
- Friday: 08:45 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 477
Total Teachers: 27
Total School Leaders: 11
Grades Served: 6, 7, 8
Principal: Charlette Butler-Strickland
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools
School Uniforms Required: Yes
Bus Line(s): A2, A6, A7, A8, W1, W2, W3, W4
Metro Line(s): Not Provided
Before Care Offered: No
After Care Offered: Yes
Cost: Free

School Program Information
- Blended Learning
- Interscholastic Sports
- STEM Focus
- Restorative Justice Program

Parent Organization
- Parent Organization Offered: No

Extracurricular & Enrichment Activities
- AVID
- Leader In Me

https://charleshartmiddledc.org/ Hart-Middle-School CharlesHartMS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>157</td>
<td>173</td>
<td>147</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 81.13%
- **Children in Foster Care**: <1.00%
- **English Learners**: 1.89%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: 6.70%
- **Students with Disabilities**: 20.96%

### Enrollment by Race/Ethnicity

- **Black/African-American**: 97.90%
- **Hawaiian/Pacific Islander**: 0.20%
- **Hispanic/Latino, any race**: 1.67%
- **Two or more races**: 0.20%

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Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers:
  - 0-1 Year: 22.22%
  - 2-5 Years: 29.62%
  - 6-10 Years: 48.14%
  - More Than 10 Years: 9.09%

- School Leaders:
  - 0-1 Year: 54.54%
  - 2-5 Years: 9.09%
  - 6-10 Years: 27.27%
  - More Than 10 Years: 9.09%

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade-or-course-level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.
Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Hart Middle School

Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

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