Message from the School
Capital Village PCS is a small learning community where learners take the lead, grow together and change the world. We are an intentionally small middle school – with no more than 45 students per grade level and two teachers in every classroom. Our community is a village focused on the interests, needs and ambitions of each individual learner, so that all learners can grow.

705 EDGEWOOD STREET NE, Washington, DC 20017
Ward 5
(202) 938-1416

School Instructional Hours
Monday: 08:30AM - 03:30PM
Tuesday: 08:30AM - 03:30PM
Wednesday: 08:30AM - 12:30PM
Thursday: 08:30AM - 03:30PM
Friday: 08:30AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 53
Total Teachers: 5
Total School Leaders: 5
Grades Served: 5, 6, 7
Principal: Monica Green
Title-I Status: Yes
Local Education Agency (LEA): Capital Village PCS

School Uniforms Required: No
Bus Line(s): D8, G8
Metro Line(s): Rhode Island Metro
Before Care Offered: Yes
   • Cost: Sliding Scale
After Care Offered: Yes
   • Cost: Sliding Scale

School Program Information
Arts Integration
Blended Learning
Restorative Justice Program
School Garden

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Not Provided
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
Chess Club
Basketball
Cheerleading
Coding
Dance
Art
Photography
Entrepreneurship

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>05</td>
<td>06</td>
</tr>
<tr>
<td>19</td>
<td>34</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 45.28%
- Children in Foster Care: <5.00%
- English Learners: <5.00%
- Military Connected: <5.00%
- Students Experiencing Homeless: 15.09%
- Students with Disabilities: 41.50%

Enrollment by Race/Ethnicity

- Black/African-American: 88.67%
- Hispanic/Latino, any race: 5.66%
- Two or more races: 3.77%
- White: 1.88%

[Link to Capital Village PCS website](https://www.capitalvillageschools.org)
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Teacher Experience Chart](chart1.png)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

Chronic Absenteeism
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $49,203  
**October Enrollment Audit Count:** 51  
**Total School Expenditures:** $2,509,372  
**Total Excluded Expenditures:** $484,181

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

**2021 Total Expenditures** $2,993,553
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$33,364 $67.81%</td>
<td>$15,839 $32.19%</td>
<td>$49,203</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 $88.14%</td>
<td>$2,827 $11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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