Statesmen College Preparatory Academy for Boys PCS

Message from the School
Founded in 2018, Statesmen College Preparatory Academy for Boys is a boy-friendly academic environment within which young men are equipped with the academic skills, social competencies, and personal development necessary to navigate life challenges, attend and complete the college of their choice, and return to become the premier agents of social change within and for the communities they serve. We will serve grades 4 to 8 at capacity.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:30AM - 04:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:30AM - 04:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:30AM - 04:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:30AM - 04:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:30AM - 01:00PM</td>
</tr>
</tbody>
</table>

School Uniforms Required: Yes

Bus Line(s): A6, A7, A8

Metro Line(s): Anacostia, Southern Ave

Before Care Offered: Yes
  - Cost: Sliding Scale

After Care Offered: Yes
  - Cost: Sliding Scale

Total Students (2020-21 Ever-Enrolled): 186
Total Teachers: 13
Total School Leaders: 3
Grades Served: 4, 5, 6, 7
Principal: Rictor Craig
Title-I Status: Yes
Local Education Agency (LEA): Statesmen College Preparatory Academy for Boys PCS

School Program Information
- Blended Learning
- Extended Year
- Interscholastic Sports

Parent Organization
- Parent Organization Offered: Yes
- Parent Organization Contact: Danielle Creek (pac@statesmenboys.org)
- Parent Organization Website: pac@statesmenboys.org
  (mailto:pac@statesmenboys.org)

Extracurricular & Enrichment Activities
- Math and Literacy Intervention
- Small Group Instruction National and International Student Travel

https://www.statesmenboys.org statesmenboys

4600 LIVINGSTON ROAD SE, Washington, DC 20032
Ward 8
(202) 830-2810
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>04</th>
<th>05</th>
<th>06</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>36</td>
<td>72</td>
<td>78</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 50.53%
- **Children in Foster Care**: <1.00%
- **English Learners**: <1.00%
- **Military Connected**: 2.68%
- **Students Experiencing Homelessness**: 1.61%
- **Students with Disabilities**: 29.03%

### Enrollment by Race/Ethnicity

- **Black/African-American**: 97.84%
- **Hispanic/Latino, any race**: 2.15%

[https://www.statesmenboys.org](https://www.statesmenboys.org)

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**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Teacher Experience Distribution](image1)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing enrollment changes](https://www.statesmenboys.org)

- **Mobility**
  - Students Entering (DC Overall)
  - Students Entering (School)
  - Students Withdrawing (DC Overall)
  - Students Withdrawing (School)

- **Re-Enrollment**
  - All Students: 90.76%
  - At-Risk: 92.19%
  - Black/African-American: 90.55%
  - Students with Disabilities: 94.44%
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $21,010
- **October Enrollment Audit Count:** 185
- **Total School Expenditures:** $3,886,890
- **Total Excluded Expenditures:** $630,203

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### 2021 Total Expenditures
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

- **2021 Total Expenditures:** $4,517,093

### Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,747</td>
<td>$4,263</td>
<td>$21,010</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

Per-pupil expenditures are displayed compared to the LEA and DC average.