

Message from the School

Our mission is to improve the literacy and workplace skills of adults who want to learn English and improve their income and careers so that they and their families can have a better life. Any adult 18 years or older who is a resident of the District is eligible to enroll in free instruction at TFPPCS. The school offers AM, PM, Evening ESL classes, AM and Evening Spanish Foundations of Literacy Classes, and CDA.



3309 16TH STREET NW, Washington, DC 20010

Ward 1

\((202) 265-0149

School Instructional Hours

Monday: 08:30AM - 09:00PM **Tuesday:** 08:30AM - 09:00PM Wednesday: 08:30AM - 09:00PM Thursday: 08:30AM - 09:00PM Friday: 09:00AM - 03:00PM

Total Students (2021-22 Ever-Enrolled): 202

Total Teachers: 9

Total School Leaders: 1 Grades Served: Adult Principal: Haley Wiggins

Title-I Status: No

Local Education Agency (LEA): The Family Place PCS

School Uniforms Required: No

Bus Line(s): S2, S4

Metro Line(s): Columbia Heights Metro Station

Before Care Offered: No

After Care Offered: No

School Program **Information**

Career and Technical Education

Parent Organization

Parent Organization Offered: Yes

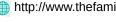
Parent Organization Contact: Laurel Kircher

(lkircher@thefamilyplacepcs.org) **Parent Organization Website:** www.thefamilyplacedc.org/

Extracurricular & **Enrichment Activities**

N/A





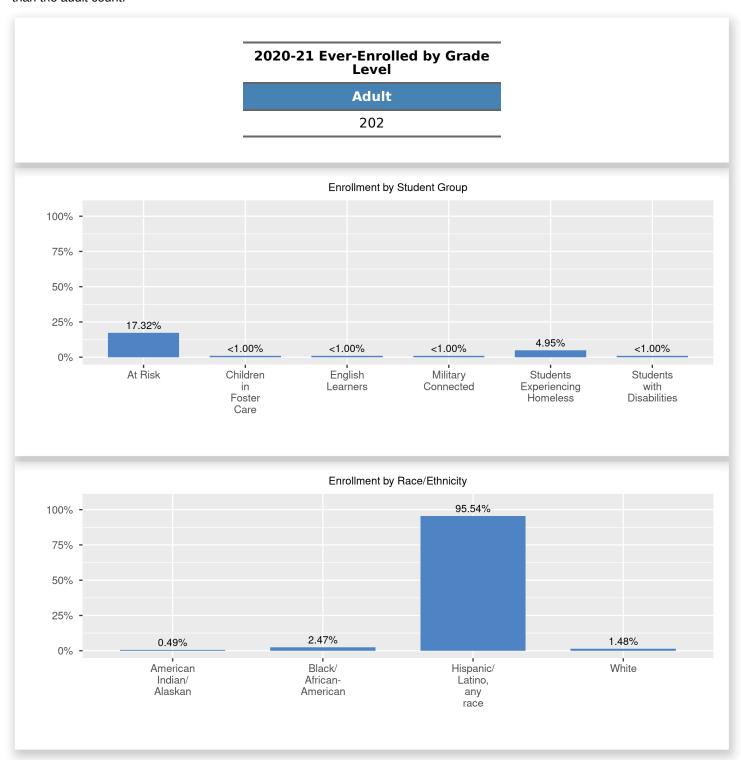






School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.







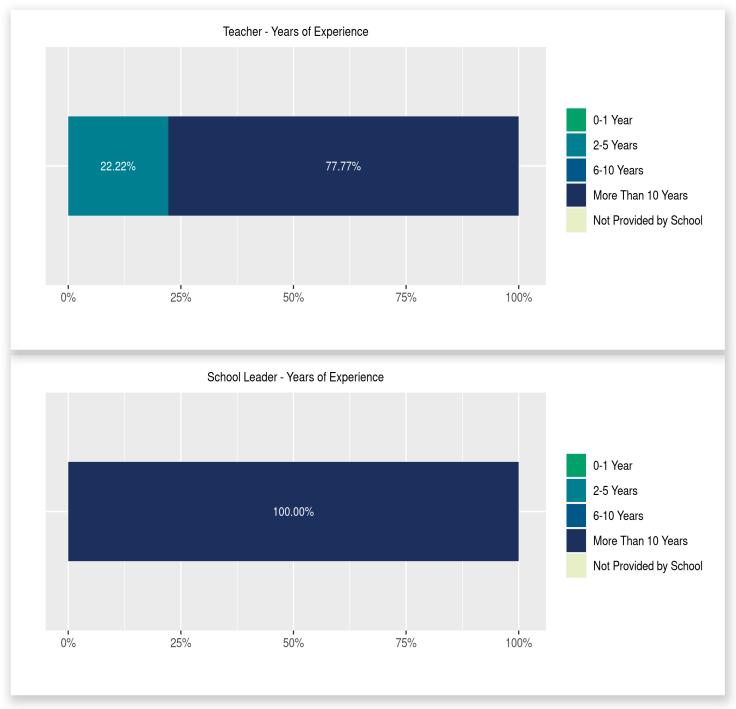






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

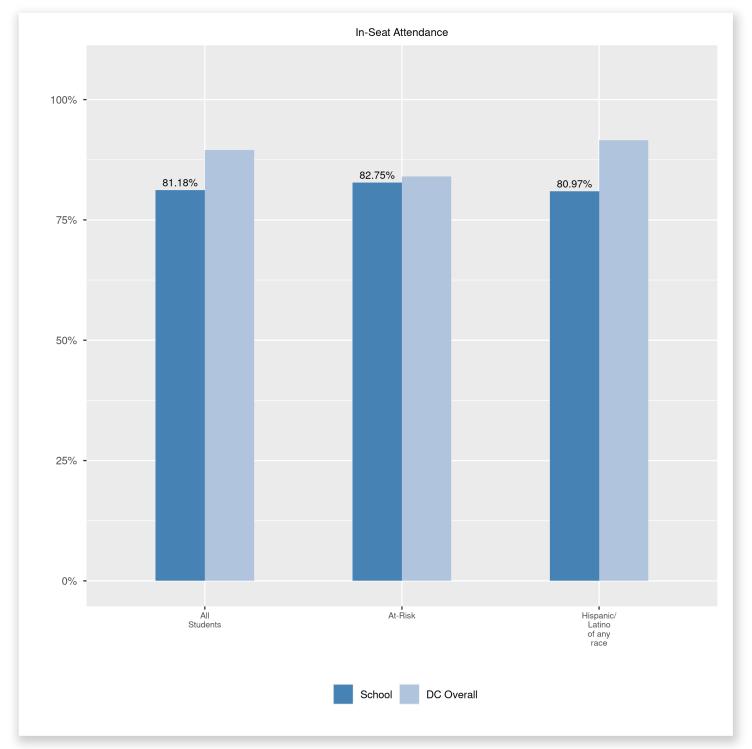






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.













Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$10,905

October Enrollment Audit Count: 146

Total School Expenditures: \$1,592,078

Total Excluded Expenditures: \$116,966

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$1,709,044

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.











