Message from the School
The Goodwill Excel Center is a unique, tuition-free adult charter high school that awards industry recognized certifications and high school diplomas, not GEDs, to adult learners in the District. The first of its kind in the District, the Excel Center responds to the fact that life commitments, and circumstances can often stop people from continuing their high school education. GEC offers access to transportation assistance and child care.

School Instructional Hours
- Monday: 09:00AM - 05:00PM
- Tuesday: 09:00AM - 05:00PM
- Wednesday: 09:00AM - 05:00PM
- Thursday: 09:00AM - 05:00PM
- Friday: Missing

Total Students (2020-21 Ever-Enrolled): 667
Total Teachers: 18
Total School Leaders: 1
Grades Served: 9, 10, 11, 12
Principal: Chelsea Kirk
Title-I Status: No
Local Education Agency (LEA): Goodwill Excel Center PCS
School Uniforms Required: No
Bus Line(s): 80
Metro Line(s): Farragut North and West Station
Before Care Offered: No
After Care Offered: No

School Program Information
- Career and Technical Education
- Dual College Enrollment
- Online learning

Parent Organization Information
- Parent Organization
  - Parent Organization Offered: No

Extracurricular & Enrichment Activities
- Gentlemen of GEC
- Sisters Investing In Sisters
- Student Ambassadors

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grade 09</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>637</td>
<td>30</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

- At Risk: 97.15%
- Children in Foster Care: 1.79%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homeless: 12.89%
- Students With Disabilities: 11.84%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.14%
- Black/African-American: 96.40%
- Hawaiian/Pacific Islander: 0.14%
- Hispanic/Latino, any race: 2.24%
- Two or more races: 0.44%
- White: 0.59%

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Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

### 2020-21
#### 4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

<table>
<thead>
<tr>
<th>Category</th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>14.28%</td>
<td>40.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>18.18%</td>
<td>30.23%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>17.64%</td>
<td>25.58%</td>
</tr>
<tr>
<td>All Students</td>
<td>17.64%</td>
<td>27.08%</td>
</tr>
</tbody>
</table>

School vs DC Overall
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $17,325  
October Enrollment Audit Count: 362  
Total School Expenditures: $6,271,607  
Total Excluded Expenditures: $0

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $6,271,607
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,266</td>
<td>$59</td>
<td>$17,325</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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