Message from the School
Monument Academy, a weekday boarding middle school, serves students who have experienced significant adversity, including involvement or risk of involvement in child welfare, homelessness, abuse, neglect, and loss. We prepare our students for post-secondary education, a career, and independent living by integrating academics, social and emotional well-being services, life skills, and stability to personalize supports for students.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:45AM - 05:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:45AM - 05:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:45AM - 05:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:45AM - 05:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:45AM - 01:15PM</td>
</tr>
</tbody>
</table>

Total Students (2021-22 Ever-Enrolled): 101
Total Teachers: 20
Total School Leaders: 6
Grades Served: 5, 6, 7, 8
Principal: Ashley DeCruise
Title-I Status: Yes
Local Education Agency (LEA): Monument Academy PCS

School Uniforms Required: Yes
Bus Line(s): X2
Metro Line(s): Stadium-Armory
Before Care Offered: No
After Care Offered: No

Extracurricular & Enrichment Activities

- Basketball
- Chess Club
- Football
- Robotics
- Volleyball
- Chef Team
- Track
- Dance
- Swimming
- Financial Literacy
- Golf
- 3D Printing
- Band
- Gardening
- Girl Scouts
- Drama
- Journalism
- Student Government

School Program Information

- Extended day
- School Garden

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Baltimore Sharisse (sharisse.baltimore@mapcsdc.org)
Parent Organization Website: Not Provided
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>2020-21 Ever-Enrolled by Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 05</td>
</tr>
<tr>
<td>----------</td>
</tr>
<tr>
<td>7</td>
</tr>
</tbody>
</table>

**Enrollment by Student Group**
- **At Risk**: 76.23%
- **Students Experiencing Homeless**: 21.78%
- **Students with Disabilities**: 49.50%

**Enrollment by Race/Ethnicity**
- **Black/African-American**: 100.00%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

### In-Seat Attendance

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>82.34%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>79.51%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>82.34%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>82.02%</td>
<td></td>
</tr>
</tbody>
</table>

### Chronic Absenteeism

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>48.51%</td>
<td></td>
</tr>
<tr>
<td>At-Risk</td>
<td>53.24%</td>
<td></td>
</tr>
<tr>
<td>Black/African-American</td>
<td>48.51%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>44.00%</td>
<td></td>
</tr>
</tbody>
</table>
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $100,178  
**October Enrollment Audit Count:** 88  
**Total School Expenditures:** $8,815,689  
**Total Excluded Expenditures:** $1,289,410  

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### 2021 Total Expenditures $10,105,099
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

### Funding Source Breakdown

| Source       | Per-pupil Expenditure | Percentage
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State/Local</td>
<td>$91,509</td>
<td>91.35%</td>
</tr>
<tr>
<td>Federal</td>
<td>$8,669</td>
<td>8.65%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$100,178</td>
<td></td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>88.14%</td>
</tr>
<tr>
<td>Federal</td>
<td>$2,827</td>
<td>11.86%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$23,828</td>
<td></td>
</tr>
</tbody>
</table>

[http://www.monumentacademy.org](http://www.monumentacademy.org)  
monumentacademy  
monumentacademy