

Message from the School

DCI is an authorized International Baccalaureate World School that offers advanced Spanish, Chinese and French language instruction in a technology-rich learning environment for grades 6 - 12. Join us online or at an information session to learn more. Please see our website for updated on-site hours and for additional information.



1400 MAIN DRIVE NW, Washington, DC 20012

Ward 4

**** (202) 808-9033

School Instructional Hours

Monday: 08:15AM - 03:30PM **Tuesday:** 08:15AM - 03:30PM Wednesday: 08:15AM - 03:30PM Thursday: 08:15AM - 03:30PM Friday: 08:15AM - 01:00PM

Total Students (2020-21 Ever-Enrolled): 1449

Total Teachers: 136

Total School Leaders: 15

Grades Served: 6, 7, 8, 9, 10, 11, 12

Principal: Deidra Bailey

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia

International School

School Uniforms Required: No

Bus Line(s): 52, 54, 59, S2, S4, S9,

79, 70

Metro Line(s): Takoma **Before Care Offered: No**

After Care Offered: Yes

Cost: Sliding Scale

School **Program Information**

Career and

Technical

Education

Dual

Lang/Lang.

Immersion

International

Baccalaureate

Restorative

Justice

Program

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Adina Lav

(pto@dcinternationalschool.org)

Parent Organization Website:

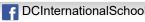
www.sites.google.com/a/dcinternationalschool.org/parents/

Extracurricular & **Enrichment Activities**

Full clubs and sports programming in middle and high school







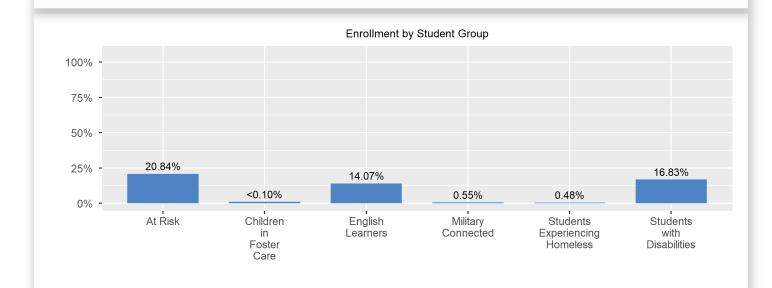


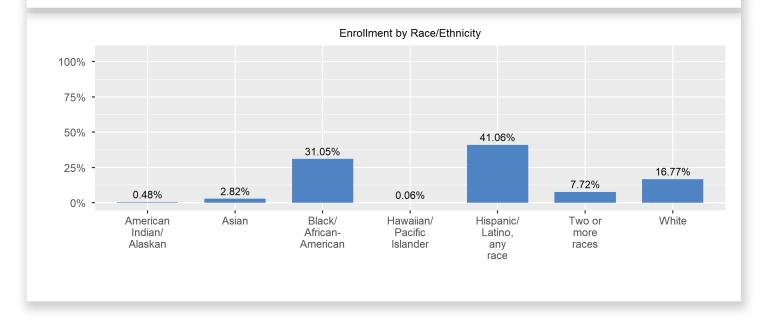
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

| Grade |
|-------|-------|-------|-------|-------|-------|-------|
| 06 | 07 | 08 | 09 | 10 | 11 | 12 |
| 265 | 261 | 269 | 232 | 180 | 148 | 94 |







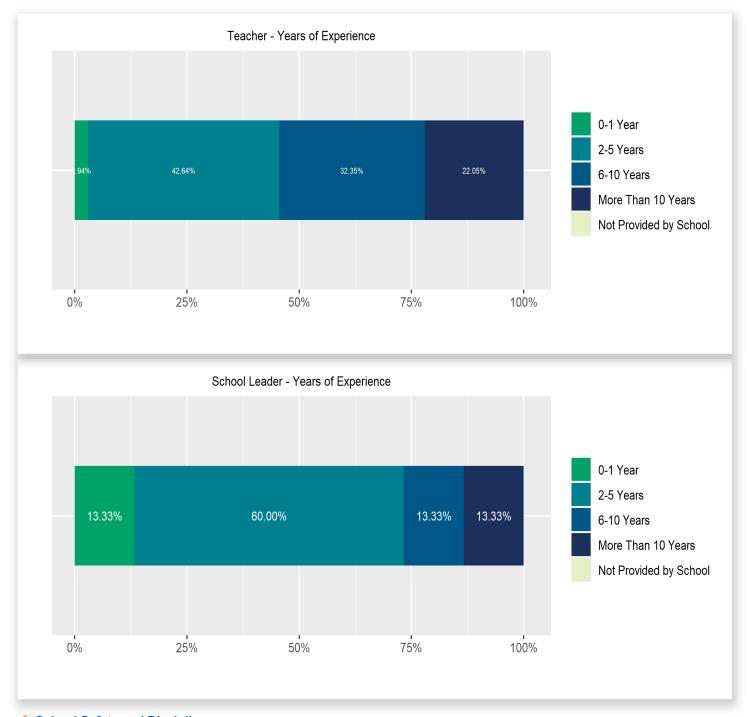






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).











Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.





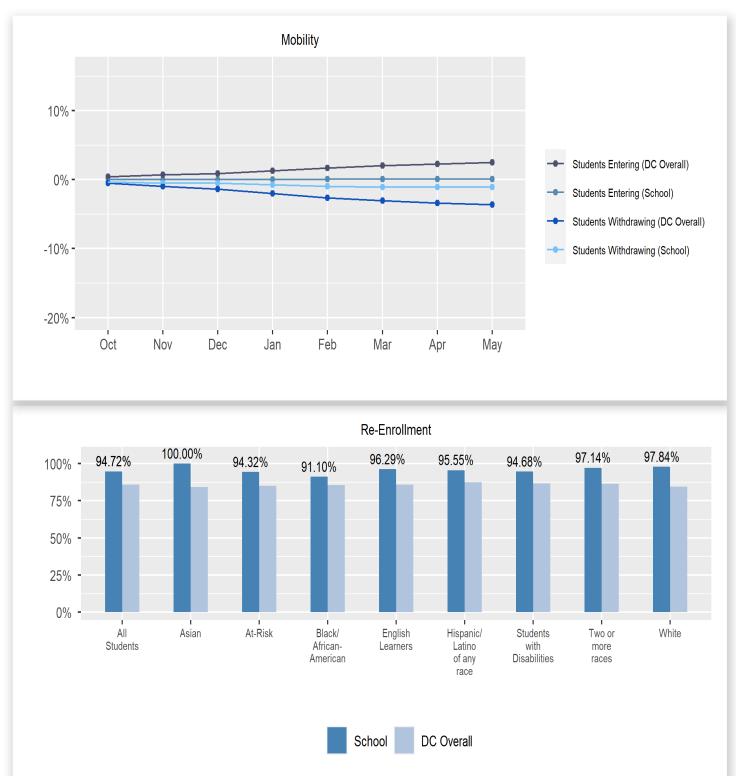






Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.







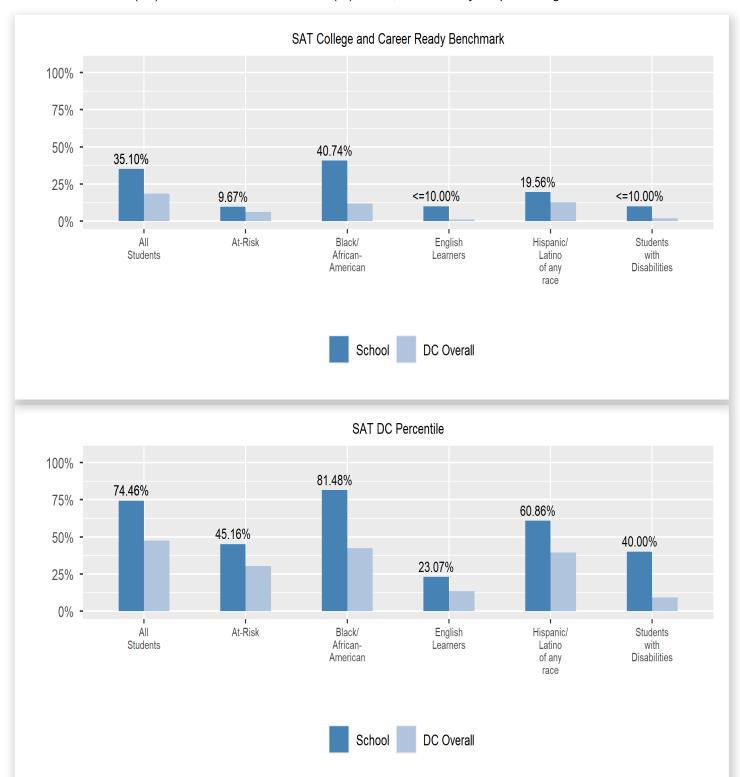






College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.



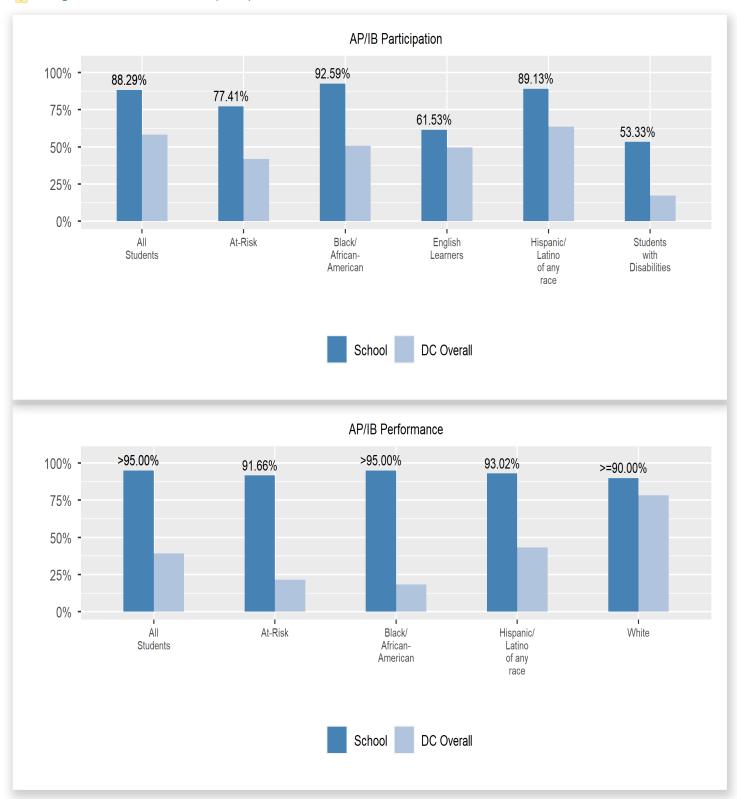








College and Career Readiness (cont.)





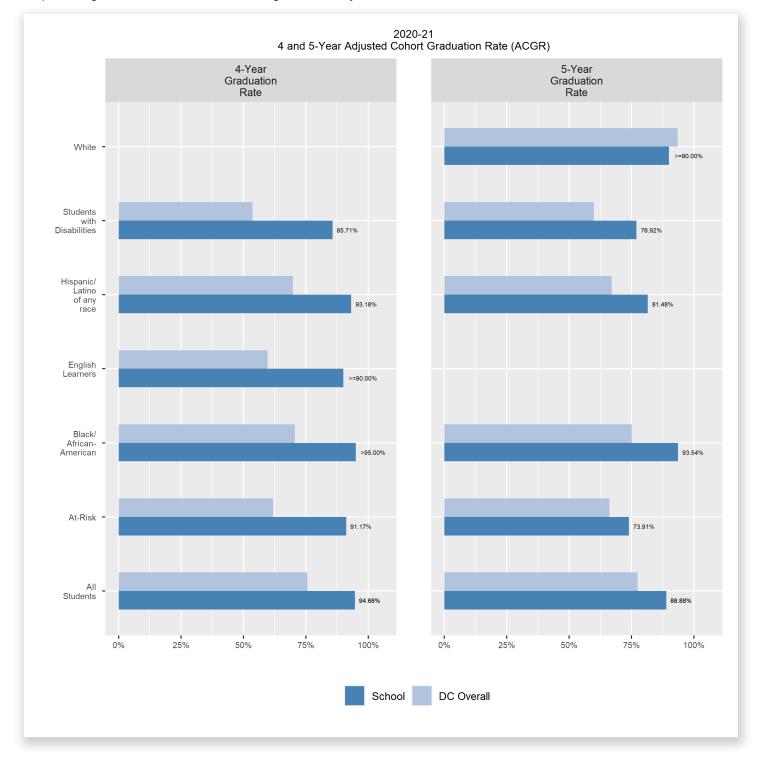




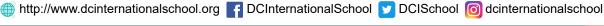


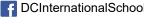
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.





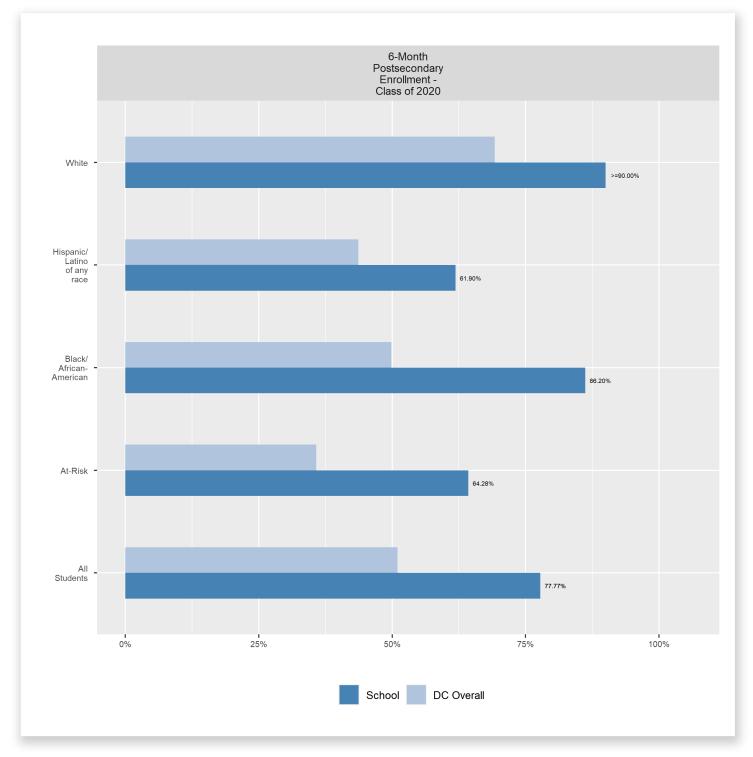




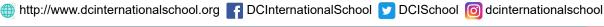


College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.











Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$14,997

October Enrollment Audit Count: 1442 Total School Expenditures: \$21,625,602 Total Excluded Expenditures: \$3,541,245

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$25,166,847

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



