Message from the School
As a workforce development and adult education provider, AoH’s mission is to provide high quality adult education and services in a manner that changes lives and improves our community. DC residents over the age of 18 can earn their high school diploma through the GED exam or National External Diploma Program. In addition, AoH offers workforce training in high-demand sectors, including healthcare and information technology. Learners also have access to career development, college transition and supportiveservices.

School Instructional Hours
Monday: 09:00AM - 08:00PM
Tuesday: 09:00AM - 08:00PM
Wednesday: 09:00AM - 08:00PM
Thursday: 09:00AM - 08:00PM
Friday: 09:00AM - 08:00PM

Total Students (2020-21 Ever-Enrolled): 625
Total Teachers: 33
Total School Leaders: 8
Grades Served: Adult
Principal: Michael Durant
Title-I Status: No
Local Education Agency (LEA): Academy of Hope Adult PCS
School Uniforms Required: No
Bus Line(s): E2, H6, A1, A2, A4, A6, A7, A8, W2, W4
Metro Line(s): Northeast Location: Red line - Rhode Island Avenue Metro Station. Southeast Location: Green Line - Congress Heights Station
Before Care Offered: No
After Care Offered: No

School Program Information
Career and Technical Education
Dual College Enrollment
Online learning
Restorative Justice Program
School Garden

Parent Organization
Parent Organization Offered: No

Extracurricular & Enrichment Activities
Not Provided

http://www.aohdc.org  aohdc  AoHDC  academyofhope
School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

- Adult: 625

Enrollment by Student Group
- At Risk: 79.68%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homeless: 33.92%
- Students with Disabilities: 4.48%

Enrollment by Race/Ethnicity
- American Indian/Alaskan: 0.16%
- Black/African-American: 95.19%
- Hispanic/Latino, any race: 4.00%
- Two or more races: 0.32%
- White: 0.32%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school-related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $19,067
October Enrollment Audit Count: 367
Total School Expenditures: $6,997,587
Total Excluded Expenditures: $6,546,523

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $13,544,110
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
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<tr>
<td>School</td>
<td>$17,969</td>
<td>$1,098</td>
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<tr>
<td>DC Overall</td>
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<td>$2,827</td>
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