Message from the School
Mundo Verde fosters high academic achievement among a diverse group of students, preparing them to be successful and compassionate global stewards of their communities. The engaging curriculum focuses on sustainability and biliteracy in Spanish and English through expeditionary (project-based) learning.

30 P STREET NW, Washington, DC 20001
Ward 5
(202) 750-7060

School Instructional Hours
- Monday: 08:30AM - 03:30PM
- Tuesday: 08:30AM - 03:30PM
- Wednesday: 08:30AM - 01:00PM
- Thursday: 08:30AM - 03:30PM
- Friday: 08:30AM - 03:30PM

Total Students (2021-22 Ever-Enrolled): 614
Total Teachers: 43
Total School Leaders: 1
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Roynetta Douglas
Title-I Status: No
Local Education Agency (LEA): Mundo Verde Bilingual PCS
School Uniforms Required: Yes
Bus Line(s): 80, 90, 92, 93, P6, X3, 96, G2
Metro Line(s): NoMa-Gallaudet U (Red), Shaw - Howard University (Green), Mt. Vernon Sq - Convention Center (Green, Yellow)
Before Care Offered: Yes
- Cost: Sliding Scale
After Care Offered: Yes
- Cost: Sliding Scale

School Program Information
- Dual Lang/Lang. Immersion
- Extended day

Parent Organization
- Parent Organization Offered: Yes
- Parent Organization Contact: Mundo Verde Principal (info@mundoverdepcs.org)
- Parent Organization Website: www.mundoverdepadres.com

Extracurricular & Enrichment Activities
- Running
- Capoeira
- Chess
- Soccer
- Basketball
- Yoga
- Double dutch
- Theater
- Drumming
- Garden market

http://mundoverdepcs.org MundoVerdePCS MundoVerdePCS mv_pcs
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>35</td>
<td>60</td>
<td>94</td>
<td>96</td>
<td>92</td>
<td>88</td>
<td>82</td>
<td>67</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 16.61%
- Children in Foster Care: <1.00%
- English Learners: 17.43%
- Military Connected: 3.09%
- Students Experiencing Homelessness: 3.42%
- Students with Disabilities: 14.01%

Enrollment by Race/Ethnicity

- Asian: 2.11%
- Black/African-American: 24.59%
- Hispanic/Latino, any race: 33.38%
- Two or more races: 10.74%
- White: 29.15%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

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**Teacher - Years of Experience**

- 0-1 Year: 55.81%
- 2-5 Years: 25.58%
- 6-10 Years: 18.60%
- More Than 10 Years: Not Provided by School
- Not Provided by School: 0%

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**School Leader - Years of Experience**

- 0-1 Year: 100.00%
- 2-5 Years: Not Provided by School
- 6-10 Years: Not Provided by School
- More Than 10 Years: Not Provided by School
- Not Provided by School: Not Provided by School

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**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

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Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![In-Seat Attendance Chart]

- All Students: 93.52%
- Asian: >=90.00%
- At-Risk: 85.83%
- Black/African-American: 90.24%
- English Learners: 93.62%
- Hispanic/Latino of any race: 93.50%
- Students with Disabilities: 89.81%
- Two or more races: >95.00%
- White: 95.35%

![Chronic Absenteeism Chart]

- All Students: 20.77%
- Asian: <=10.00%
- At-Risk: 45.55%
- Black/African-American: 31.06%
- English Learners: 20.00%
- Hispanic/Latino of any race: 21.89%
- Students with Disabilities: 33.75%
- Two or more races: 12.28%
- White: 14.28%
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Pre-K In-Seat Attendance Chart]

- All Students: 80.35%
- At-Risk: 46.75%
- Black/African-American: 59.21%
- English Learners: 88.68%
- Hispanic/Latino of any race: 87.12%
- White: 84.29%

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Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $23,705  
October Enrollment Audit Count: 595

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$22,566</td>
<td>$1,139</td>
<td>$23,705</td>
</tr>
<tr>
<td>LEA</td>
<td>$22,491</td>
<td>$1,228</td>
<td>$23,720</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,673 82.99%</td>
<td>$4,031 17%</td>
<td>$23,705</td>
</tr>
<tr>
<td>State/Local</td>
<td>$18,549</td>
<td>$4,017</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,124</td>
<td>$14</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$19,657 82.87%</td>
<td>$4,063 17.13%</td>
<td>$23,720</td>
</tr>
<tr>
<td>State/Local</td>
<td>$18,474</td>
<td>$4,017</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,182</td>
<td>$46</td>
<td></td>
</tr>
</tbody>
</table>