Message from the School
DC Scholars exists to eliminate the opportunity gap in Washington, DC, particularly in Ward 7, by providing access and opportunities to address global inequalities. DC Scholars provides historically marginalized students with a meaningful, high-quality educational experience by providing rigorous academic and social emotional education through: culturally responsive instruction, family partnership and community support.

5601 EAST CAPITOL STREET SE, Washington, DC 20019
Ward 7
(202) 559-6138

School Instructional Hours
Monday: 08:15AM - 03:15PM
Tuesday: 08:15AM - 03:15PM
Wednesday: 08:15AM - 01:15PM
Thursday: 08:15AM - 03:15PM
Friday: 08:15AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 610
Total Teachers: 39
Total School Leaders: 5
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
Principal: LeAngelo Emperator
Title-I Status: Yes
Local Education Agency (LEA): DC Scholars PCS

School Uniforms Required: Yes
Bus Line(s): 96, 97, W4
Metro Line(s): Capitol Heights
Before Care Offered: Yes
   Cost: Paid
After Care Offered: Yes
   Cost: Paid

School Program Information
Extended Year
School Garden

Parent Organization
Parent Organization Offered: No

Extracurricular & Enrichment Activities
Focused
Progressive educational approach
Extended day and year

https://www.dcscholarspcs.org DCScholarsPCS Not Provided @dcscholarspcs
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
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</thead>
<tbody>
<tr>
<td>PK3</td>
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<td>68</td>
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<td>PK4</td>
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<td>Grade 08</td>
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</tbody>
</table>

### Enrollment by Student Group

- At Risk: 64.59%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 7.37%
- Students with Disabilities: 18.03%

### Enrollment by Race/Ethnicity

- Black/African-American: 95.90%
- Hispanic/Latino, any race: 1.63%
- Two or more races: 2.29%
- White: 0.16%

[Visit DC Scholars PCS website](https://www.dcscholarspcs.org)
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Pre-K In-Seat Attendance Chart]

- All Students: 78.13%
- At-Risk: 75.22%
- Black/African-American: 77.91%
- Students with Disabilities: 81.43%

[School] vs [DC Overall]
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $17,137
- **October Enrollment Audit Count:** 607
- **Total School Expenditures:** $10,402,116
- **Total Excluded Expenditures:** $1,506,396

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### 2021 Total Expenditures $11,908,512

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,217 88.8%</td>
<td>$1,920 11.2%</td>
<td>$17,137</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 88.14%</td>
<td>$2,827 11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>