

## Message from the School

The BASIS Academic Program is an internationally benchmarked and accelerated science and liberal arts curriculum, guided by passionate teachers providing an enriching community, built on the principle of student accountability. BASIS students learn that hard work and rigorous expectations produce the highest levels of excellence.



📍 410 8TH STREET NW, Washington, DC 20004  
 🏠 Ward 2  
 ☎️ (202) 804-6390

### School Instructional Hours

**Monday:** 08:00AM - 03:55PM  
**Tuesday:** 08:00AM - 03:55PM  
**Wednesday:** 08:00AM - 03:55PM  
**Thursday:** 08:00AM - 03:55PM  
**Friday:** 08:00AM - 03:55PM

**Total Students (2020-21 Ever-Enrolled):** 670

**Total Teachers:** 53

**Total School Leaders:** 9

**Grades Served:** 5, 6, 7, 8, 9, 10, 11, 12

**Principal:** Alexander Rose-Henig

**Title-I Status:** No

**Local Education Agency (LEA):** BASIS DC PCS

**School Uniforms Required:** No

**Bus Line(s):** 32, 36, 39, 54, 70, 74, 79, D3, D6

**Metro Line(s):** Archives-Navy Memorial-Penn Quarter; Gallery Place-Chinatown; Metro Center

**Before Care Offered:** Yes

- **Cost:** Free

**After Care Offered:** Yes

- **Cost:** Paid

### School Program Information

Advanced Placement

### Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Not Provided

**Parent Organization Website:** [www.twitter.com/boostersdc](http://www.twitter.com/boostersdc)

### Extracurricular & Enrichment Activities

Science Olympiad	Model UN
Soccer	Debate
Middle and High School Boys and Girls Cross Country	GSA
Tae Kwon-do	National Honors Society
Certamen	Student Leadership
	School Performances

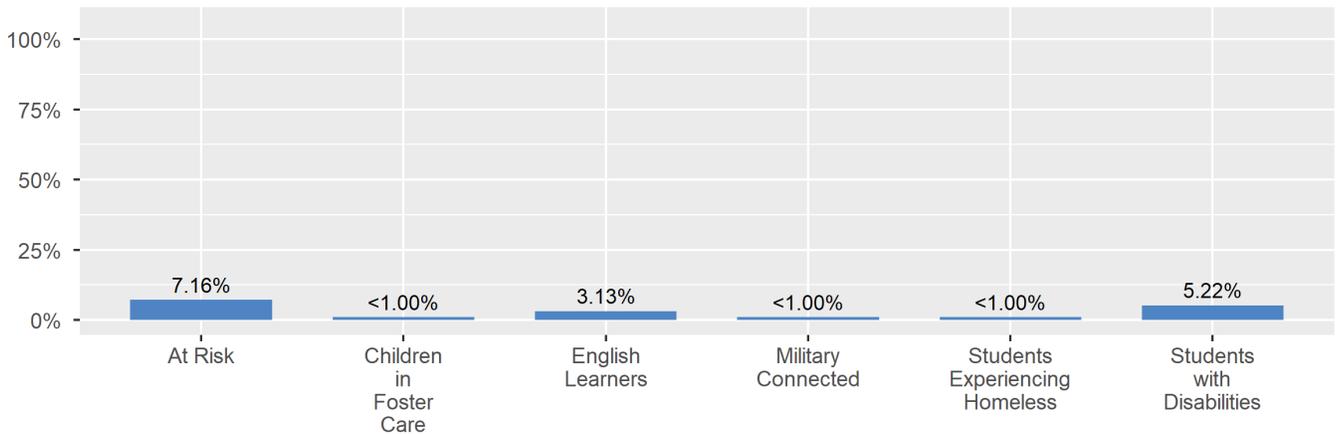
**School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

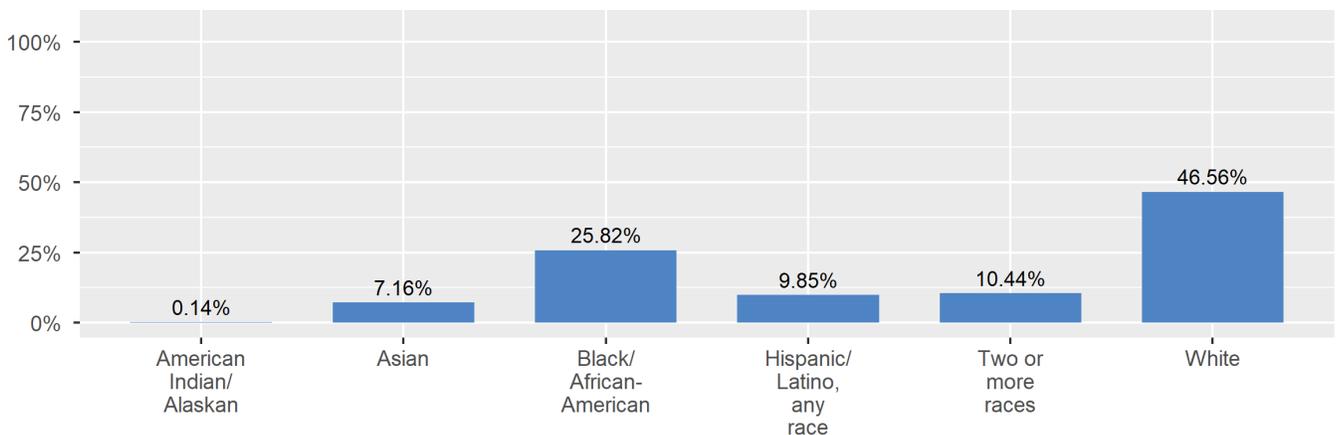
2020-21 Ever-Enrolled by Grade Level

Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
138	130	119	71	71	49	53	39

Enrollment by Student Group



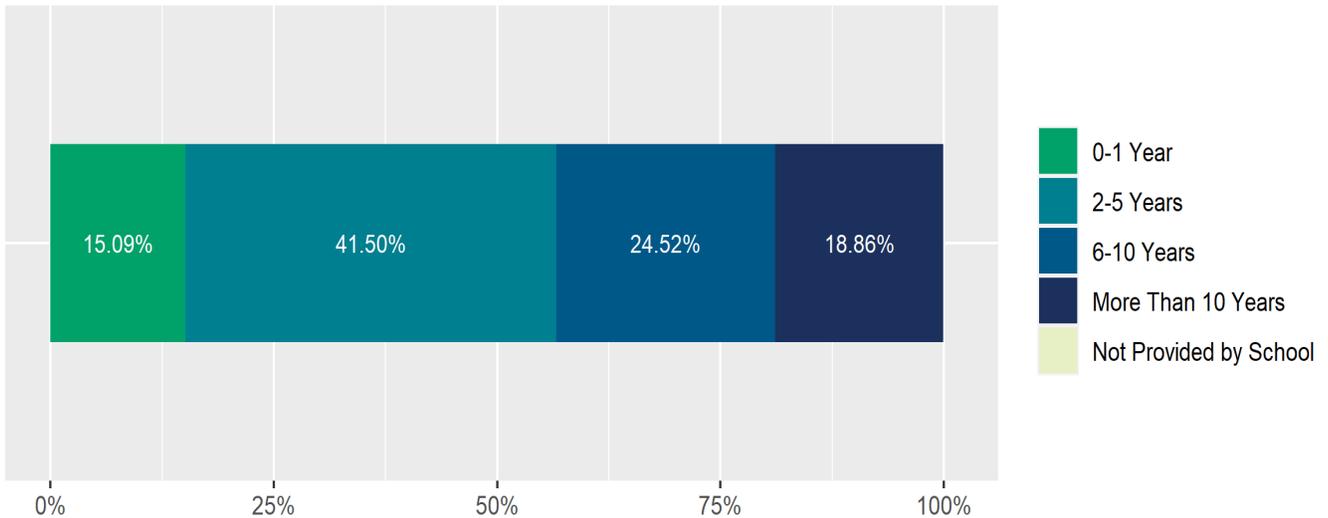
Enrollment by Race/Ethnicity



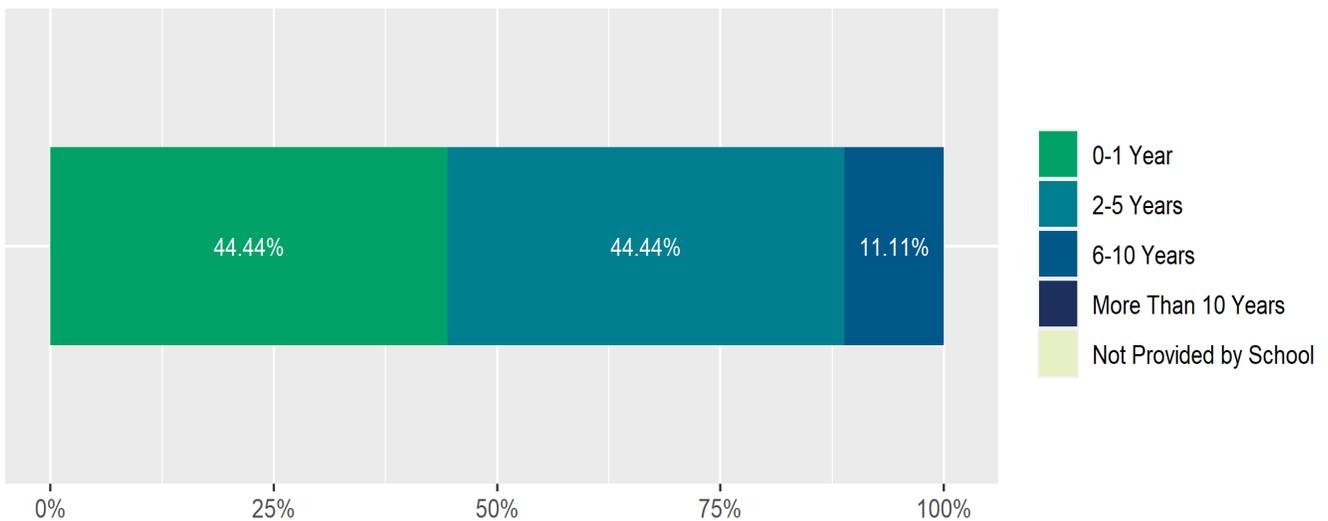
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience

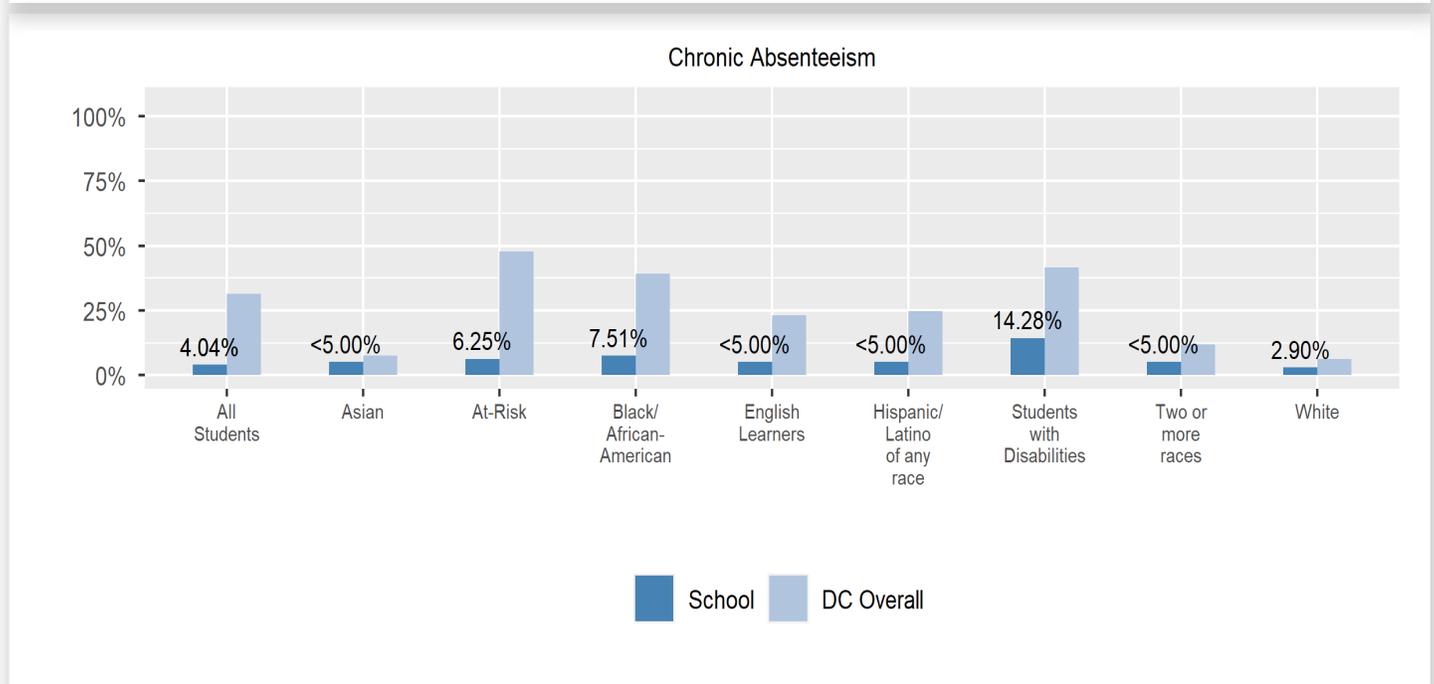
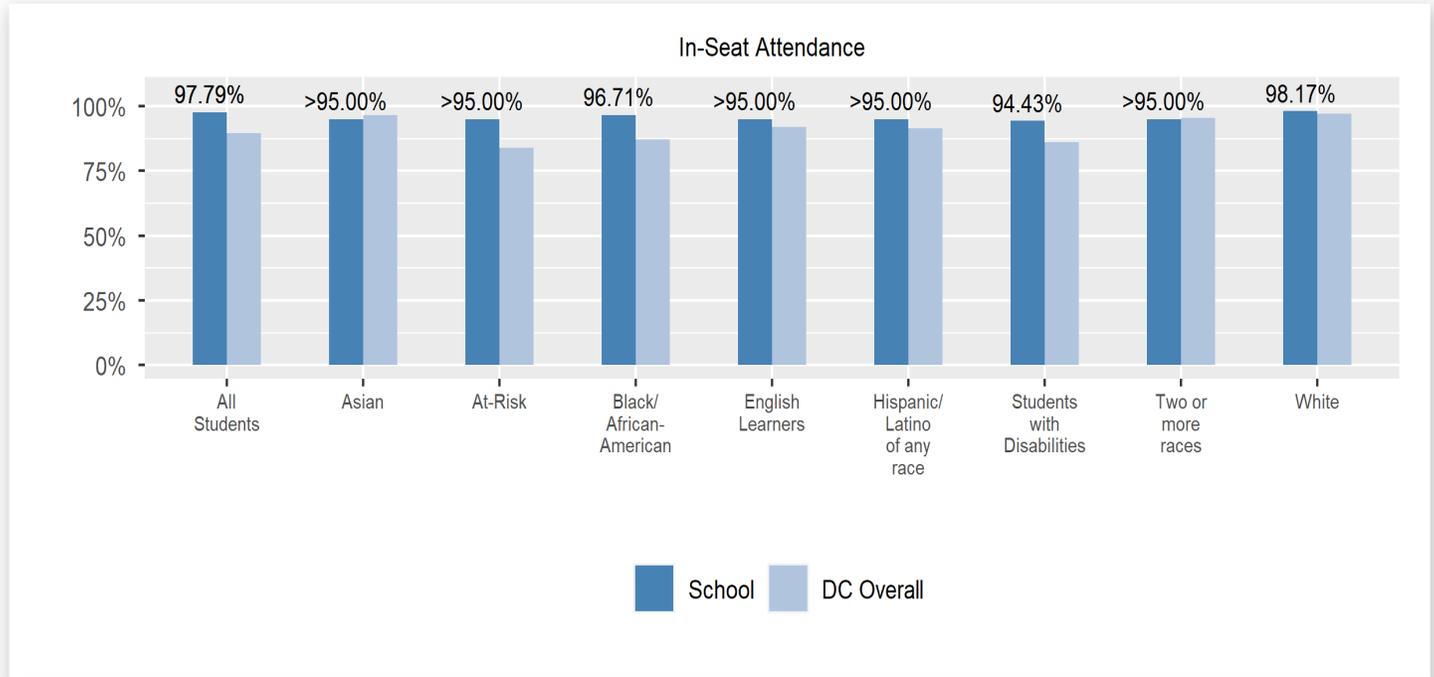


## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

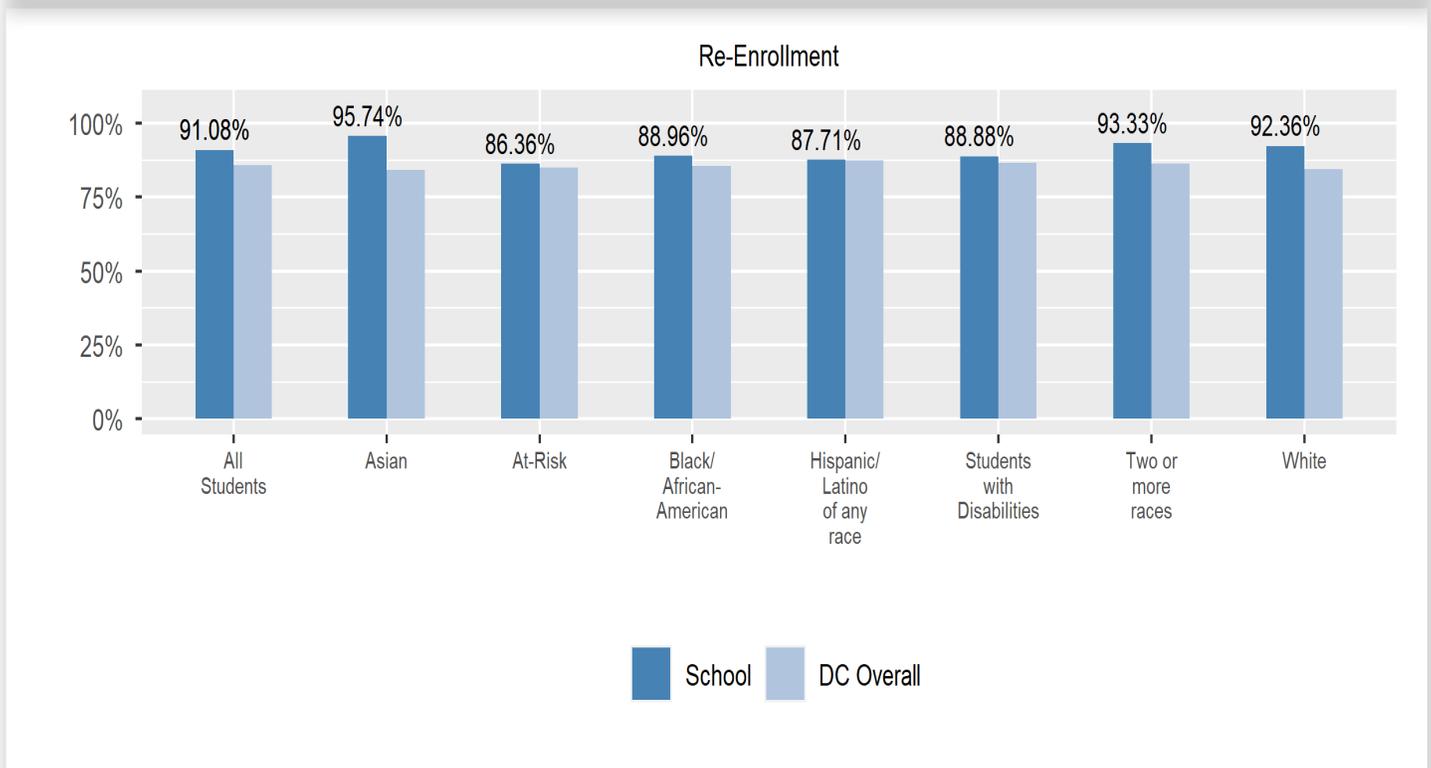
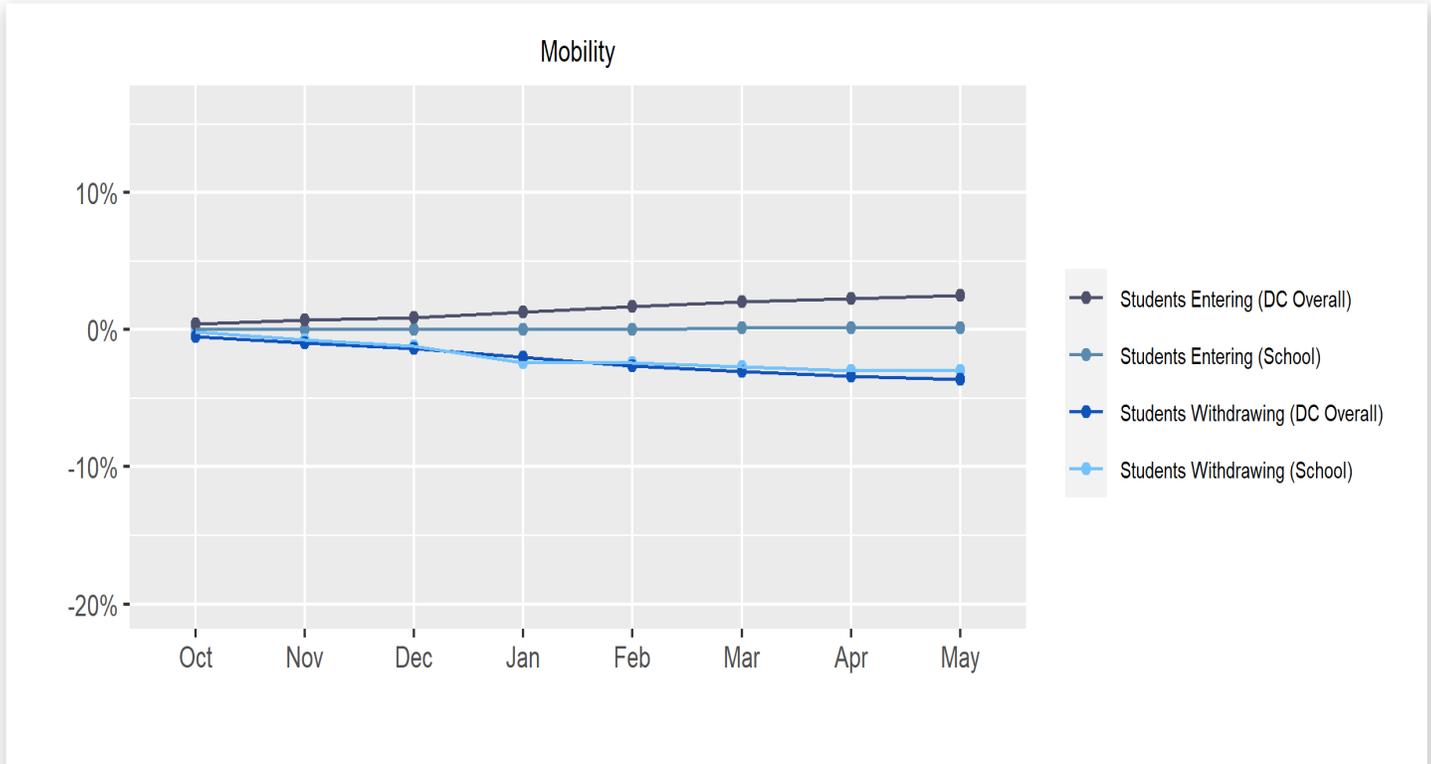
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.



## Student Enrollment Changes

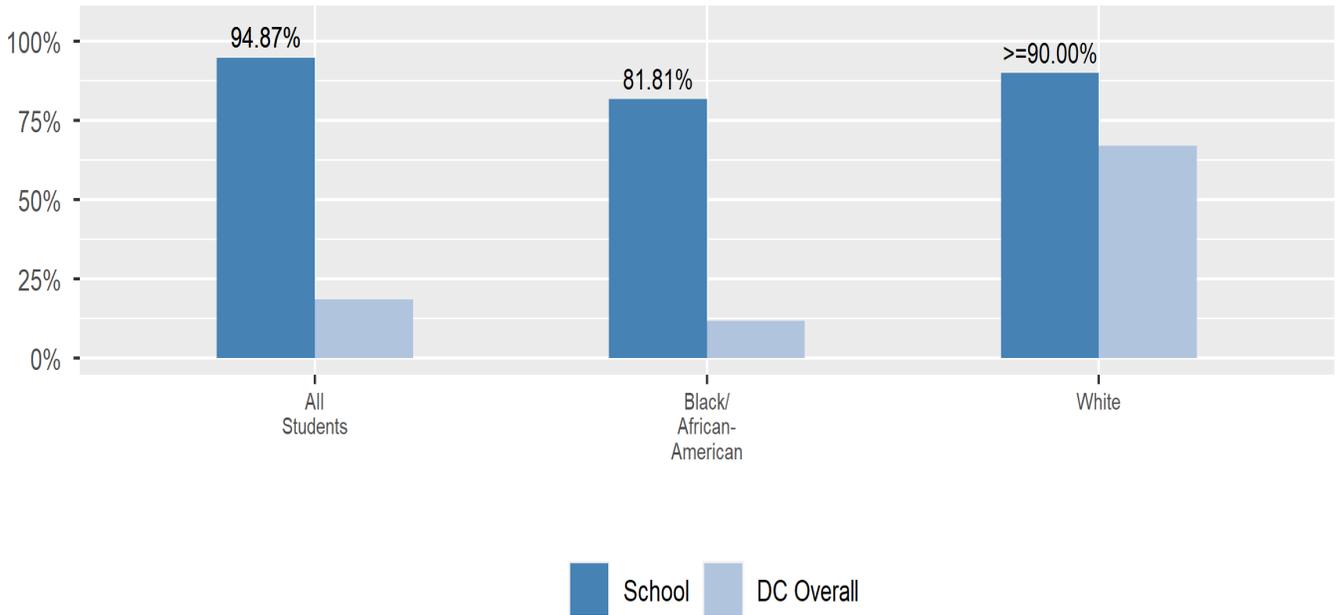
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



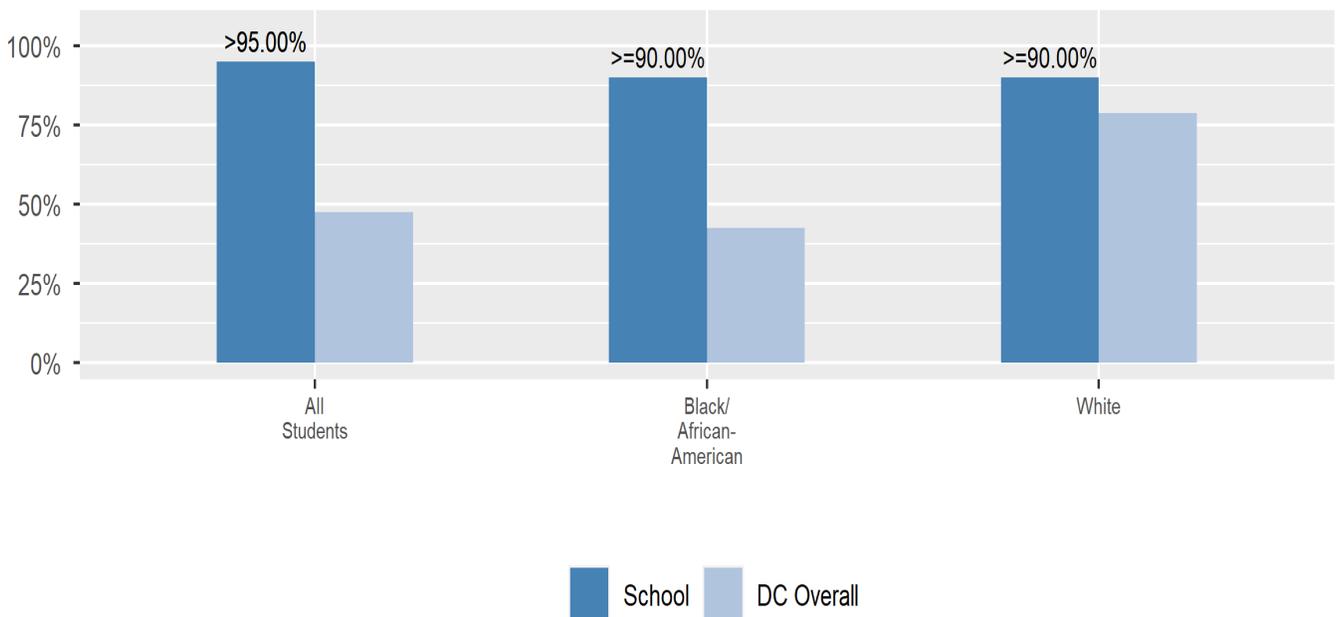
## College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

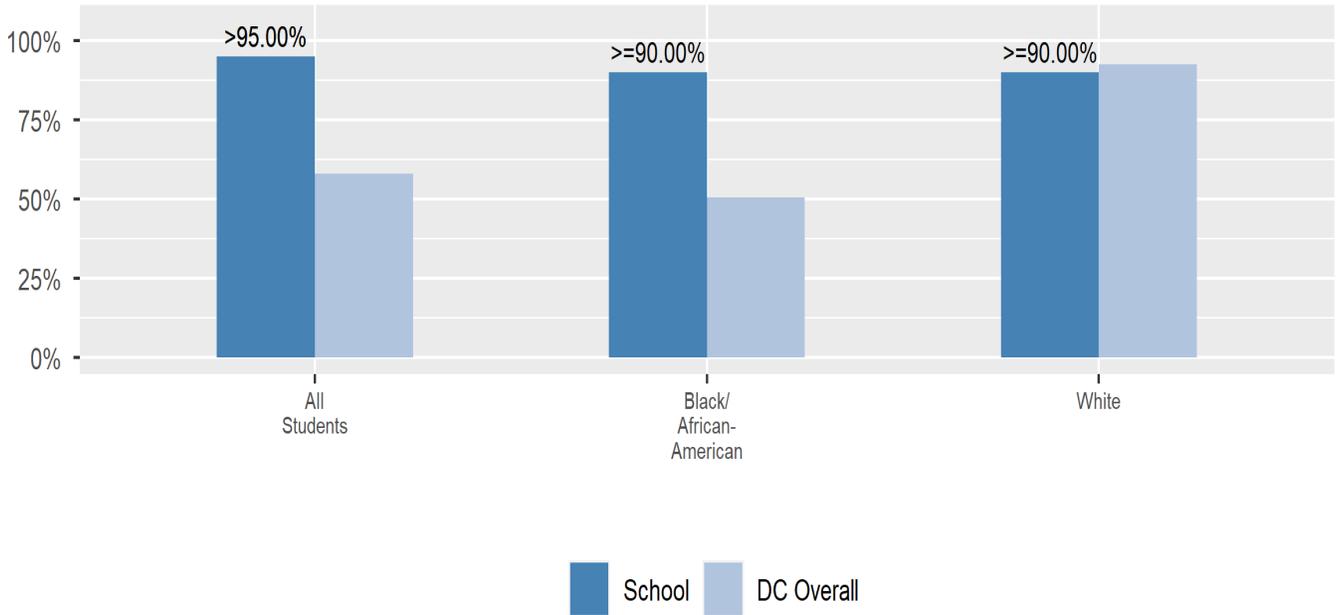


SAT DC Percentile

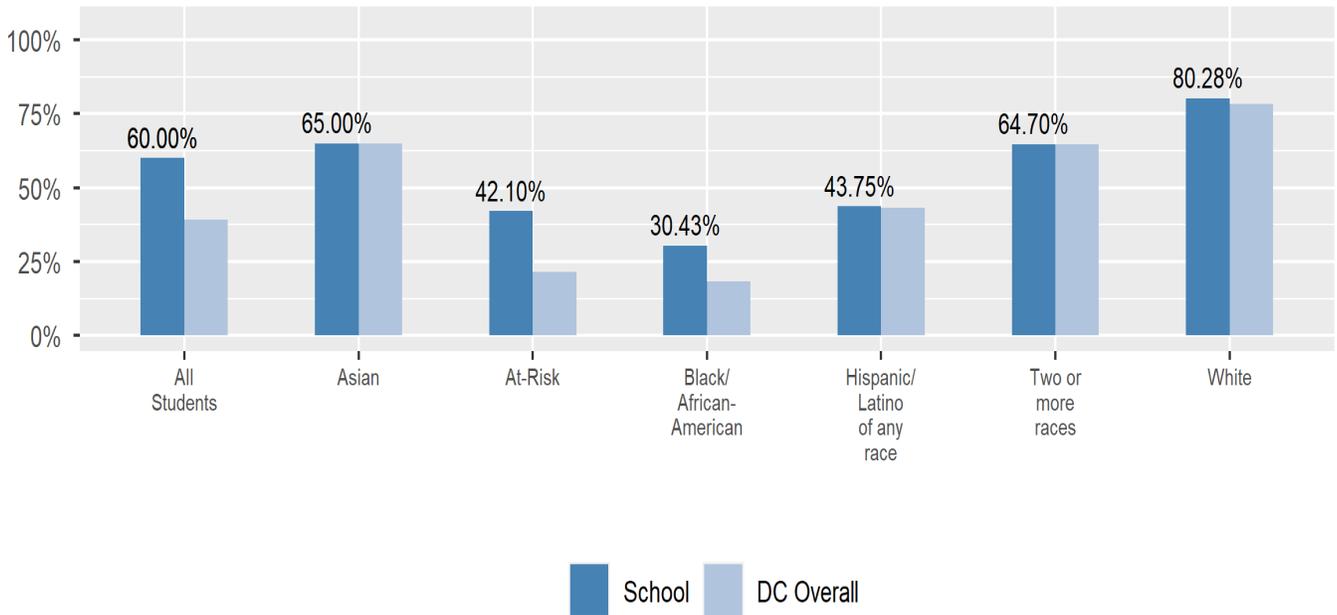


 College and Career Readiness (cont.)

AP/IB Participation

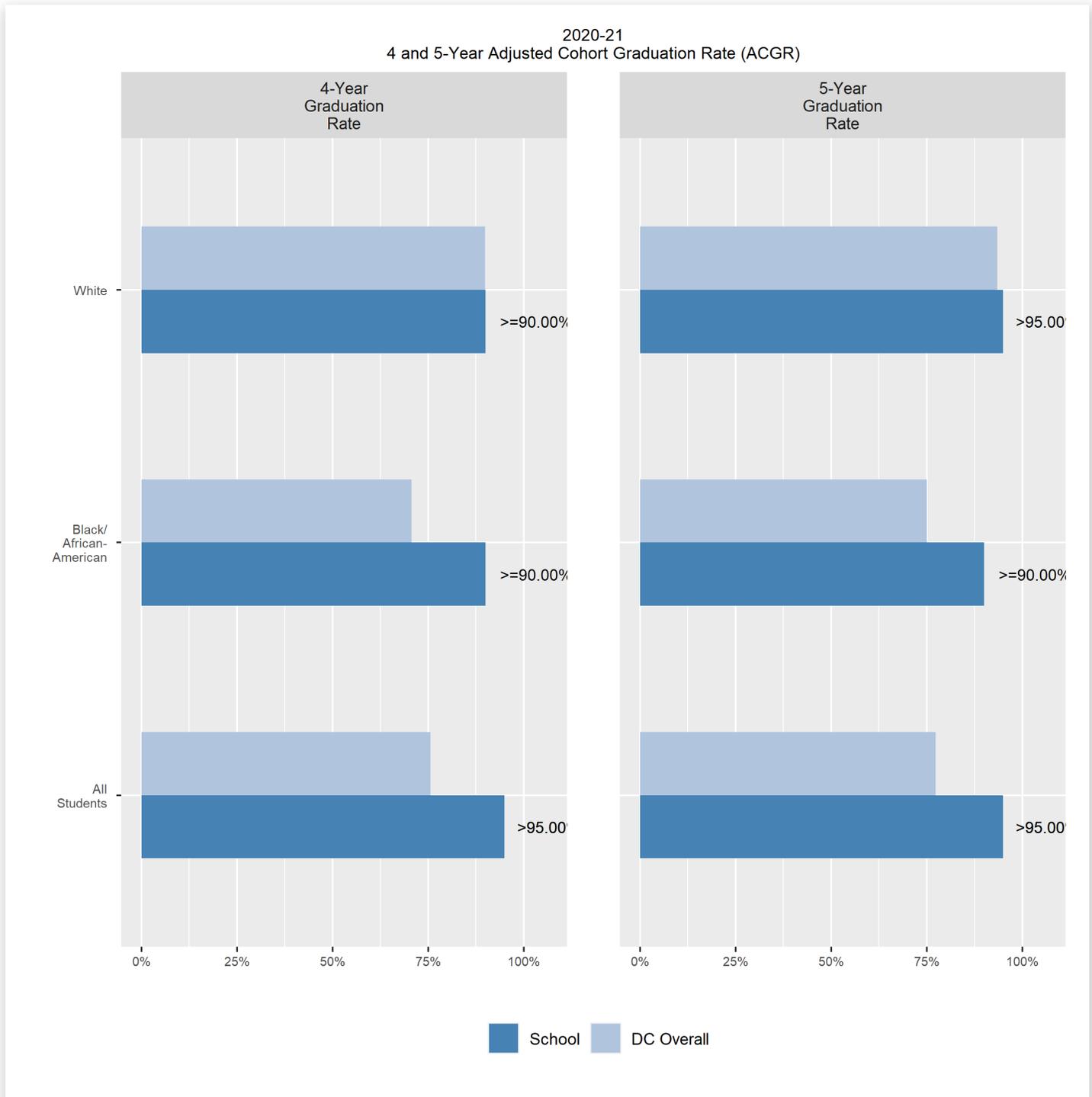


AP/IB Performance



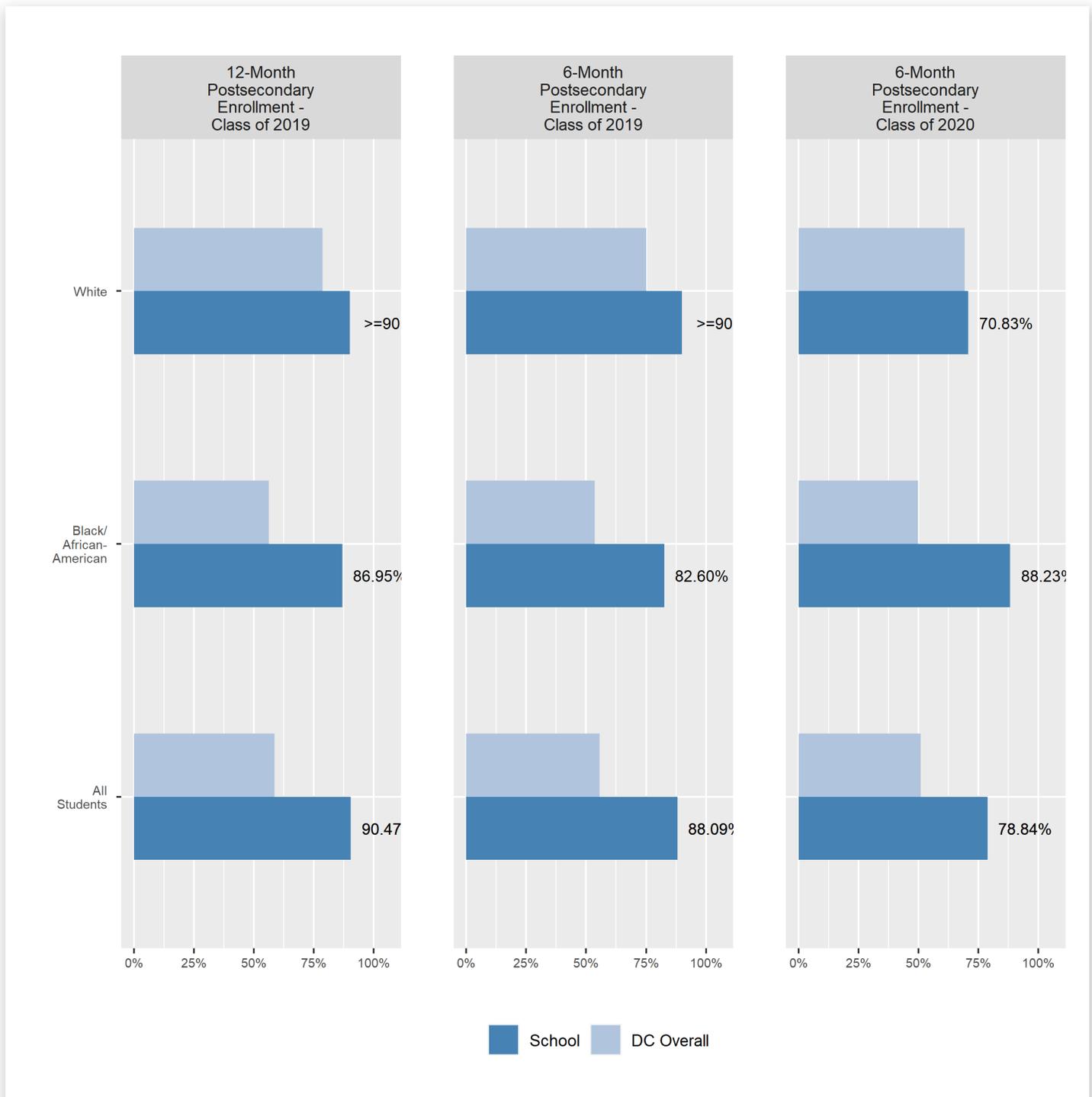
## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil: \$12,487**

**October Enrollment Audit Count: 663**

**Total School Expenditures: \$8,278,732**

**Total Excluded Expenditures: \$2,350,196**

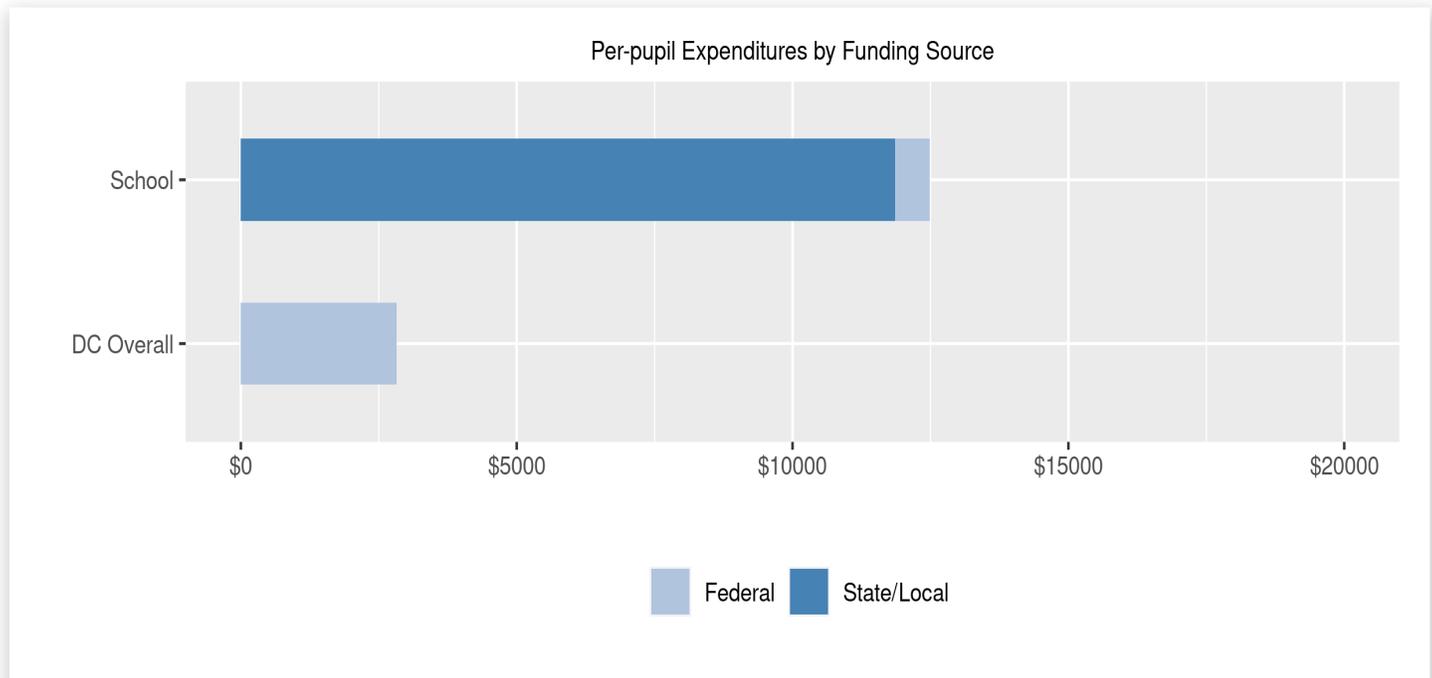
Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

**2021 Total Expenditures \$10,628,927**

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$11,858 94.96%	\$629 5.04%	\$12,487
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828