Richard Wright PCS for Journalism and Media Arts

Message from the School

Richard Wright fortifies its students with the resounding impact of education, transforming lives in a highly creative, engaging, and student-centered environment with a caring, highly qualified staff of professionals to develop students for college and beyond. With its unique focus on journalism, media, theater, dance theater, and creative and performing arts, RWPCS offers a myriad of opportunities, both on and off campus, for all students to thrive and achieve.

School Instructional Hours

Monday:	08:30AM - 03:30PM
Tuesday:	08:30AM - 03:30PM
Wednesday:	08:30AM - 03:30PM
Thursday:	08:30AM - 03:30PM
Friday:	08:30AM - 12:30PM

📍 475 SCHOOL STREET SW, Washington, DC 20024

🗺 Ward 6

📞 (202) 388-1011

Total Students (2020-21 Ever-Enrolled): 305

Total Teachers: 22

Total School Leaders: 7

Grades Served: 8, 9, 10, 11, 12

Head of School: Dr. Marco Clark

Title-I Status: Yes

Local Education Agency (LEA): Richard Wright PCS for Journalism and Media Arts

School Uniforms Required: Yes

Bus Line(s): P6, DC Circulator

Metro Line(s): L'Enfant Plaza, Federal Center SW, Waterfront Station

Before Care Offered: No

After Care Offered: No

School Program Information

- Advanced Placement
- Arts Integration
- Blended Learning
- Dual College Enrollment
- Extended Year
- Interscholastic Sports
- Online learning

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Kesha Biscoe (kyhsa0623@gmail.com)

Parent Organization Website: WWW.RICHARDWRIGHTPCS.ORG

Extracurricular & Enrichment Activities

Journalism-Broadcast PrintMedia Arts-FilmPhotographyGraphic DesignMusic ProductionMusic–Choral InstrumentalDance-ModernBalletJazzVisual ArtInterscholastic Sports ClubsSAT Prep Study

DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.
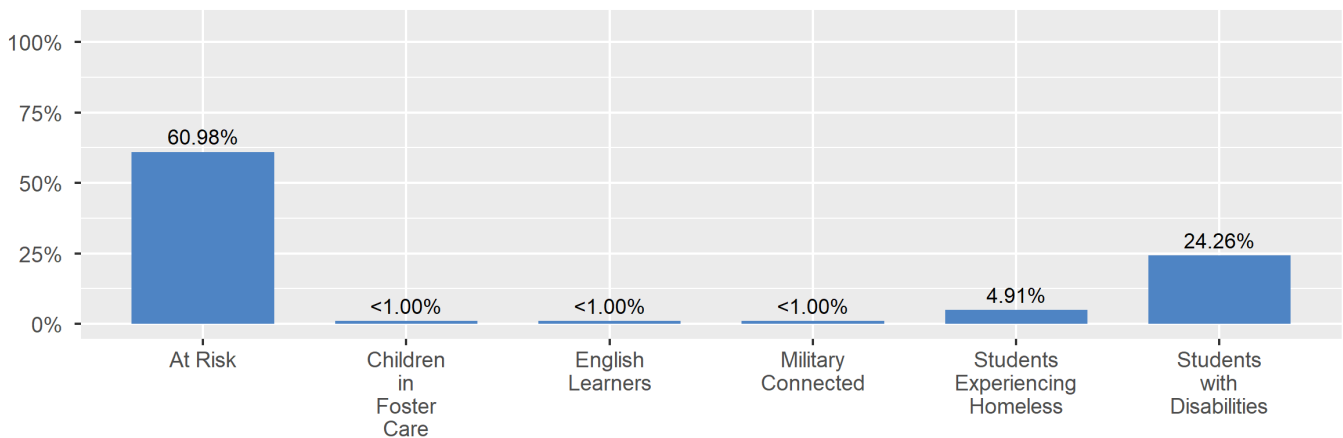
Richard Wright PCS for Journalism and Media Arts

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
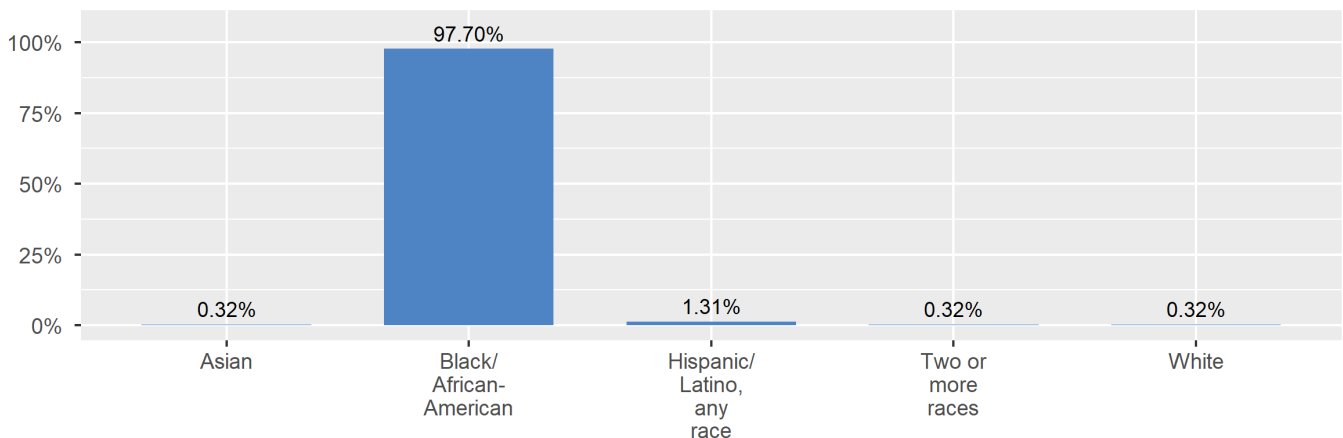
2020-21 Ever-Enrolled by Grade Level

Grade 08	Grade 09	Grade 10	Grade 11	Grade 12
24	66	73	80	62

Enrollment by Student Group

- At Risk: 60.98%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homeless: 4.91%
- Students with Disabilities: 24.26%

Enrollment by Race/Ethnicity

- Asian: 0.32%
- Black/African-American: 97.70%
- Hispanic/Latino, any race: 1.31%
- Two or more races: 0.32%
- White: 0.32%

DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.
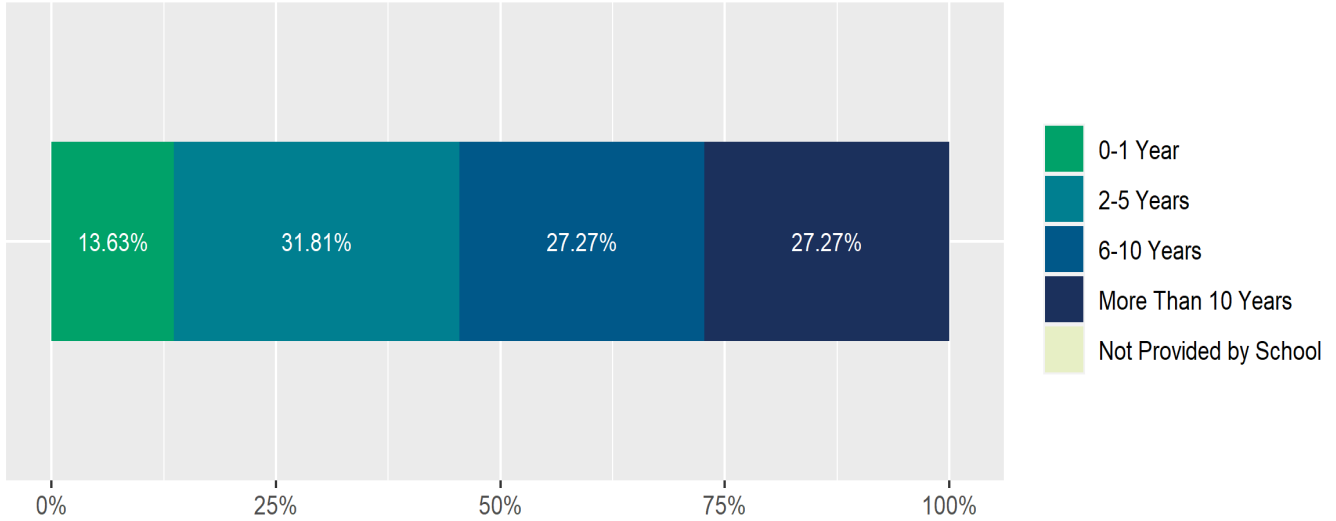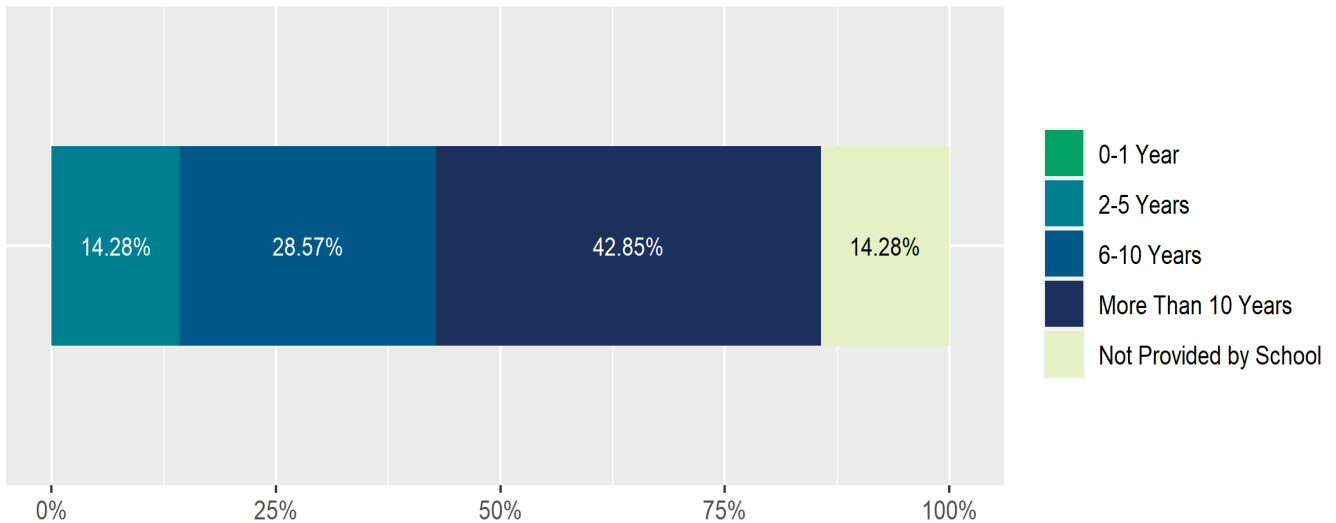
📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience

Segment	Value
0-1 Year	13.63%
2-5 Years	31.81%
6-10 Years	27.27%
More Than 10 Years	27.27%
Not Provided by School	

School Leader - Years of Experience

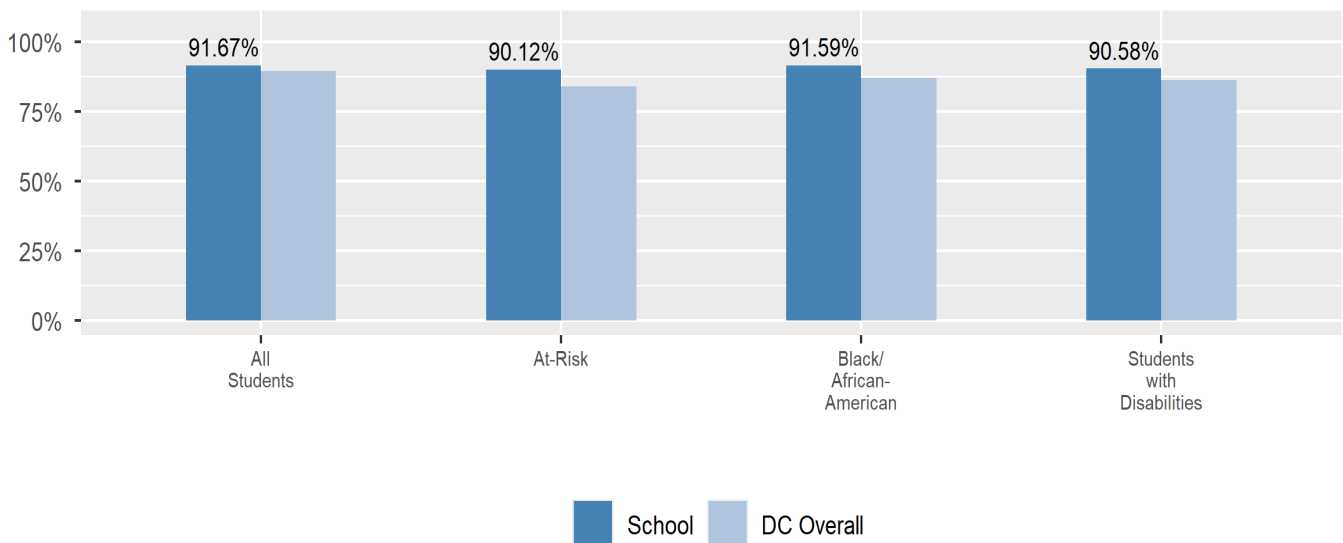| Segment	Value
0-1 Year	
2-5 Years	14.28%
6-10 Years	28.57%
More Than 10 Years	42.85%
Not Provided by School	14.28%

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
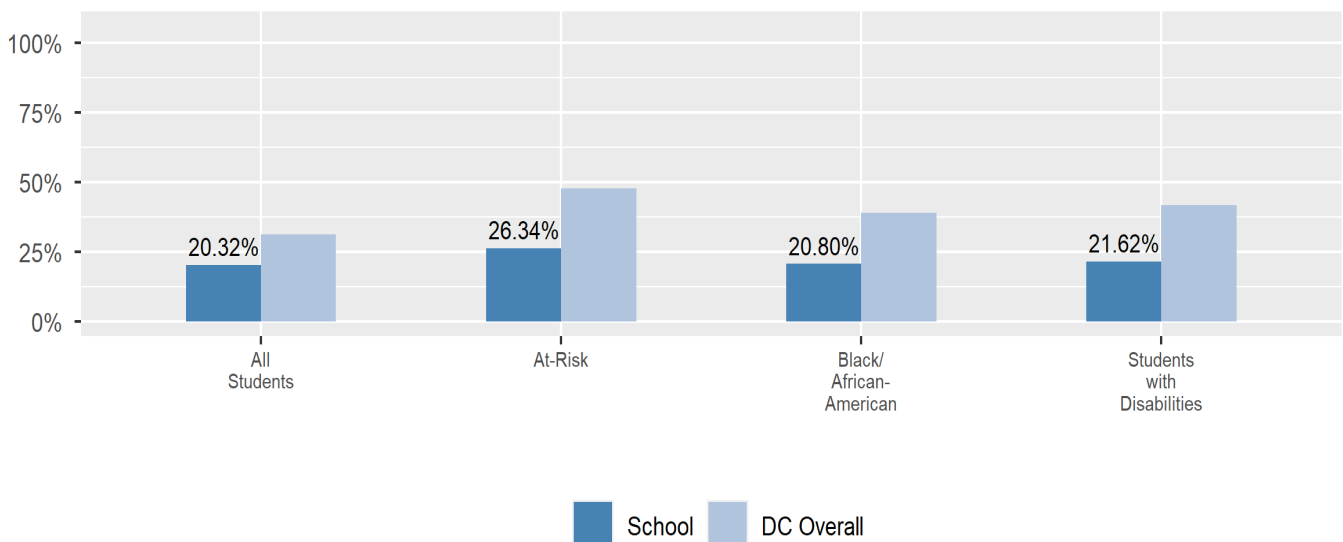
Richard Wright PCS for Journalism and Media Arts

🏫 Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	91.67%	90.12%	91.59%	90.58%

Legend: School / DC Overall

Chronic Absenteeism

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	20.32%	26.34%	20.80%	21.62%

Legend: School / DC Overall
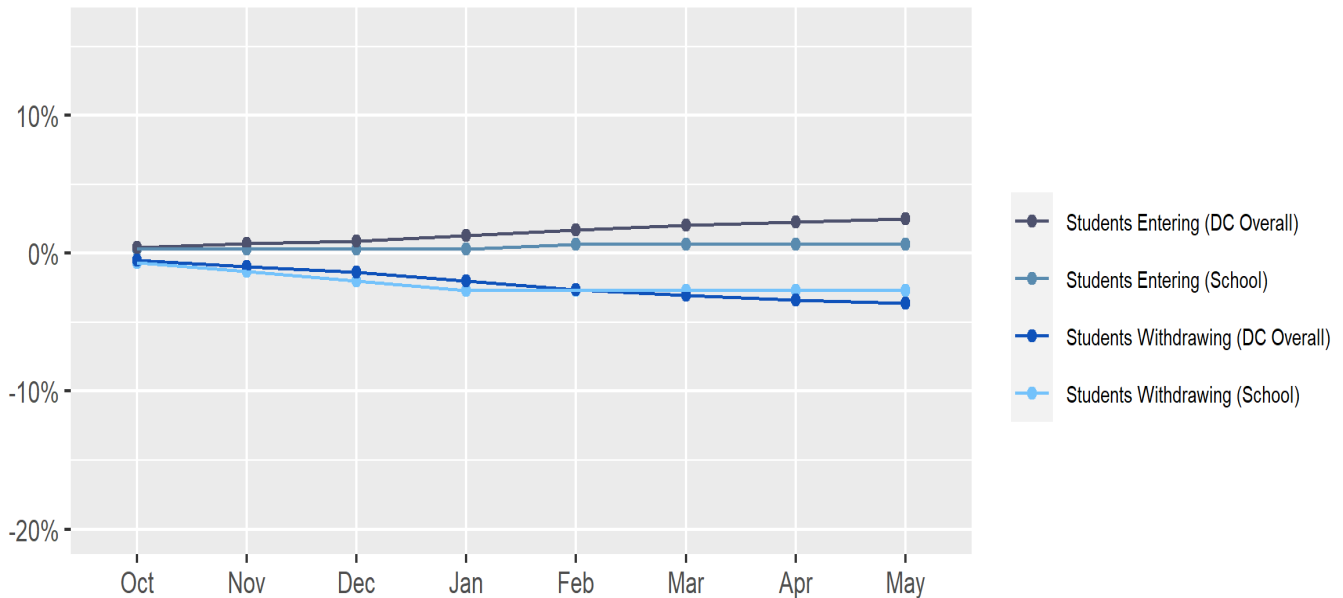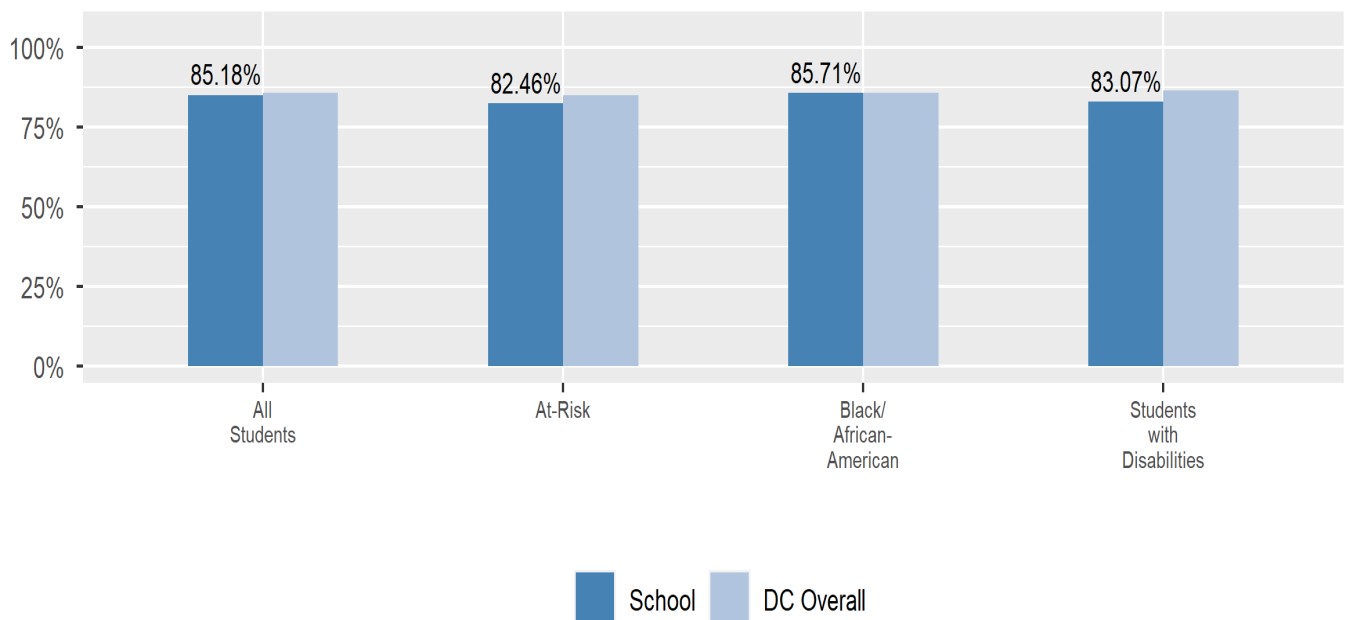
Richard Wright PCS for Journalism and Media Arts

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

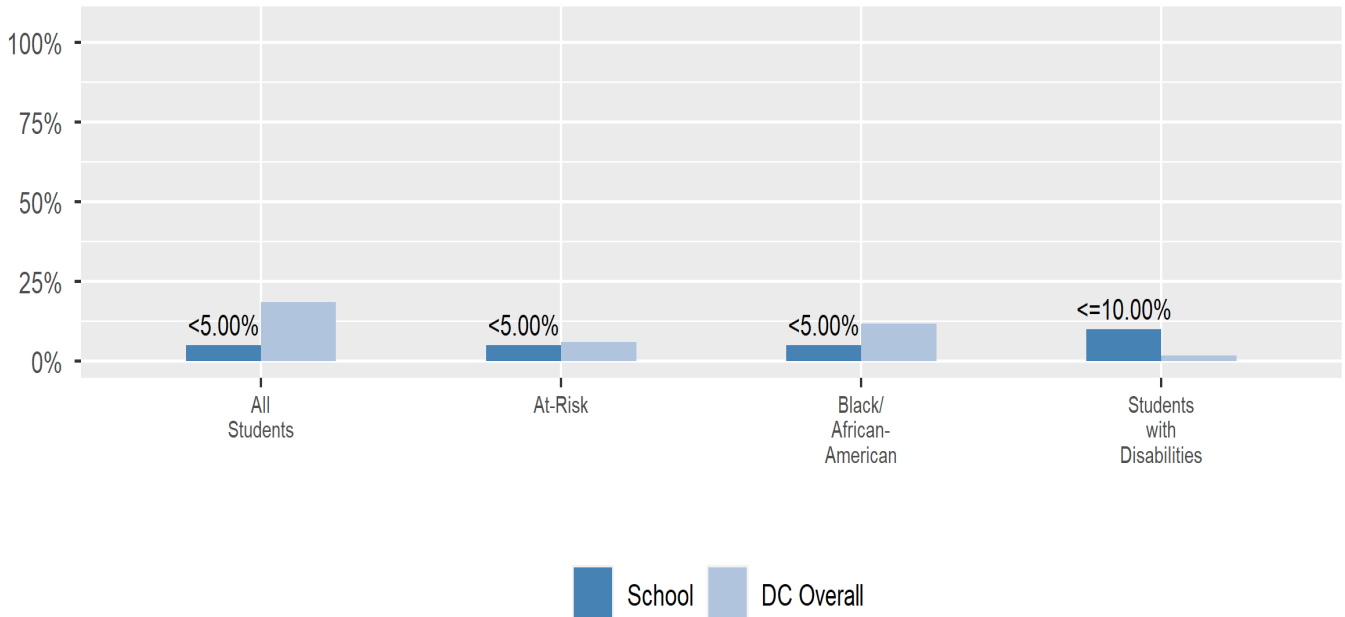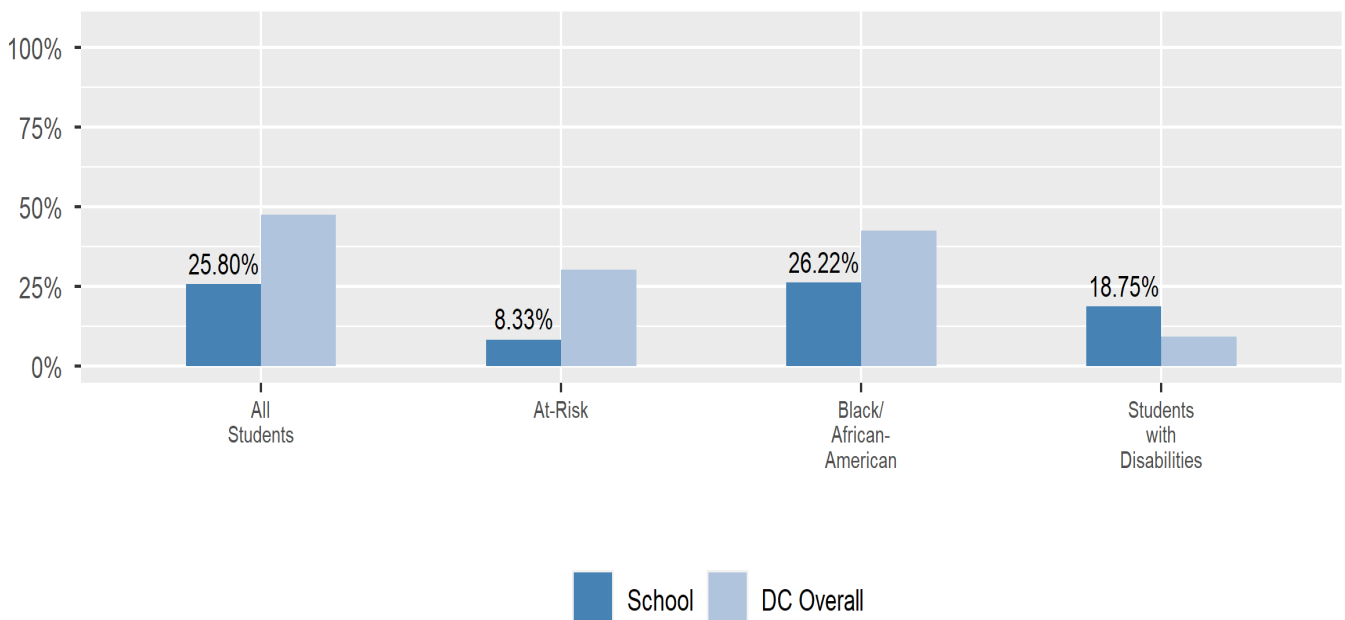|	All Students	At-Risk	Black/African-American	Students with Disabilities
School	85.18%	82.46%	85.71%	83.07%

Legend: School | DC Overall

📝 **College and Career Readiness**

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

Group	School	DC Overall
All Students	<5.00%	~18%
At-Risk	<5.00%	~6%
Black/African-American	<5.00%	~12%
Students with Disabilities	<=10.00%	~2%

Legend: ■ School ■ DC Overall

SAT DC Percentile

Group	School	DC Overall
All Students	25.80%	~48%
At-Risk	8.33%	~30%
Black/African-American	26.22%	~42%
Students with Disabilities	18.75%	~9%

Legend: ■ School ■ DC Overall

📝 **College and Career Readiness (cont.)**

AP/IB Participation

Group	School
All Students	13.55%
At-Risk	8.82%
Black/African-American	13.79%
Students with Disabilities	<=10.00%

Legend: ■ School ■ DC Overall

AP/IB Performance

Group	School
All Students	<=10.00%
Black/African-American	<=10.00%

Legend: ■ School ■ DC Overall

DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.

Richard Wright PCS for Journalism and Media Arts
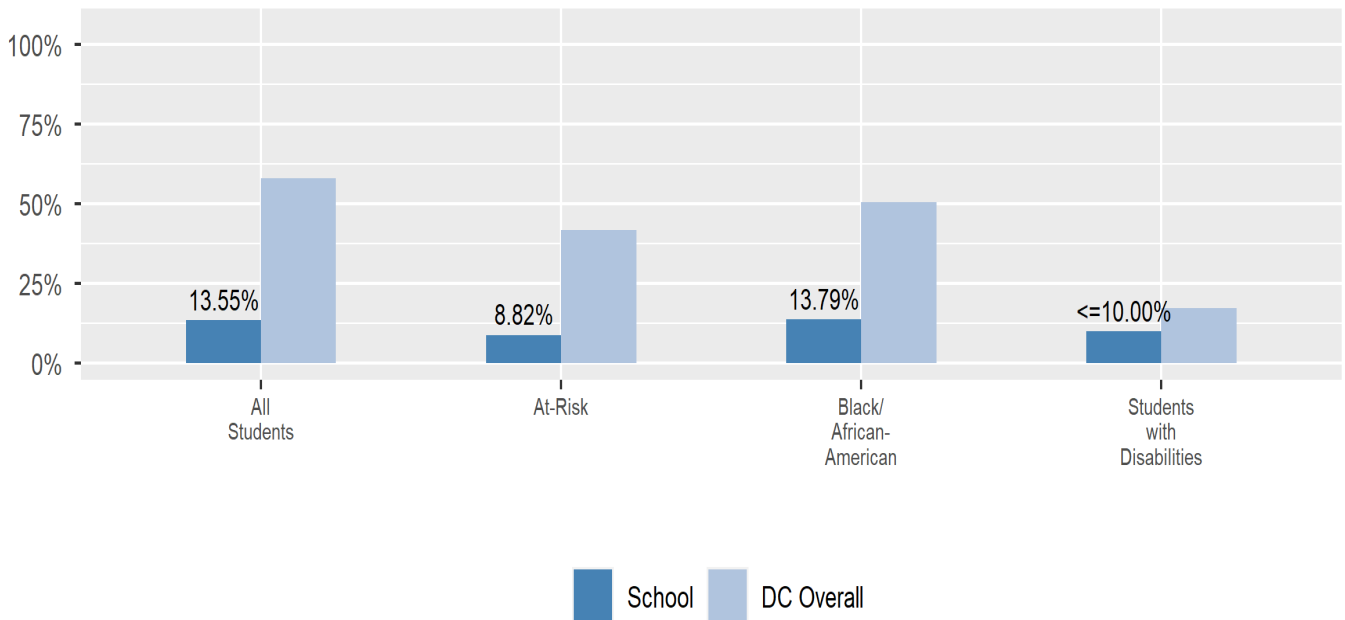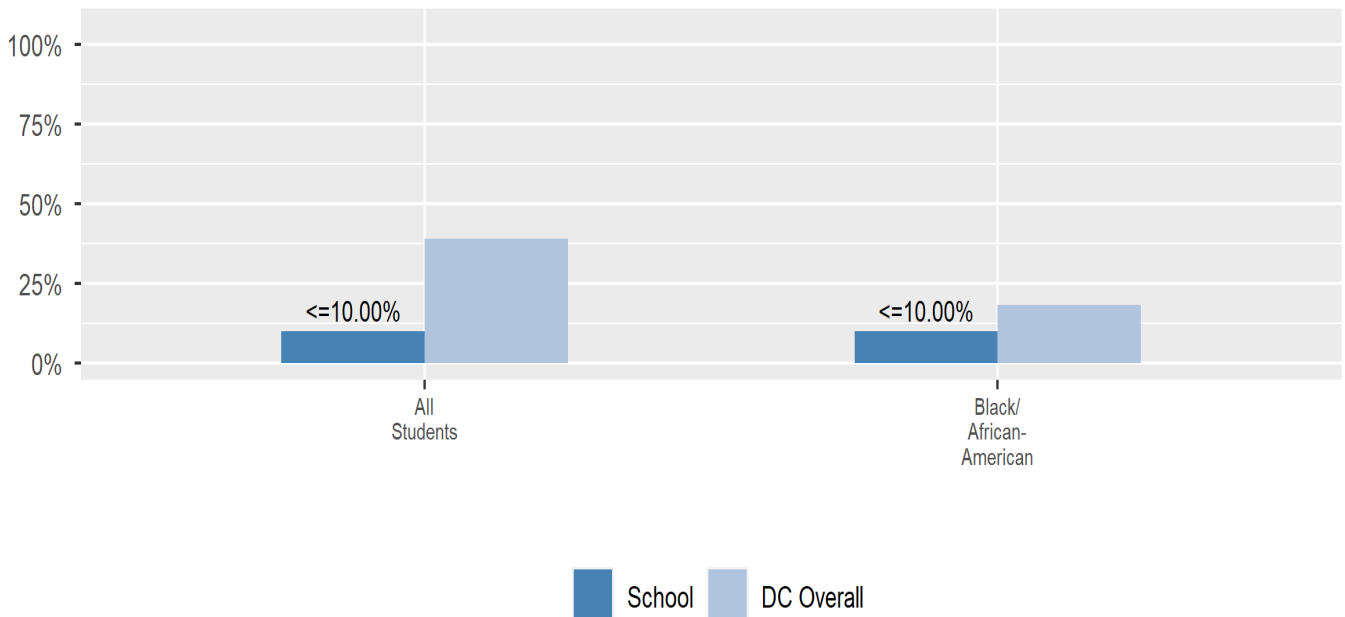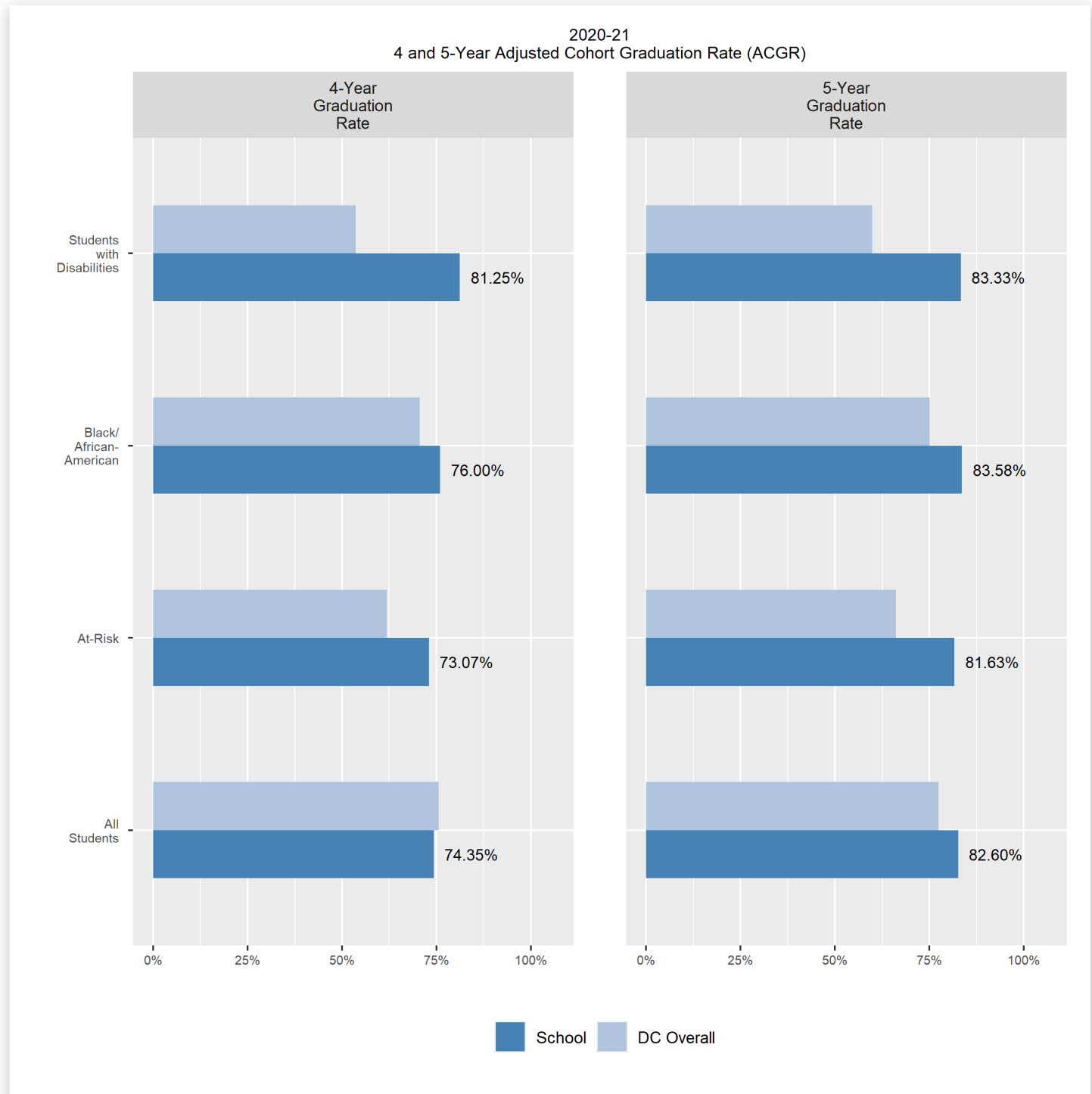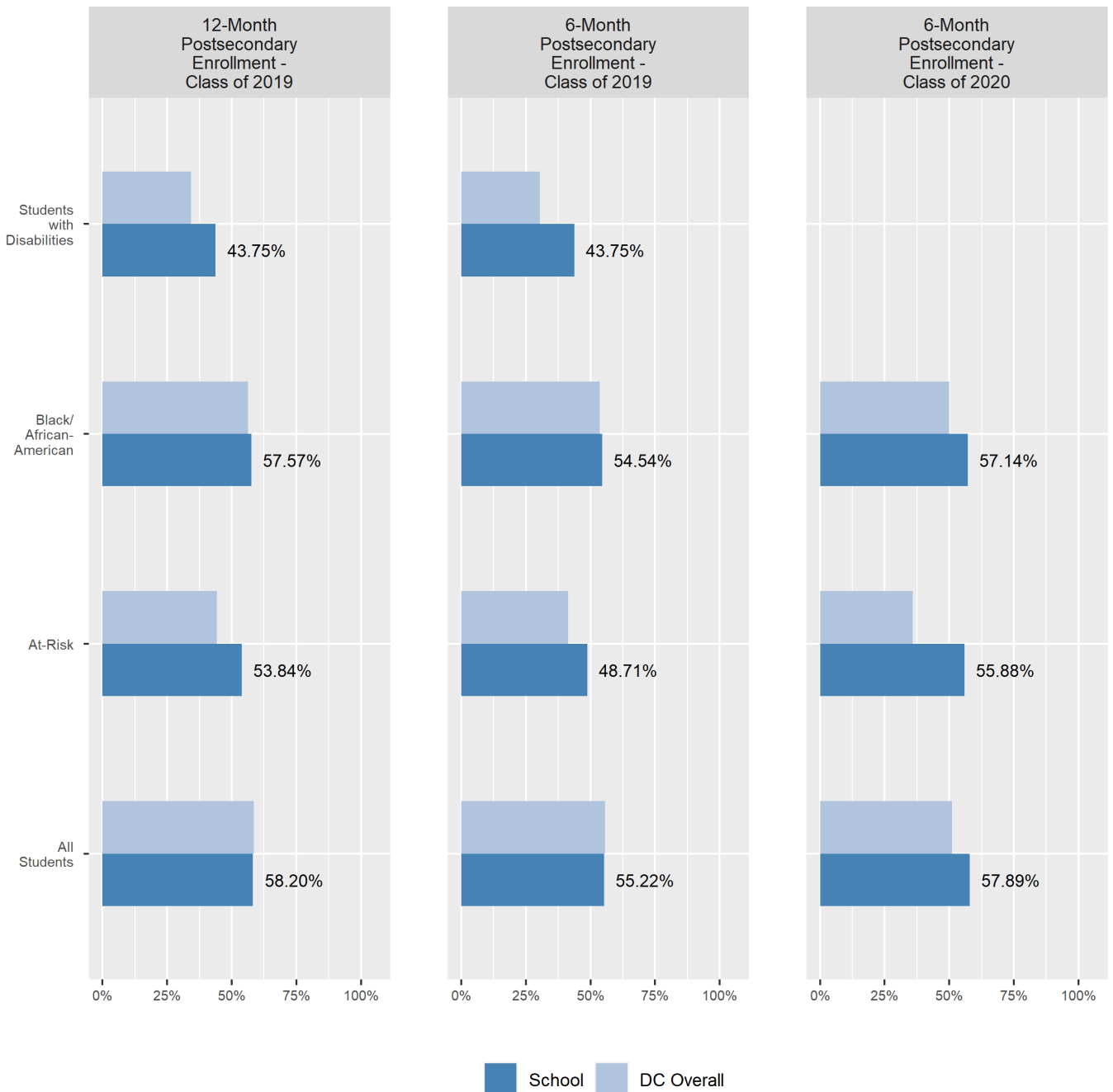
🎓 Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

	4-Year Graduation Rate	5-Year Graduation Rate
Students with Disabilities	81.25%	83.33%
Black/African-American	76.00%	83.58%
At-Risk	73.07%	81.63%
All Students	74.35%	82.60%

Legend: ■ School   ■ DC Overall

🏫 College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

	12-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2020
Students with Disabilities	43.75%	43.75%	
Black/African-American	57.57%	54.54%	57.14%
At-Risk	53.84%	48.71%	55.88%
All Students	58.20%	55.22%	57.89%

Legend: ■ School ■ DC Overall

Richard Wright PCS for Journalism and Media Arts

🧮 Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $25,567

October Enrollment Audit Count: 299

Total School Expenditures: $7,644,663

**Total Excluded Expenditures:** $1,951,573

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $9,596,236

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source
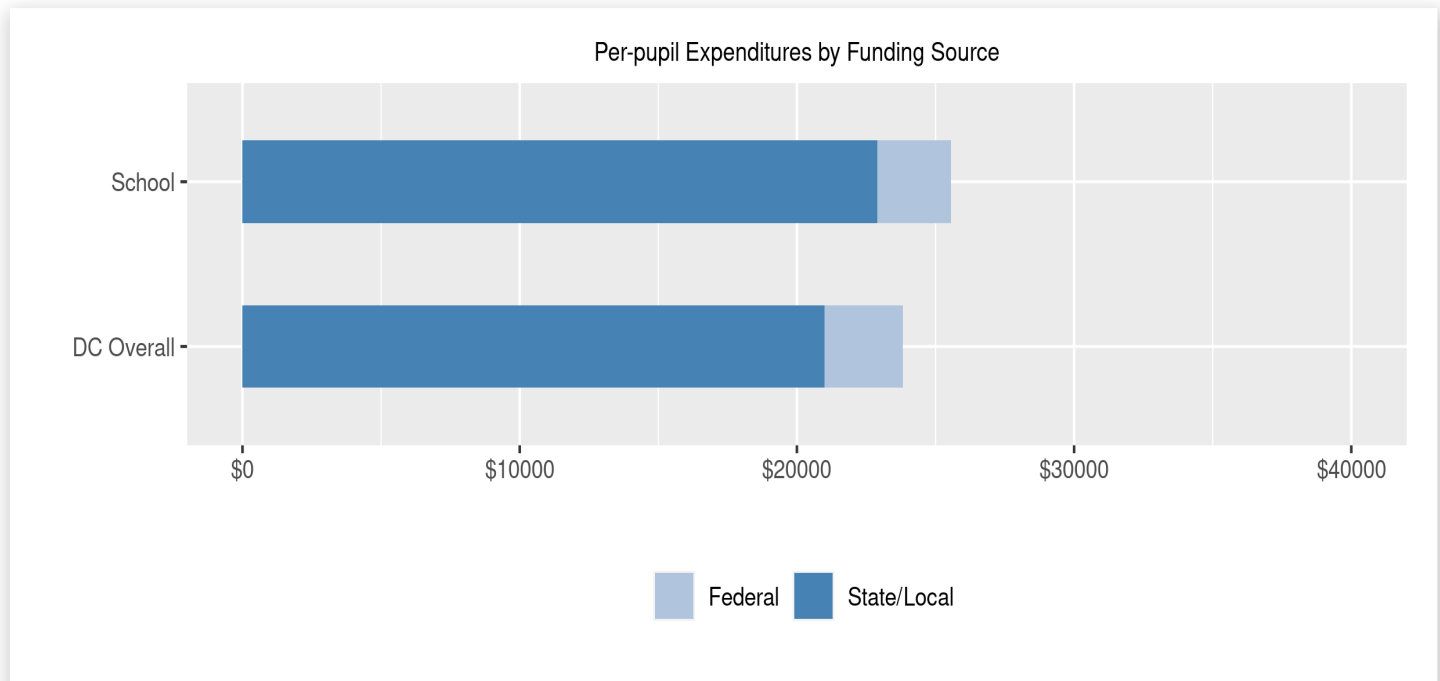
	State/Local	Federal	Total
School	$22,907 *89.6%*	$2,660 *10.4%*	$25,567
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828