DC SCHOOL REPORT CARD
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Shining Stars Montessori Academy PCS

Message from the School

SSMA offers a quality and accredited Montessori education infused with culturally inclusive principles to guide children to develop to their fullest potential. We have multi-aged classrooms, special Montessori materials, uninterrupted work cycles, integrated arts programming, dual language Spanish immersion, and individual and small group learning opportunities. The School also offers a robust Montessori hybrid and distance learning program with 1:1 and small group academic lessons.

School Instructional Hours

Monday:	08:15AM - 03:30PM
Tuesday:	08:15AM - 03:30PM
Wednesday:	08:15AM - 03:30PM
Thursday:	08:15AM - 03:30PM
Friday:	08:15AM - 03:30PM

📍 1240 RANDOLPH STREET NE, Washington, DC 20017

🗺 Ward 5

📞 (202) 723-1467

Total Students (2020-21 Ever-Enrolled): 292

Total Teachers: 19

Total School Leaders: 2

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6

Principal: Gail Jenkins

Title-I Status: Yes

Local Education Agency (LEA): Shining Stars Montessori Academy PCS

School Uniforms Required: No

Bus Line(s): H6, 80

Metro Line(s): Brookland-CUA

Before Care Offered: Yes
- **Cost:** Paid

After Care Offered: Yes
- **Cost:** Sliding Scale

School Program Information

Dual Lang/Lang. Immersion

Extended day

Montessori

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: SSMA Point of Contact (board@ssmaca.org)

Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

ArtsCrafts

Spanish French

Gardening

RoboticsChessCookingElem Honor Society

Student Govt

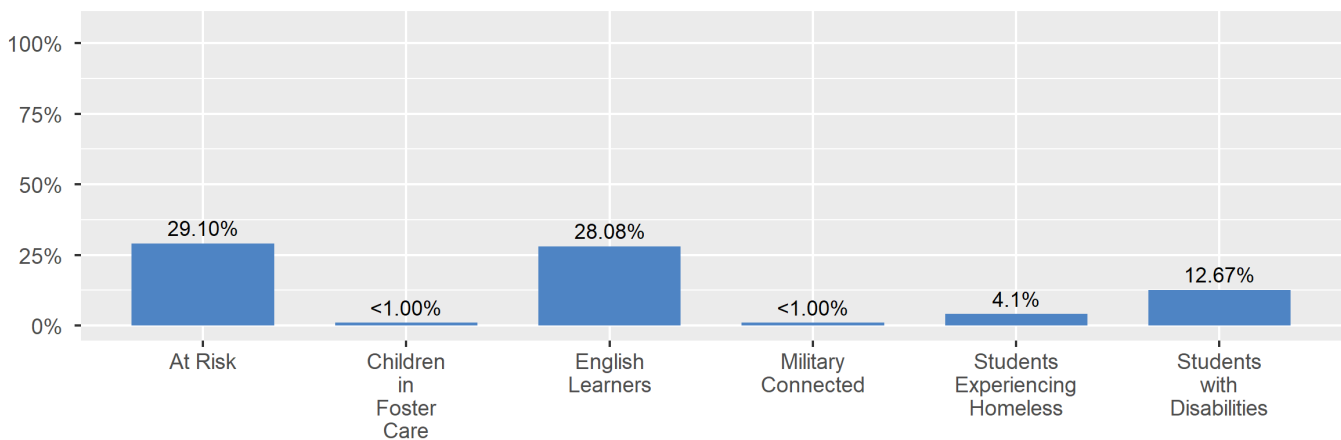Montessori UNWellness/Movement

Dance

Photography

School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
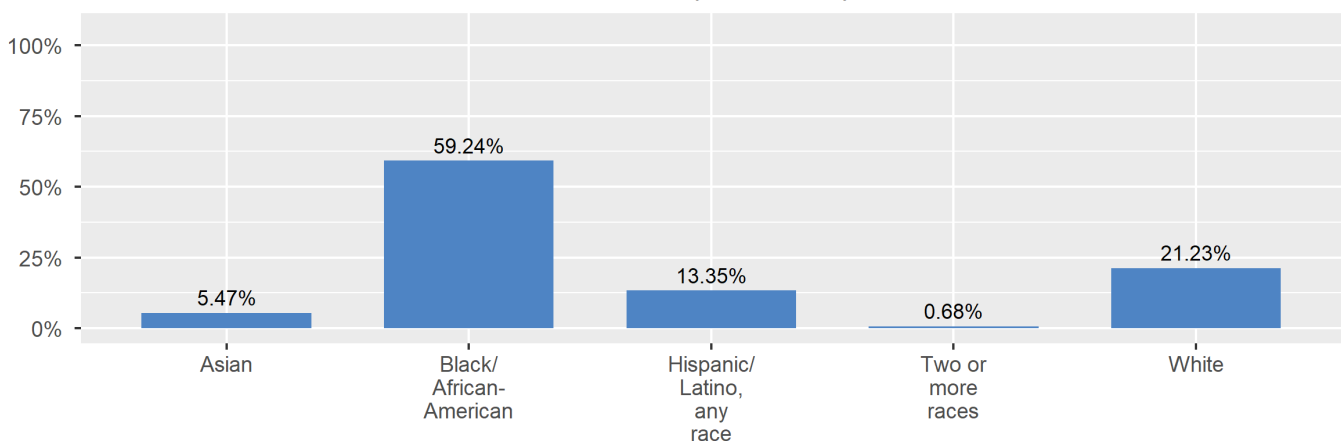
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02
49	57	46	32	36

Grade 03	Grade 04	Grade 05	Grade 06
24	31	12	5

Enrollment by Student Group

Student Group	Percentage
At Risk	29.10%
Children in Foster Care	<1.00%
English Learners	28.08%
Military Connected	<1.00%
Students Experiencing Homeless	4.1%
Students with Disabilities	12.67%

Enrollment by Race/Ethnicity

Race/Ethnicity	Percentage
Asian	5.47%
Black/African-American	59.24%
Hispanic/Latino, any race	13.35%
Two or more races	0.68%
White	21.23%

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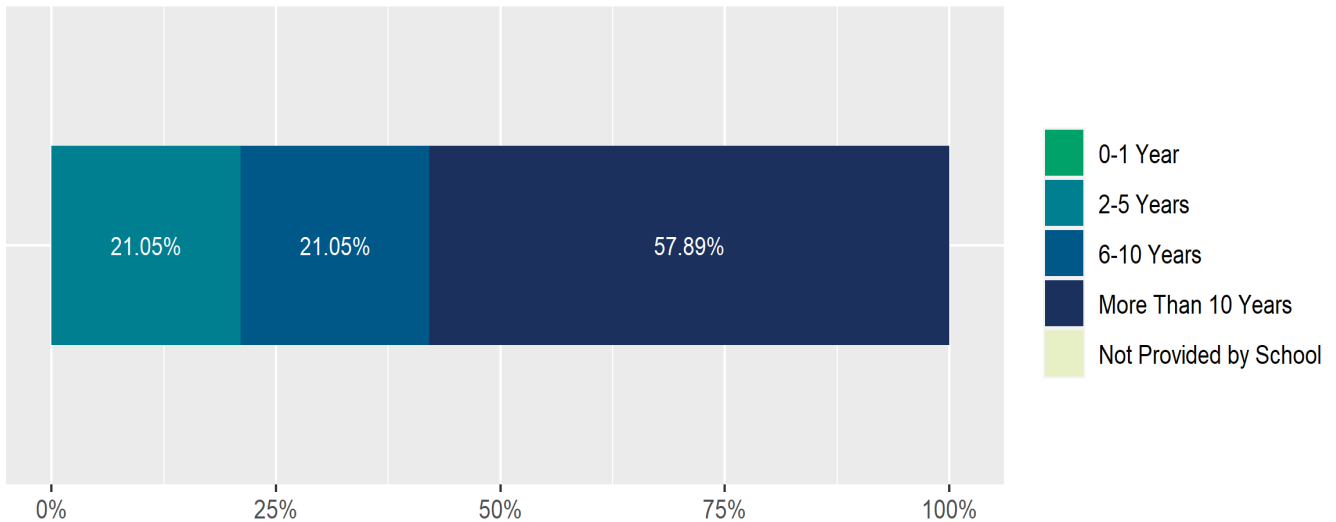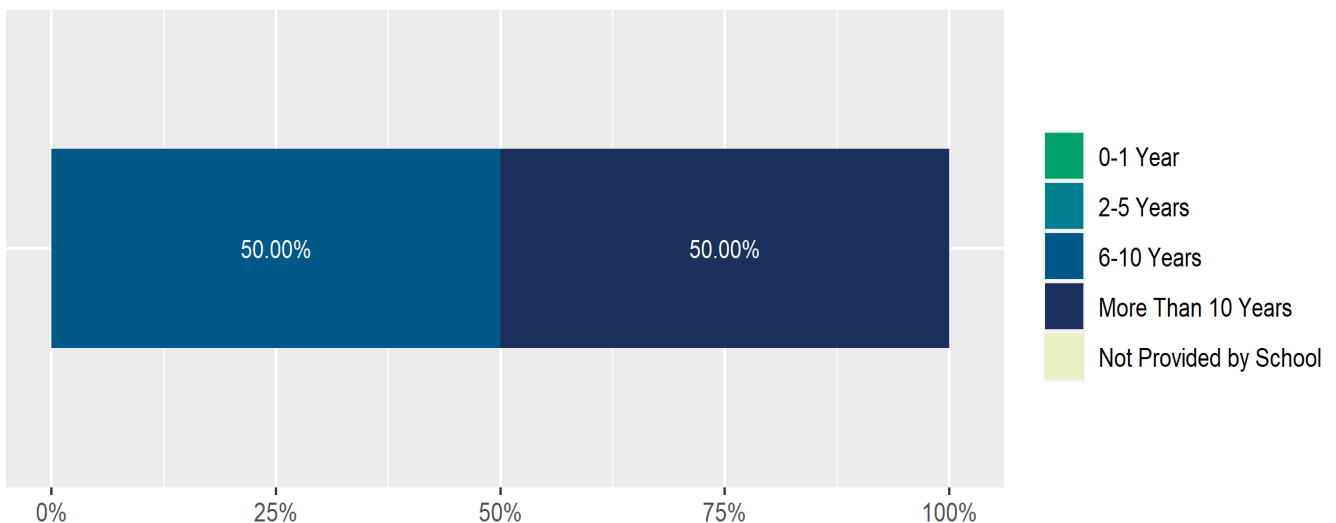
📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience

2-5 Years	21.05%
6-10 Years	21.05%
More Than 10 Years	57.89%

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

School Leader - Years of Experience

6-10 Years	50.00%
More Than 10 Years	50.00%

Legend:
- 0-1 Year
- 2-5 Years
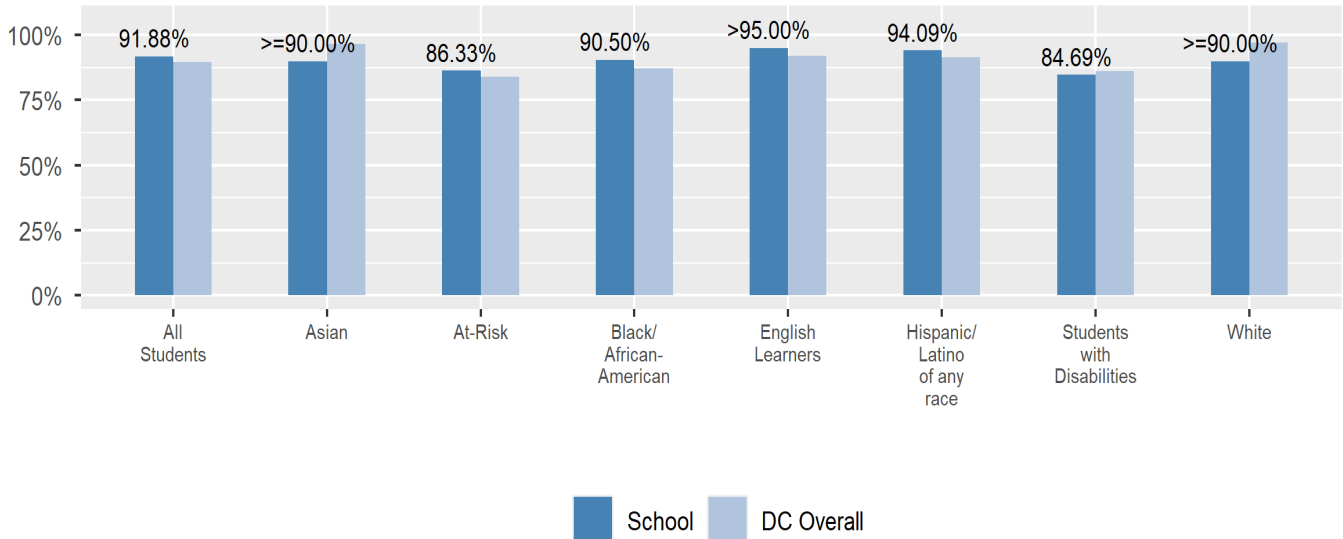- 6-10 Years
- More Than 10 Years
- Not Provided by School

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
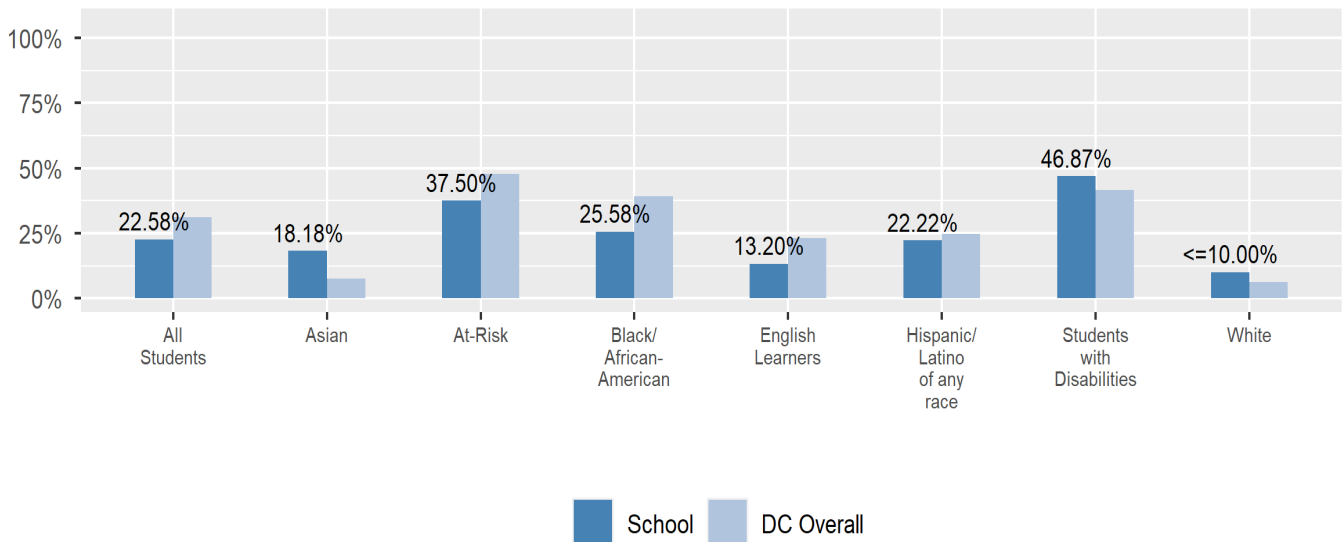
🪑 Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
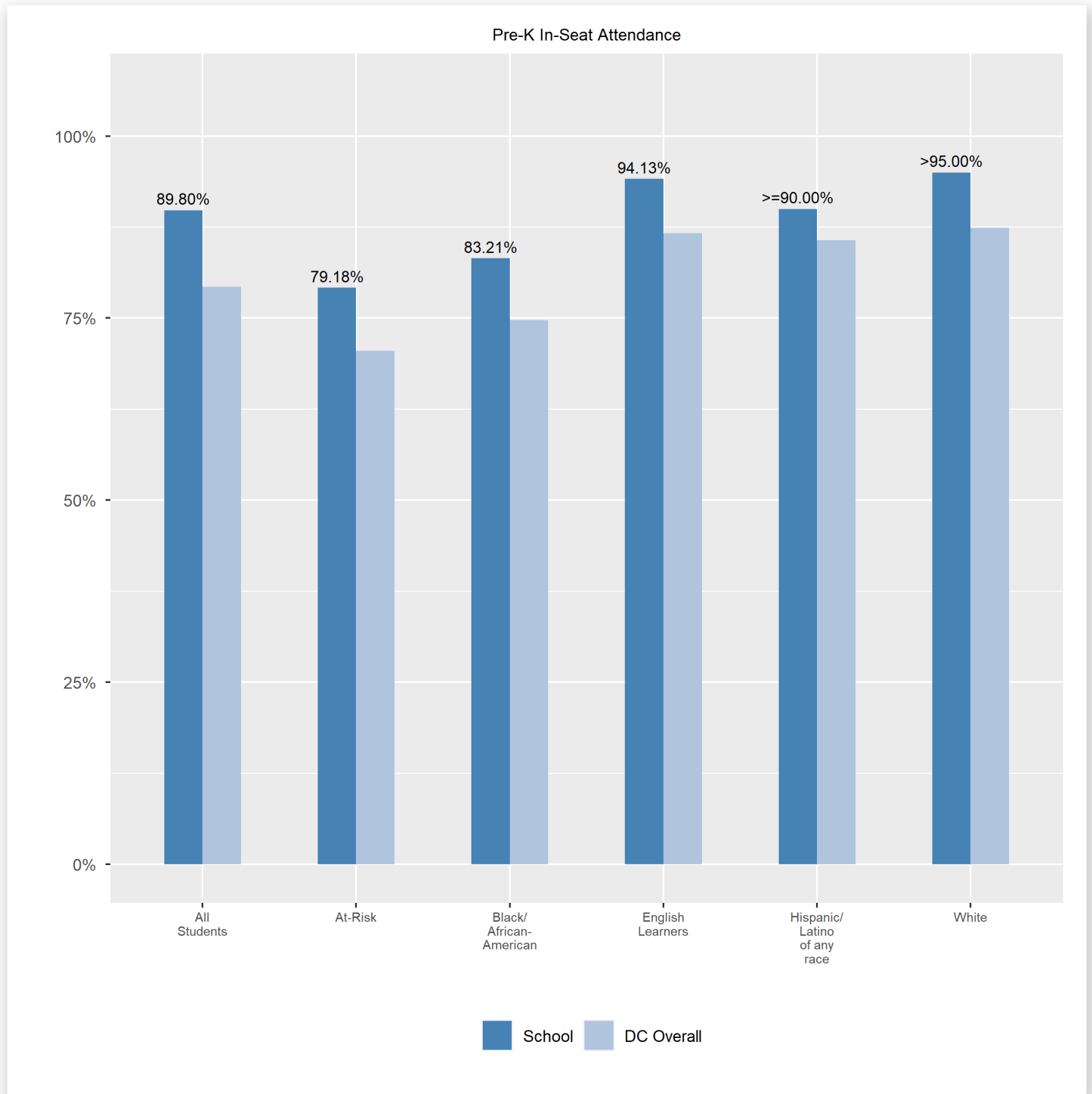
In-Seat Attendance

Group	School
All Students	91.88%
Asian	>=90.00%
At-Risk	86.33%
Black/African-American	90.50%
English Learners	>95.00%
Hispanic/Latino of any race	94.09%
Students with Disabilities	84.69%
White	>=90.00%

Legend: School / DC Overall

Chronic Absenteeism

Group	School
All Students	22.58%
Asian	18.18%
At-Risk	37.50%
Black/African-American	25.58%
English Learners	13.20%
Hispanic/Latino of any race	22.22%
Students with Disabilities	46.87%
White	<=10.00%

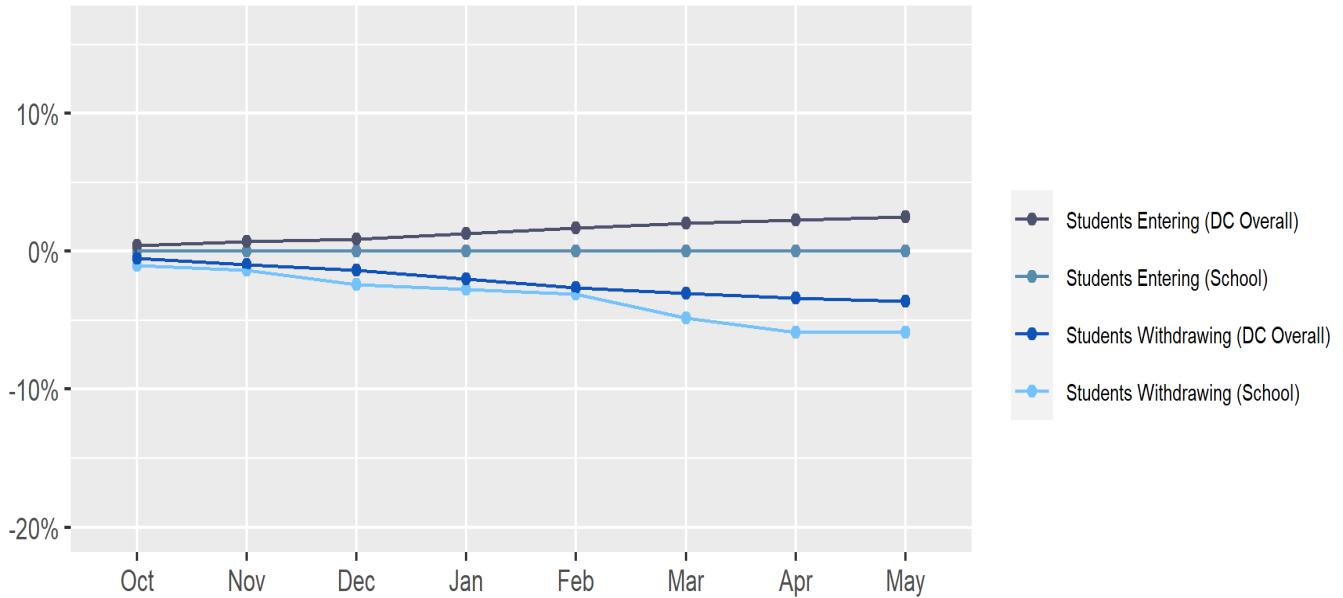Legend: School / DC Overall

🪁 Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
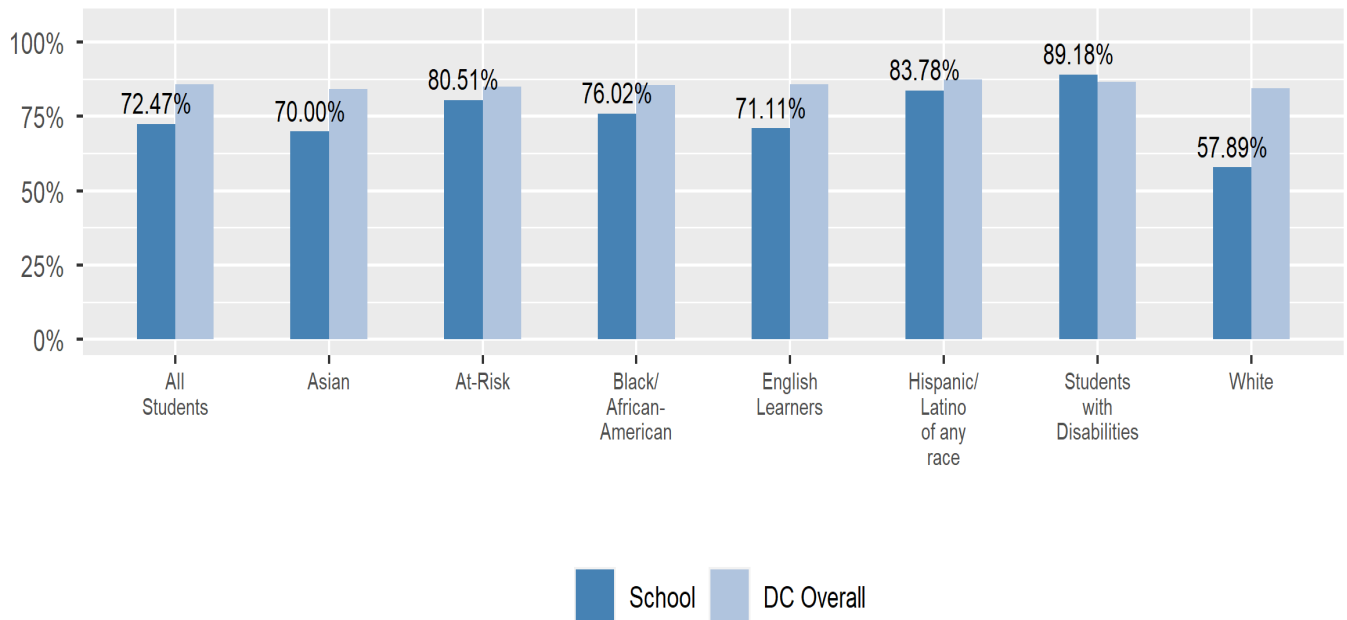
Pre-K In-Seat Attendance

Group	School
All Students	89.80%
At-Risk	79.18%
Black/African-American	83.21%
English Learners	94.13%
Hispanic/Latino of any race	>=90.00%
White	>95.00%

Legend: School | DC Overall

🎒 **Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	72.47%
Asian	70.00%
At-Risk	80.51%
Black/African-American	76.02%
English Learners	71.11%
Hispanic/Latino of any race	83.78%
Students with Disabilities	89.18%
White	57.89%

Legend: School, DC Overall

🧮 **Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $15,795

October Enrollment Audit Count: 288

Total School Expenditures: $4,549,019
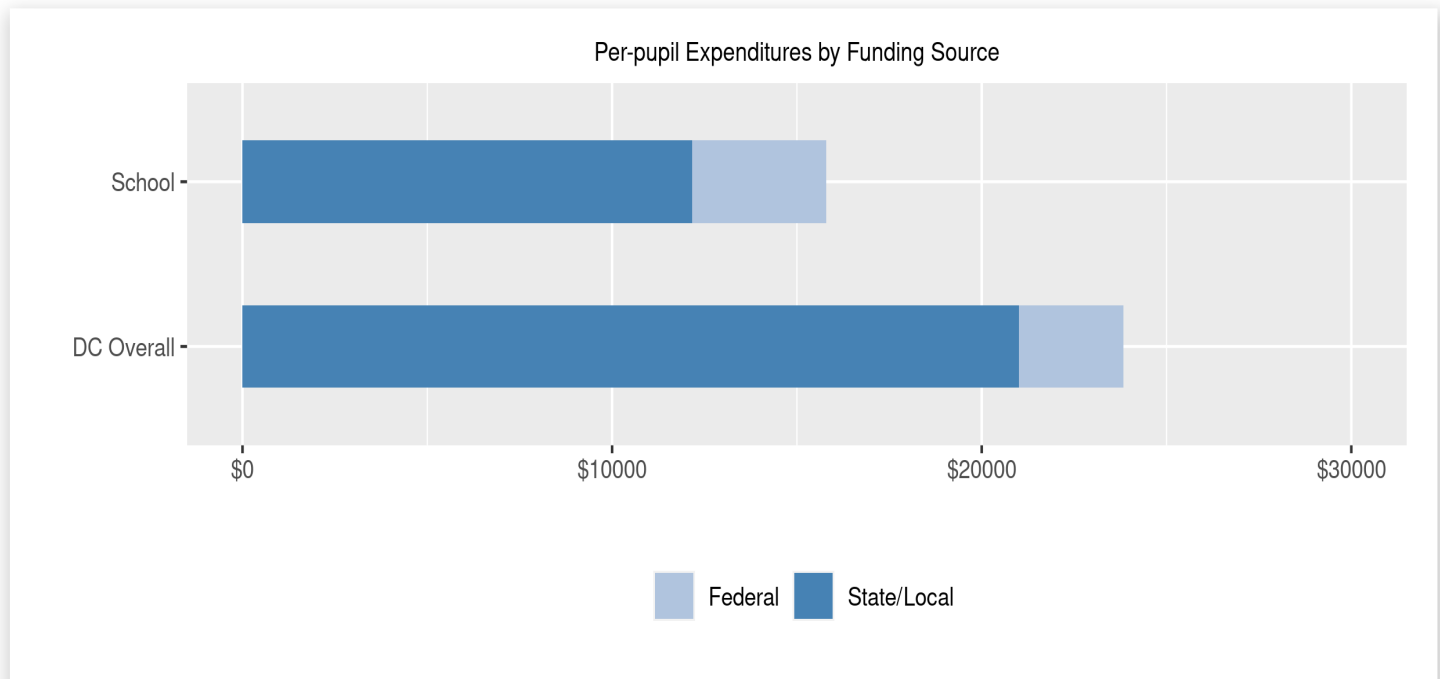
Total Excluded Expenditures: $11,507,418

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $16,056,437

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

	State/Local	Federal	Total
School	$12,170 *77.05%*	$3,625 *22.95%*	$15,795
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828