Message from the School
At Inspired Teaching Demonstration PCS, students learn through an academically challenging, standards-based curriculum that supports and builds their intellect, inquiry skills, imagination, and integrity. Master Teachers lead every classroom, instruction is individualized, and learning is joyful and engaging. This mission continues to drive our instructional practice during the pandemic. Information on the full impact of COVID-19 on our daily school operations is available on our website.

School Instructional Hours
Monday: 08:30AM - 03:30PM
Tuesday: 08:30AM - 03:30PM
Wednesday: 08:30AM - 03:30PM
Thursday: 08:30AM - 03:30PM
Friday: 08:30AM - 03:30PM

Total Students (2021-22 Ever-Enrolled): 523
Total Teachers: 37
Total School Leaders: 3
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8
Head of School: Dr. Sundai Riggins
Title-I Status: No
Local Education Agency (LEA): Inspired Teaching Demonstration PCS

School Uniforms Required: No
Bus Line(s): 80, D8, G8, H1, H2, H3, H4, P6
Metro Line(s): Rhode Island Ave; Brookland-CUA
Before Care Offered: Yes
  Cost: Paid
After Care Offered: Yes
  Cost: Paid

School Program Information
Arts Integration
Interscholastic Sports
Restorative Justice Program
School Garden

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Leah Squires (info@inspiredfamiliesassociation.org)
Parent Organization Website: www.inspiredfamiliesassociation.org/

Extracurricular & Enrichment Activities
Spanish
Music
Arts Integration
Dance
Theatre
Coding
After-School Clubs Sports

http://www.inspiredteachingschool.org ITDPCS InspiredSchool inspiredteachingschool
**School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>2020-21 Ever-Enrolled by Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
</tr>
<tr>
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</tr>
<tr>
<td>48</td>
</tr>
<tr>
<td>Grade 04</td>
</tr>
<tr>
<td>51</td>
</tr>
</tbody>
</table>

**Enrollment by Student Group**

- At Risk: 14.72%
- Children in Foster Care: <1.00%
- English Learners: 6.69%
- Military Connected: <1.00%
- Students Experiencing Homeless: 1.14%
- Students with Disabilities: 19.69%

**Enrollment by Race/Ethnicity**

- American Indian/Alaskan: 0.19%
- Asian: 2.29%
- Black/African-American: 37.28%
- Hispanic/Latino, any race: 6.50%
- Two or more races: 10.51%
- White: 43.21%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

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**In-Seat Attendance**

- All Students: 93.31%
- At-Risk: 82.34%
- Black/African-American: 88.87%
- English Learners: 88.34%
- Hispanic/Latino of any race: 90.55%
- Students with Disabilities: 85.83%
- Two or more races: >95.00%
- White: 96.90%

**Chronic Absenteeism**

- All Students: 18.16%
- At-Risk: 54.41%
- Black/African-American: 35.11%
- English Learners: 37.03%
- Hispanic/Latino of any race: 20.68%
- Students with Disabilities: 41.75%
- Two or more races: 7.31%
- White: 5.11%
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

http://www.inspiredteachingschool.org
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Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $19,916
- **October Enrollment Audit Count:** 514
- **Total School Expenditures:** $10,236,895
- **Total Excluded Expenditures:** $704,569

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

**2021 Total Expenditures** $10,941,464

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,871</td>
<td>$1,045</td>
<td>$19,916</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
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