

Message from the School

Washington Latin is a publicly chartered college preparatory school for grades five through twelve offering a challenging classical education in which community, character, and citizenship are valued. Founded in 2006, Washington Latin is the first and only school in the nation's capital to make a rigorous classical education accessible to students from all areas of Washington, DC.



5200 2ND STREET NW, Washington, DC 20011

Ward 4

(202) 223-1111

School Instructional Hours

Monday: 08:10AM - 03:15PM **Tuesday:** 08:10AM - 03:15PM Wednesday: 08:10AM - 02:15PM Thursday: 08:10AM - 03:15PM Friday: 08:10AM - 03:15PM

Total Students (2020-21 Ever-Enrolled): 354

Total Teachers: 50

Total School Leaders: 13 Grades Served: 9, 10, 11, 12

Principal: James Kelly

Title-I Status: No

Local Education Agency (LEA): Washington Latin PCS

School Uniforms Required: Yes

Bus Line(s): 60, 62, 63, 64, E2, E4, S1, S2, S4

Metro Line(s): Fort Totten (red line)

Before Care Offered: No

After Care Offered: No

School Program Information

Advanced Placement

Arts Integration

Blended Learning

Dual College Enrollment

Extended day

Interscholastic Sports

STEM Focus

Restorative Justice Program

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Cromwell Kate

(kcromwell@latinpcs.org)

Parent Organization Website:

www.latinpcs.org/parents/parent-faculty-

association/

Extracurricular & **Enrichment Activities**

Over 50 Student-led clubs

Over 20 interscholastic sports







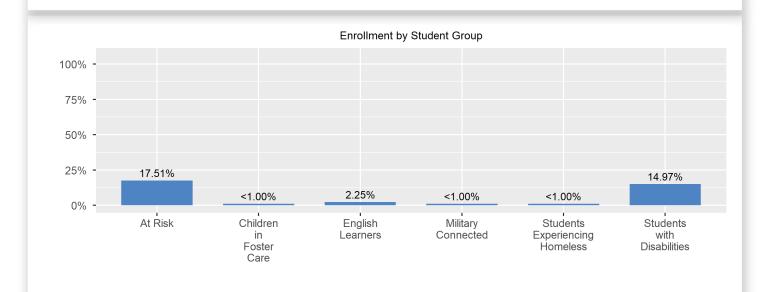


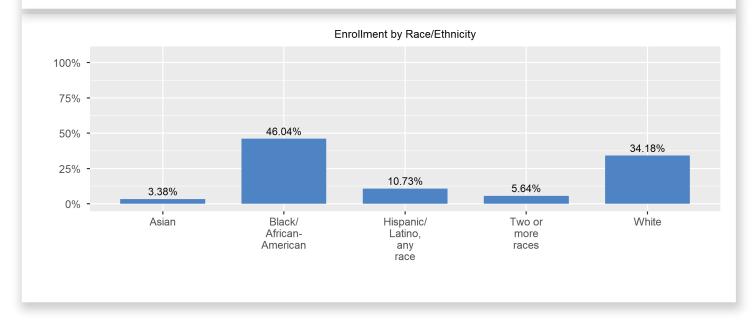
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.



Grade	Grade	Grade	Grade
09	10	11	12
92	104	81	77



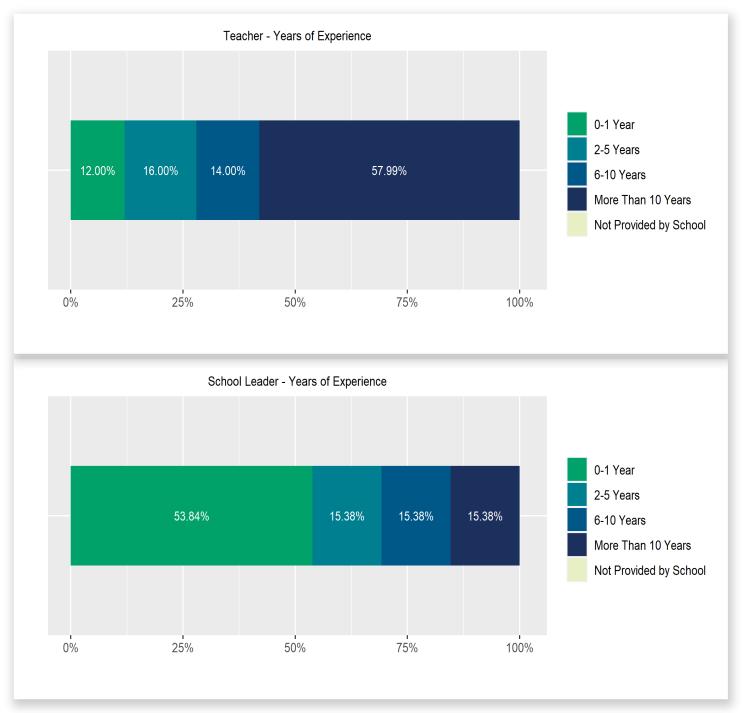






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

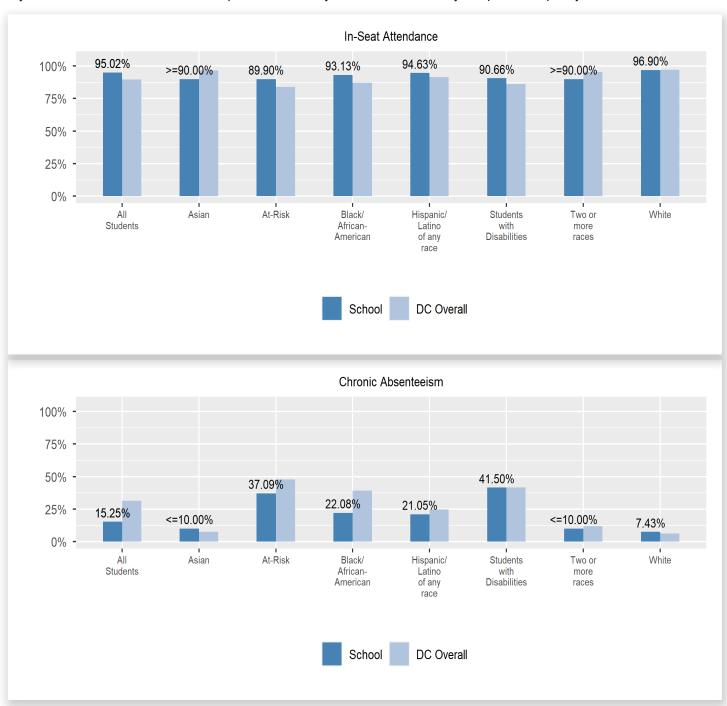
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

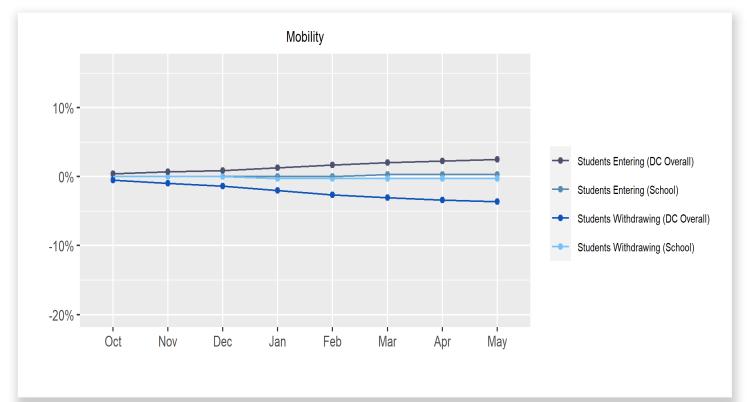


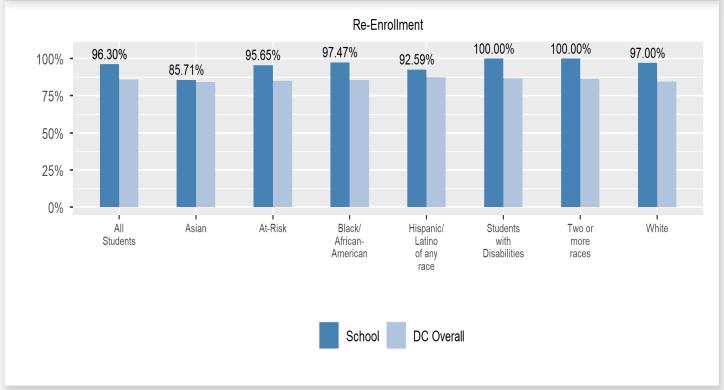




Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



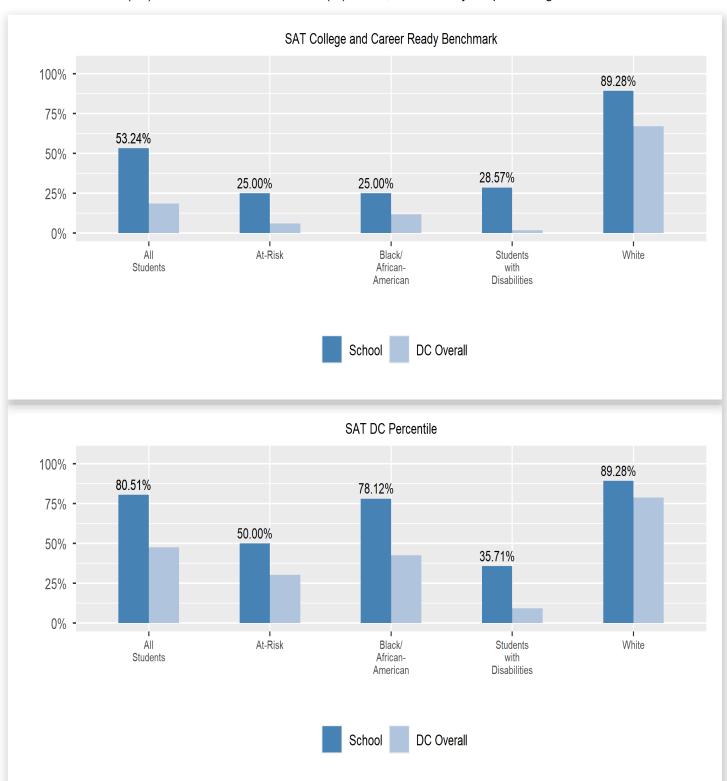






College and Career Readiness

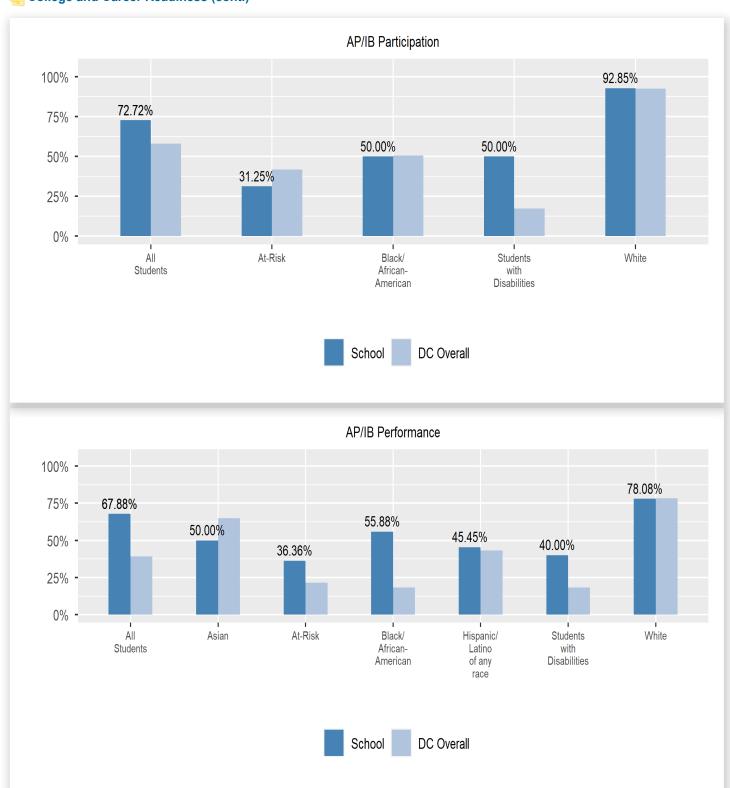
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.







College and Career Readiness (cont.)

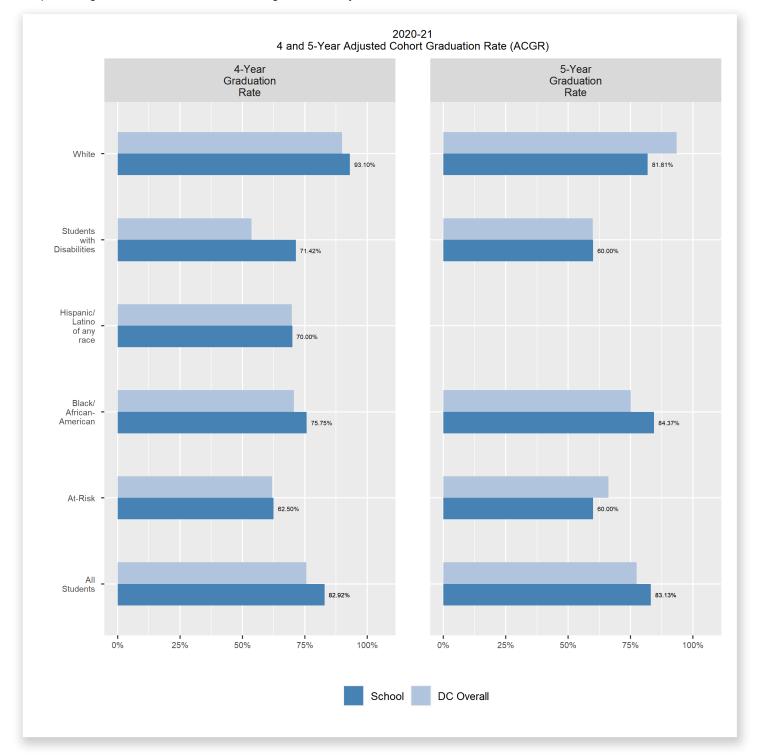






Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



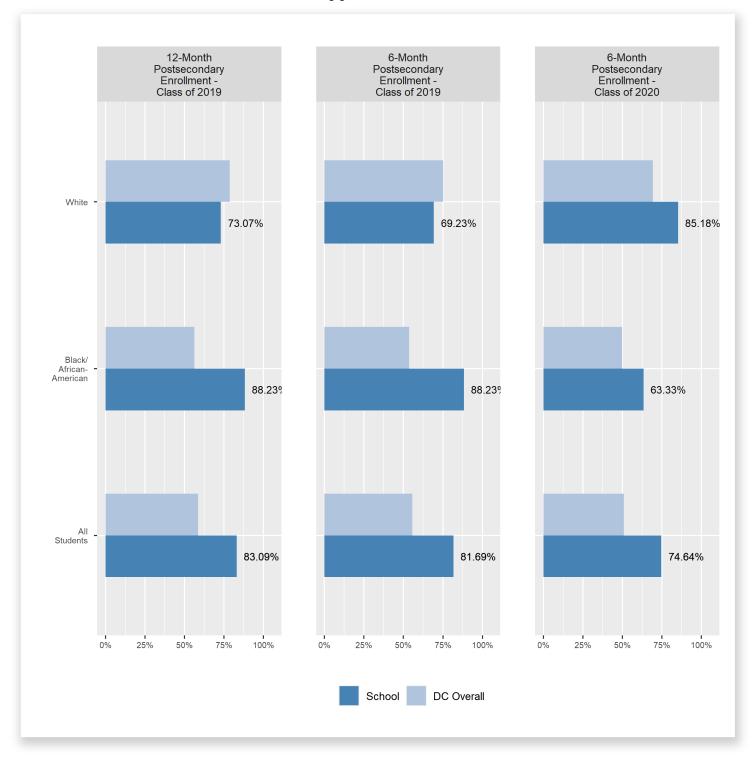






College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.







Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$22,625

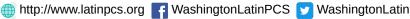
October Enrollment Audit Count: 353

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



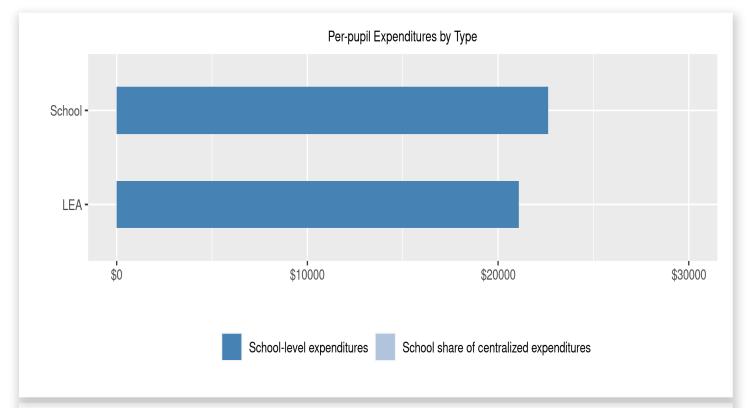






Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$22,625 100%	\$0 0%	\$22,625
State/Local	\$21,981	\$0	
Federal	\$644	\$0	
LEA	\$21,085 100%	\$0 0%	\$21,085
State/Local	\$20,485	\$0	
Federal	\$600	\$0	

