Message from the School

Washington Latin is a publicly chartered college preparatory school for grades five through twelve offering a challenging classical education in which community, character, and citizenship are valued. Founded in 2006, Washington Latin is the first and only school in the nation’s capital to make a rigorous classical education accessible to students from all areas of Washington, DC.

School Instructional Hours

Monday: 08:10AM - 03:20PM
Tuesday: 08:10AM - 03:20PM
Wednesday: 08:10AM - 02:20PM
Thursday: 08:10AM - 03:20PM
Friday: 08:10AM - 03:20PM

Total Students (2020-21 Ever-Enrolled): 384
Total Teachers: 35
Total School Leaders: 3
Grades Served: 5, 6, 7, 8
Principal: James Kelly
Title-I Status: No
Local Education Agency (LEA): Washington Latin PCS

School Uniforms Required: Yes
Bus Line(s): 60, 62, 63, 64, E2, E4, S1, S2, S4
Metro Line(s): Fort Totten (red line)
Before Care Offered: No
After Care Offered: Yes
○ Cost: Paid

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Kate Cromwell (kcromwell@latinpcs.org)
Parent Organization Website: www.latinpcs.org/parents/parent-faculty-association/

Extracurricular & Enrichment Activities

ModelUN
Debate
Interscholastic sports
STEM

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School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Grade 05</th>
<th>Grade 06</th>
<th>Grade 07</th>
<th>Grade 08</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>95</td>
<td>96</td>
<td>97</td>
<td>96</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 8.07%
- Children in Foster Care: <1.00%
- English Learners: 5.20%
- Military Connected: <1.00%
- Students Experiencing Homeless: <1.00%
- Students with Disabilities: 11.45%

### Enrollment by Race/Ethnicity

- Asian: 2.60%
- Black/African-American: 32.29%
- Hispanic/Latino, any race: 10.93%
- Two or more races: 7.81%
- White: 46.35%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Mobility Graph](image)

![Re-Enrollment Graph](image)

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Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $19,659  
**October Enrollment Audit Count:** 381

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,099</td>
<td>$560</td>
<td>$19,659</td>
</tr>
<tr>
<td>LEA</td>
<td>$20,485</td>
<td>$600</td>
<td>$21,085</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,659 100%</td>
<td>$19,659</td>
</tr>
<tr>
<td>State/Local</td>
<td>$19,099</td>
<td>$0</td>
</tr>
<tr>
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