

#### Message from the School

Our mission is to prepare culturally diverse elementary school students to be leaders, scholars, and responsible citizens who are committed to social justice. Stokes School teaches students to think, speak, read, write, and learn in two languages: Englishand French and English and Spanish. Please see our website for updates related to COVID-19.



5600 EAST CAPITOL STREET NE, Washington, DC 20019

Ward 7

**\** (202) 975-2100

#### **School Instructional Hours**

Monday: 08:00AM - 03:30PM Tuesday: 08:00AM - 03:30PM Wednesday: 08:00AM - 03:30PM Thursday: 08:00AM - 03:30PM Friday: 08:00AM - 01:00PM

Total Students (2020-21 Ever-Enrolled): 229

**Total Teachers: 19** 

**Total School Leaders: 2** 

Grades Served: PK3, PK4, KG, 1, 2, 3 Principal: Abdu'l-Karim Ewing-Boyd

Title-I Status: Yes

Local Education Agency (LEA): Elsie Whitlow Stokes

Community Freedom PCS

**School Uniforms Required: No** 

Bus Line(s): 96, 97, A12, F14

Metro Line(s): Capitol Heights - Blue

and Silver Lines

**Before Care Offered: No** 

**After Care Offered: Yes** 

Cost: Sliding Scale

## **School Program** Information

Arts Integration

Dual Lang/Lang.

Immersion

International

Baccalaureate

Online learning

Restorative Justice

Program

## **Parent Organization**

**Parent Organization Offered: Yes** 

**Parent Organization Contact: Meron Benn** 

(meronb@ewstokes.org)

**Parent Organization Website:** 

www.facebook.com/StokesSchoolEEPTA/

## Extracurricular & **Enrichment Activities**

**Dual Language Immersion** 

Community Service Learning

Award Winning Food Service

Program





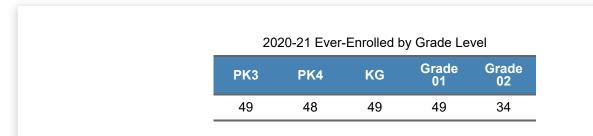


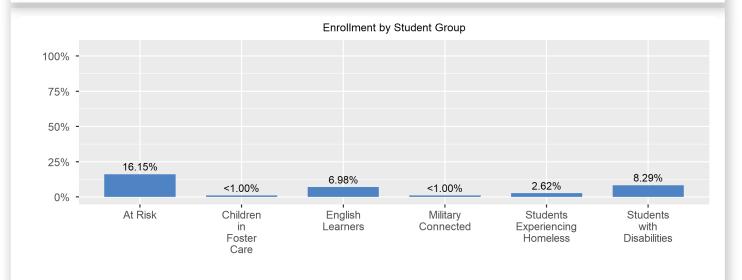


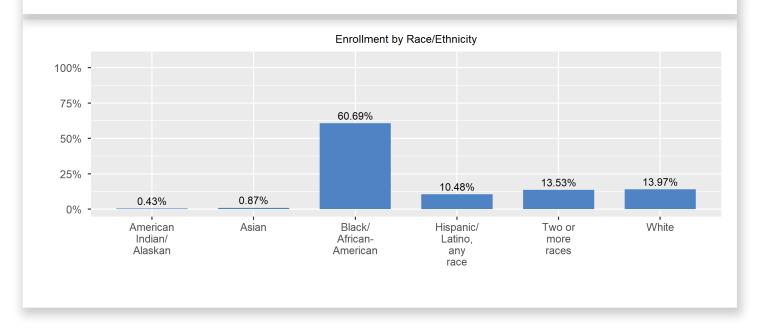


#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.











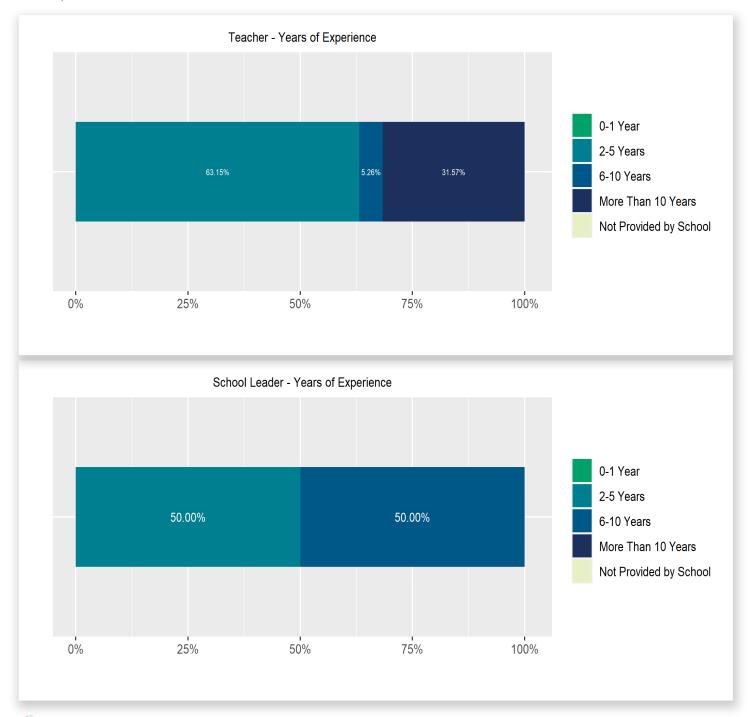






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



#### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

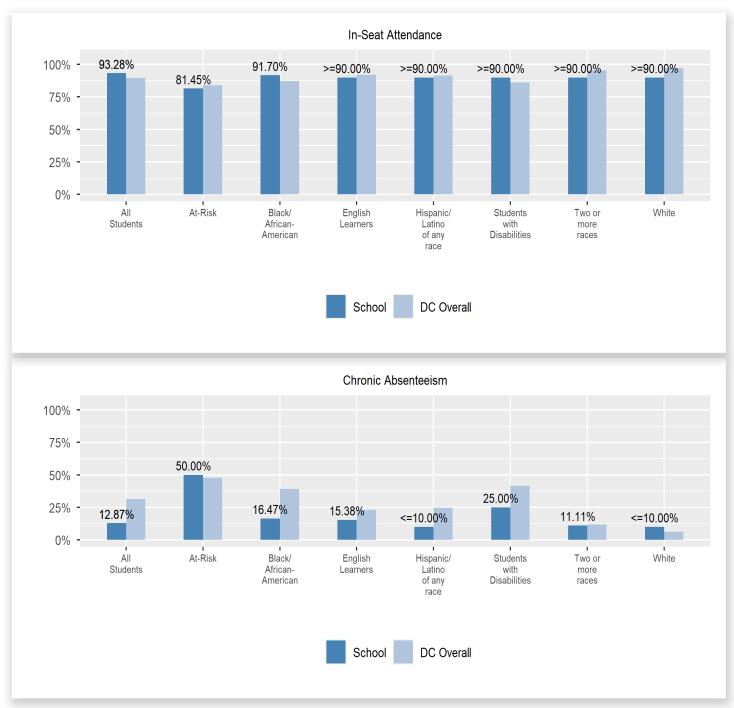






#### Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.







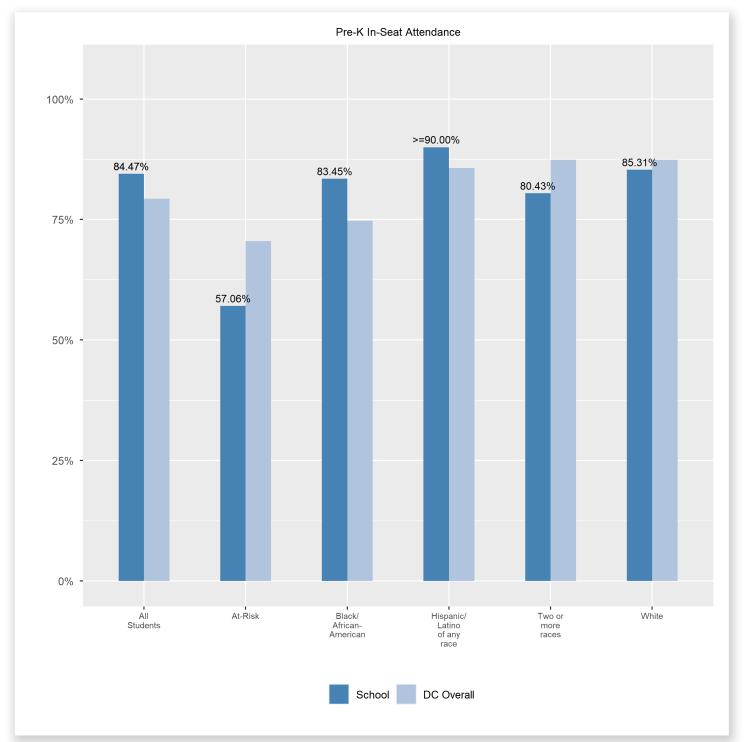






## → Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.





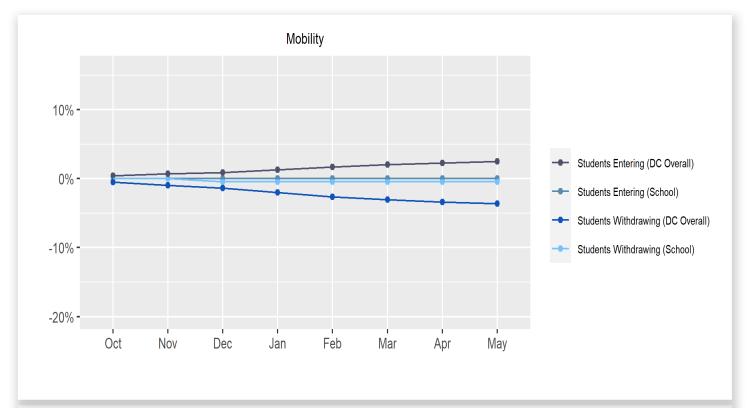


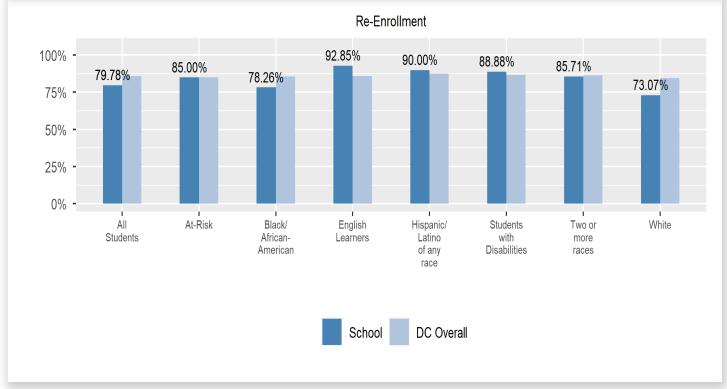




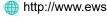
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

















## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

#### 2021 Per-pupil Expenditures

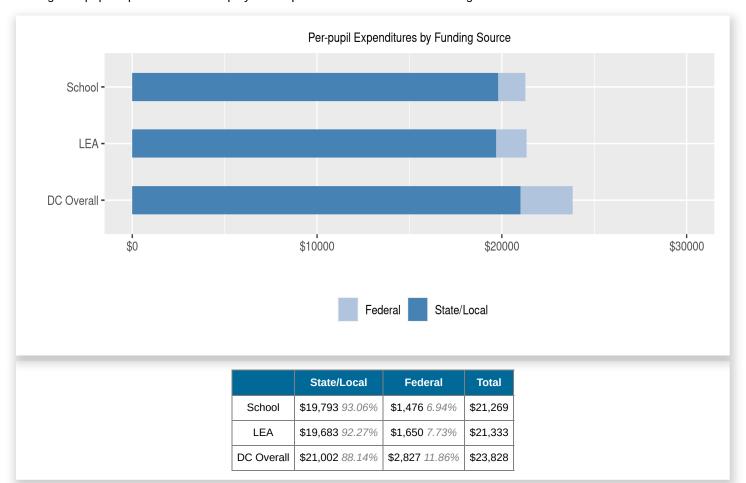
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$21,269

October Enrollment Audit Count: 226

#### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.





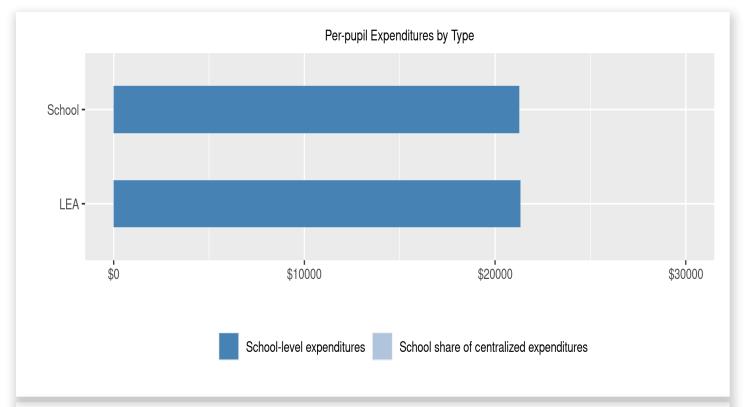






## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$21,269 100%	<b>\$0</b> 0%	\$21,269
State/Local	\$19,793	\$0	
Federal	\$1,476	\$0	
LEA	\$21,333 100%	\$0 0%	\$21,333
State/Local	\$19,683	\$0	
Federal	\$1,650	\$0	



