Message from the School
Our mission is to prepare culturally diverse elementary school students to be leaders, scholars, and responsible citizens who are committed to social justice. Stokes School teaches students to think, speak, read, write, and learn in two languages: English and French and English and Spanish. Please see our website for updates related to COVID-19.

3700 OAKVIEW TERRACE NE, Washington, DC 20017
Ward 5
(202) 265-7237

Total Students (2020-21 Ever-Enrolled): 359
Total Teachers: 39
Total School Leaders: 3
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Bobby Caballero
Title-I Status: Yes
Local Education Agency (LEA): Elsie Whitlow Stokes Community Freedom PCS

School Instructional Hours
Monday: 08:00AM - 03:30PM
Tuesday: 08:00AM - 03:30PM
Wednesday: 08:00AM - 03:30PM
Thursday: 08:00AM - 03:30PM
Friday: 08:00AM - 01:00PM

School Uniforms Required: No
Bus Line(s): 80, H1, H2, H3, H4
Metro Line(s): Brookland-CUA
Before Care Offered: No
After Care Offered: Yes
Cost: Sliding Scale

School Program Information
Arts Integration
Dual Lang/Lang. Immersion
International Baccalaureate
Online learning
Restorative Justice Program
School Garden

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Ana Maria Donado (anad@ewstokes.org)
Parent Organization Website: www.stokespta.wordpress.com/

Extracurricular & Enrichment Activities
Dual Language Immersion
Community Service Learning
Award Winning Food Service Program

http://www.ewstokes.org  StokesSchool  EWStokesPCS  ewstokespcs
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>43</td>
<td>46</td>
<td>48</td>
<td>47</td>
</tr>
<tr>
<td>47</td>
<td>47</td>
<td>48</td>
<td>43</td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 8.35%
- Children in Foster Care: <1.00%
- English Learners: 13.64%
- Military Connected: <1.00%
- Students Experiencing Homelessness: <1.00%
- Students with Disabilities: 15.59%

### Enrollment by Race/Ethnicity

- Asian: 1.94%
- Black/African-American: 38.71%
- Hispanic/Latino, any race: 17.82%
- Two or more races: 10.58%
- White: 30.91%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Chart showing mobility and re-enrollment percentages over time.](http://www.ewstokes.org/StokesSchool/EWStokesPCS/ewstokespcs)
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $21,373  
**October Enrollment Audit Count:** 357

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$19,613</td>
<td>$1,760</td>
<td>$21,373</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,683</td>
<td>$1,650</td>
<td>$21,333</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA’s central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th>Type</th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$21,373 100%</td>
<td>$0 0%</td>
<td>$21,373</td>
</tr>
<tr>
<td>State/Local</td>
<td>$19,613</td>
<td>$0</td>
<td>$19,613</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,760</td>
<td>$0</td>
<td>$1,760</td>
</tr>
<tr>
<td>LEA</td>
<td>$21,333 100%</td>
<td>$0 0%</td>
<td>$21,333</td>
</tr>
<tr>
<td>State/Local</td>
<td>$19,683</td>
<td>$0</td>
<td>$19,683</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,650</td>
<td>$0</td>
<td>$1,650</td>
</tr>
</tbody>
</table>

http://www.ewstokes.org
StokesSchool
EWStokesPCS
ewstokespcs