Message from the School
St. Coletta Special Education Public Charter School is a full-time, ungraded special education program serving students ages 3 through 22 with intellectual disabilities, Autism, and multiple disabilities. The mission of St. Coletta of Greater Washington is to empower children and adults with intellectual disabilities to discover their full potential. St. Coletta teaches traditional educational concepts using a functional academics/life skills curriculum.

School Instructional Hours
- Monday: 08:30AM - 03:00PM
- Tuesday: 08:30AM - 03:00PM
- Wednesday: 08:30AM - 12:30PM
- Thursday: 08:30AM - 03:00PM
- Friday: 08:30AM - 03:00PM

Total Students (2021-22 Ever-Enrolled): 252
Total Teachers: 24
Total School Leaders: 26
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Ungraded
Principal: Amy Warden
Title-I Status: Yes
Local Education Agency (LEA): St. Coletta Special Education PCS
School Uniforms Required: No
Bus Line(s): B2
Metro Line(s): Blue/Orange Lines
Before Care Offered: No
After Care Offered: No

School Program Information
- Extended Year
- School Garden

Parent Organization
- Parent Organization
  Offered: No

Extracurricular & Enrichment Activities
- Special Olympics
- Best Buddies
- Career based training
- Community based instruction

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The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ungraded</td>
<td>252</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 52.38%
- Children in Foster Care: 4.36%
- English Learners: 9.12%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 7.14%
- Students with Disabilities: >99.00%

### Enrollment by Race/Ethnicity

- Asian: 0.79%
- Black/African-American: 78.57%
- Hispanic/Latino, any race: 11.11%
- Two or more races: 5.15%
- White: 4.36%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

Chronic Absenteeism

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Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $75,084  
**October Enrollment Audit Count:** 243  
**Total School Expenditures:** $18,245,296  
**Total Excluded Expenditures:** $2,501

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

**2021 Total Expenditures** $18,247,797

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$73,791</td>
<td>$1,292</td>
<td>$75,084</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

The diagram and table show the breakdown of per-pupil expenditures by funding source, with state/local and federal contributions and their respective percentages.