

## Message from the School

The SEED Public Charter School of Washington, D.C., was founded in 1998 as the nation's first public boarding school. SEED's mission is to provide an outstanding, intensive educational program that prepares children, both academically and socially, for success in college and beyond. Students also engage in robust extracurricular activities, including athletics, arts, and international travel.



📍 4300 C STREET SE, Washington, DC 20019

🏠 Ward 7

☎ (202) 248-7773

## School Instructional Hours

**Monday:** 08:00AM - 04:00PM

**Tuesday:** 08:00AM - 04:00PM

**Wednesday:** 08:00AM - 04:00PM

**Thursday:** 08:00AM - 04:00PM

**Friday:** 08:00AM - 04:00PM

**Total Students (2021-22 Ever-Enrolled):** 223

**Total Teachers:** 25

**Total School Leaders:** 12

**Grades Served:** 9, 10, 11, 12

**Principal:** Curtis Durham

**Title-I Status:** Yes

**Local Education Agency (LEA):** SEED PCS

**School Uniforms Required:** Yes

**Bus Line(s):** U5, U6, V1, E32

**Metro Line(s):** Benning Rd; Minnesota Ave

**Before Care Offered:** Yes

◦ **Cost:** Free

**After Care Offered:** Yes

◦ **Cost:** Free

## School Program Information

Advanced Placement  
Dual College Enrollment  
Extended day  
Extended Year  
Interscholastic Sports  
Online learning  
Restorative Justice Program  
School Garden

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Rhonda Hall  
(rhondahall28@gmail.com)

**Parent Organization Website:**  
[www.seedschooldc.org/parents-welcome/](http://www.seedschooldc.org/parents-welcome/)

## Extracurricular & Enrichment Activities

Personalized Counseling	Theater
Study Abroad	Cosmetology
Free On-Site Tutoring	Swimming
STEM	Boxing
SPARKS	Archery
Arts	Snowboarding
Dance	Baseball
Modeling	Basketball

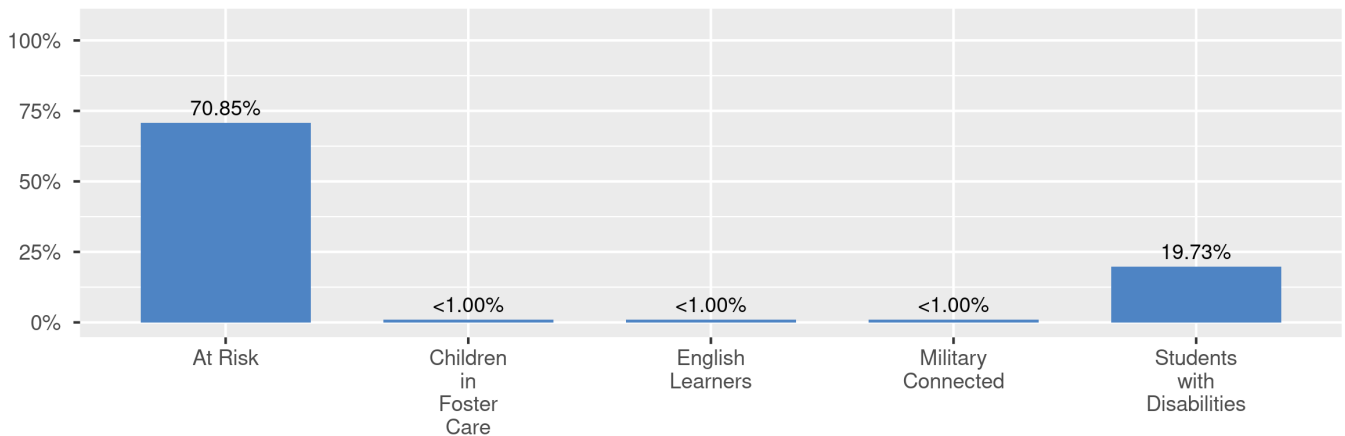
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

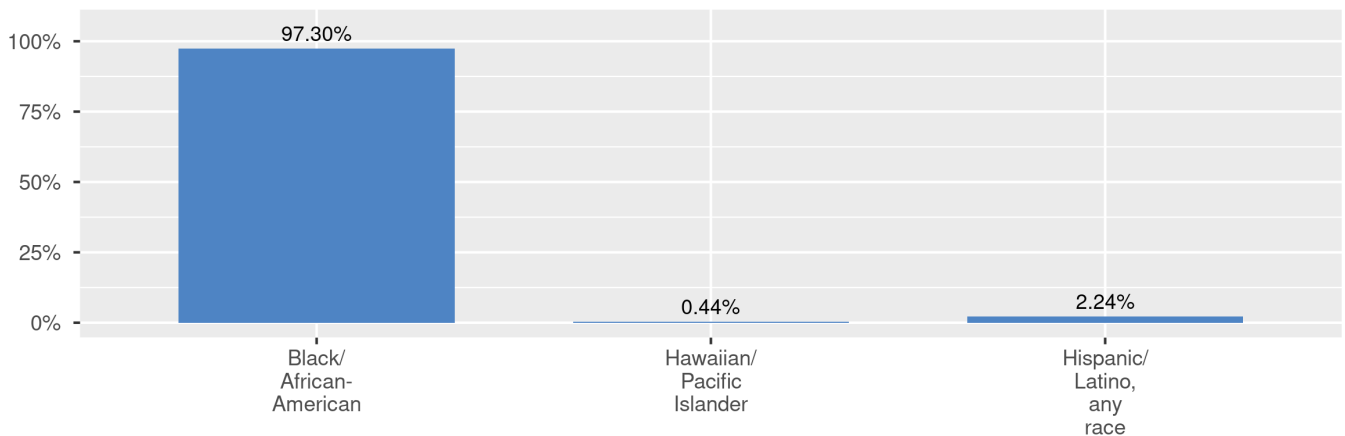
### 2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
76	73	38	36

### Enrollment by Student Group



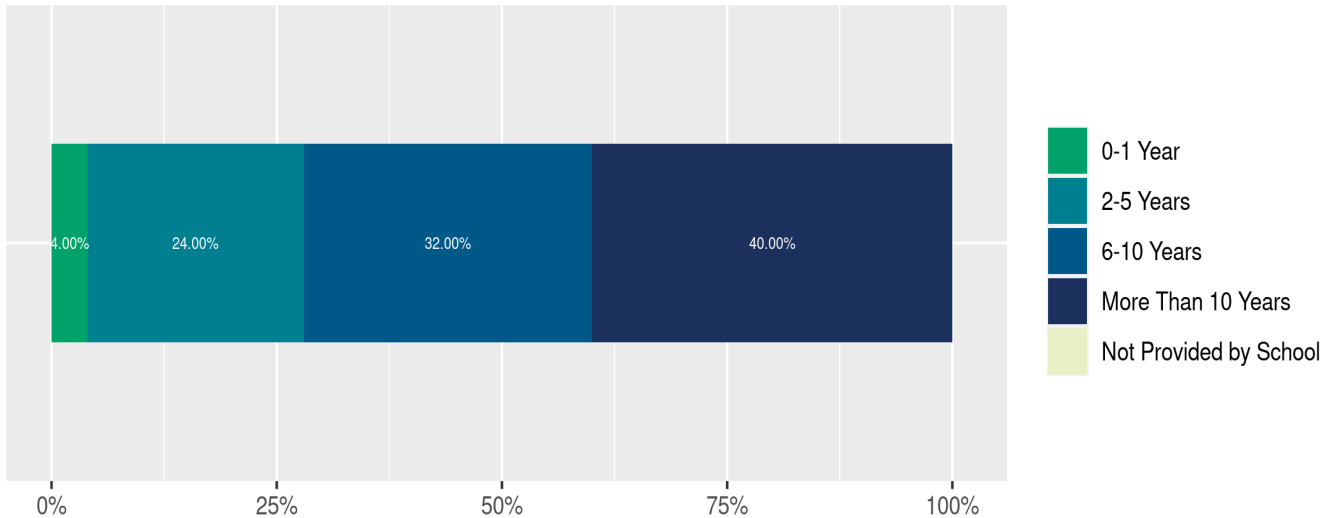
### Enrollment by Race/Ethnicity



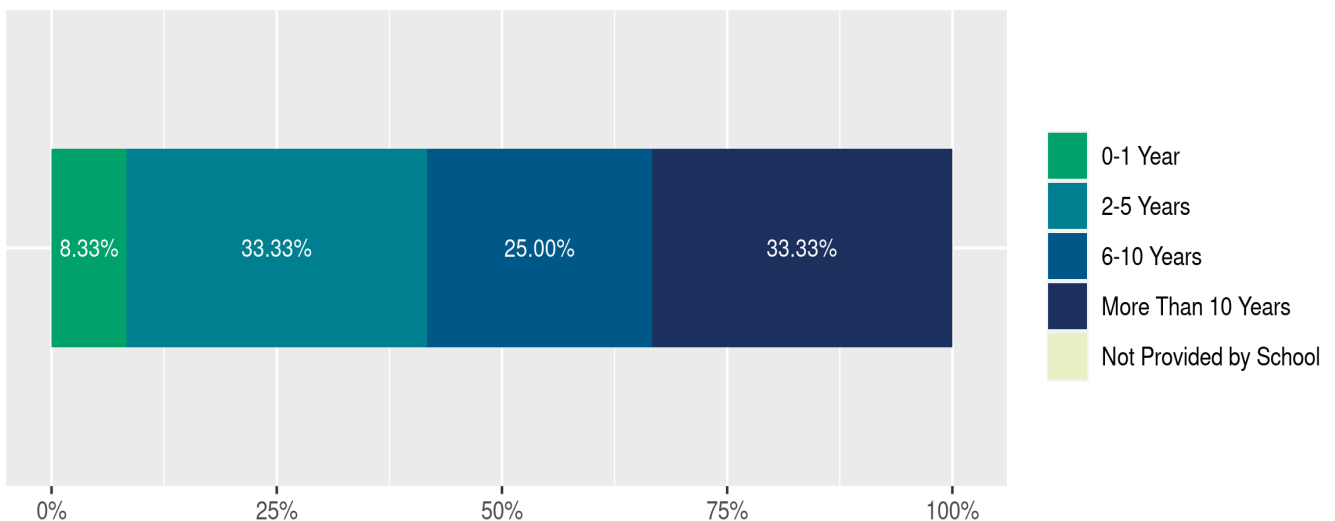
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



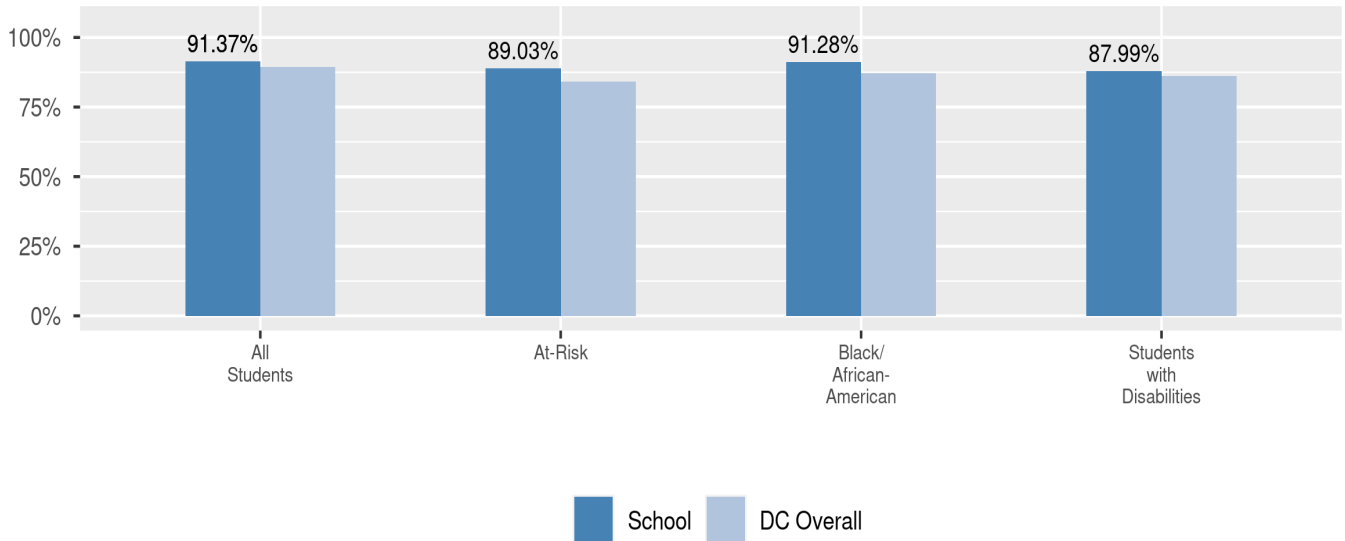
## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

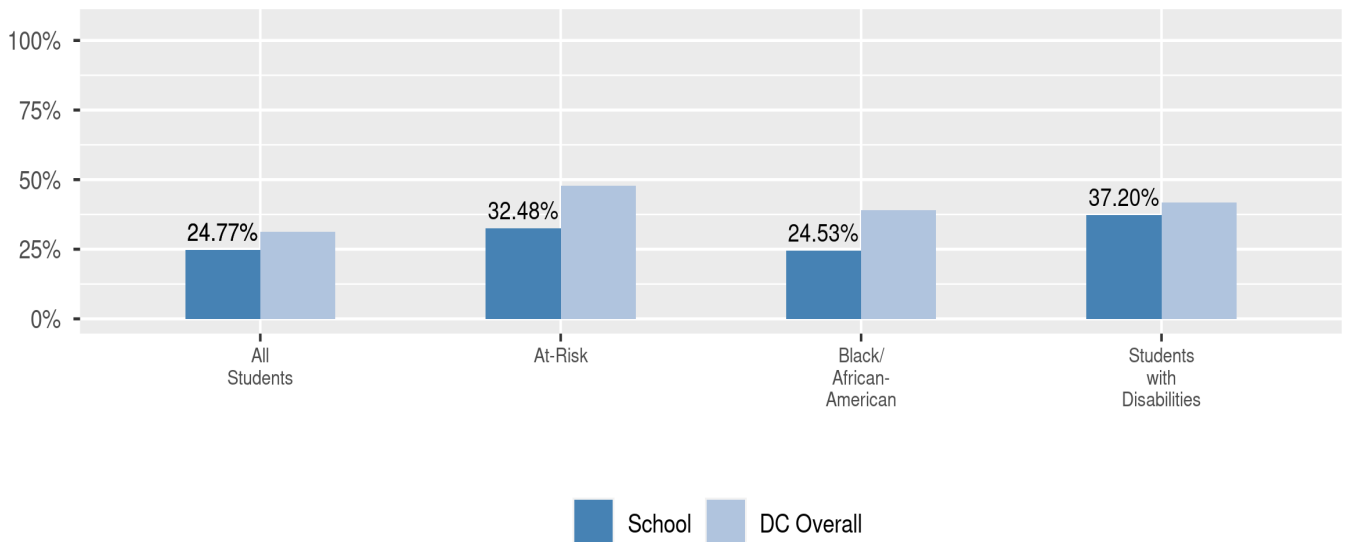
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



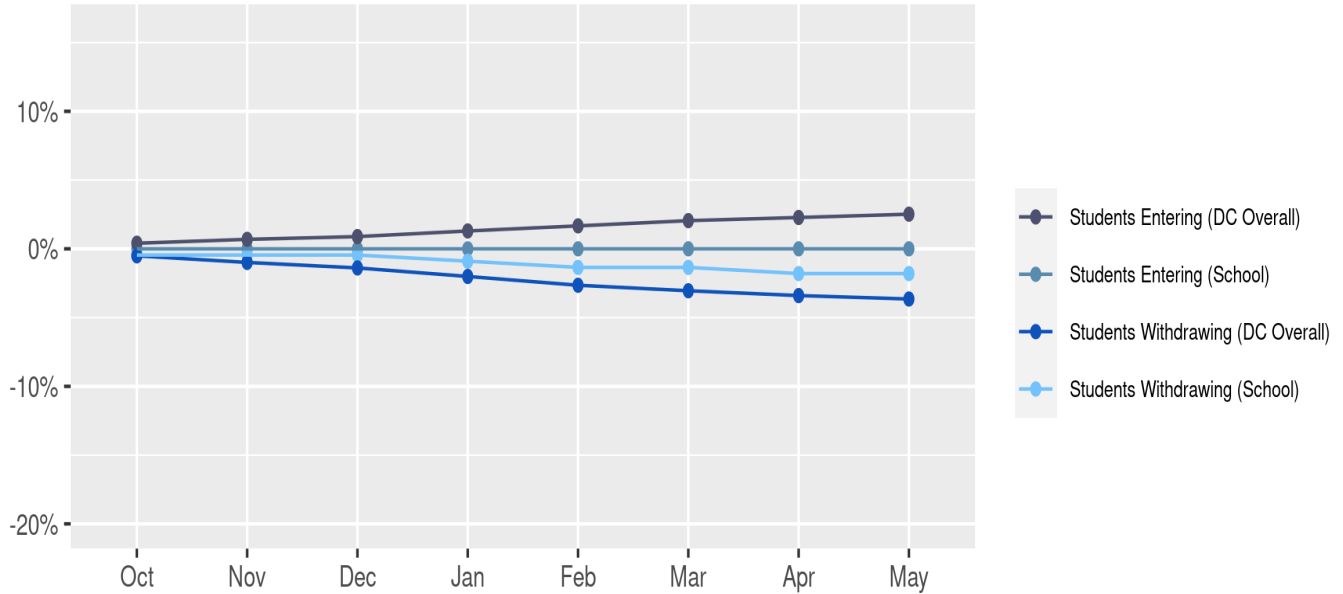
Chronic Absenteeism



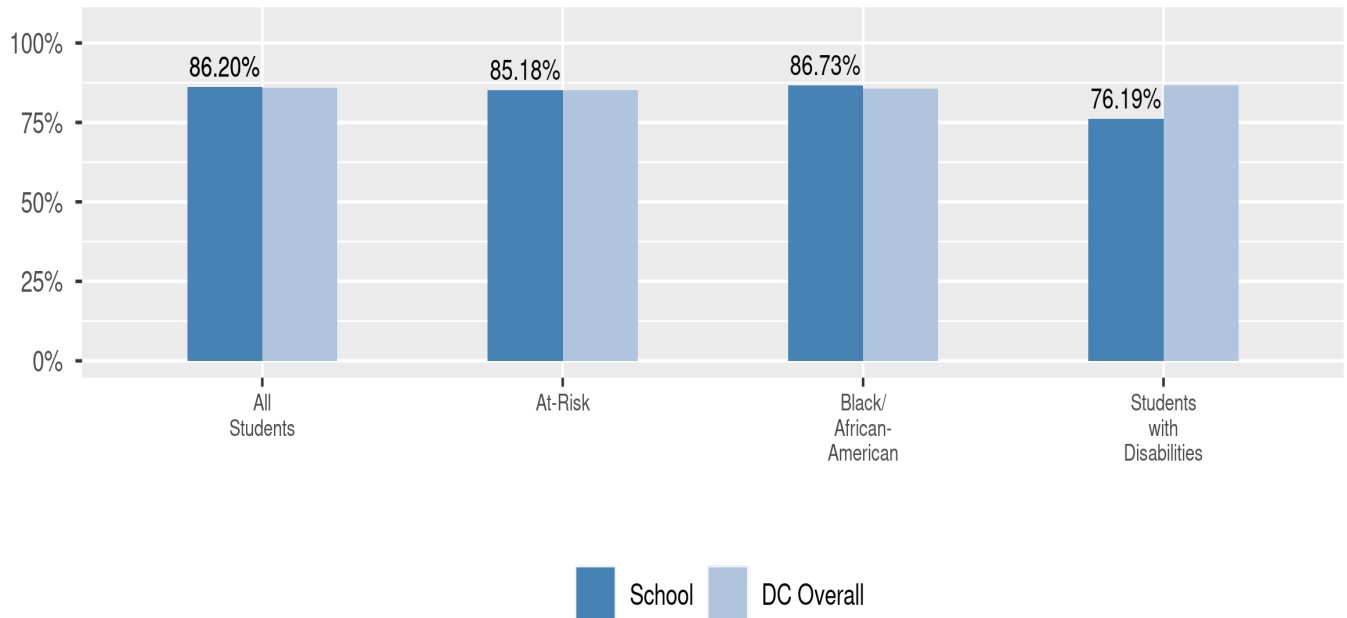
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



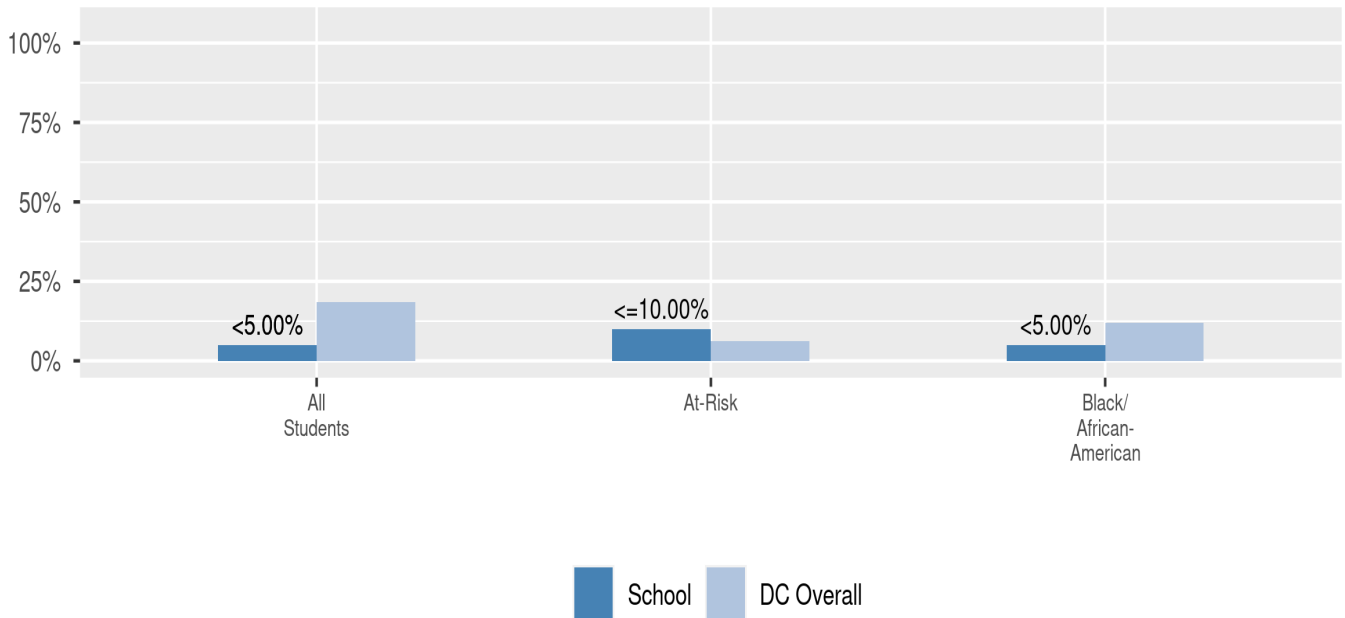
Re-Enrollment



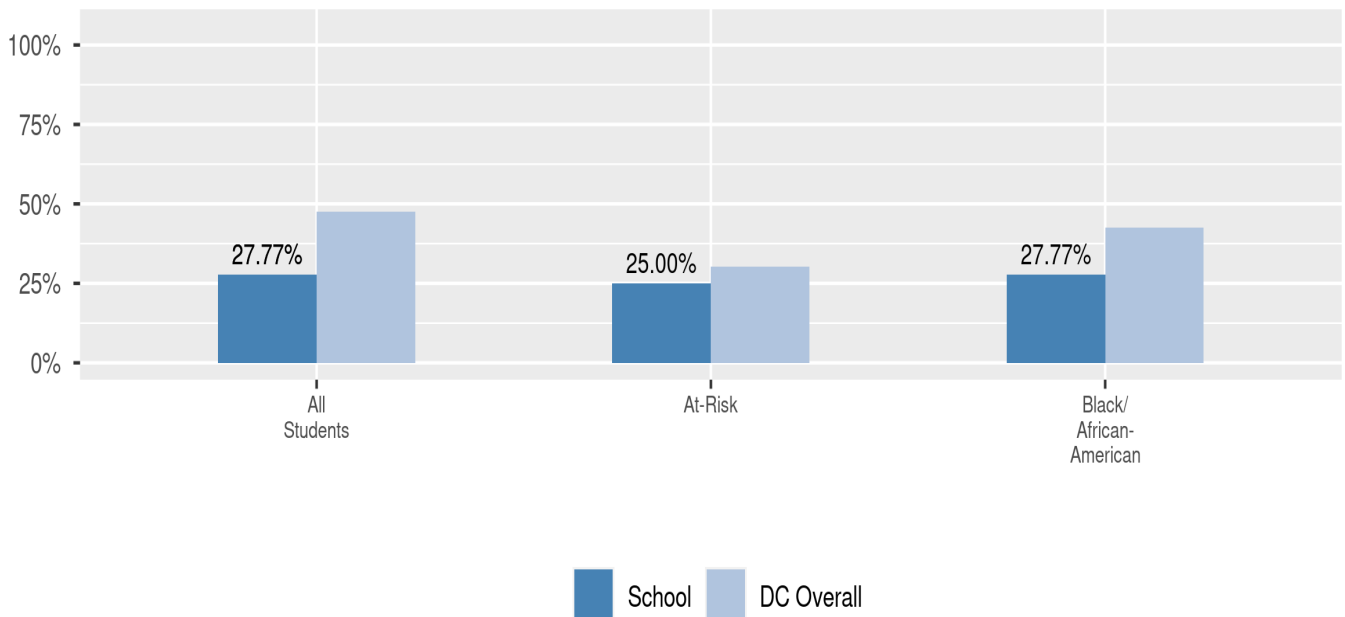
## College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

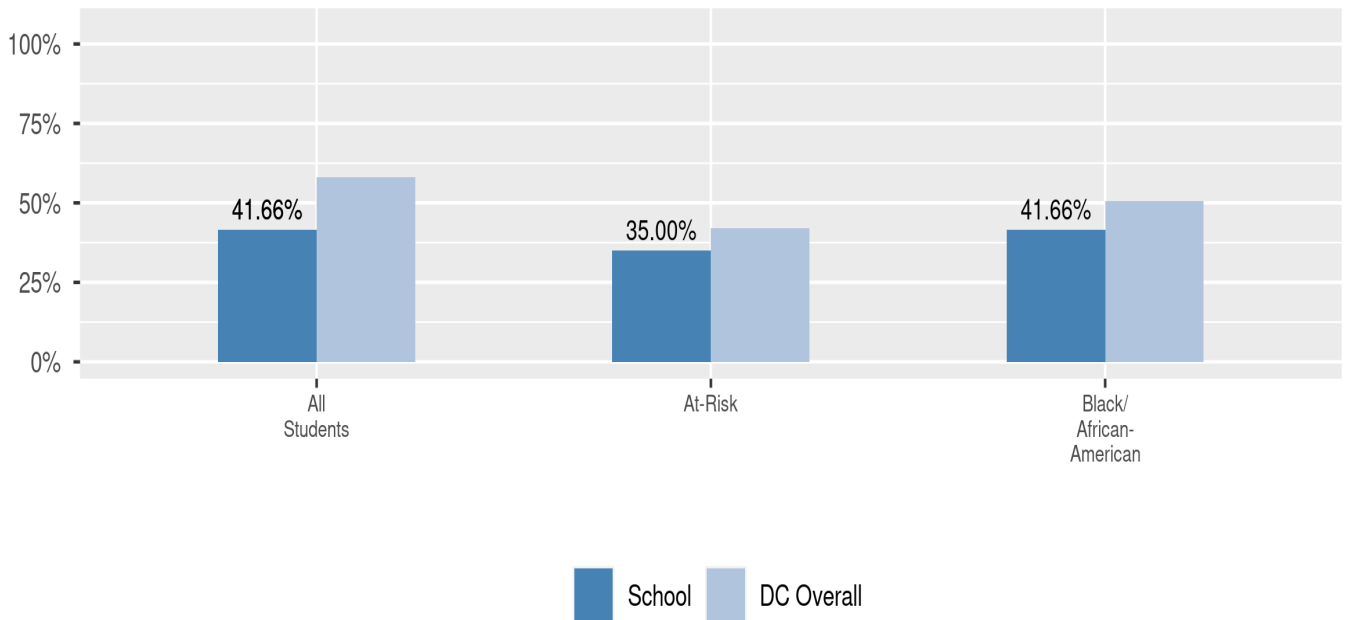


SAT DC Percentile

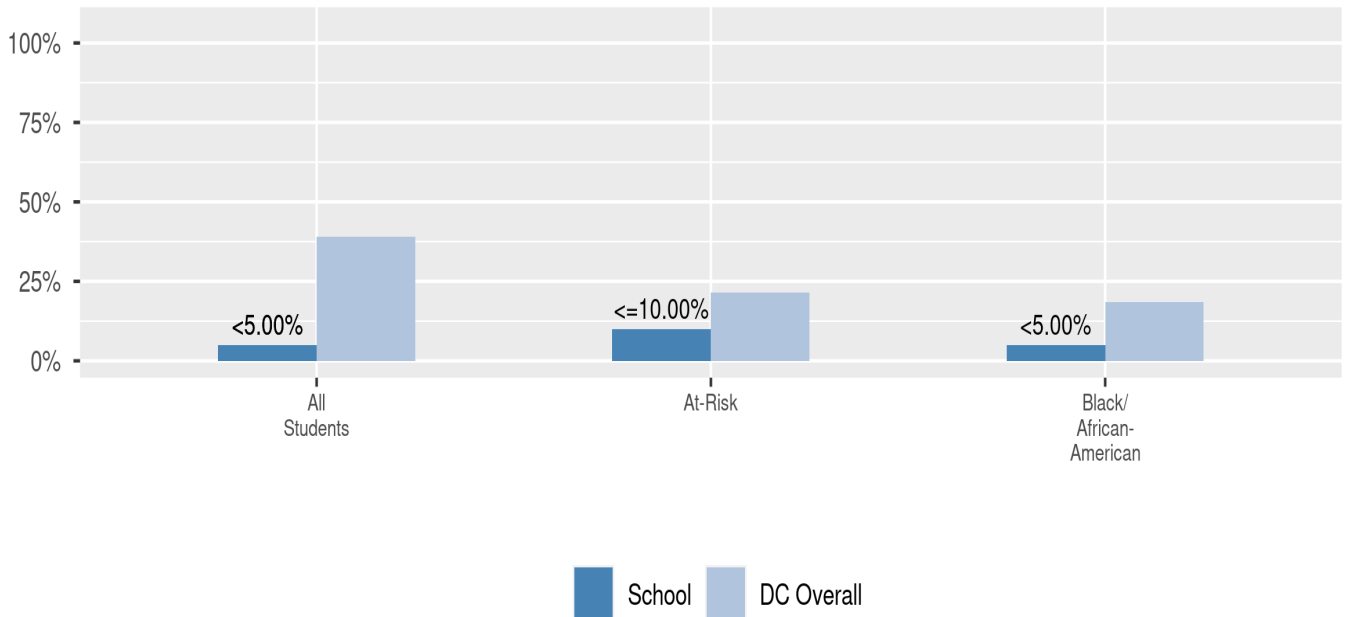


## College and Career Readiness (cont.)

AP/IB Participation

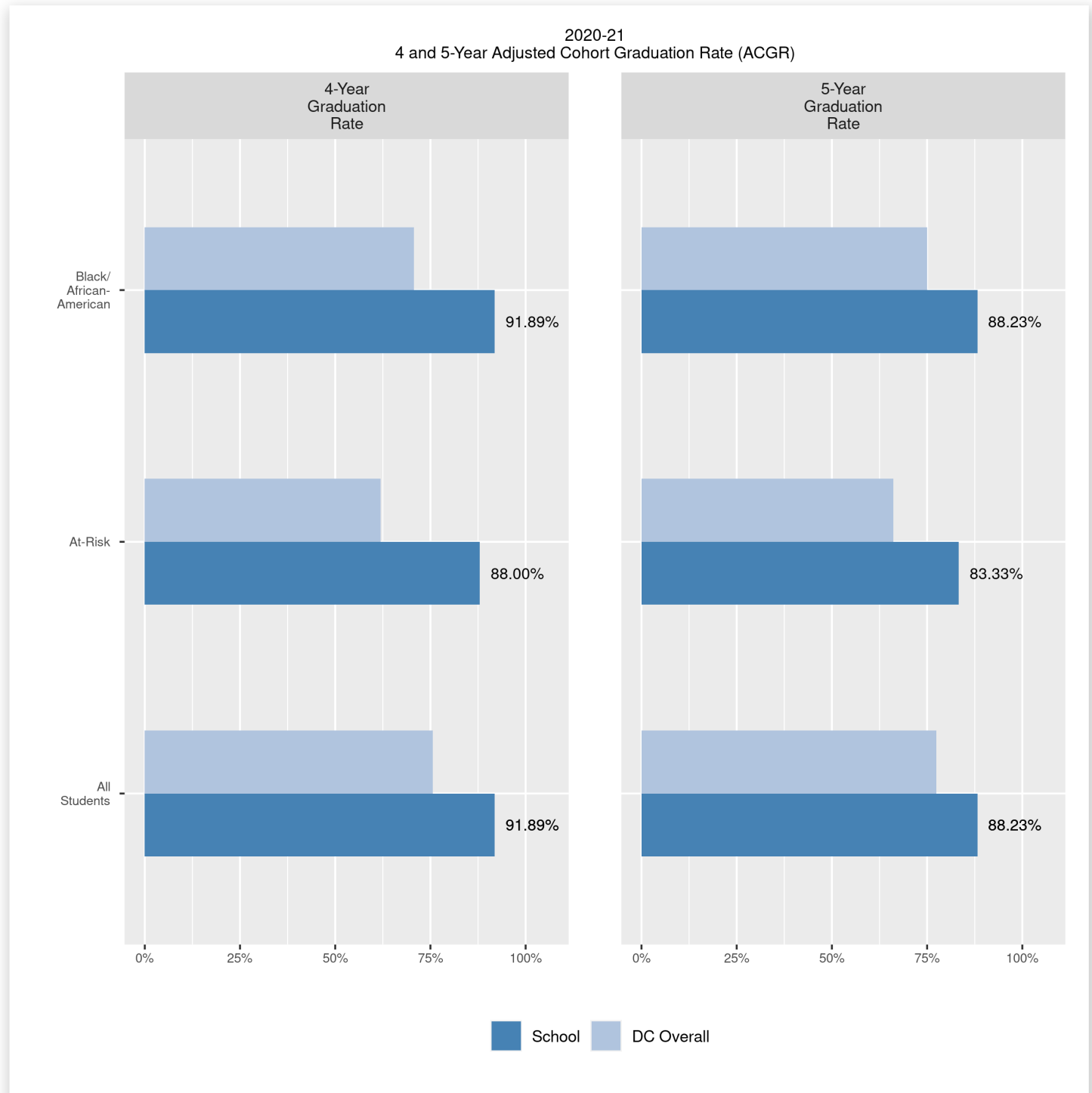


AP/IB Performance



## Graduation Rates

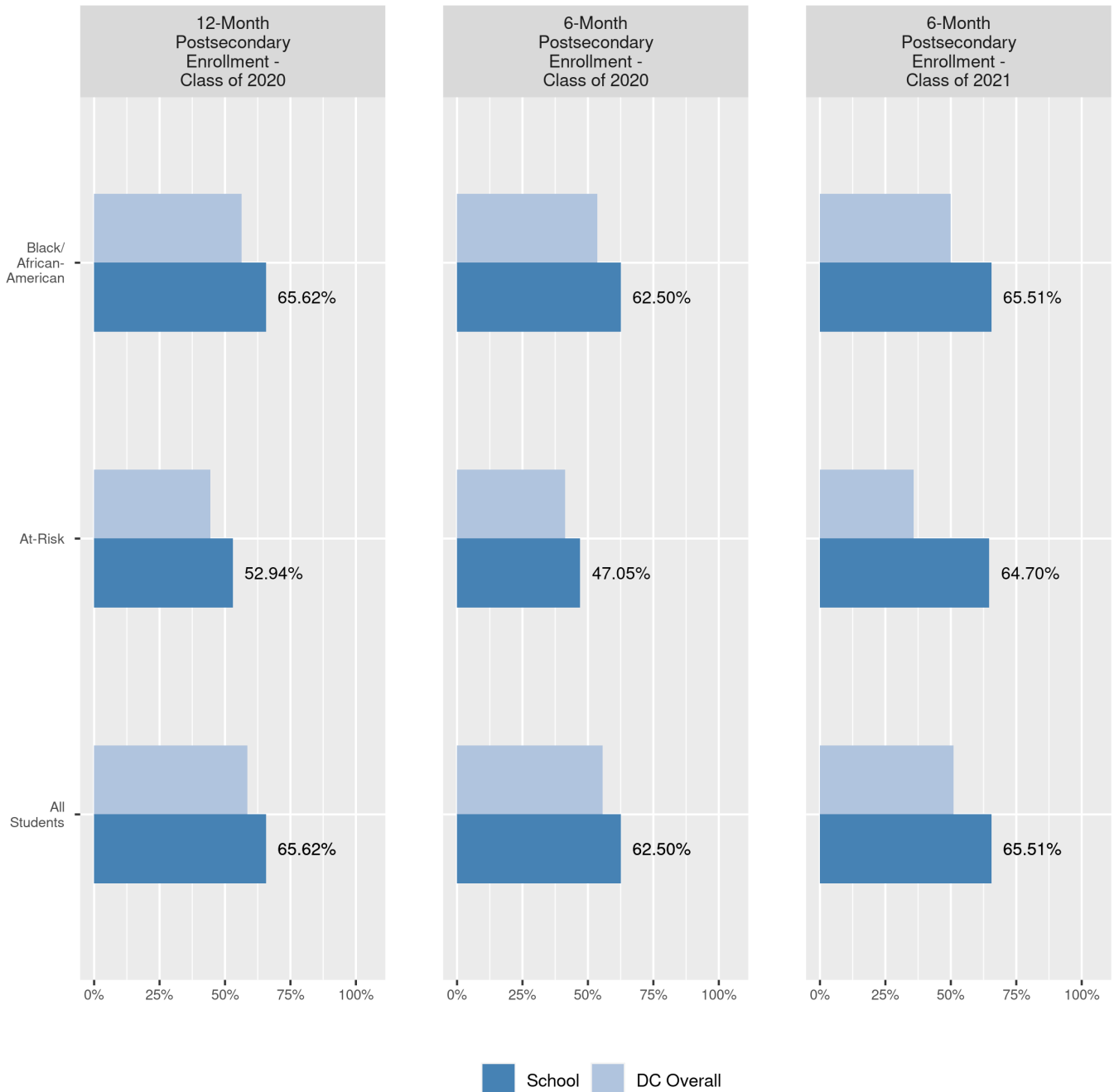
This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.





## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil: \$51,355**

**October Enrollment Audit Count: 221**

**Total School Expenditures: \$11,349,426**

**Total Excluded Expenditures: \$921,553**

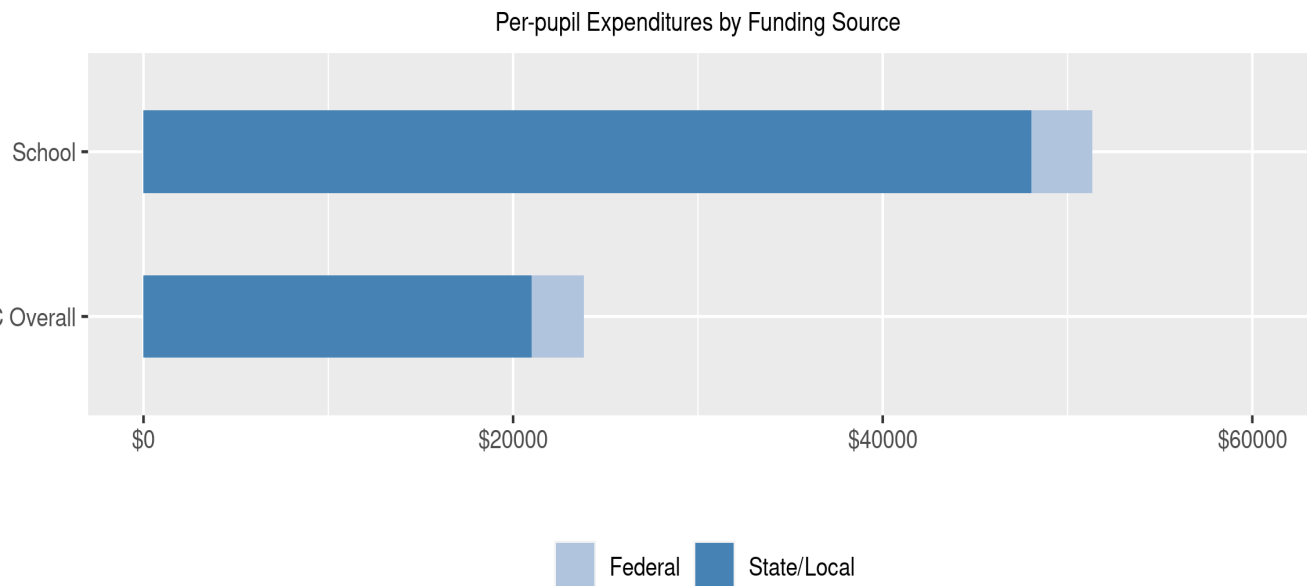
Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

**2021 Total Expenditures \$12,270,979**

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$48,056 93.58%	\$3,299 6.42%	\$51,355
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828