Message from the School
Guide students toward academic excellence, exemplary character and social responsibility. Provide students with a strong African Centered learning environment.

15 KENNEDY STREET NW, Washington, DC 20011
Ward 4
(202) 882-8073

<table>
<thead>
<tr>
<th>School Instructional Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday:</td>
<td>08:30AM - 04:00PM</td>
</tr>
<tr>
<td>Tuesday:</td>
<td>08:30AM - 04:00PM</td>
</tr>
<tr>
<td>Wednesday:</td>
<td>08:30AM - 04:00PM</td>
</tr>
<tr>
<td>Thursday:</td>
<td>08:30AM - 04:00PM</td>
</tr>
<tr>
<td>Friday:</td>
<td>08:30AM - 04:00PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 119
Total Teachers: 8
Total School Leaders: 3
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Bernida Thompson
Title-I Status: No
Local Education Agency (LEA): Roots PCS

School Uniforms Required: Yes
Bus Line(s): K6; E2; & 64
Metro Line(s): K6; E2; & 64
Before Care Offered: No
After Care Offered: Yes
  - Cost: Not Provided

Extracurricular & Enrichment Activities
DC Hand Dancing
African Dancing and Drumming

http://rootspcs.org
RootsPublicCharterSchool
RootsPCS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>18</td>
<td>15</td>
<td>20</td>
<td>20</td>
<td>9</td>
<td>13</td>
<td>6</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

At Risk: 68.06%
Children in Foster Care: <1.00%
English Learners: 10.92%
Military Connected: <1.00%
Students Experiencing Homeless: 33.61%
Students with Disabilities: 5.88%

Enrollment by Race/Ethnicity

Black/African-American: 100.00%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Teacher Experience Levels](chart1.png)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendence

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

Chronic Absenteeism
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

**Mobility**

**Re-Enrollment**

[Graphs showing enrollment changes and re-enrollment rates]

[Bar charts and line graphs illustrating enrollment trends]

http://rootspcs.org RootPublicCharterSchool RootsPCS
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $18,305  
**October Enrollment Audit Count:** 117  
**Total School Expenditures:** $2,141,737  
**Total Excluded Expenditures:** $2,825

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### 2021 Total Expenditures $2,144,562

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>School</th>
<th>Total</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>State/Local</td>
<td>$17,143</td>
<td>$21,002</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,163</td>
<td>$2,827</td>
</tr>
<tr>
<td>Total</td>
<td>$18,305</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

The chart above shows the distribution of per-pupil expenditures by funding source. The blue bars represent state/local funding, and the gray bars represent federal funding. The data is presented in a table format below the chart.