

Message from the School

Paul PCS is a historic middle school and Tier 1 high school located on a scenic Northwest Washington, DC campus. At Paul, scholars embrace a challenging university-style schedule, accented by arts, athletics and extended day programming. Our MERIT (motivated, educated, responsible, independent thinker) culture includes college placement/matriculation guidance, internships, mentorships, individualized student support, study abroad, arts integration, and a stellar athletics program. Visit our website for more information.



📍 5800 8TH STREET NW, Washington, DC 20011
 🏠 Ward 4
 ☎️ (202) 291-7499

School Instructional Hours

Monday: 08:05AM - 03:43PM
Tuesday: 08:05AM - 03:43PM
Wednesday: 08:05AM - 03:43PM
Thursday: 08:05AM - 01:30PM
Friday: 08:05AM - 03:43PM

Total Students (2021-22 Ever-Enrolled): 388

Total Teachers: 46

Total School Leaders: 6

Grades Served: 9, 10, 11, 12

Principal: Brad Irvin

Title-I Status: Yes

Local Education Agency (LEA): Paul PCS

School Uniforms Required: Yes

Bus Line(s): 70, 79

Metro Line(s): Fort Totten, Georgia Ave. - Petworth

Before Care Offered: No

After Care Offered: No

School Program Information

Advanced Placement
 Arts Integration
 Dual College Enrollment
 Extended day
 Interscholastic Sports
 Online learning
 Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Brenda Sorto
 (bsorto@paulcharter.org)

Parent Organization Website:
www.paulcharter.org/parents/

Extracurricular & Enrichment Activities

After-school tutoring
 My Brother's Keeper and Paul Pearls Mentoring
 Student government
 Broadcast journalism and performance teams such as African Drumming
 Elite Modeling
 Culinary Arts
 And Dance

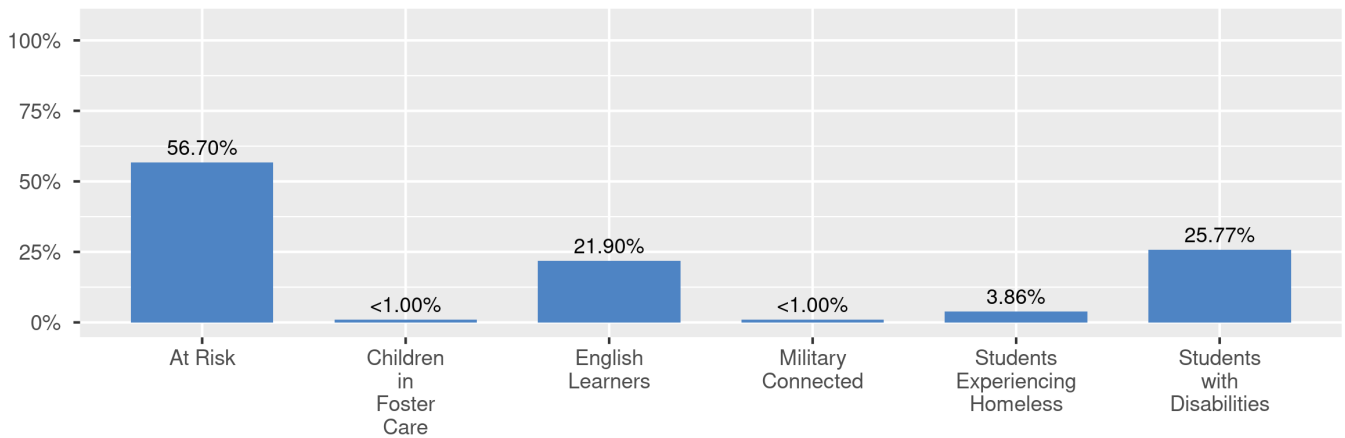
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

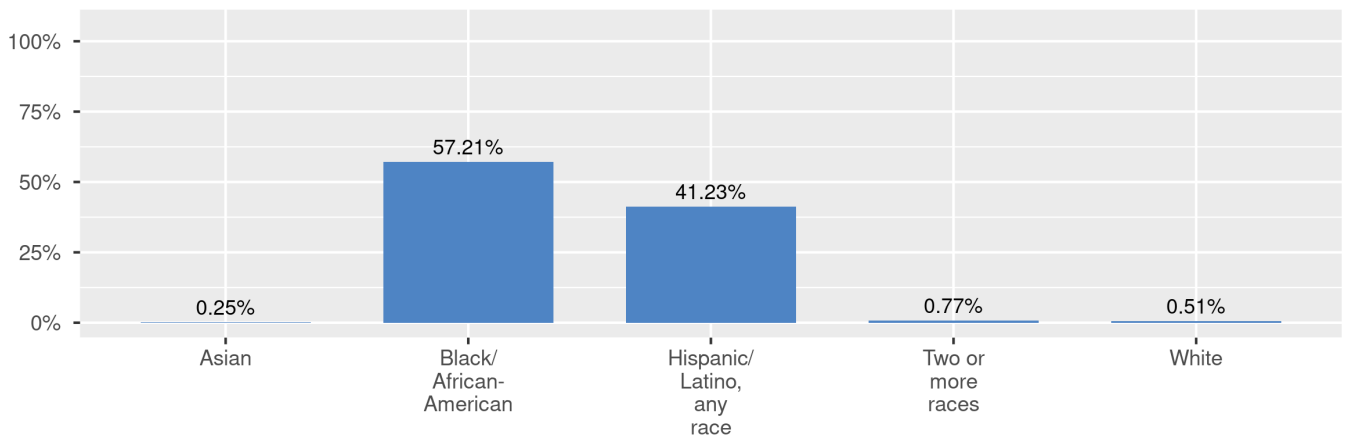
2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
118	99	75	96

Enrollment by Student Group



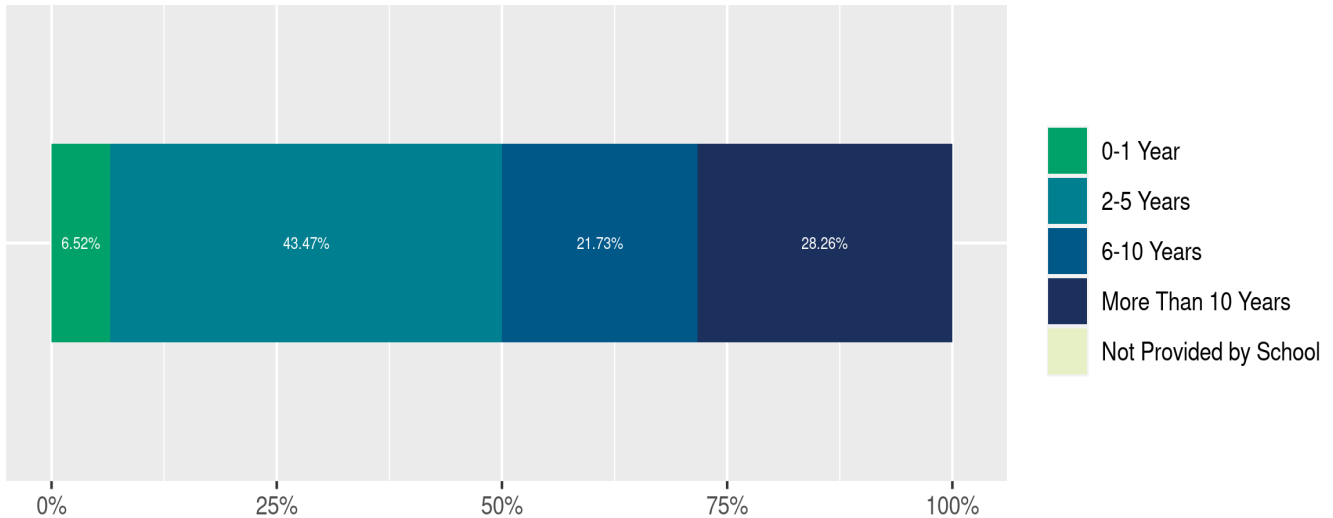
Enrollment by Race/Ethnicity



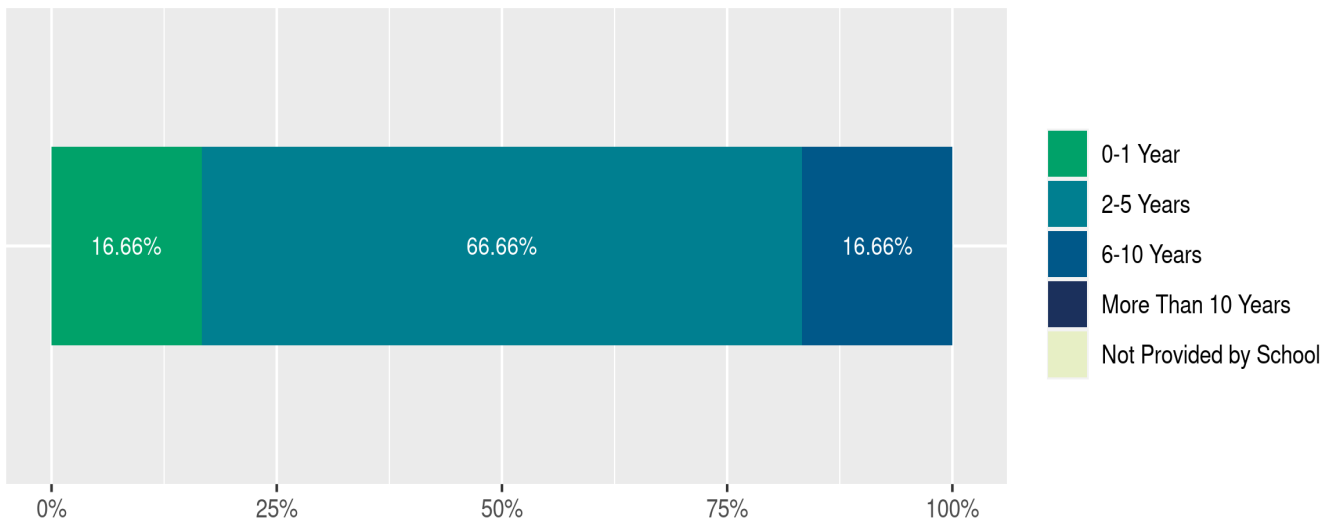
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



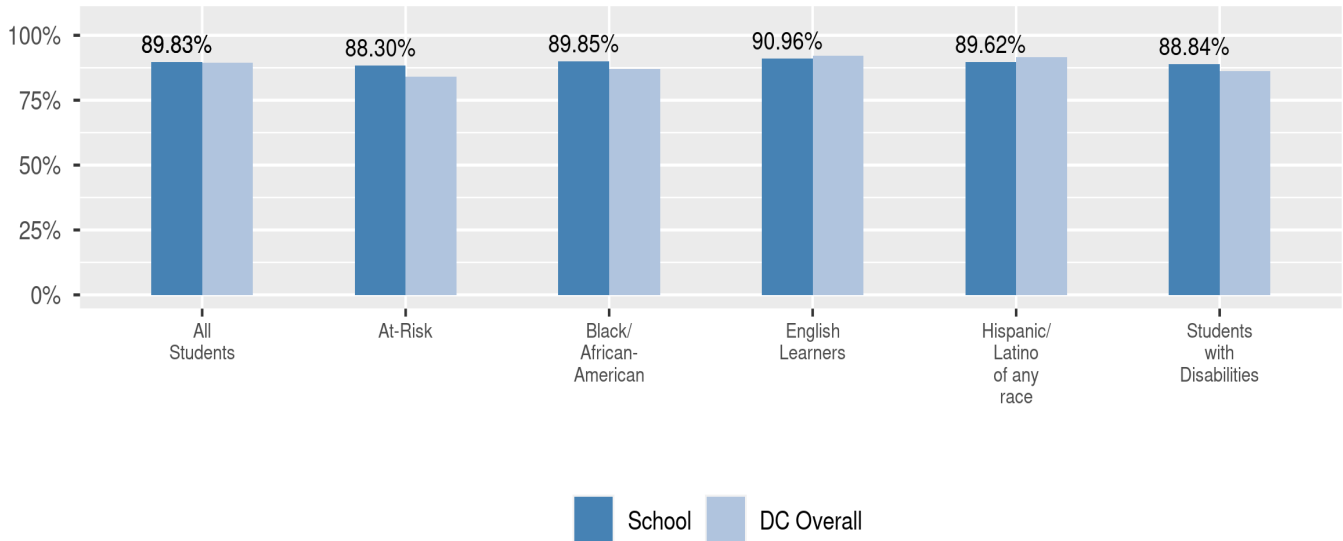
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

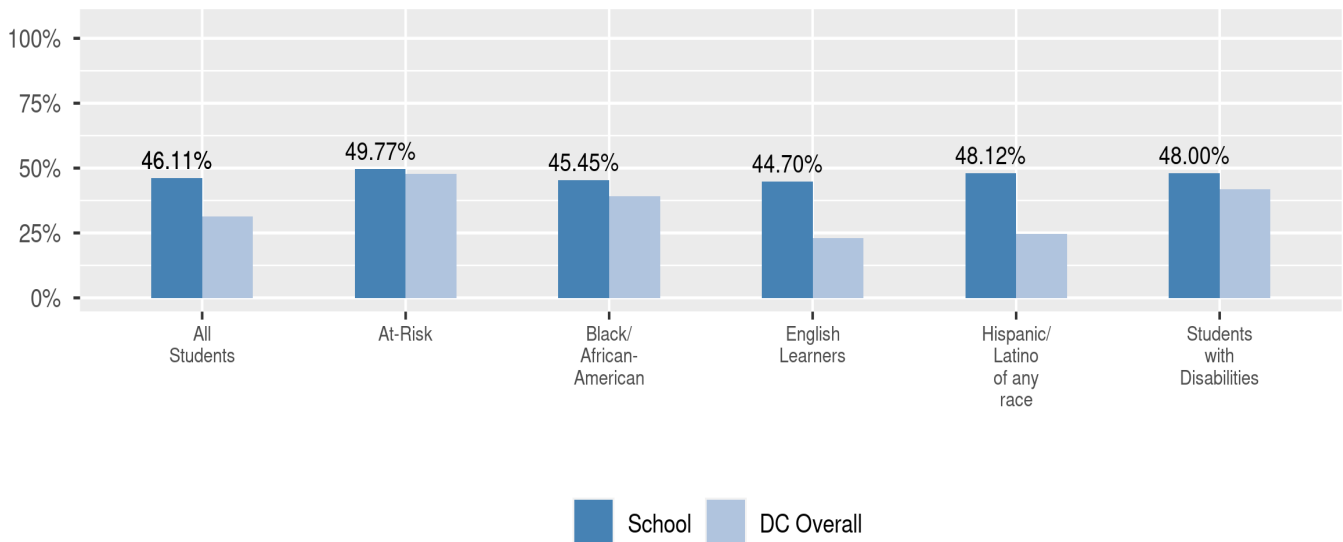
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



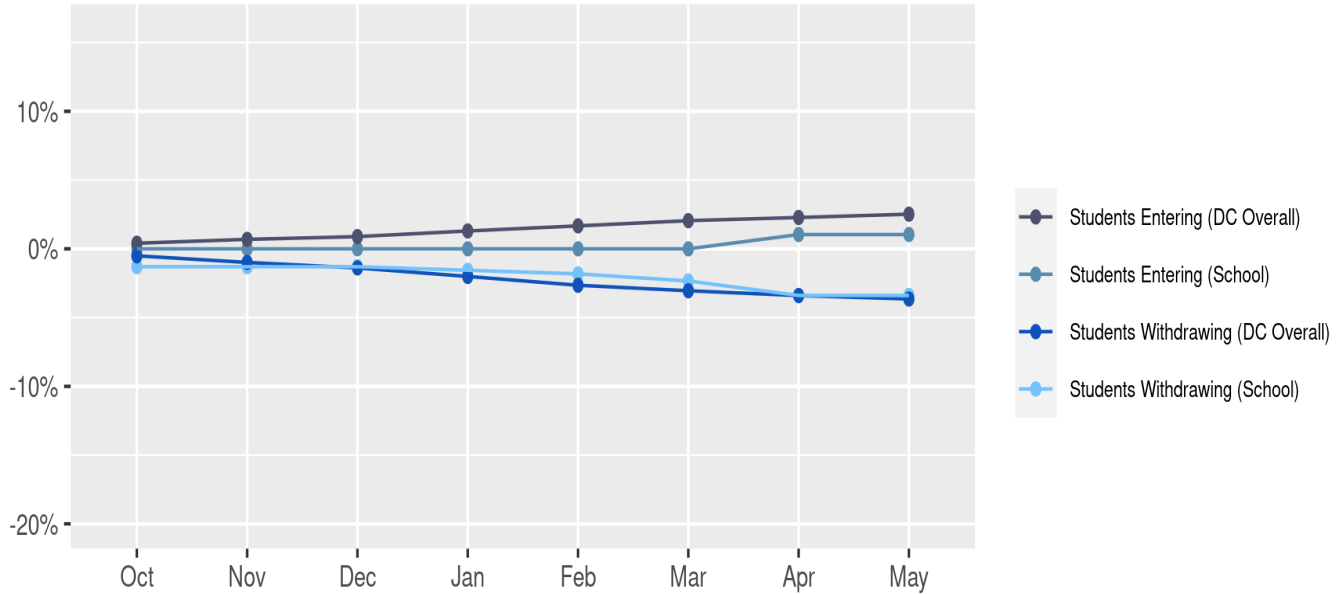
Chronic Absenteeism



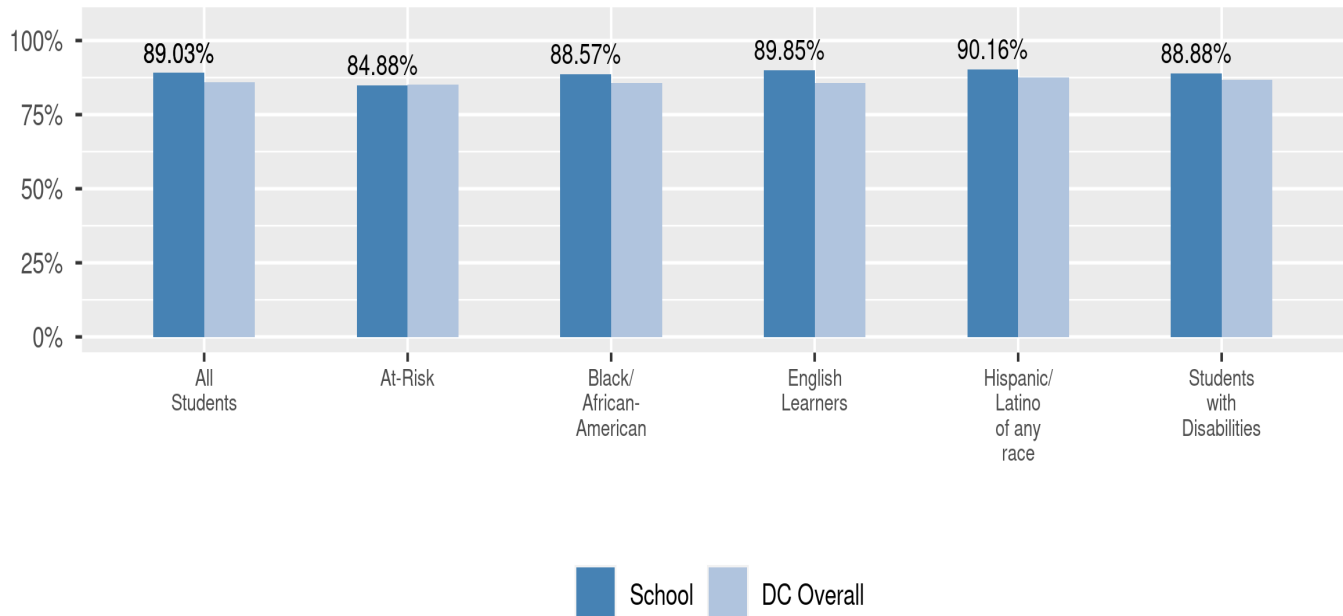
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



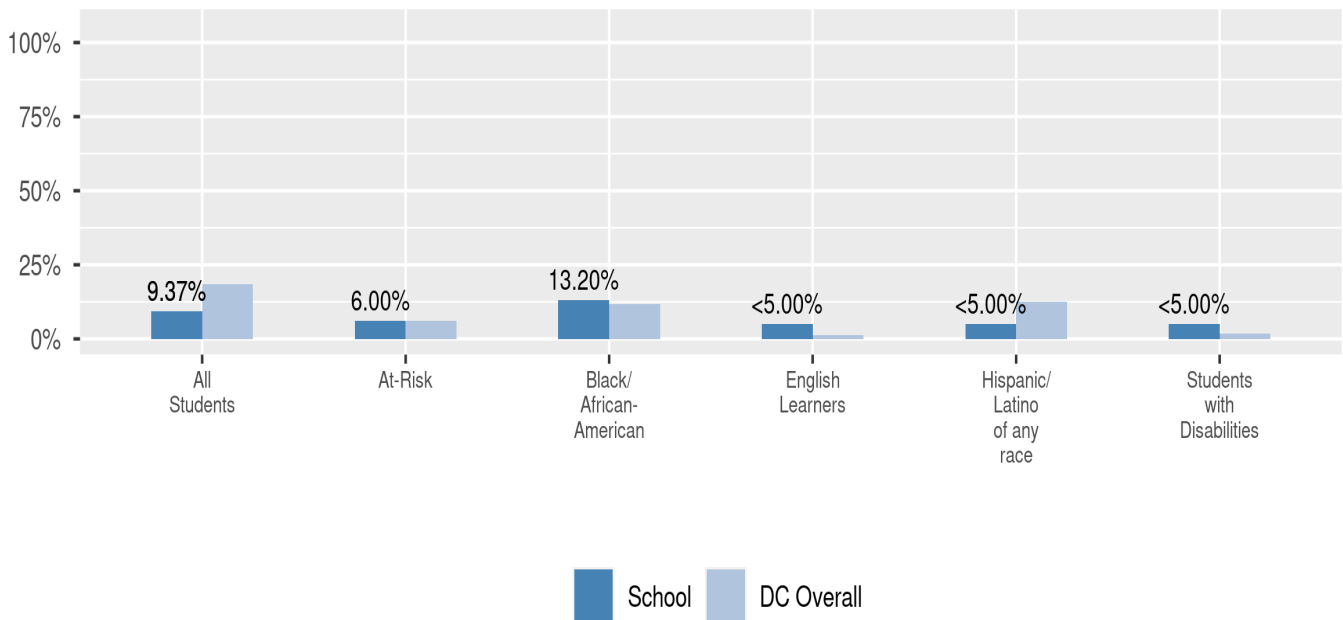
Re-Enrollment



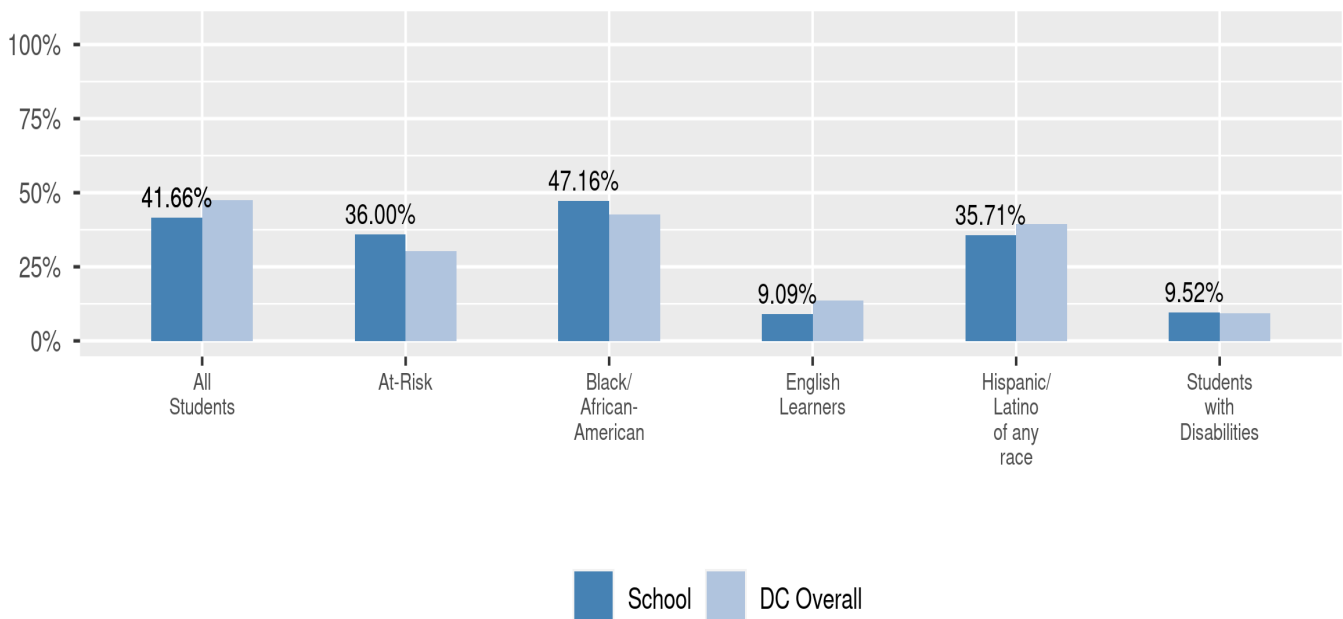
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

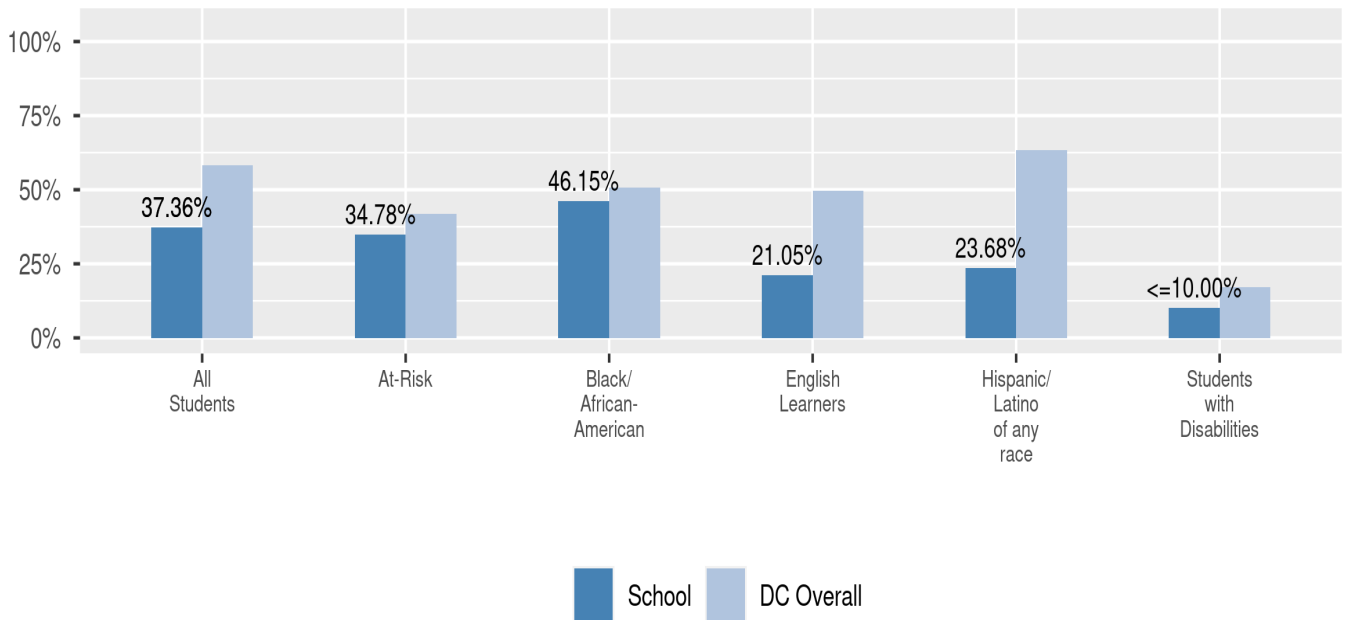


SAT DC Percentile

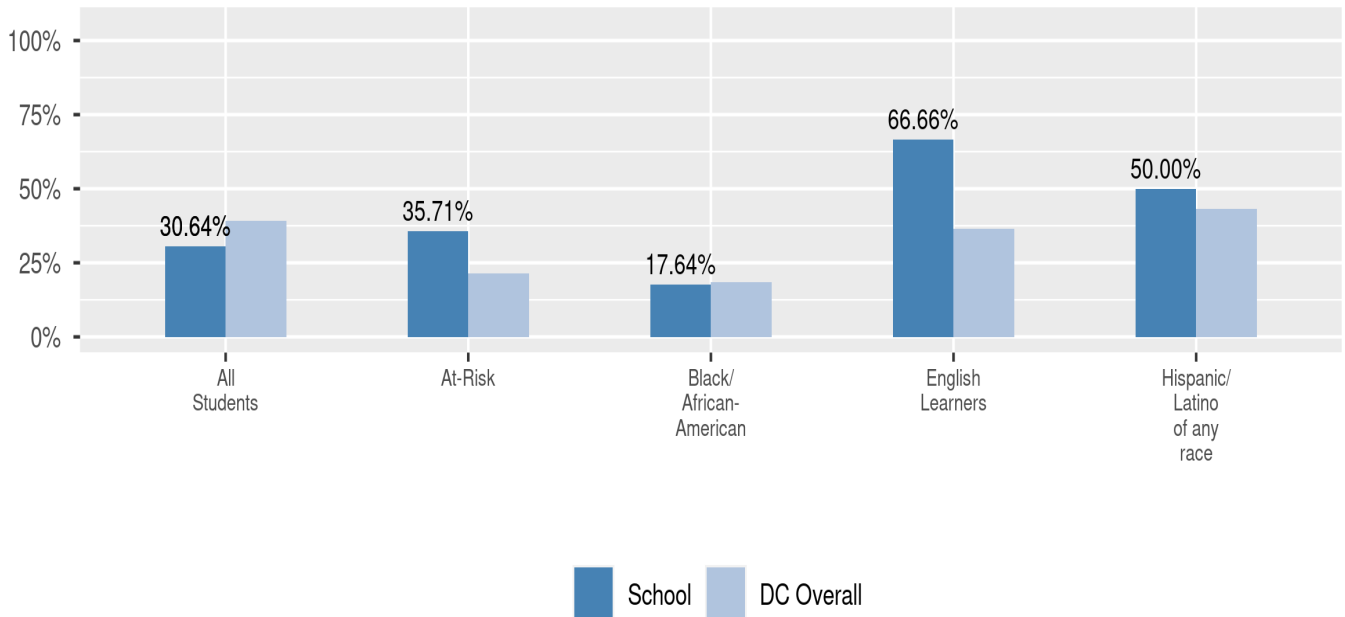


College and Career Readiness (cont.)

AP/IB Participation

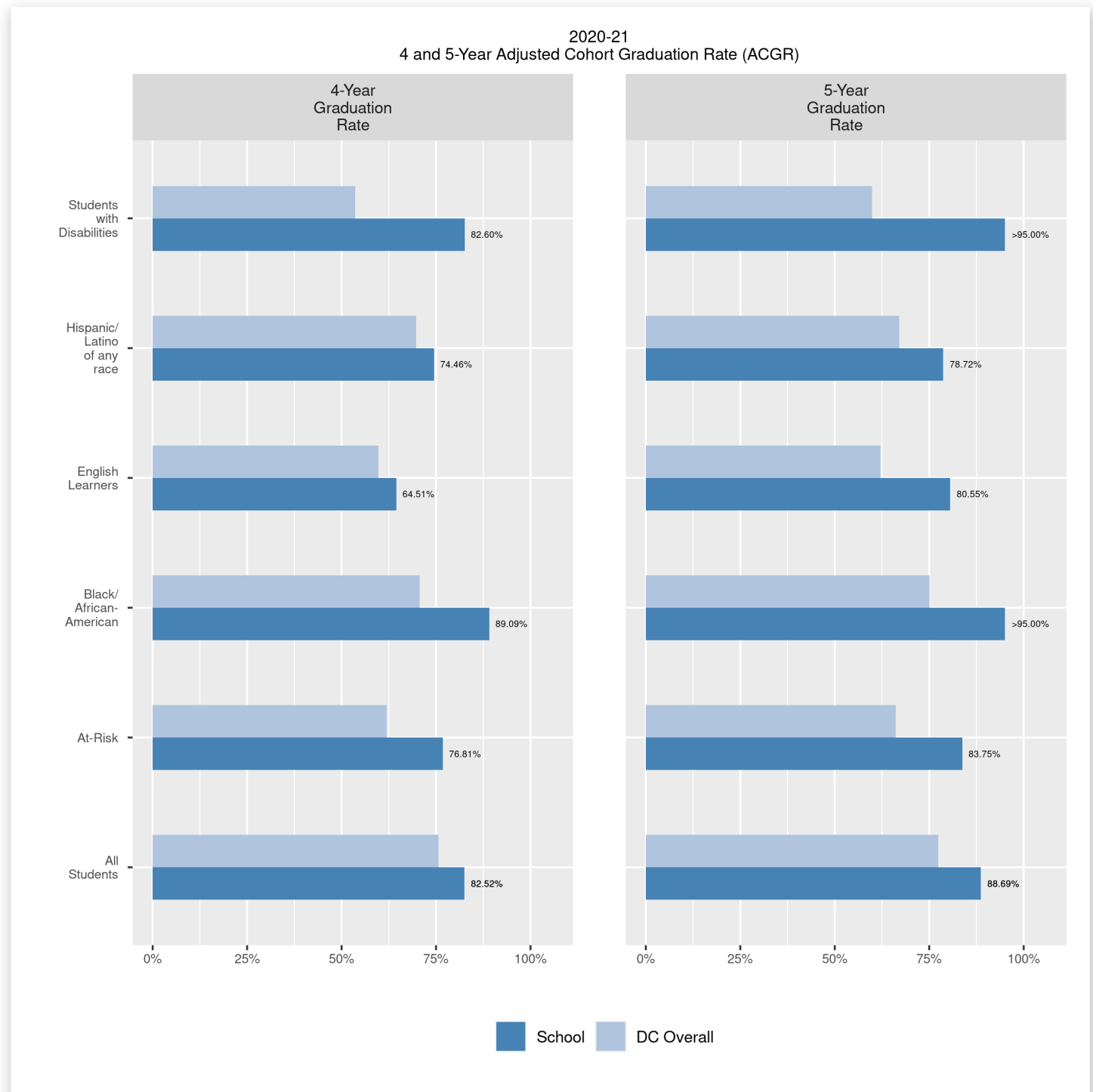


AP/IB Performance



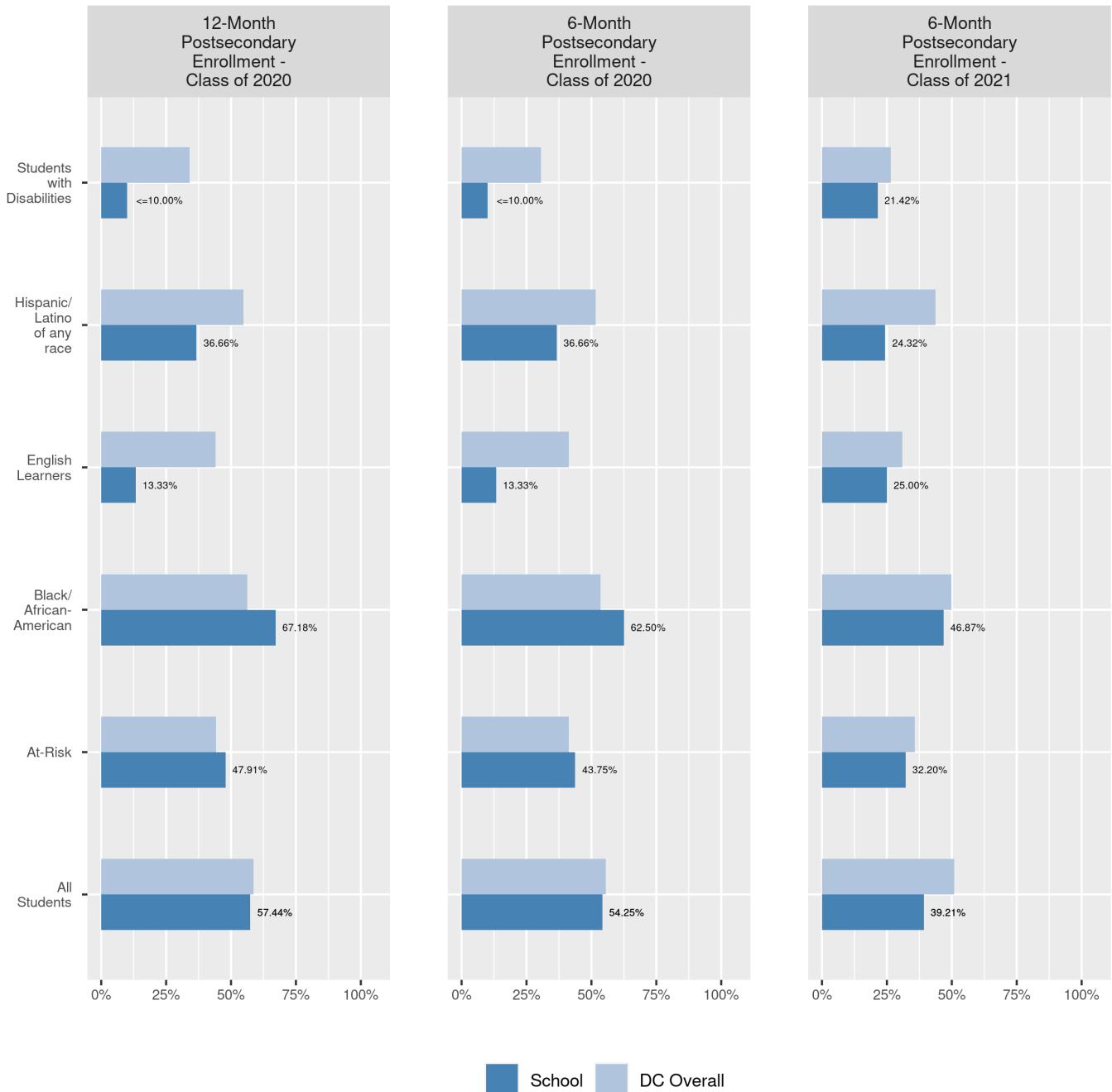
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

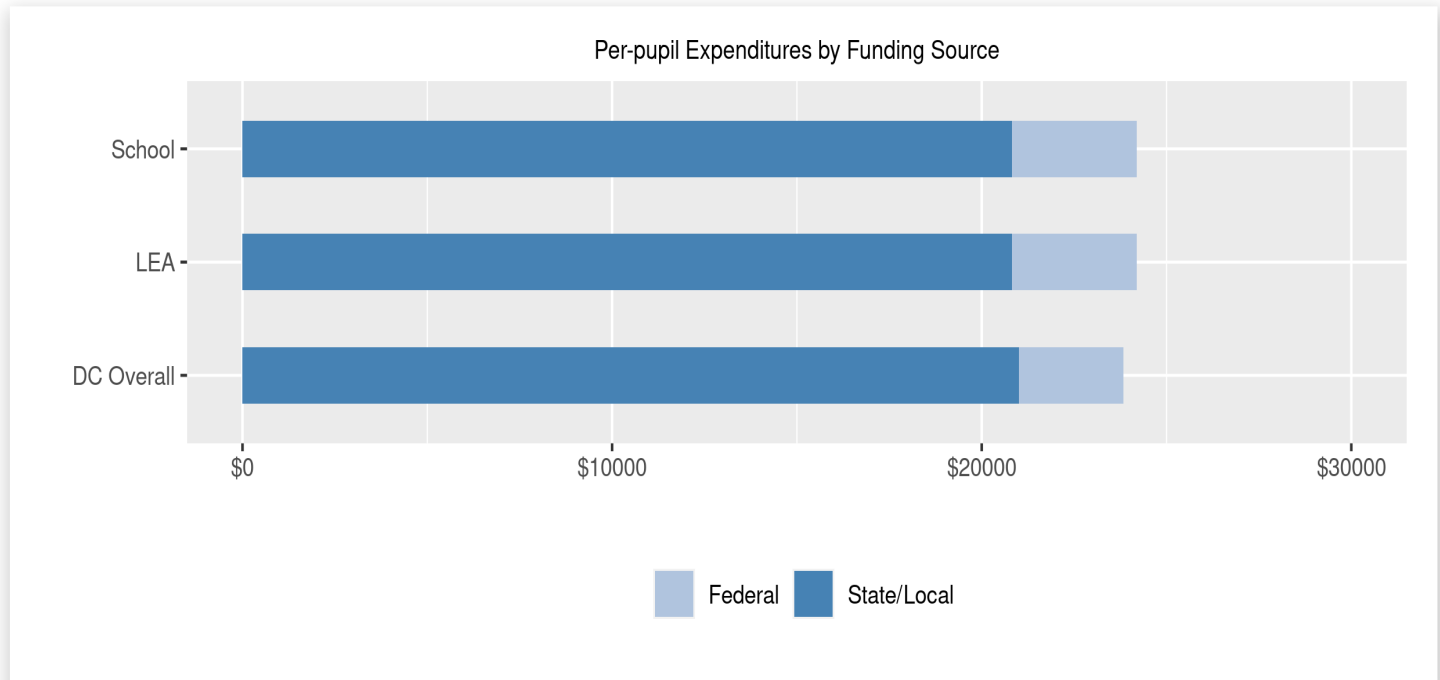
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$24,200

October Enrollment Audit Count: 383

Per-pupil Expenditures by Funding Source

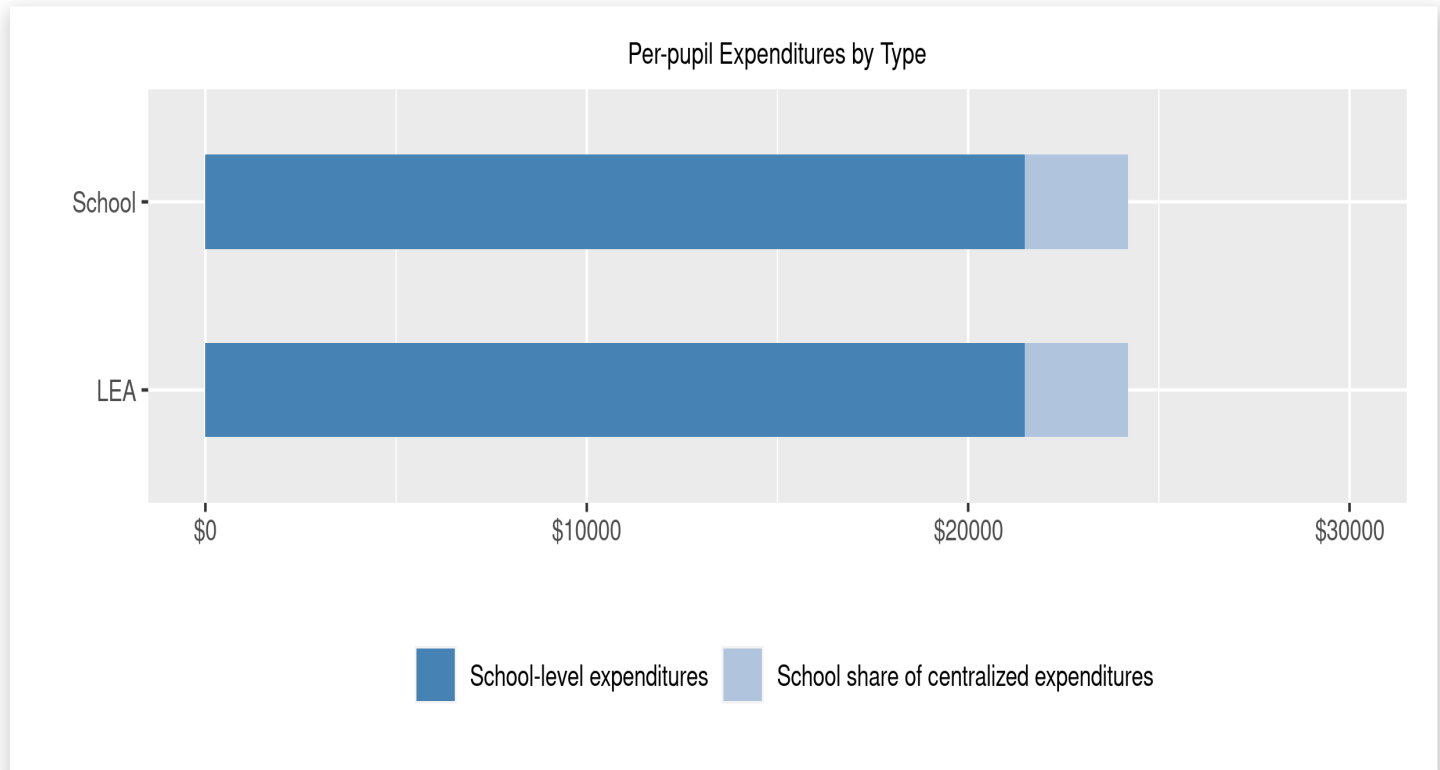
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$20,811 86%	\$3,389 14%	\$24,200
LEA	\$20,811 86%	\$3,389 14%	\$24,200
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$21,490 88.8%	\$2,710 11.2%	\$24,200
State/Local	\$18,100	\$2,710	
Federal	\$3,389	\$0	
LEA	\$21,490 88.8%	\$2,710 11.2%	\$24,200
State/Local	\$18,100	\$2,710	
Federal	\$3,389	\$0	