Message from the School
The Maya Angelou PCS Young Adult Learning Center (YALC), an alternative-adult-education school, provides academic, workforce, and life skill programming to its students. YALC’s program teaches students in the core competencies and sets no time limit to to prepare them to successfully complete their GED. While some students only seek GED credentials, others dually enroll in our Workforce Ready programs (including PACT, OSHA-10, and Cosmetology) that enable them with skills to succeed in life beyond our school program.

School Instructional Hours

Monday: 09:00AM - 05:30PM
Tuesday: 09:00AM - 05:30PM
Wednesday: 09:00AM - 05:30PM
Thursday: 09:00AM - 05:30PM
Friday: 09:00AM - 05:30PM

Total Students (2021-22 Ever-Enrolled): 288
Total Teachers: 3
Total School Leaders: 1
Grades Served: Adult
Principal: Sean Yisrael
Title-I Status: No
Local Education Agency (LEA): Maya Angelou PCS
School Uniforms Required: No
Bus Line(s): 96, 97
Metro Line(s): Capitol Heights & Benning Road
Before Care Offered: No
After Care Offered: No

School Program Information
Career and Technical Education
Extended Year
Interscholastic Sports
Online learning
Restorative Justice Program

Parent Organization
Parent Organization Offered: No

Extracurricular & Enrichment Activities
Basketball team
Enrichment Activities
Evening GED Program 600pm – 800pm

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult</td>
<td>288</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 77.08%
- Children in Foster Care: 2.43%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 19.44%
- Students with Disabilities: 22.22%

Enrollment by Race/Ethnicity

- Black/African-American: 97.91%
- Two or more races: 1.04%
- White: 1.04%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

**Teacher - Years of Experience**

- 33.33% have 0-1 Year of experience
- 66.66% have 2-5 Years of experience

**School Leader - Years of Experience**

- 100.00% have More Than 10 Years of experience

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $17,865  
**October Enrollment Audit Count:** 192

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,056</td>
<td>$808</td>
<td>$17,865</td>
</tr>
<tr>
<td>LEA</td>
<td>$24,414</td>
<td>$1,904</td>
<td>$26,319</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
**Finance (cont.) - Per-pupil Expenditures by Type**

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Table: Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$15,798</td>
<td>$2,066</td>
<td>$17,865</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$14,990</td>
<td>$2,066</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$808</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$24,252</td>
<td>$2,066</td>
<td>$26,319</td>
</tr>
<tr>
<td><strong>State/Local</strong></td>
<td>$22,348</td>
<td>$2,066</td>
<td></td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$1,904</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

- School-level expenditures
- School share of centralized expenditures
- Total

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