

Message from the School

Maya Angelou Public Charter School (PCS) High School is an alternative high school that provides academics, wraparound services, and interventions designed to ensure our “opportunity-youth” in grades 9, 10, 11 and 12 not only graduate with a high school diploma but are prepared for life beyond the diploma.



5600 EAST CAPITOL STREET NE, Washington, DC 20019
 Ward 7
 (202) 379-4335

School Instructional Hours

Monday: 08:30AM - 03:40PM
Tuesday: 08:30AM - 03:40PM
Wednesday: 08:30AM - 03:40PM
Thursday: 08:30AM - 03:40PM
Friday: 08:30AM - 03:40PM

Total Students (2021-22 Ever-Enrolled): 186

Total Teachers: 17

Total School Leaders: 5

Grades Served: 9, 10, 11, 12

Principal: Dean Weeks

Title-I Status: Yes

Local Education Agency (LEA): Maya Angelou PCS

School Uniforms Required: Yes

Bus Line(s): 96, 97

Metro Line(s): Capitol Heights & Benning Road

Before Care Offered: No

After Care Offered: No

School Program Information

Blended Learning
Career and Technical Education
Dual College Enrollment
Extended day
Interscholastic Sports
Online learning
Restorative Justice Program
School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: L'Tanya Holley
(lholley@seeforever.org)

Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

After-School Tutoring
Athletics Baseball
Basketball
Flag Football
Softball
Volleyball
Cheerleading
Step Team
Clubs Student Ambassadors
NSBE

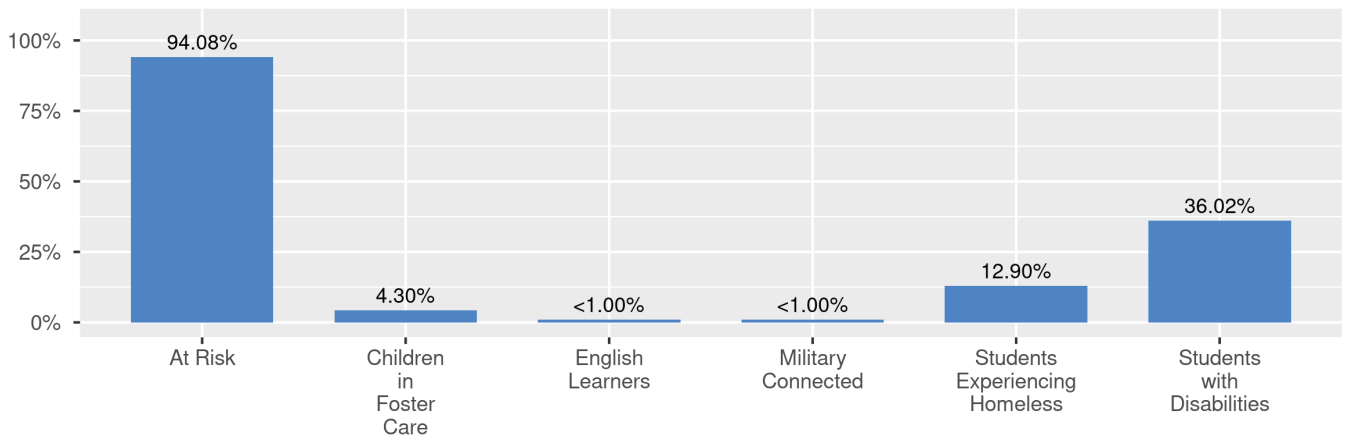
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

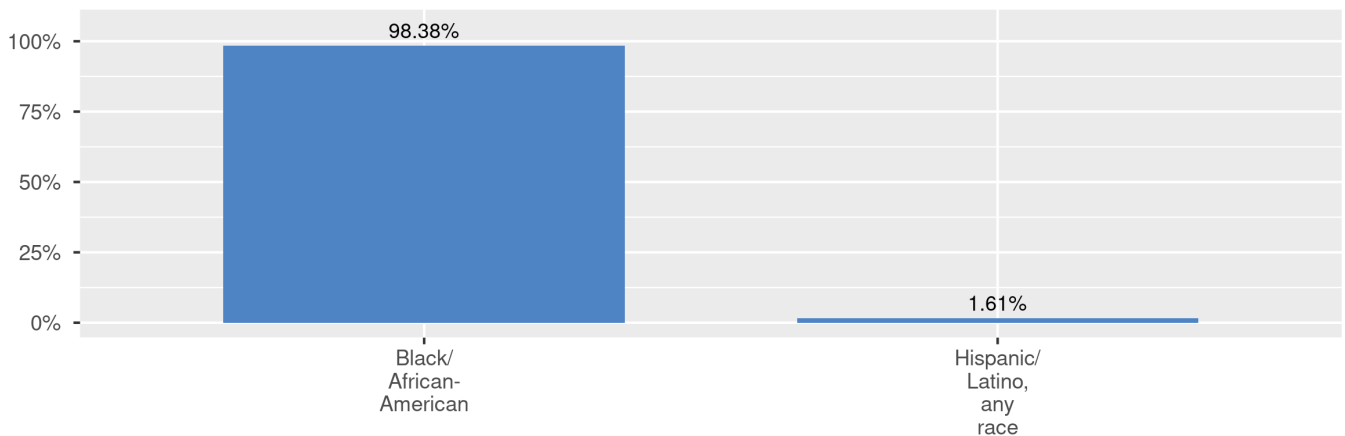
2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
46	49	51	40

Enrollment by Student Group



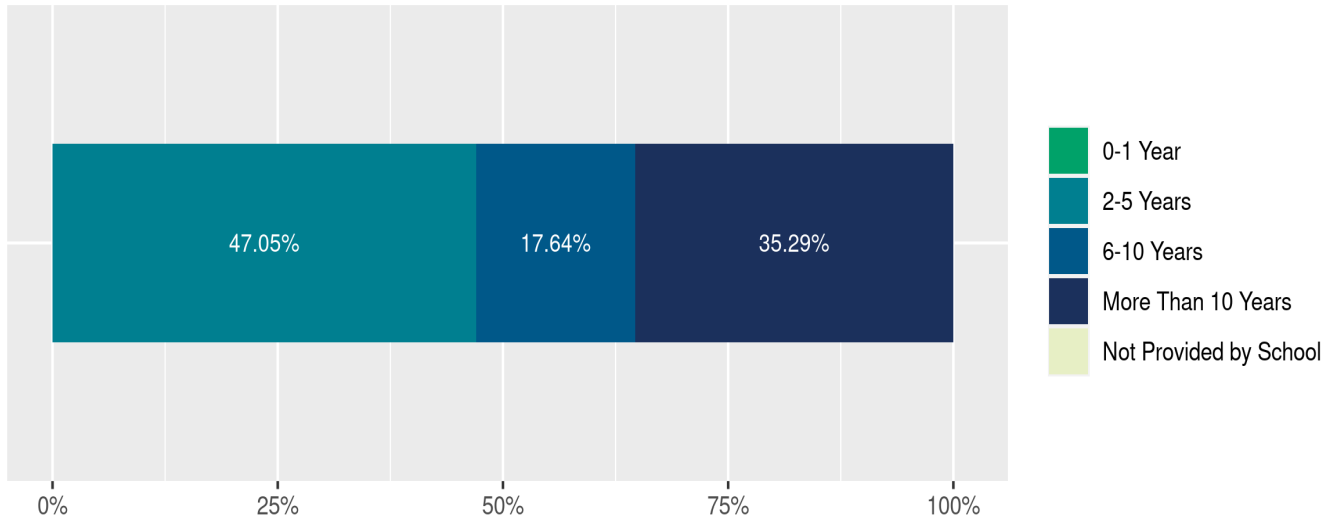
Enrollment by Race/Ethnicity



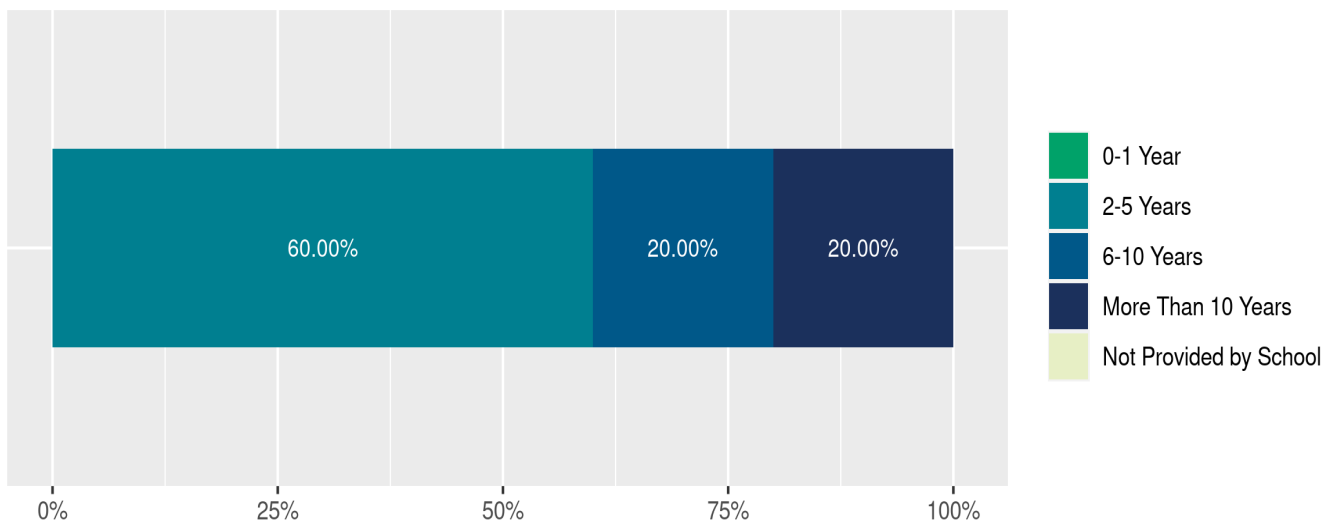
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



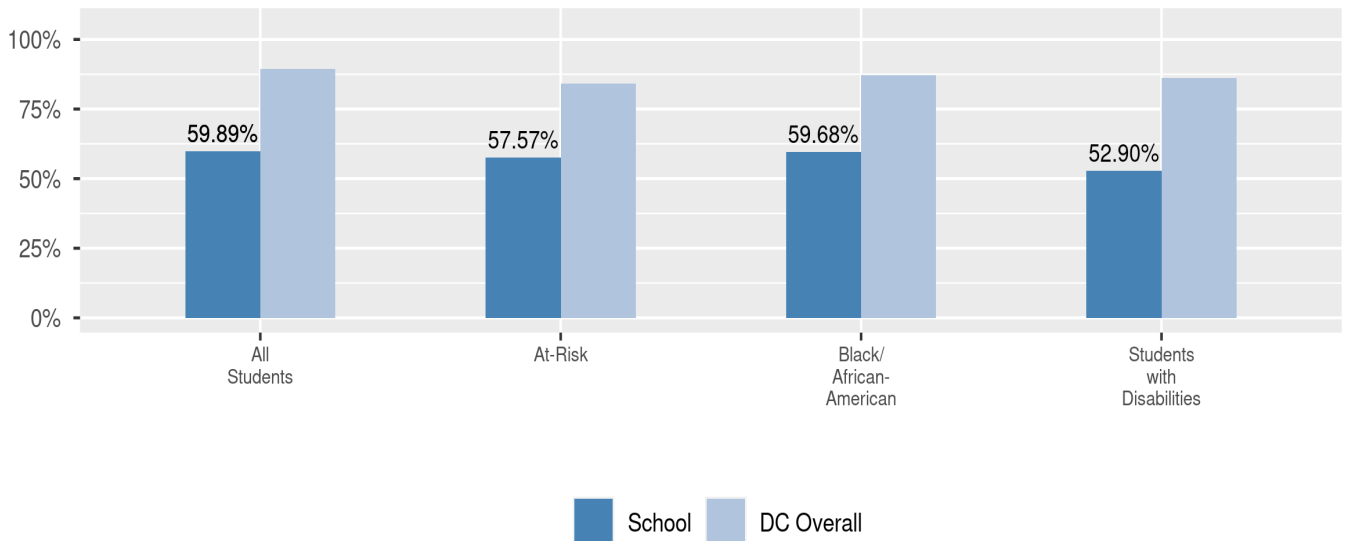
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

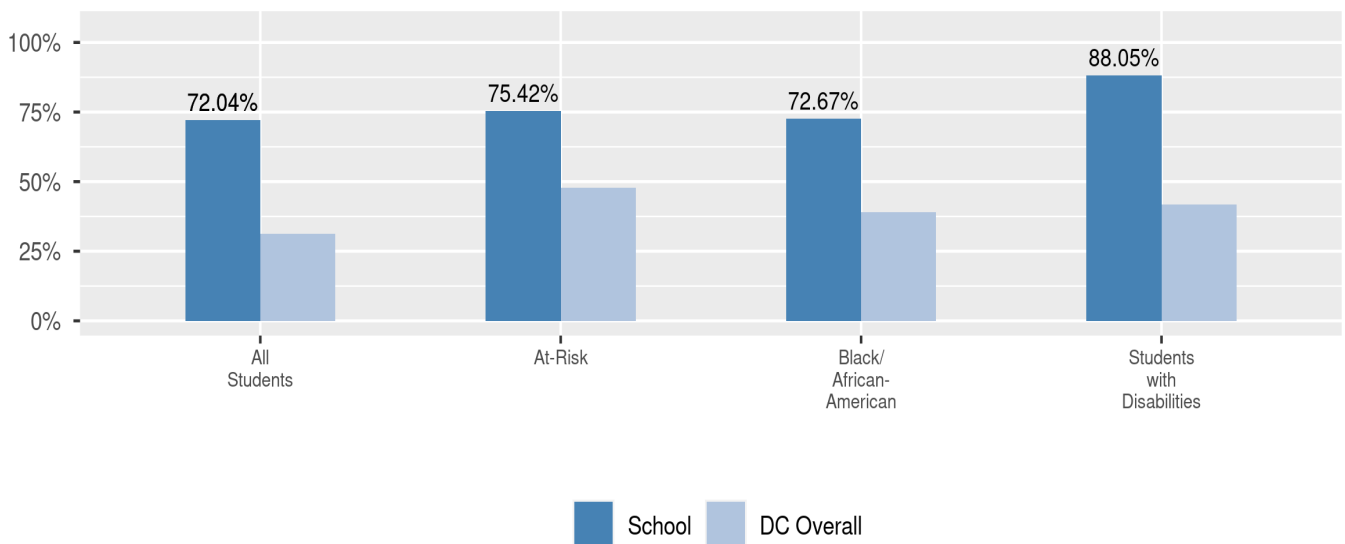
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

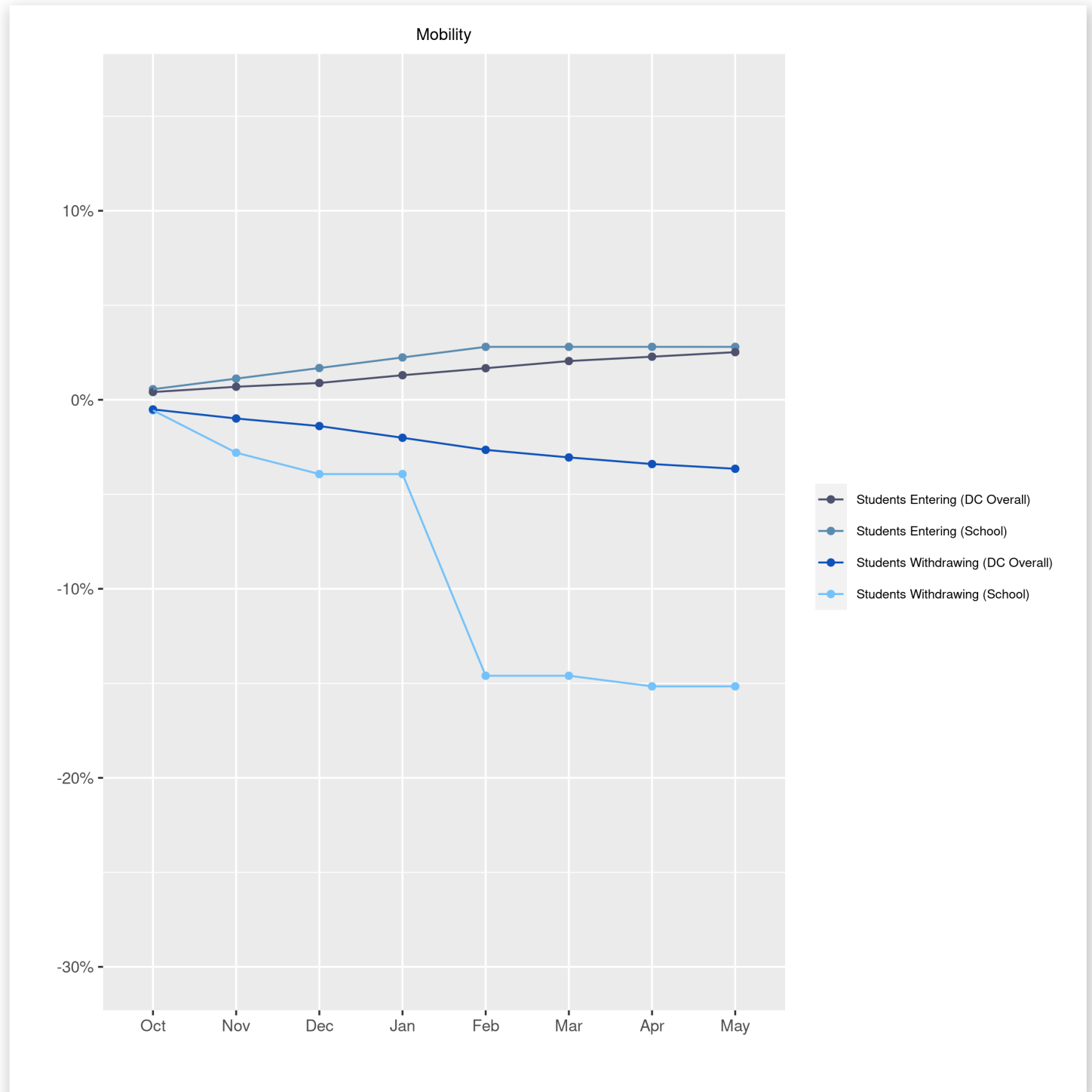


Chronic Absenteeism



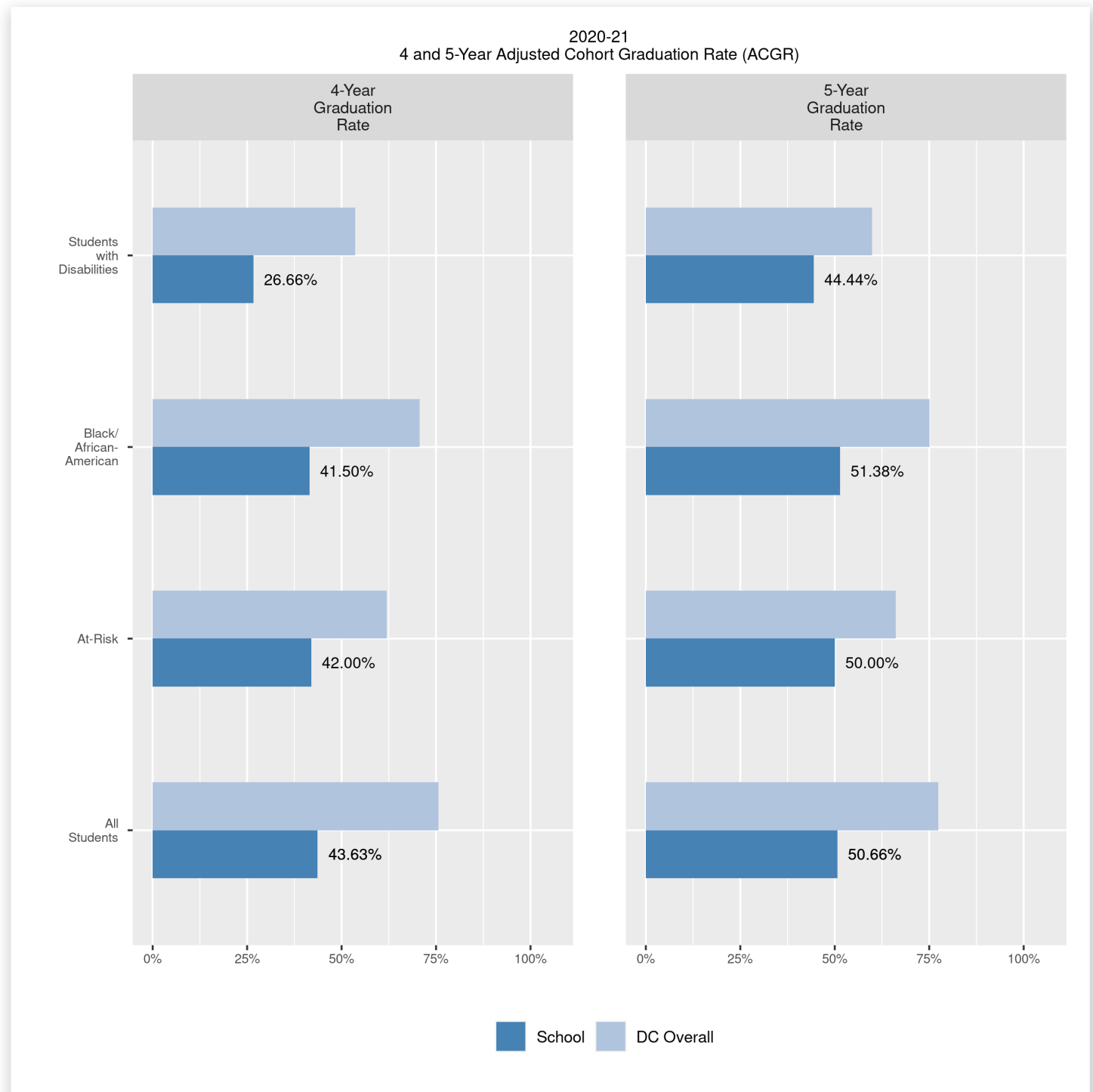
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.



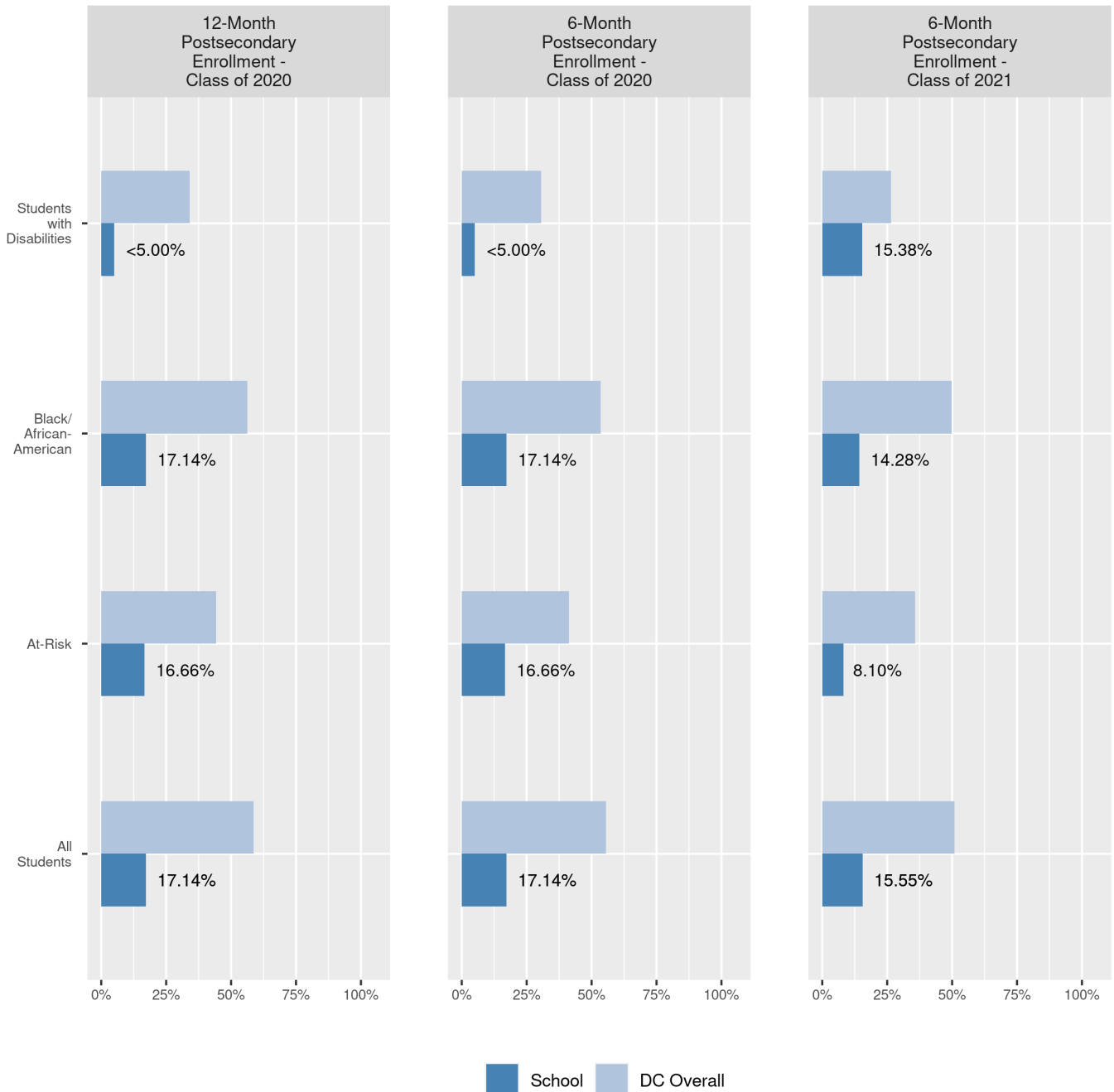
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

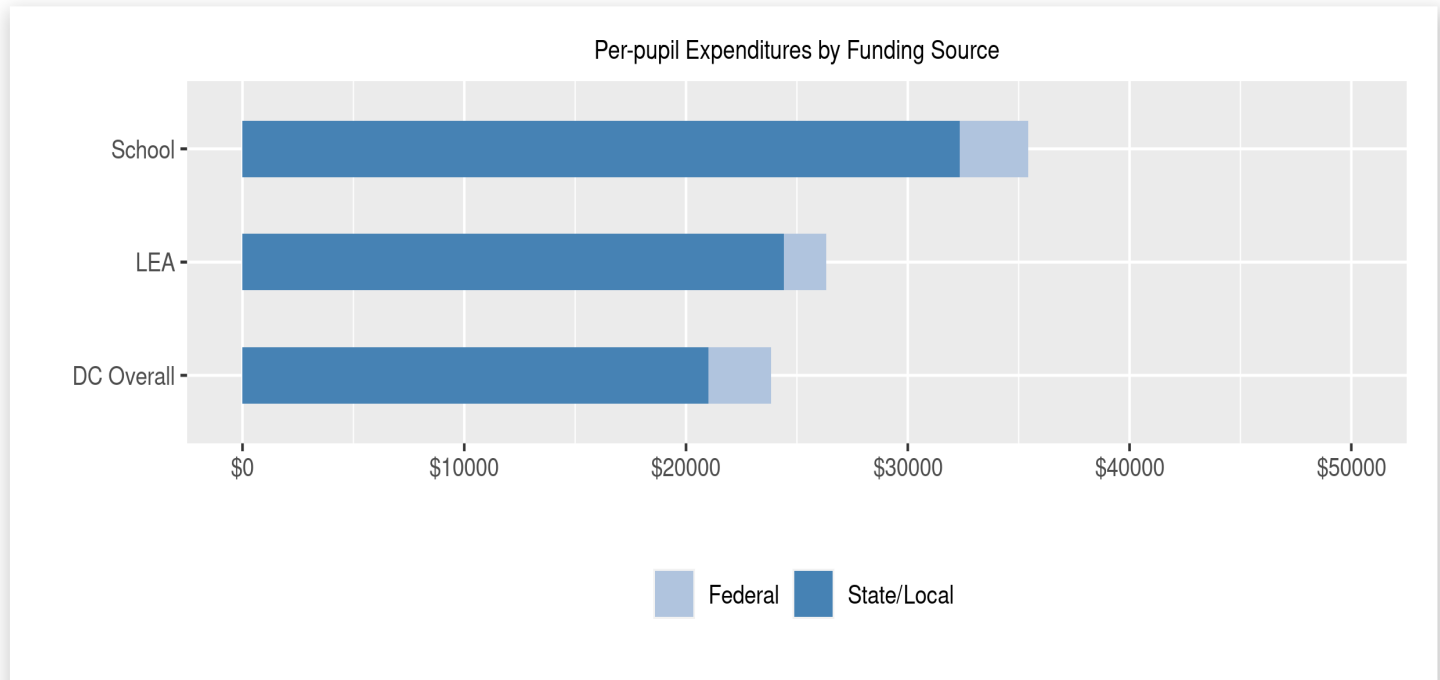
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$35,437

October Enrollment Audit Count: 178

Per-pupil Expenditures by Funding Source

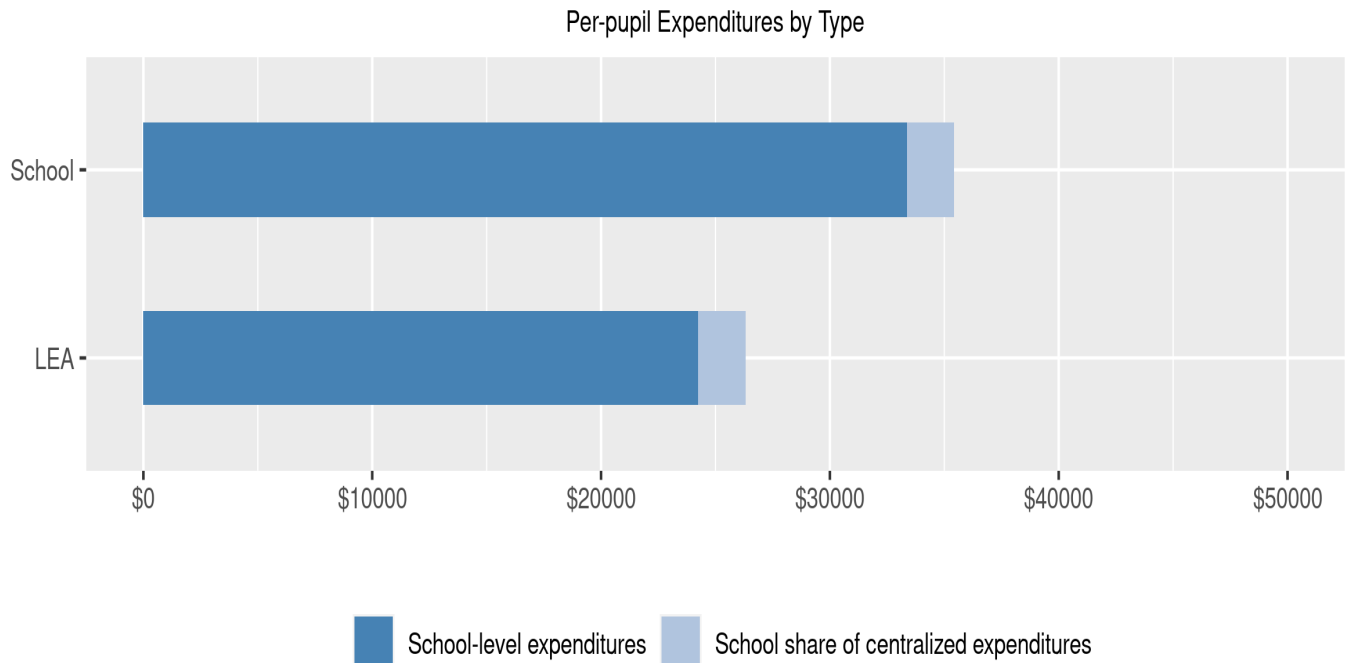
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$32,351 91.29%	\$3,086 8.71%	\$35,437
LEA	\$24,414 92.76%	\$1,904 7.23%	\$26,319
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$33,371 94.17%	\$2,066 5.83%	\$35,437
State/Local	\$30,285	\$2,066	
Federal	\$3,086	\$0	
LEA	\$24,252 92.15%	\$2,066 7.85%	\$26,319
State/Local	\$22,348	\$2,066	
Federal	\$1,904	\$0	