Message from the School

Maya Angelou Public Charter School (PCS) High School is an alternative high school that provides academics, wraparound services, and interventions designed to ensure our “opportunity-youth” in grades 9, 10, 11 and 12 not only graduate with a high school diploma but are prepared for life beyond the diploma.

School Instructional Hours

- **Monday**: 08:30AM - 03:40PM
- **Tuesday**: 08:30AM - 03:40PM
- **Wednesday**: 08:30AM - 03:40PM
- **Thursday**: 08:30AM - 03:40PM
- **Friday**: 08:30AM - 03:40PM

Total Students (2021-22 Ever-Enrolled): 186
Total Teachers: 17
Total School Leaders: 5
Grades Served: 9, 10, 11, 12
Principal: Dean Weeks
Title-I Status: Yes
Local Education Agency (LEA): Maya Angelou PCS

School Uniforms Required: Yes
Bus Line(s): 96, 97
Metro Line(s): Capitol Heights & Benning Road
Before Care Offered: No
After Care Offered: No

School Program Information
- Blended Learning
- Career and Technical Education
- Dual College Enrollment
- Extended day
- Interscholastic Sports
- Online learning
- Restorative Justice Program
- School Garden

Parent Organization
- **Parent Organization Offered**: Yes
- **Parent Organization Contact**: L’Tanya Holley (lholley@seeforever.org)
- **Parent Organization Website**: Not Provided

Extracurricular & Enrichment Activities
- After-School Tutoring
- Athletics Baseball
- Basketball
- Flag Football
- Softball
- Volleyball
- Cheerleading
- Step Team
- Clubs Student Ambassadors
- NSBE

Parent Organization Contact: L’Tanya Holley
Parent Organization Website: Not Provided

https://www.seeforever.org seeforeverfoundation mayaschools
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td>49</td>
<td>51</td>
<td>40</td>
</tr>
</tbody>
</table>

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**Enrollment by Student Group**

- **At Risk**: 94.08%
- **Children in Foster Care**: 4.30%
- **English Learners**: <1.00%
- **Military Connected**: <1.00%
- **Students Experiencing Homeless**: 12.90%
- **Students with Disabilities**: 36.02%

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**Enrollment by Race/Ethnicity**

- **Black/African-American**: 98.38%
- **Hispanic/Latino, any race**: 1.61%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![In-Seat Attendance](chart1)

![Chronic Absenteeism](chart2)
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graduation Rates Chart]

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

<table>
<thead>
<tr>
<th></th>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>26.66%</td>
<td>44.44%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>41.50%</td>
<td>51.38%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>42.00%</td>
<td>50.00%</td>
</tr>
<tr>
<td>All Students</td>
<td>43.63%</td>
<td>50.66%</td>
</tr>
</tbody>
</table>

School | DC Overall
The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $35,437
October Enrollment Audit Count: 178

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$32,351</td>
<td>$3,086</td>
<td>$35,437</td>
</tr>
<tr>
<td>LEA</td>
<td>$24,414</td>
<td>$1,904</td>
<td>$26,319</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$33,371</td>
<td>94.17%</td>
<td>$35,437</td>
</tr>
<tr>
<td>State/Local</td>
<td>$30,285</td>
<td>$2,066</td>
<td>$32,341</td>
</tr>
<tr>
<td>Federal</td>
<td>$3,086</td>
<td>$0</td>
<td>$3,086</td>
</tr>
<tr>
<td>LEA</td>
<td>$24,252</td>
<td>92.15%</td>
<td>$26,319</td>
</tr>
<tr>
<td>State/Local</td>
<td>$22,348</td>
<td>$2,066</td>
<td>$24,404</td>
</tr>
<tr>
<td>Federal</td>
<td>$1,904</td>
<td>$0</td>
<td>$1,904</td>
</tr>
</tbody>
</table>