

Message from the School

YouthBuild DC Public Charter School (YBPCS) is an alternative high school for 16-24 year-olds seeking to transform their lives by re-engaging in a non-traditional educational environment. We prepare students for post-secondary education and the workplace by offering academic, vocational, and workforce development programs in English and Spanish. Community service projects also drive students' personal transformation throughout the year.



3220 16TH STREET NW, Washington, DC 20010

Mard 1

📞 (202) 319-0141

School Instructional Hours

Monday: 09:00AM - 03:00PM **Tuesday:** 09:00AM - 03:00PM Wednesday: 09:00AM - 03:00PM Thursday: 09:00AM - 03:00PM Friday: 09:00AM - 03:00PM

Total Students (2020-21 Ever-Enrolled): 167

Total Teachers: 10

Total School Leaders: 7

Grades Served: Adult

Principal: Claire Libert

Title-I Status: No

Local Education Agency (LEA): YouthBuild

DC PCS

School Uniforms Required: Yes

Bus Line(s): 52, 53, 54, D32, H1, H2, H3, H4, H8, DC

Circulator

Metro Line(s): Columbia Heights

Before Care Offered: No

After Care Offered: No

School Program Information

Blended Learning

Career and Technical

Education

Parent Organization

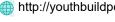
Parent Organization

Offered: No

Extracurricular & Enrichment Activities

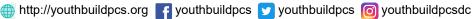
Community Service Programming and **Tutoring**







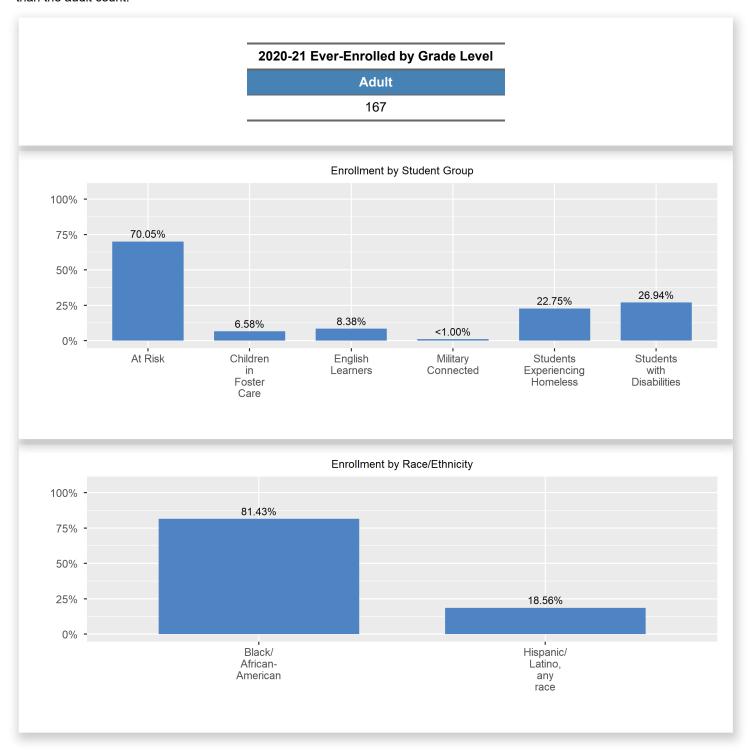






School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.







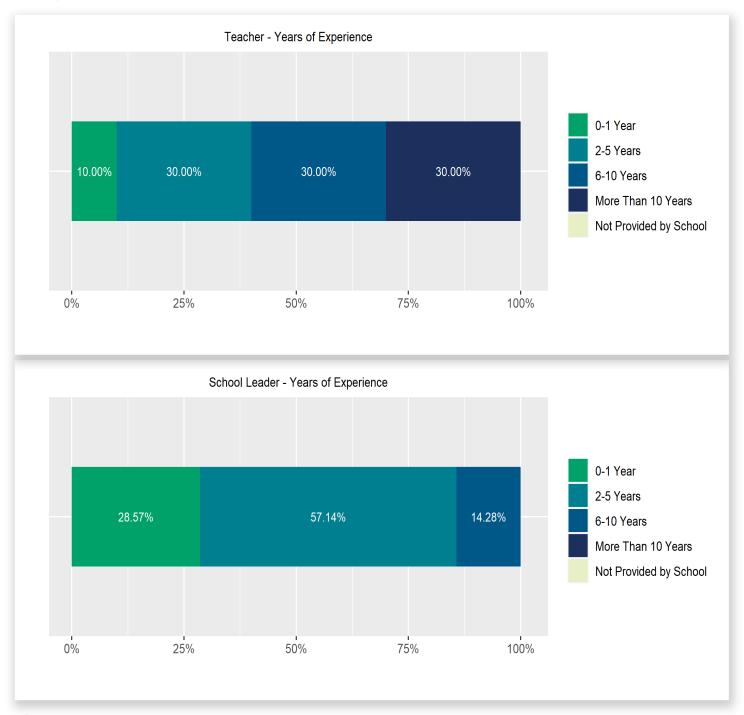






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

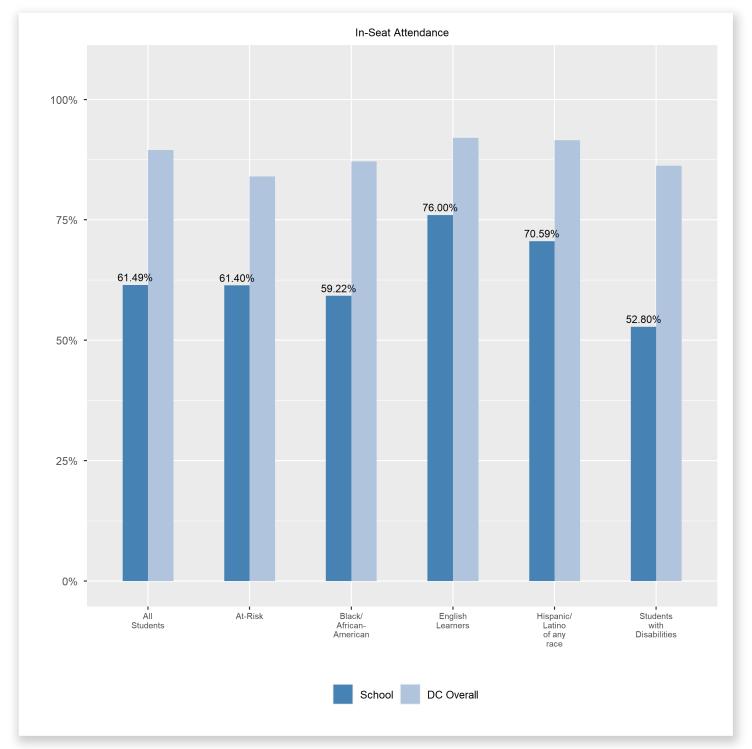






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.















Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$26,880

October Enrollment Audit Count: 122

Total School Expenditures: \$3,279,349

Total Excluded Expenditures: \$77,799

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$3,357,148

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

