Message from the School
Grounded in the values of achievement, community, and persistence, students at KIPP DC Heights Academy embrace the joys and challenges of learning. We work with students to become thoughtful thinkers and teammates who will return as college-educated leaders of their community. Upon completion of fourth grade, Heights students will move onto KIPP DC AIM Academy.

2600 DOUGLASS ROAD SE, Washington, DC 20020
Ward 8
(202) 610-5323

School Instructional Hours
Monday: 08:00AM - 04:00PM
Tuesday: 08:00AM - 04:00PM
Wednesday: 08:00AM - 04:00PM
Thursday: 08:00AM - 04:00PM
Friday: 08:00AM - 04:00PM

Total Students (2020-21 Ever-Enrolled): 467
Total Teachers: 53
Total School Leaders: 9
Grades Served: 1, 2, 3, 4
Principal: Miriam Darby
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS

School Uniforms Required: Yes
Bus Line(s): A2, A33, A4, A6, A7, A8, W2, W3, W6, W8, DC Circulator
Metro Line(s): Anacostia
Before Care Offered: Yes
Cost: Sliding Scale
After Care Offered: Yes
Cost: Sliding Scale

School Program Information
Blended Learning
Extended day
Extended Year
School Garden

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
Georgetown MedStar
Grand Slam with Washington Nationals

http://www.kippdc.org KIPPDC KIPP_DC
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>126</td>
<td>121</td>
<td>122</td>
<td>98</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

- At Risk: 67.66%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: 5.99%
- Students Experiencing Homeless: 3.21%
- Students with Disabilities: 17.98%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.42%
- Black/African-American: 98.50%
- Hispanic/Latino, any race: 0.42%
- Two or more races: 0.42%
- White: 0.21%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>87.50%</td>
<td>85.75%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>87.39%</td>
<td>85.75%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>86.14%</td>
<td>85.75%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>45.49%</td>
<td>52.53%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>45.96%</td>
<td>52.53%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>53.57%</td>
<td>52.53%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>45.96%</td>
<td>52.53%</td>
</tr>
</tbody>
</table>
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph](image-url)

**Mobility**

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

**Re-Enrollment**

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93.59%</td>
<td>93.53%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>93.50%</td>
<td>93.50%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>91.42%</td>
<td>91.42%</td>
</tr>
</tbody>
</table>

http://www.kippdc.org KIPPDC KIPP_DC
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $19,888
October Enrollment Audit Count: 465

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,811</td>
<td>$2,077</td>
<td>$19,888</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$16,589 83.41%</td>
<td>$3,298 16.58%</td>
<td>$19,888</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,121</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$17,566 84.19%</td>
<td>$3,298 16.51%</td>
<td>$20,864</td>
</tr>
<tr>
<td>State/Local</td>
<td>$17,098</td>
<td>$1,690</td>
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