

KIPP DC - College Preparatory PCS

Message from the School

KIPP DC College Preparatory (KCP) is a welcoming, joyful, positive, and productive high school preparing its students for college completion and leadership. Our classrooms are urgent, intentional, and rigorous. We nurture and celebrate every student and family; we prepare our students for college, careers, and choice-filled lives.



School Instructional Hours

Monday:	08:00AM - 04:00PM
Tuesday:	08:00AM - 04:00PM
Wednesday:	08:00AM - 04:00PM
Thursday:	08:00AM - 04:00PM
Friday:	08:00AM - 04:00PM

Total Students (2020-21 Ever-Enrolled): 883
Total Teachers: 77
Total School Leaders: 5
Grades Served: 9, 10, 11, 12
Principal: Stephanie Young
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS

School Uniforms Required: Yes Bus Line(s): 90, 92, D8, X3 Metro Line(s): NoMa-Gallaudet U Before Care Offered: Yes • Cost: Not Provided After Care Offered: Yes • Cost: Not Provided

School Program Information

Advanced Placement Blended Learning Dual College Enrollment Extended day Extended Year Interscholastic Sports

Parent Organization

Parent Organization Offered: Yes Parent Organization Contact: Brandon Best (brandon.best@kippdc.org) Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

Student	Basketball		
government Chess club	Cheerleading		
Band dance	Football		
Gay straight	Lacrosse		
alliance	Soccer		
Step team	Track field		
Photography	And volleyball and more		
Choir			

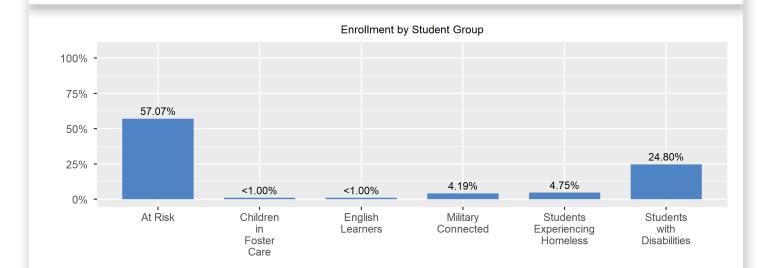


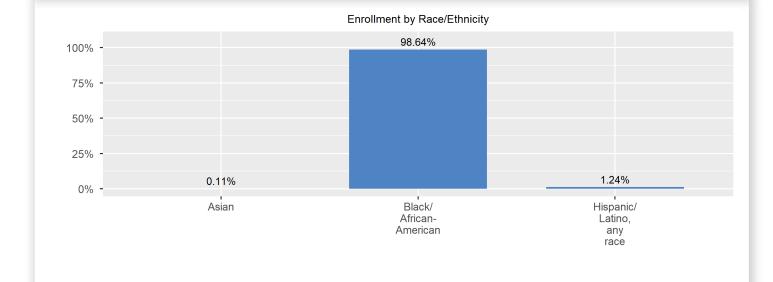


28 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21	Ever-Enro	lled by Gra	de Level
Grade 09	Grade 10	Grade 11	Grade 12
247	232	207	197



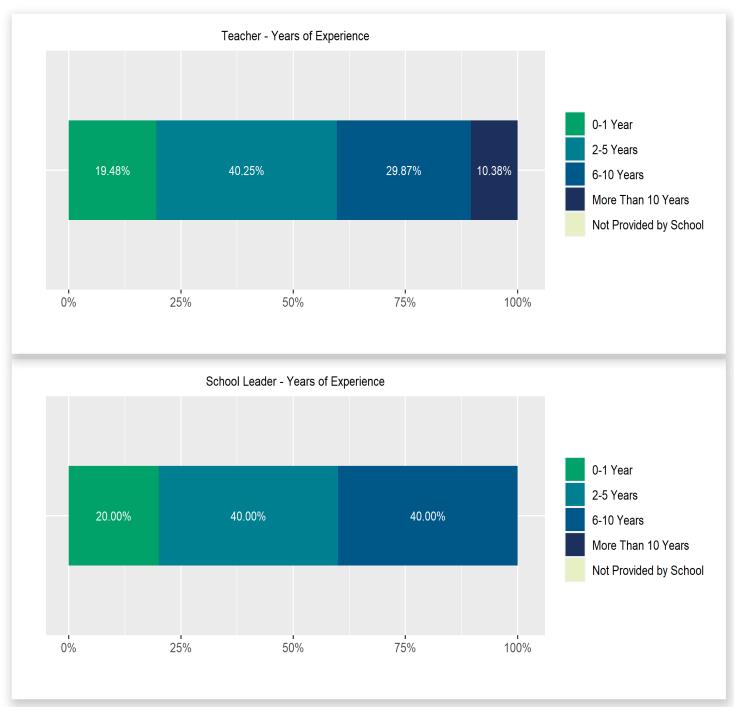






E Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



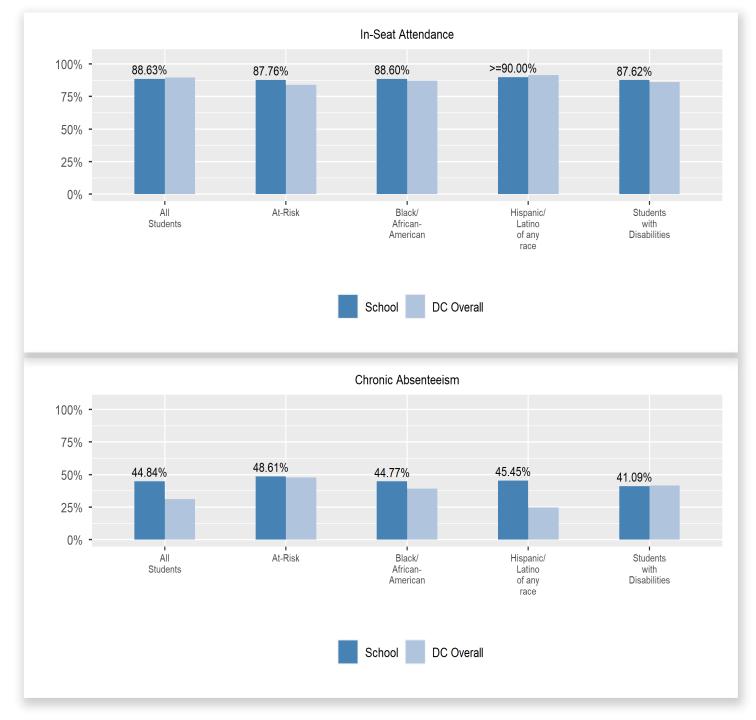
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

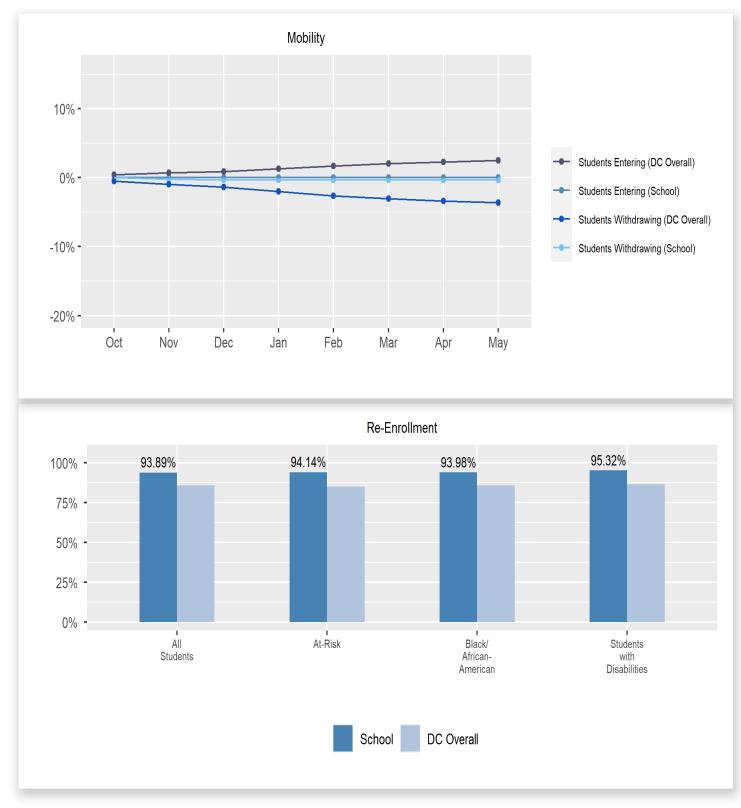






Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

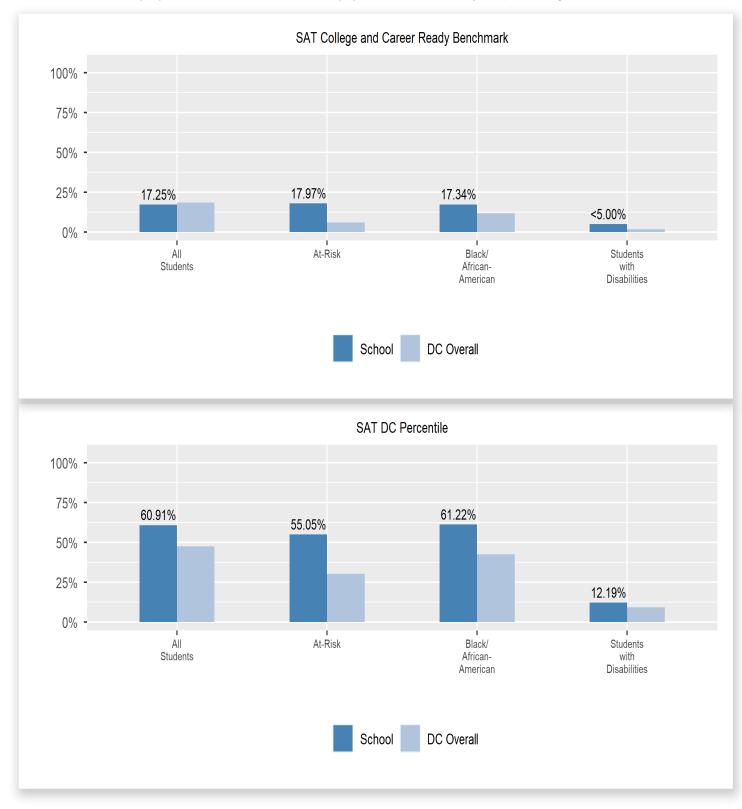






🧲 College and Career Readiness

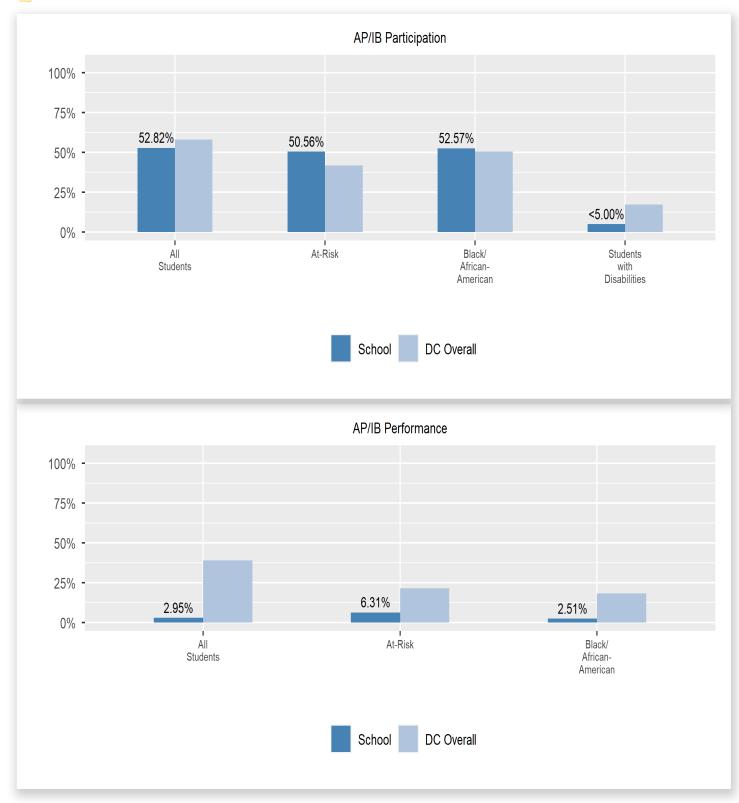
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.







College and Career Readiness (cont.)

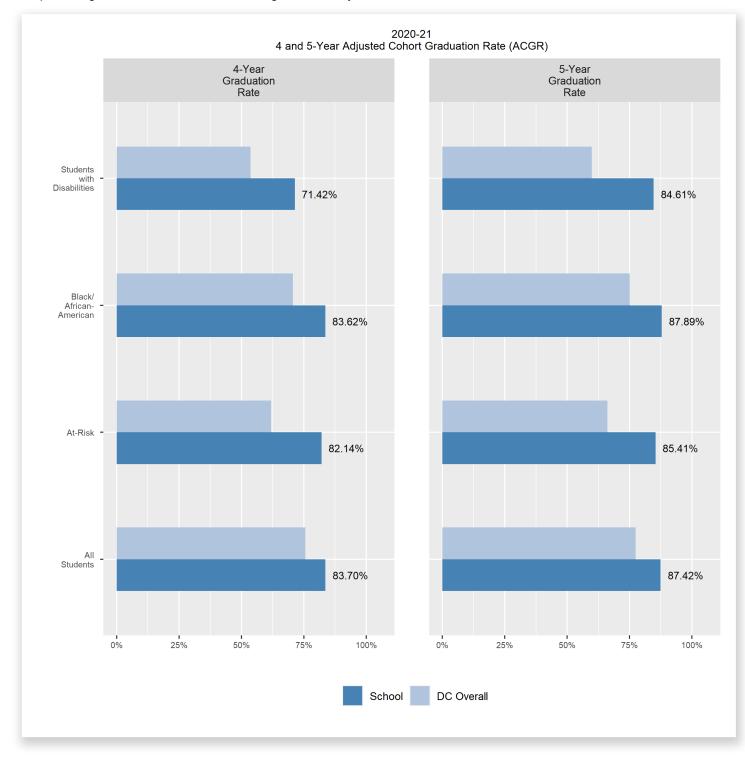






Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

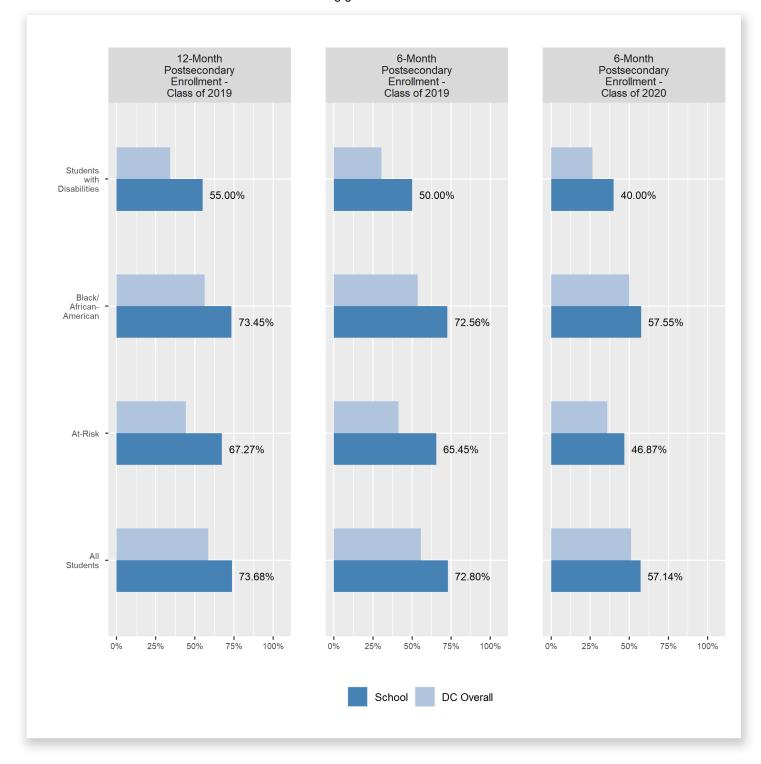






College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.







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Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

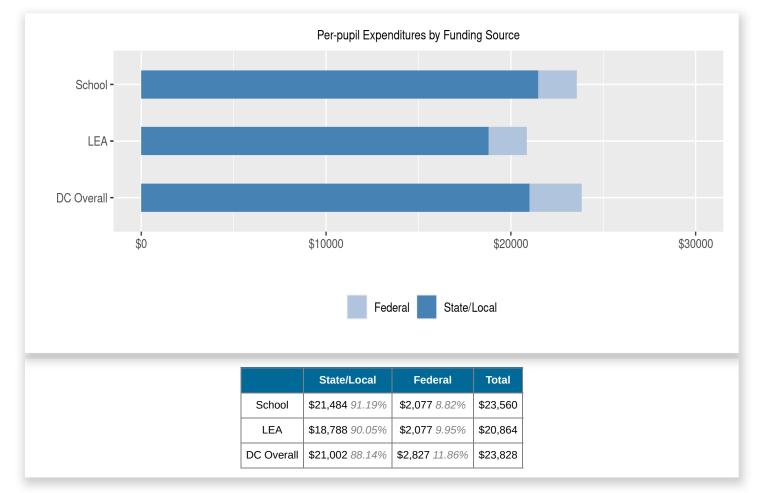
2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$23,560 October Enrollment Audit Count: 881

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.







Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



\$1,690

\$1,608

State/Local

Federal

\$17,098

\$468

