Message from the School
KIPP DC College Preparatory (KCP) is a welcoming, joyful, positive, and productive high school preparing its students for college completion and leadership. Our classrooms are urgent, intentional, and rigorous. We nurture and celebrate every student and family; we prepare our students for college, careers, and choice-filled lives.

School Instructional Hours
Monday: 08:00AM - 04:00PM
Tuesday: 08:00AM - 04:00PM
Wednesday: 08:00AM - 04:00PM
Thursday: 08:00AM - 04:00PM
Friday: 08:00AM - 04:00PM

School Uniforms Required: Yes
Bus Line(s): 90, 92, D8, X3
Metro Line(s): NoMa-Gallaudet U
Before Care Offered: Yes
○ Cost: Not Provided
After Care Offered: Yes
○ Cost: Not Provided

Total Students (2020-21 Ever-Enrolled): 883
Total Teachers: 77
Total School Leaders: 5
Grades Served: 9, 10, 11, 12
Principal: Stephanie Young
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS

School Program Information
Advanced Placement
Blended Learning
Dual College Enrollment
Extended day
Extended Year
Interscholastic Sports

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
Student government
Chess club
Band dance
Gay straight alliance
Step team
Photography
Choir
Basketball
Cheerleading
Football
Lacrosse
Soccer
Track field
And volleyball and more

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>247</td>
<td>232</td>
<td>207</td>
<td>197</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 57.07%
- <1.00% Foster Care
- <1.00% English Learners
- 4.19% Military Connected
- 4.75% Students Experiencing Homeless
- 24.80% Students with Disabilities

Enrollment by Race/Ethnicity

- Asian: 0.11%
- Black/African-American: 98.64%
- Hispanic/Latino, any race: 1.24%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

### Mobility

- **Students Entering (DC Overall)**
- **Students Entering (School)**
- **Students Withdrawing (DC Overall)**
- **Students Withdrawing (School)**

### Re-Enrollment

- **All Students**: 93.89%
- **At-Risk**: 94.14%
- **Black/African-American**: 93.98%
- **Students with Disabilities**: 95.32%

[Graphs showing mobility and re-enrollment percentages]
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.
College and Career Readiness (cont.)

**AP/IB Participation**

- **All Students**: 52.82%
- **At-Risk**: 50.56%
- **Black/African-American**: 52.57%
- **Students with Disabilities**: <5.00%

**AP/IB Performance**

- **All Students**: 2.95%
- **At-Risk**: 6.31%
- **Black/African-American**: 2.51%
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graph showing 4 and 5-Year Adjusted Cohort Graduation Rate (ACGR) for 2020-21.]
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

[Graph showing enrollment rates for different groups and time frames]
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $23,560  
**October Enrollment Audit Count:** 881

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th></th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$21,484 91.19%</td>
<td>$2,077 8.82%</td>
<td>$23,560</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788 90.05%</td>
<td>$2,077 9.95%</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002 88.14%</td>
<td>$2,827 11.86%</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

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Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$20,262 86%</td>
<td>$3,298 14%</td>
<td>$23,560</td>
</tr>
<tr>
<td>State/Local</td>
<td>$19,793</td>
<td>$1,690</td>
<td>$21,483</td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td>$2,078</td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td><strong>$17,566 84.19%</strong></td>
<td><strong>$3,298 15.81%</strong></td>
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