Message from the School
Grounded in the values of community, grow, honor, imagine, and lead, KIPPsters at Discover Academy leave with the foundational academic skills and mindsets that are necessary for success in rigorous and joyful elementary schools. Upon completion of Kindergarten, Discover Academy students move onto KIPP DC Heights Academy.

School Instructional Hours
- Monday: 08:00AM - 04:00PM
- Tuesday: 08:00AM - 04:00PM
- Wednesday: 08:00AM - 04:00PM
- Thursday: 08:00AM - 04:00PM
- Friday: 08:00AM - 04:00PM

Total Students (2020-21 Ever-Enrolled): 368
Total Teachers: 42
Total School Leaders: 9
Grades Served: PK3, PK4, KG
Principal: Sommer Wynn
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS
School Uniforms Required: Yes
Bus Line(s): A2, A33, A4, A6, A7, A8, W2, W3, W6, W8, DC Circulator
Metro Line(s): Anacostia
Before Care Offered: Yes
○ Cost: Sliding Scale
After Care Offered: Yes
○ Cost: Sliding Scale
Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided
Extracurricular & Enrichment Activities
- Girl Scouts
- Boy Scouts
- District Running Collective
- Healthy Kids Running Series

School Program Information
- Blended Learning
- Extended day
- Extended Year

http://www.kippdc.org KIPPDC KIPP_DC
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>108</td>
<td>131</td>
<td>129</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 70.38%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: 4.07%
- Students Experiencing Homeless: 4.07%
- Students with Disabilities: 10.86%

Enrollment by Race/Ethnicity

- Black/African-American: 98.91%
- Hispanic/Latino, any race: 1.08%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Teacher Experience Bar Chart](chart1.png)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing mobility of students entering and withdrawing from the school over months from October to May.]

![Graph showing re-enrollment rates for different student categories: All Students, At-Risk, Black/African-American, Students with Disabilities.]

http://www.kippdc.org
KIPPDC
KIPP_DC
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $19,679
- **October Enrollment Audit Count:** 364

### Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,603</td>
<td>$2,077</td>
<td>$19,679</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,381 83.24%</td>
<td>$3,298 16.76%</td>
<td>$19,679</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,913</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$17,566 84.19%</td>
<td>$3,298 15.81%</td>
<td>$20,864</td>
</tr>
<tr>
<td>State/Local</td>
<td>$17,098</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
</tr>
</tbody>
</table>