Message from the School
KIPP DC Somerset College Preparatory opened in 2019-20. KIPP DC Somerset College Preparatory is a welcoming, positive high school founded on the guiding principles Learn, Live, and Lead. We nurture and celebrate every student and family; we prepare our students for college, careers, and choice-filled lives. We strive every day to be consistent and kind. We commit to building a strong, diverse community where everyone feels a sense of belonging.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00AM - 04:00PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 209
Total Teachers: 25
Total School Leaders: 3
Grades Served: 9, 10, 11, 12
Principal: Lauren Catalano
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS
School Uniforms Required: Yes
Bus Line(s): A2, W1, A8, A6, A7, P18, W14, D12, D13, D14, NH1, P12
Metro Line(s): Congress Heights
Before Care Offered: Yes
  - Cost: Sliding Scale
After Care Offered: Yes
  - Cost: Sliding Scale

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
- Girls volleyball
- Girls and Boys basketball
- Track and Field
- Baseball
- Cheerleading
- Drumline
- Music Production
- Student Government
- Art and Photography
- And much more

Advanced Placement
Blended Learning
Dual College Enrollment
Extended day
Extended Year
Interscholastic Sports

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School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>82</td>
<td>52</td>
<td>49</td>
<td>26</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 81.81%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: 4.78%
- Students Experiencing Homeless: 2.39%
- Students with Disabilities: 25.83%

Enrollment by Race/Ethnicity

- Black/African-American: 100.00%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing enrollment mobility and re-enrollment rates](http://www.kippdc.org)
College and Career Readiness
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.
College and Career Readiness (cont.)

AP/IB Participation

- All Students: 29.16%
- At-Risk: 27.27%
- Black/African-American: 29.16%

School | DC Overall

AP/IB Performance

- All Students: <=10.00%
- At-Risk: <=10.00%
- Black/African-American: <=10.00%

School | DC Overall
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

<table>
<thead>
<tr>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black/African-American</td>
<td>&gt;95.00</td>
</tr>
<tr>
<td>At-Risk</td>
<td>&gt;95.00</td>
</tr>
<tr>
<td>All Students</td>
<td>&gt;95.00</td>
</tr>
</tbody>
</table>

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College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

![Chart showing college enrollment rates for different groups, including Black/African American, At-Risk, and All Students. The chart compares the 6-month postsecondary enrollment rates between KIPP DC and DC Overall. The rates are 23.33% for Black/African American, 22.22% for At-Risk, and 23.33% for All Students.]
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $28,385
October Enrollment Audit Count: 208

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$26,309</td>
<td>$2,077</td>
<td>$28,385</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Finance (cont.) - Per-pupil Expenditures by Type
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA’s central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$25,087 88.38%</td>
<td>$3,298 11.62%</td>
<td>$28,385</td>
</tr>
<tr>
<td>State/Local</td>
<td>$24,618</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$17,566 84.19%</td>
<td>$3,298 15.81%</td>
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