Message from the School

Grounded in the values belong and learn, KIPP DC Quest Academy prepares students for future academic success with motivating and collaborative learning environments. Our team of teachers fosters academic and personal growth in each of their students, inspiring them to set high expectations for themselves. Upon completion of fourth grade, Quest Academy students move onto KIPP DC Valor Academy.

5300 BLAINE STREET NE, Washington, DC 20019
Ward 7
(202) 398-6811

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00AM - 04:00PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 413
Total Teachers: 47
Total School Leaders: 9
Grades Served: 1, 2, 3, 4
Principal: Allison Artis
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS

School Uniforms Required: Yes
Bus Line(s): 96, 97, U5, U6, W4
Metro Line(s): Benning Rd; Capitol Heights
Before Care Offered: Yes
  - Cost: Sliding Scale
After Care Offered: Yes
  - Cost: Sliding Scale

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

The Fishing School
Pretty Brown Girl
Girls on the Run
DC Scores

http://www.kippdc.org  KIPPDC  KIPP_DC
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade</th>
<th>01</th>
<th>02</th>
<th>03</th>
<th>04</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ever-Enrolled</td>
<td>104</td>
<td>107</td>
<td>99</td>
<td>103</td>
</tr>
</tbody>
</table>

**2020-21 Ever-Enrolled by Grade Level**

**Enrollment by Student Group**

- At Risk: 66.1%
- Children in Foster Care: <1.00%
- English Learners: 1.21%
- Military Connected: 4.11%
- Students Experiencing Homeless: 6.53%
- Students with Disabilities: 12.10%

**Enrollment by Race/Ethnicity**

- Black/African-American: 98.78%
- Hispanic/Any race: 0.96%
- White: 0.24%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Mobility chart](chart1)

![Re-Enrollment chart](chart2)
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $19,818  
**October Enrollment Audit Count:** 410

**Per-pupil Expenditures by Funding Source**
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$17,742</td>
<td>$2,077</td>
<td>$19,818</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

**Thoughts and Actions**
- **Engagement:** Engage parents and students in discussions about the funding sources and how they impact the school's budget.  
- **Transparency:** Be transparent about the breakdown of funding and how it translates into educational resources.  
- **Strategies:** Implement strategies to increase funding, such as applying for grants and federal funding.

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KIPP_DC
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,520 83.36%</td>
<td>$3,298 16.64%</td>
<td>$19,818</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,051</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
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