**Message from the School**

Grounded in the values of community, grit, honor, and joy, KIPP DC Arts & Technology Academy prepares students with the foundational academic skills and mindsets that are necessary for success in rigorous and joyful elementary schools. Upon completion of Kindergarten, Arts & Technology students move onto KIPP DC Quest Academy.

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**School Instructional Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:00AM - 04:00PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00AM - 04:00PM</td>
</tr>
</tbody>
</table>

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**Total Students (2020-21 Ever-Enrolled):** 332

**Total Teachers:** 38

**Total School Leaders:** 9

**Grades Served:** PK3, PK4, KG

**Principal:** Kaija McIntosh

**Title-I Status:** Yes

**Local Education Agency (LEA):** KIPP DC PCS

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**School Uniforms Required:** Yes

**Bus Line(s):** 96, 97, U5, U6, W4

**Metro Line(s):** Benning Rd; Capitol Heights

**Before Care Offered:** Yes

  - **Cost:** Sliding Scale

**After Care Offered:** Yes

  - **Cost:** Sliding Scale

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**School Program Information**

- Blended Learning
- Extended day
- Extended Year

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**Parent Organization**

- **Parent Organization Offered:** Yes
- **Parent Organization Contact:** Brandon Best (brandon.best@kippdc.org)
- **Parent Organization Website:** Not Provided

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**Extracurricular & Enrichment Activities**

- Washington Ballet's Dance DC

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[http://www.kippdc.org](http://www.kippdc.org) [KIPPDC] [KIPP_DC]
School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>108</td>
<td>120</td>
<td>104</td>
</tr>
</tbody>
</table>

Enrollment by Student Group
- At Risk: 62.65%
- Children in Foster Care: 1.20%
- English Learners: <1.00%
- Military Connected: 1.80%
- Students Experiencing Homeless: 5.72%
- Students with Disabilities: 6.32%

Enrollment by Race/Ethnicity
- American Indian/Alaskan: 0.30%
- Asian: 0.60%
- Black/African-American: 96.68%
- Hispanic/Latino, any race: 2.40%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
**Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![Graph showing in-seat attendance](image)

![Graph showing chronic absenteeism](image)

Visit [www.kippdc.org](http://www.kippdc.org) for more information.
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Pre-K In-Seat Attendance Chart]

- All Students: 79.91%
- At-Risk: 74.61%
- Black/African-American: 80.07%
- Students with Disabilities: 84.62%

School vs. DC Overall
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Re-Enrollment

http://www.kippdc.org
KIPPCDC
KIPP_DC
**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $20,503  
**October Enrollment Audit Count:** 327

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$18,427</td>
<td>$2,077</td>
<td>$20,503</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
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### Diagram

The diagram shows the breakdown of per-pupil expenditures by funding source for School, LEA, and DC Overall, with State/Local and Federal expenditures represented as bars.

### Table

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Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures.)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>School</td>
<td>$17,205 83.91%</td>
<td>$3,298 16.09%</td>
<td>$20,503</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,736</td>
<td>$1,690</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$1,608</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$17,566 84.19%</td>
<td>$3,298 15.81%</td>
<td>$20,864</td>
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