Message from the School
Grounded in the values of community, individuality, and achievement, KIPP DC Spring Academy instills a confidence and love of learning in each student. Our team of passionate teachers nurtures and guides students’ creativity, knowledge, and sense of self to prepare them for future academic success. Upon completion of fourth grade, Spring Academy students move onto KIPP DC Northeast Academy.

1375 MOUNT OLIVET ROAD NE, Washington, DC 20002
Ward 5
(202) 397-5477

School Instructional Hours
Monday: 08:00AM - 04:00PM
Tuesday: 08:00AM - 04:00PM
Wednesday: 08:00AM - 04:00PM
Thursday: 08:00AM - 04:00PM
Friday: 08:00AM - 04:00PM

Total Students (2020-21 Ever-Enrolled): 418
Total Teachers: 56
Total School Leaders: 15
Grades Served: 1, 2, 3, 4
Principal: Jovon Taylor
Title-I Status: Yes
Local Education Agency (LEA): KIPP DC PCS

School Uniforms Required: Yes
Bus Line(s): B2, D4, D8, S41
Metro Line(s): NoMa-Gallaudet U
Before Care Offered: Yes
  Cost: Sliding Scale
After Care Offered: Yes
  Cost: Sliding Scale

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Brandon Best (brandon.best@kippdc.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
Marathon Kids
Power Up

http://www.kippdc.org KIPPDC KIPP_DC
School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
</tr>
</thead>
<tbody>
<tr>
<td>111</td>
<td>108</td>
<td>103</td>
<td>96</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 61.96%
- Children in Foster Care: <1.00%
- English Learners: 3.11%
- Military Connected: 5.98%
- Students Experiencing Homelessness: 2.15%
- Students with Disabilities: 14.35%

Enrollment by Race/Ethnicity

- Black/African-American: 98.32%
- Hispanic/Latino, any race: 1.67%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![Attendance Graph](http://www.kippdc.org)

![Chronic Absenteeism Graph](http://www.kippdc.org)
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

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### Mobility

- **Students Entering (DC Overall)**
- **Students Entering (School)**
- **Students Withdrawing (DC Overall)**
- **Students Withdrawing (School)**

![Mobility Graph](image)

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### Re-Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>93.52%</td>
<td>95.81%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>94.00%</td>
<td>81.81%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>94.00%</td>
<td>81.81%</td>
</tr>
<tr>
<td>English Learners</td>
<td>97.29%</td>
<td>97.29%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>97.29%</td>
<td>97.29%</td>
</tr>
</tbody>
</table>

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[Visit KIPP DC website](http://www.kippdc.org)
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $19,053
October Enrollment Audit Count: 415

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,976</td>
<td>$2,077</td>
<td>$19,053</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,788</td>
<td>$2,077</td>
<td>$20,864</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### School-level expenditures

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$15,754 82.69%</td>
<td>$15,286</td>
<td>$468</td>
<td>$19,053</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,286</td>
<td>$17,098</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$468</td>
<td>$468</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### LEA expenditures

<table>
<thead>
<tr>
<th></th>
<th>LEA</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
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