DC SCHOOL REPORT CARD
Get to know DC Schools. Start here.

IDEA PCS

Message from the School

IDEA Public Charter School prepares students with the academic, social, leadership, and occupational skills for postsecondary opportunities and responsible citizenship. IDEA is a small high school with innovative options for our scholars such as graphicdesign, coding, architecture, construction, child care, and urban agriculture. You can find updates regarding Covid-19 on our website homepage link: https://www.ideapcs.org/apps/pages/coronavirus (https://www.ideapcs.org/apps/pages/coronavirus)

📍 1027 45TH STREET NE, Washington, DC 20019

📖 Ward 7

📞 (202) 399-4750

School Instructional Hours

Monday:	09:00AM - 03:00PM
Tuesday:	09:00AM - 03:00PM
Wednesday:	09:25AM - 01:55PM
Thursday:	09:00AM - 03:00PM
Friday:	09:00AM - 03:00PM

Total Students (2020-21 Ever-Enrolled): 318

Total Teachers: 27

Total School Leaders: 2

Grades Served: 9, 10, 11, 12

Principal: Nicole McCrae

Title-I Status: Yes

Local Education Agency (LEA): IDEA PCS

School Uniforms Required: Yes

Bus Line(s): U2, U4, U5, U6, U8, V7, V8, W4, X2, X9

Metro Line(s): Deanwood; Minnesota Ave

Before Care Offered: No

After Care Offered: No

School Program Information

- Career and Technical Education
- Dual College Enrollment
- Interscholastic Sports
- Online learning
- Restorative Justice Program
- School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Tawanda Johnson (info@ideapcs.org)

Parent Organization Website: www.ideapcs.org/apps/pages/parentboosters

Extracurricular & Enrichment Activities

- NHS
- Model UN
- SGA
- Twilight school

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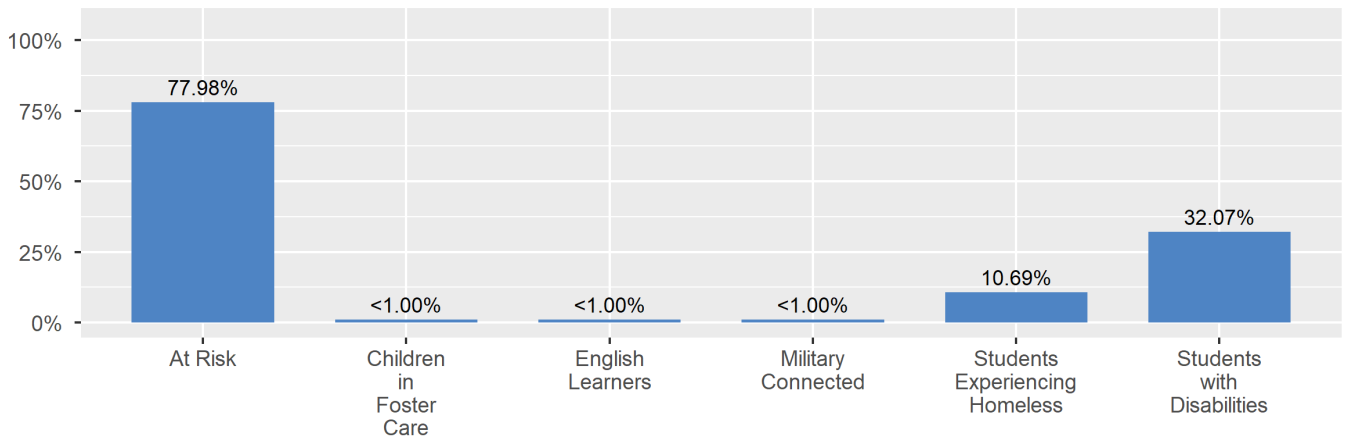Get to know DC Schools. Start here.

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👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
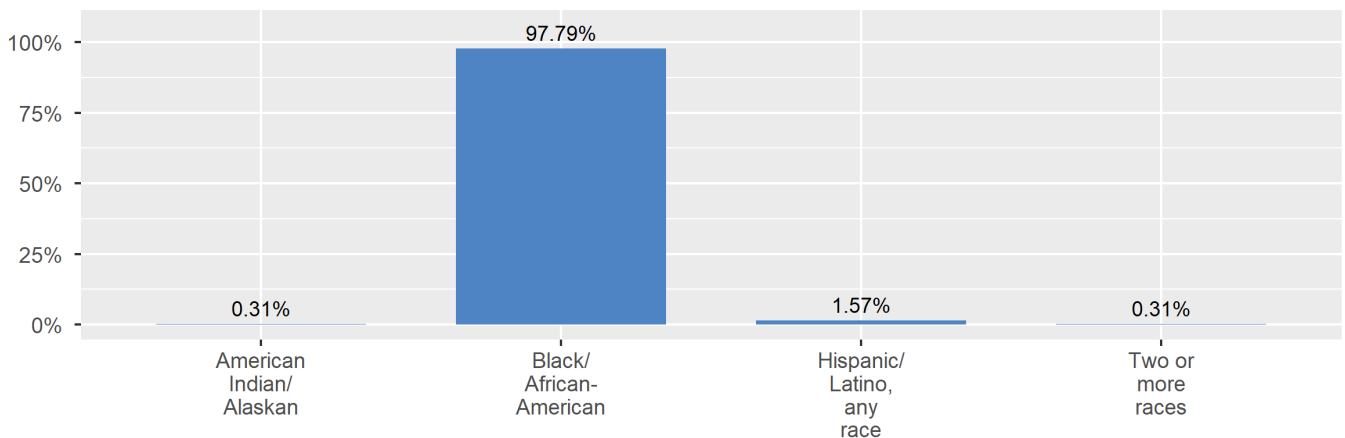
2020-21 Ever-Enrolled by Grade Level

Grade 09	Grade 10	Grade 11	Grade 12
125	81	57	55

Enrollment by Student Group

- At Risk: 77.98%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homeless: 10.69%
- Students with Disabilities: 32.07%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.31%
- Black/African-American: 97.79%
- Hispanic/Latino, any race: 1.57%
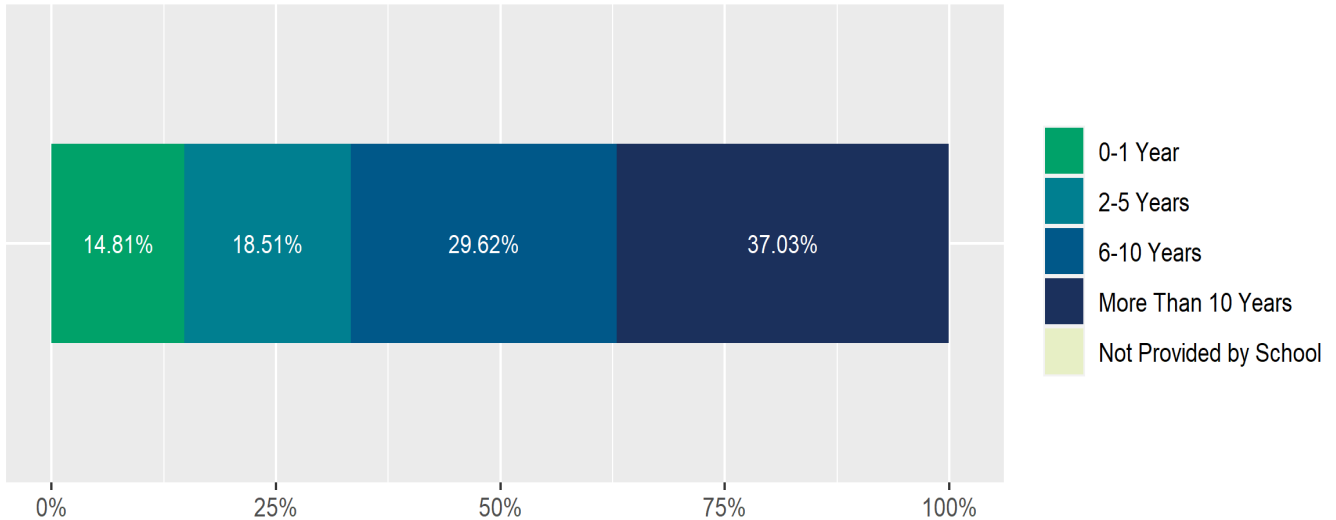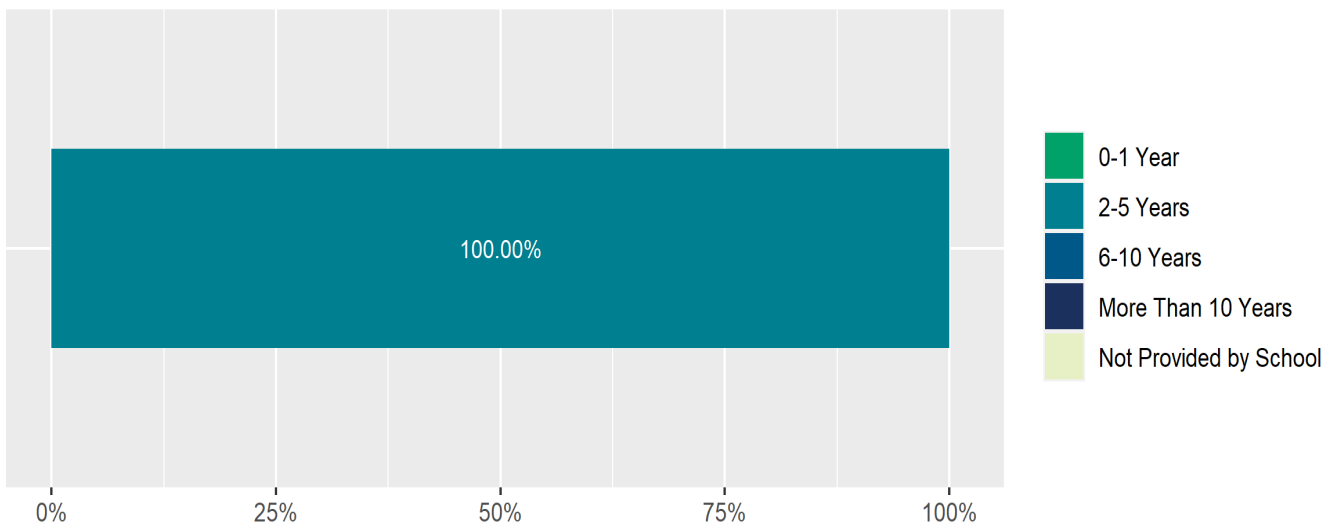- Two or more races: 0.31%

📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience

Experience	Percentage
0-1 Year	14.81%
2-5 Years	18.51%
6-10 Years	29.62%
More Than 10 Years	37.03%
Not Provided by School	

School Leader - Years of Experience

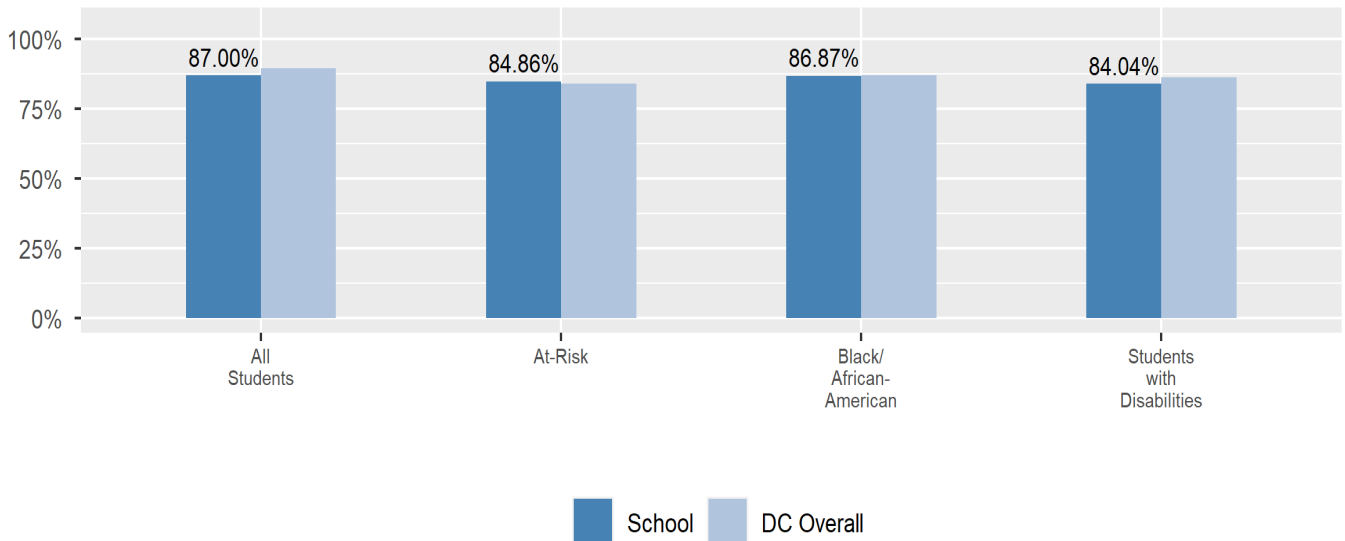| Experience	Percentage
0-1 Year	
2-5 Years	100.00%
6-10 Years	
More Than 10 Years	
Not Provided by School	

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

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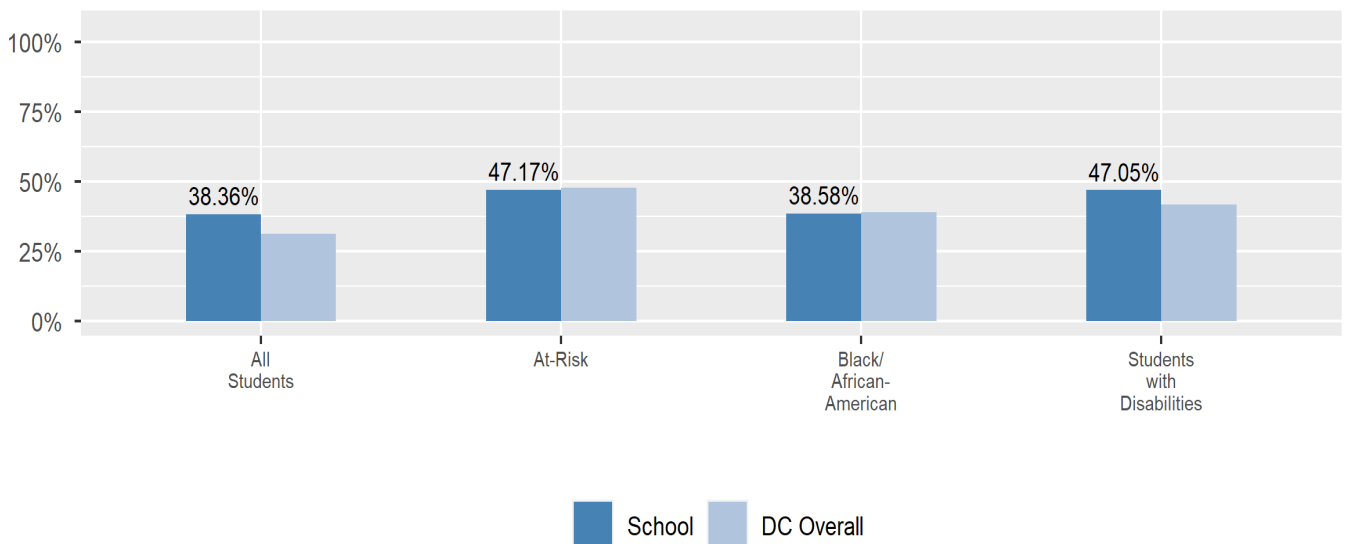Get to know DC Schools. Start here.

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🪑 Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	87.00%	84.86%	86.87%	84.04%

Legend: ■ School   ■ DC Overall

Chronic Absenteeism

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	38.36%	47.17%	38.58%	47.05%

Legend: ■ School   ■ DC Overall
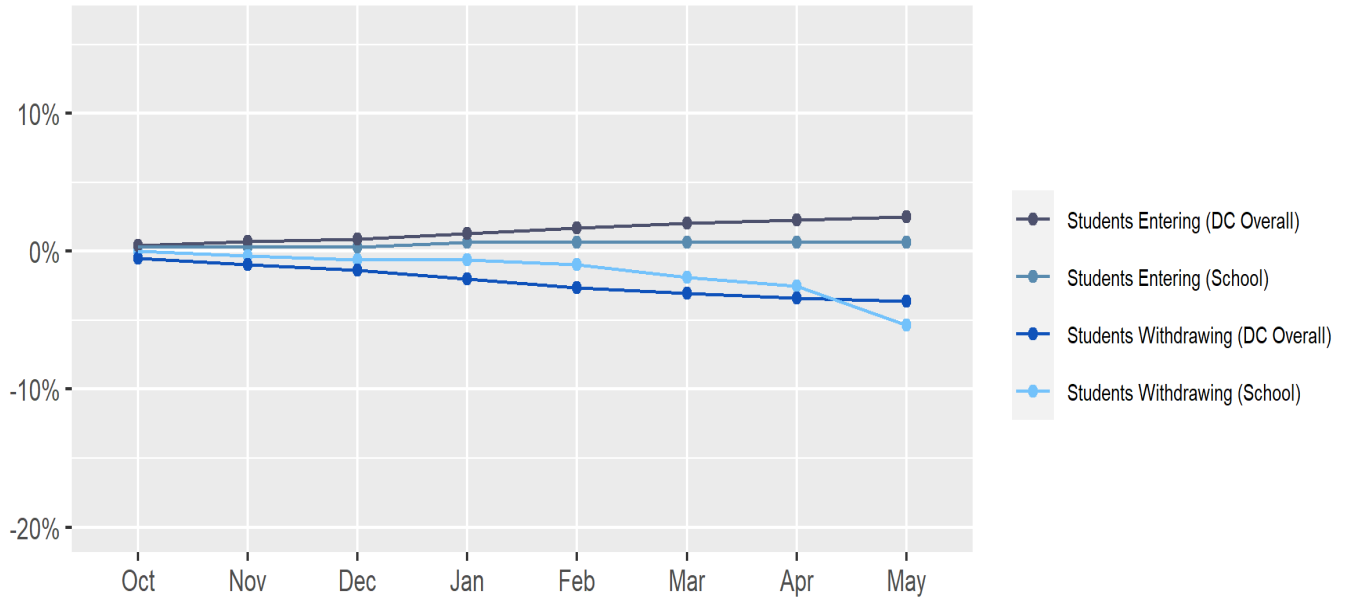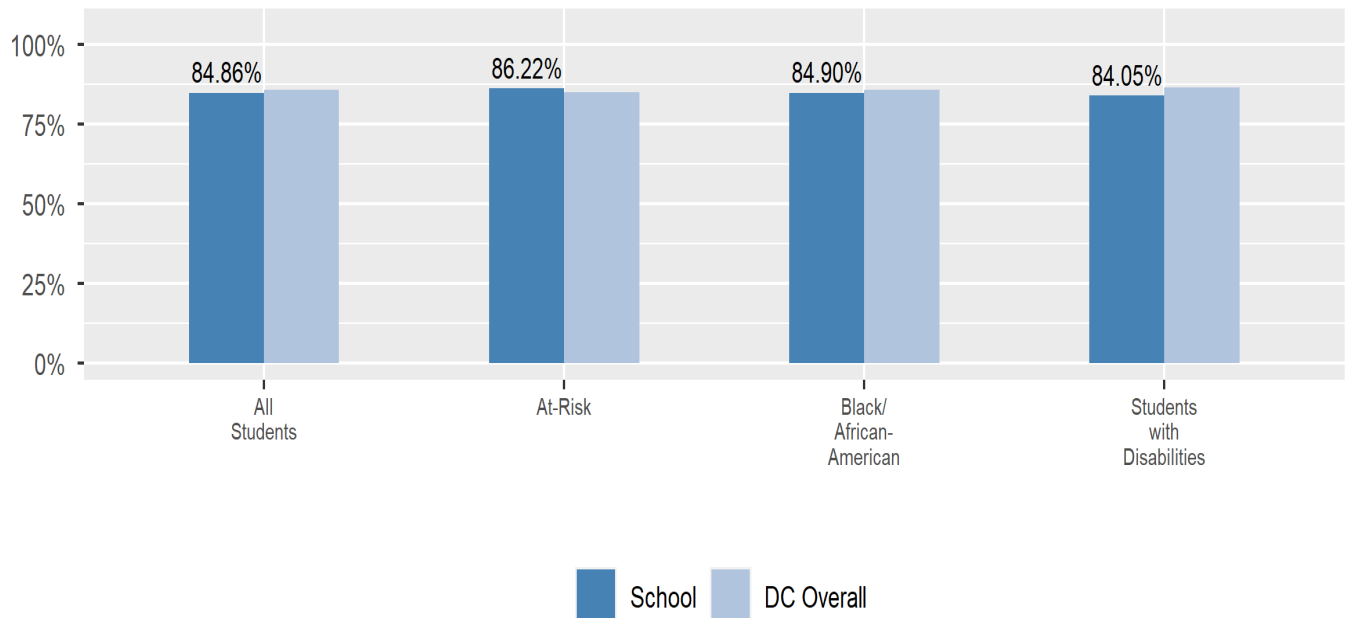
🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	84.86%	86.22%	84.90%	84.05%

Legend: School | DC Overall

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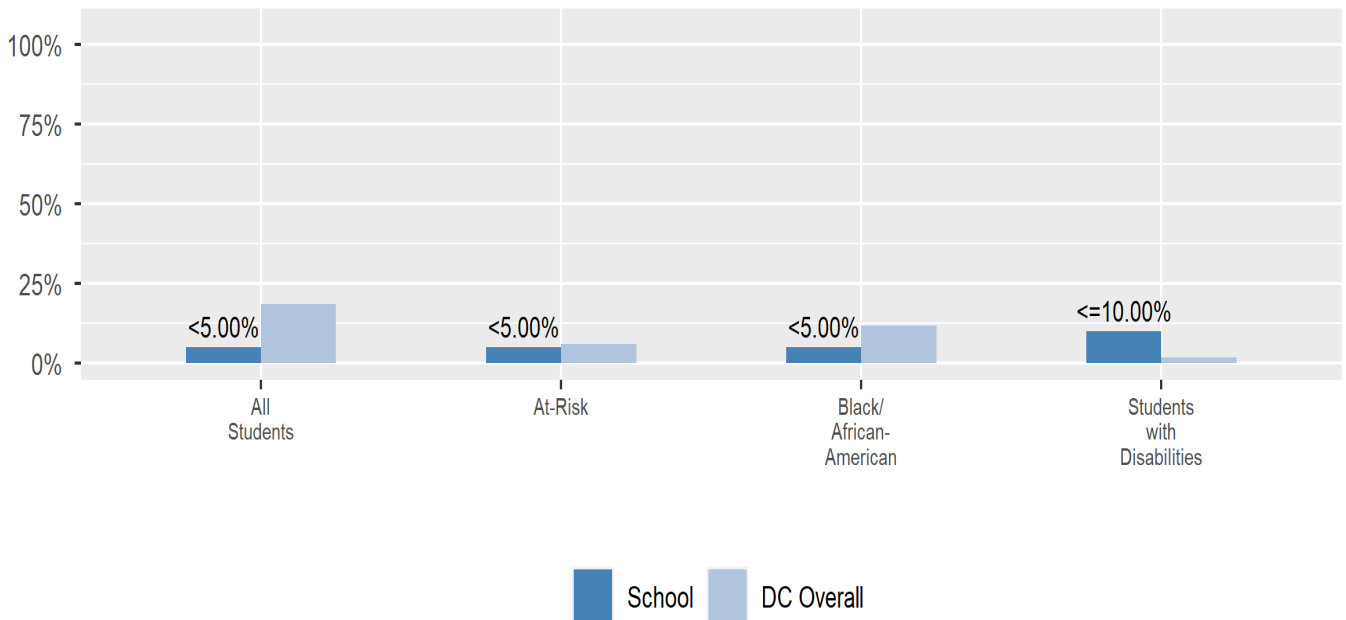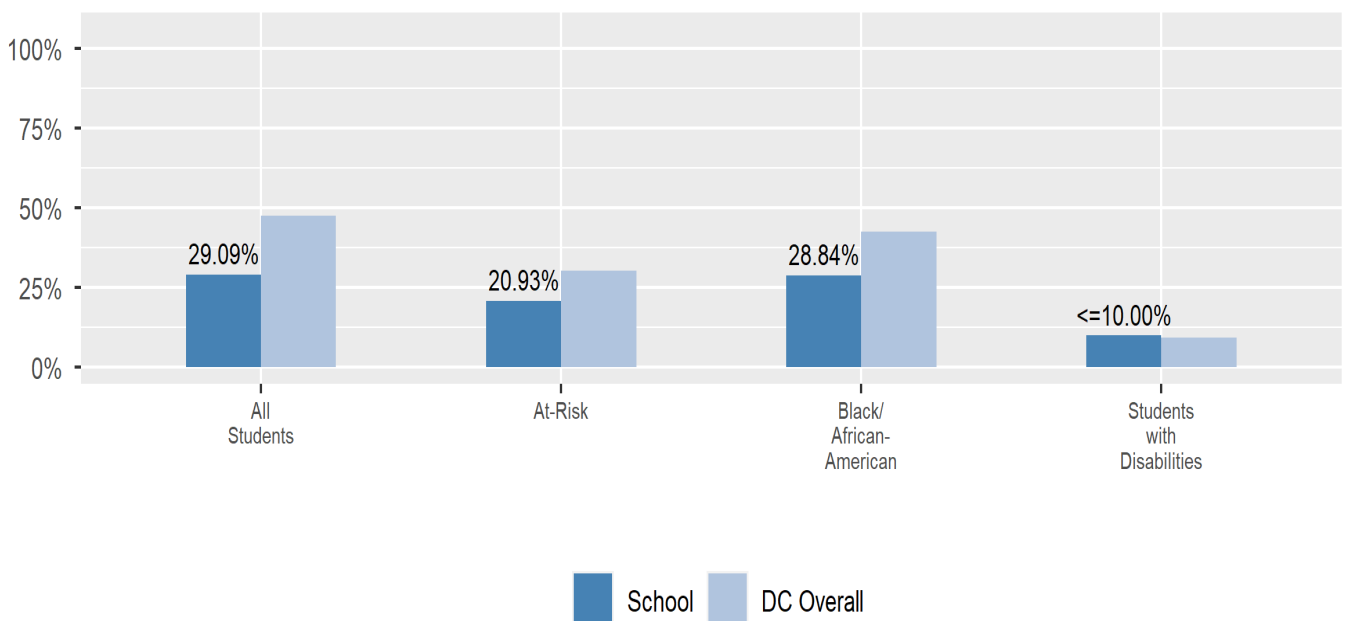📝 **College and Career Readiness**

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	<5.00%	<5.00%	<5.00%	<=10.00%

Legend: School, DC Overall

SAT DC Percentile

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	29.09%	20.93%	28.84%	<=10.00%

Legend: School, DC Overall

🌐 http://www.ideapcs.org   ⓕ IDEAPCSpage   🐦 IDEA_PCS

OSSE

📝 **College and Career Readiness (cont.)**

AP/IB Participation

Legend: ■ School ■ DC Overall

Categories: All Students, At-Risk, Black/African-American, Students with Disabilities

- All Students: <5.00%
- At-Risk: <5.00%
- Black/African-American: <5.00%
- Students with Disabilities: <=10.00%
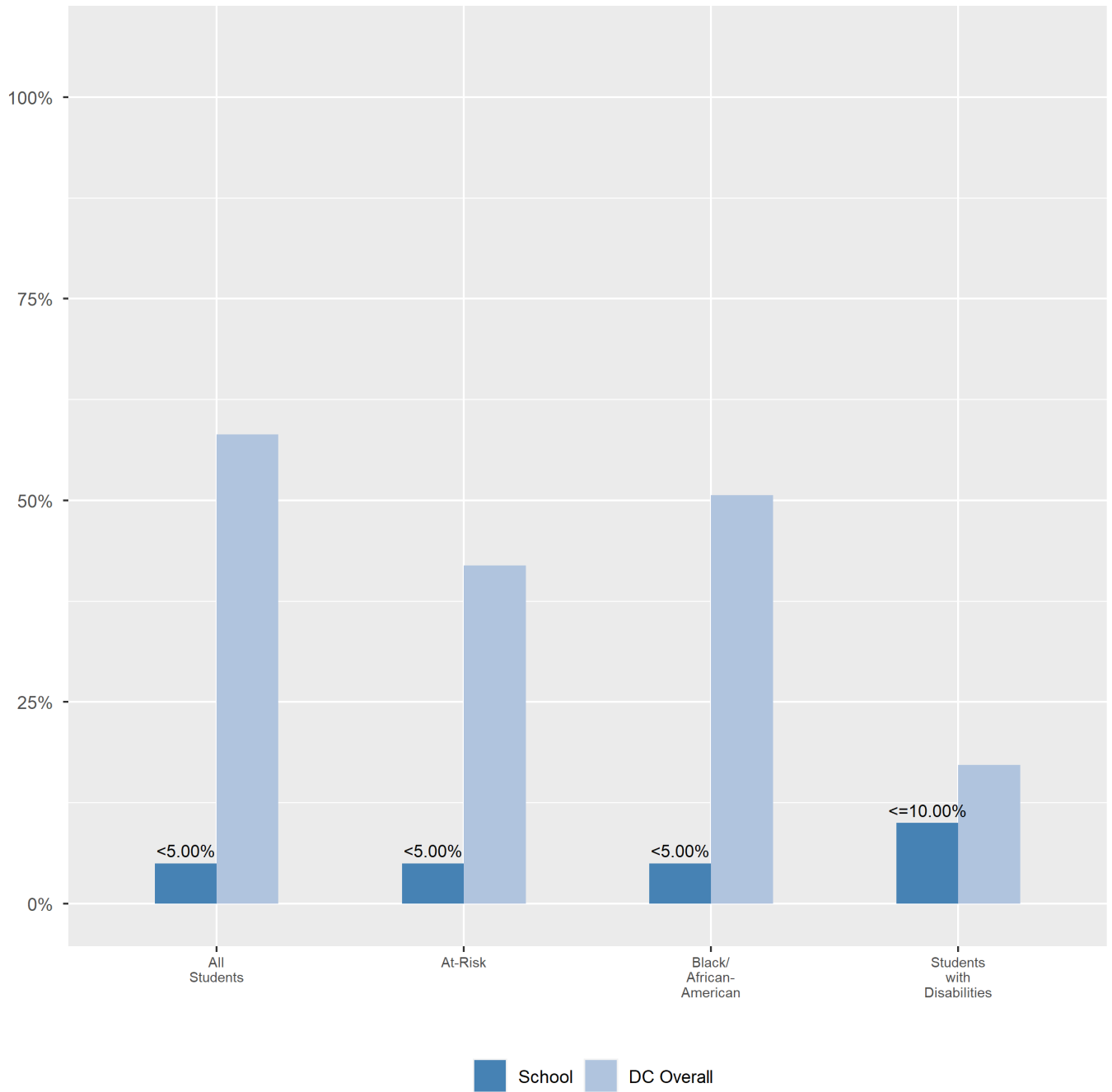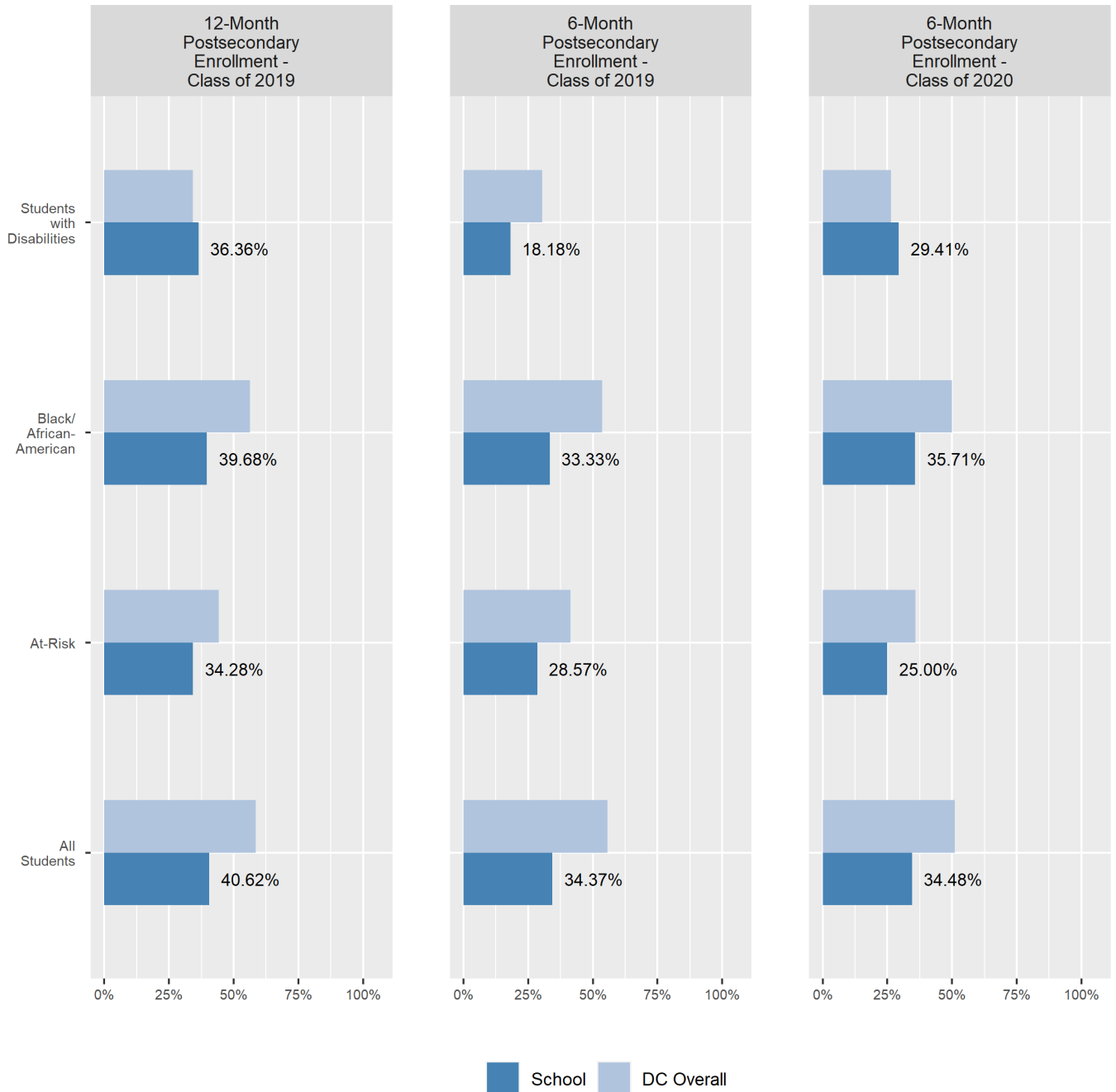
🎓 Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

2020-21
4 and 5-Year Adjusted Cohort Graduation Rate (ACGR)

	4-Year Graduation Rate	5-Year Graduation Rate
Students with Disabilities	57.14%	88.00%
Black/African-American	67.85%	86.76%
At-Risk	66.66%	83.92%
All Students	67.79%	86.11%

■ School   ■ DC Overall
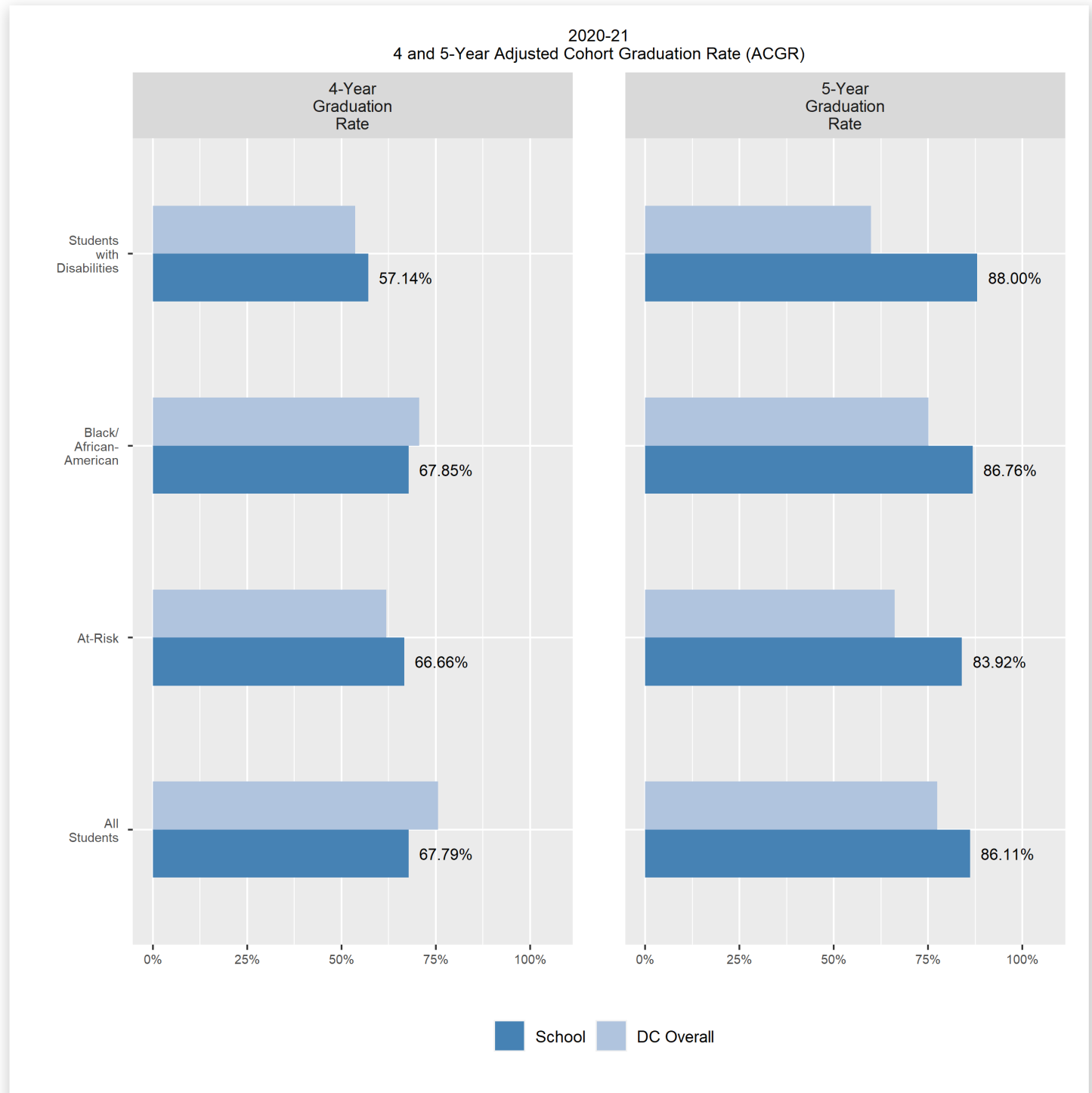
🏫 College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

	12-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2019	6-Month Postsecondary Enrollment - Class of 2020
Students with Disabilities	36.36%	18.18%	29.41%
Black/African-American	39.68%	33.33%	35.71%
At-Risk	34.28%	28.57%	25.00%
All Students	40.62%	34.37%	34.48%

Legend: ■ School ■ DC Overall

🖩 **Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $27,668

October Enrollment Audit Count: 316

Total School Expenditures: $8,743,237

Total Excluded Expenditures: $826,423

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $9,569,660

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

Per-pupil Expenditures by Funding Source
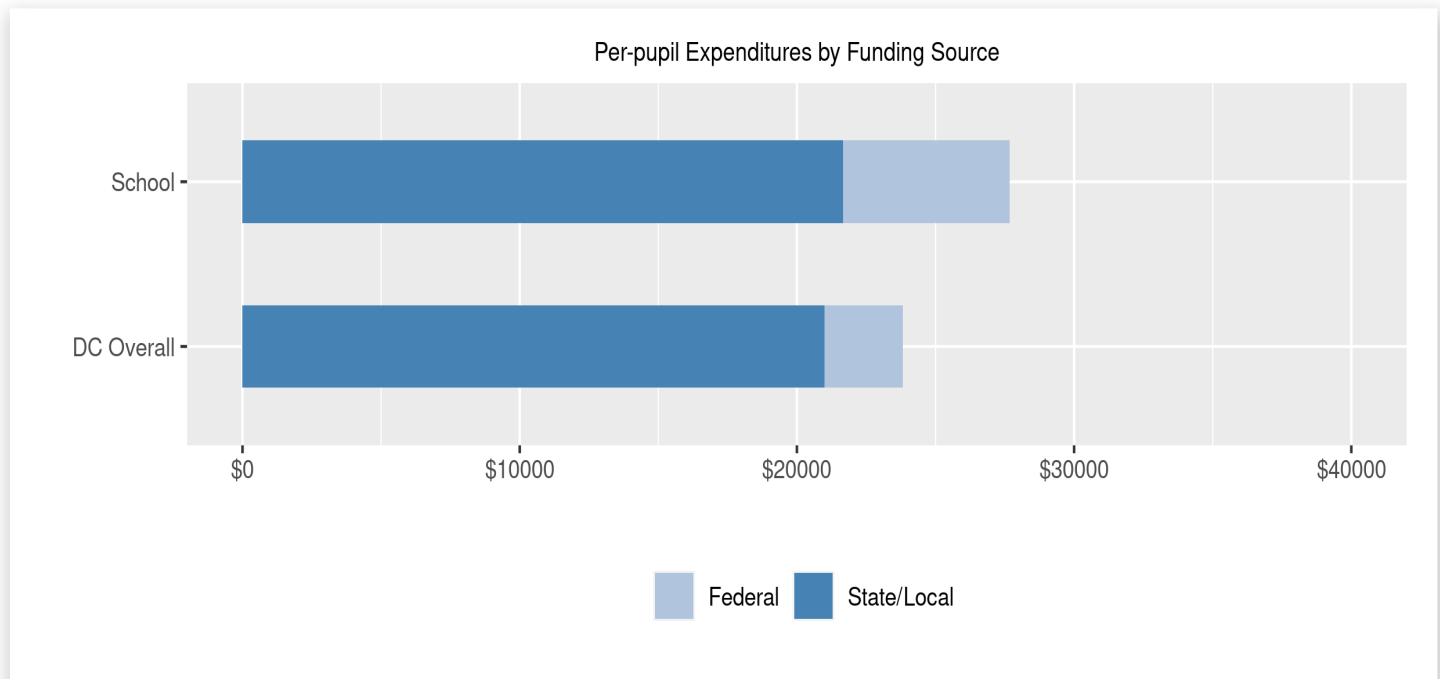
	State/Local	Federal	Total
School	$21,667 *78.31%*	$6,002 *21.69%*	$27,668
DC Overall	$21,002 *88.14%*	$2,827 *11.86%*	$23,828