IDEA Public Charter School prepares students with the academic, social, leadership, and occupational skills for postsecondary opportunities and responsible citizenship. IDEA is a small high school with innovative options for our scholars such as graphic design, coding, architecture, construction, child care, and urban agriculture. You can find updates regarding Covid-19 on our website homepage link: https://www.ideapcs.org/apps/pages/coronavirus

1027 45TH STREET NE, Washington, DC 20019
Ward 7
(202) 399-4750

Total Students (2020-21 Ever-Enrolled): 318
Total Teachers: 27
Total School Leaders: 2
Grades Served: 9, 10, 11, 12
Principal: Nicole McCrae
Title-I Status: Yes
Local Education Agency (LEA): IDEA PCS

School Instructional Hours
Monday: 09:00AM - 03:00PM
Tuesday: 09:00AM - 03:00PM
Wednesday: 09:25AM - 01:55PM
Thursday: 09:00AM - 03:00PM
Friday: 09:00AM - 03:00PM

School Uniforms Required: Yes
Bus Line(s): U2, U4, U5, U6, U8, V7, V8, W4, X2, X9
Metro Line(s): Deanwood; Minnesota Ave
Before Care Offered: No
After Care Offered: No

School Program Information
Career and Technical Education
Dual College Enrollment
Interscholastic Sports
Online learning
Restorative Justice Program
School Garden

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Tawanda Johnson (info@ideapcs.org)
Parent Organization Website: www.ideapcs.org/apps/pages/parentboosters

Parent Organization

Extracurricular & Enrichment Activities
NHS
Model UN
SGA
Twilight school

http://www.ideapcs.org IDEAPCSpage IDEA_PCS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>125</td>
<td>81</td>
<td>57</td>
<td>55</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

- At Risk: 77.98%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 10.69%
- Students with Disabilities: 32.07%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 0.31%
- Black/African-American: 97.79%
- Hispanic/Latino, any race: 1.57%
- Two or more races: 0.31%
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
College and Career Readiness
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.
College and Career Readiness (cont.)

AP/IB Participation

- All Students: <5.00%
- At-Risk: <5.00%
- Black/African-American: <5.00%
- Students with Disabilities: <=10.00%

School vs. DC Overall
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![chart](chart.png)
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

12-Month Postsecondary Enrollment - Class of 2019
- Students with Disabilities: 36.36%
- Black/African-American: 39.68%
- At-Risk: 34.28%
- All Students: 40.62%

6-Month Postsecondary Enrollment - Class of 2019
- Students with Disabilities: 18.18%
- Black/African-American: 33.33%
- At-Risk: 28.57%
- All Students: 34.37%

6-Month Postsecondary Enrollment - Class of 2020
- Students with Disabilities: 29.41%
- Black/African-American: 35.71%
- At-Risk: 25.00%
- All Students: 34.48%
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $27,668

October Enrollment Audit Count: 316

Total School Expenditures: $8,743,237

Total Excluded Expenditures: $826,423

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures $9,569,660

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

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http://www.ideapcs.org
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