

Howard University Middle School of Mathematics and Science PCS

Message from the School

Located directly on the Howard University campus, (MS)2 provides a personalized educational experience, with a strong focus on the STEM disciplines. Through an inquiry-based blended-learning educational model, (MS)2 creates an environment that is engaging, nurturing, and accessible by all students.



405 HOWARD ROAD PLACE NW, Washington, DC 20059
 Ward 1
 (202) 806-7725

School Instructional Hours

Monday: 08:00AM - 04:00PM
Tuesday: 08:00AM - 04:00PM
Wednesday: 08:00AM - 04:00PM
Thursday: 08:00AM - 04:00PM
Friday: 08:00AM - 04:00PM

Total Students (2020-21 Ever-Enrolled): 294

Total Teachers: 16

Total School Leaders: 1

Grades Served: 6, 7, 8

Principal: Kathryn Procope

Title-I Status: Yes

Local Education Agency (LEA): Howard University Middle School of Mathematics and Science PCS

School Uniforms

Required: Yes

Bus Line(s): 70, 79

Metro Line(s): Shaw-Howard U

Before Care Offered: No

After Care Offered: No

School Program Information

Blended Learning
Extended day
Online learning
STEM Focus
Restorative Justice Program

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Stephanie Metts
(Stephanie.metts@hu-ms2.org)

Parent Organization Website: www.hu-ms2.org/?s=parent

Extracurricular & Enrichment Activities

Saturday School
STEM Enrichment
Extended Day

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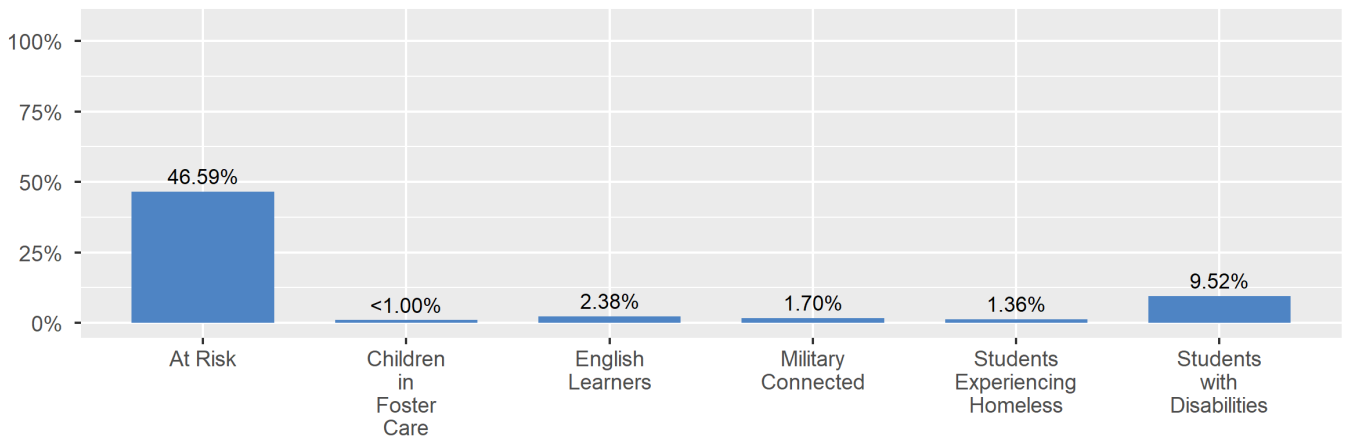
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

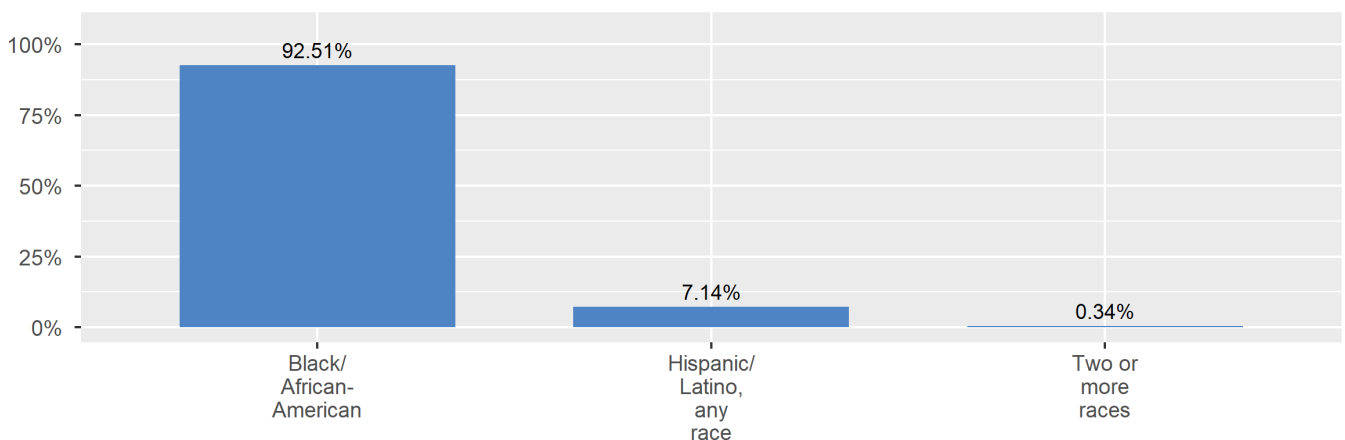
2020-21 Ever-Enrolled by
Grade Level

Grade 06	Grade 07	Grade 08
111	97	86

Enrollment by Student Group



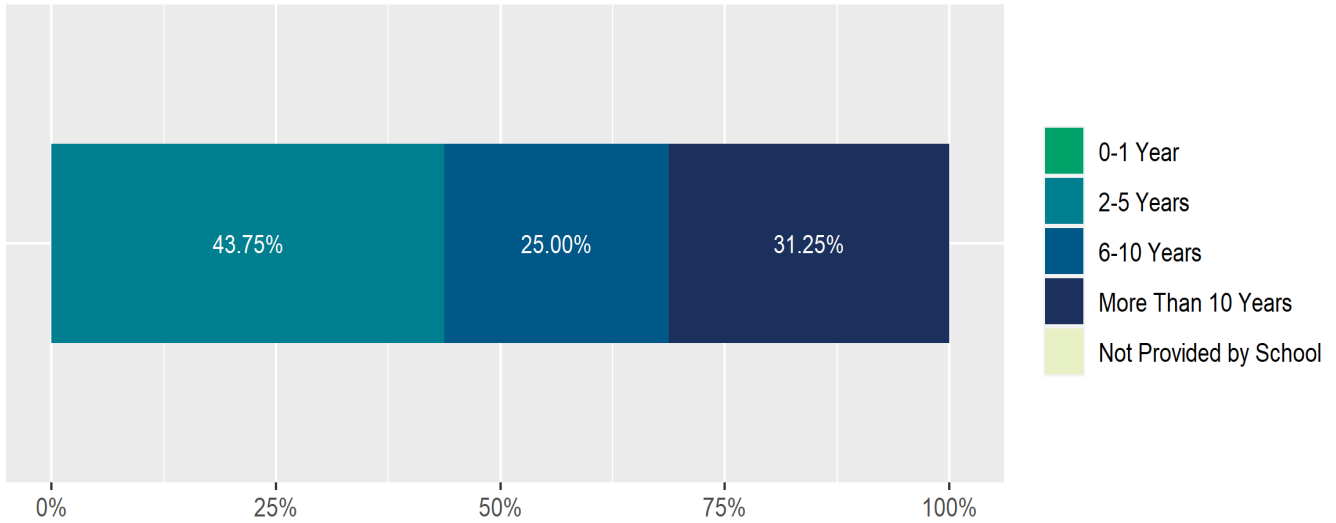
Enrollment by Race/Ethnicity



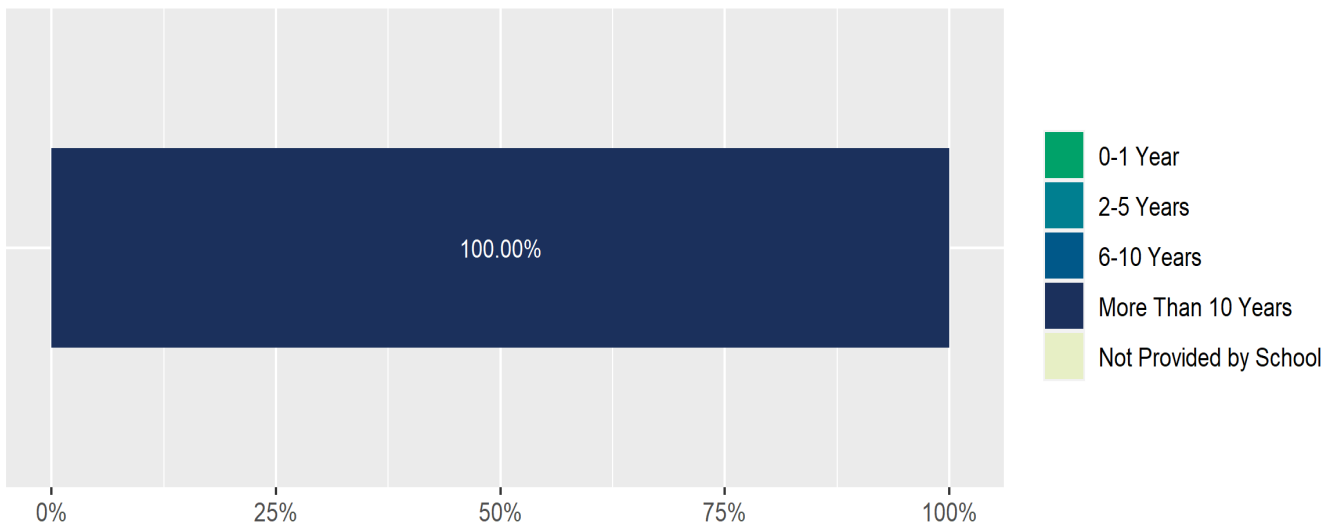
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



School Safety and Discipline

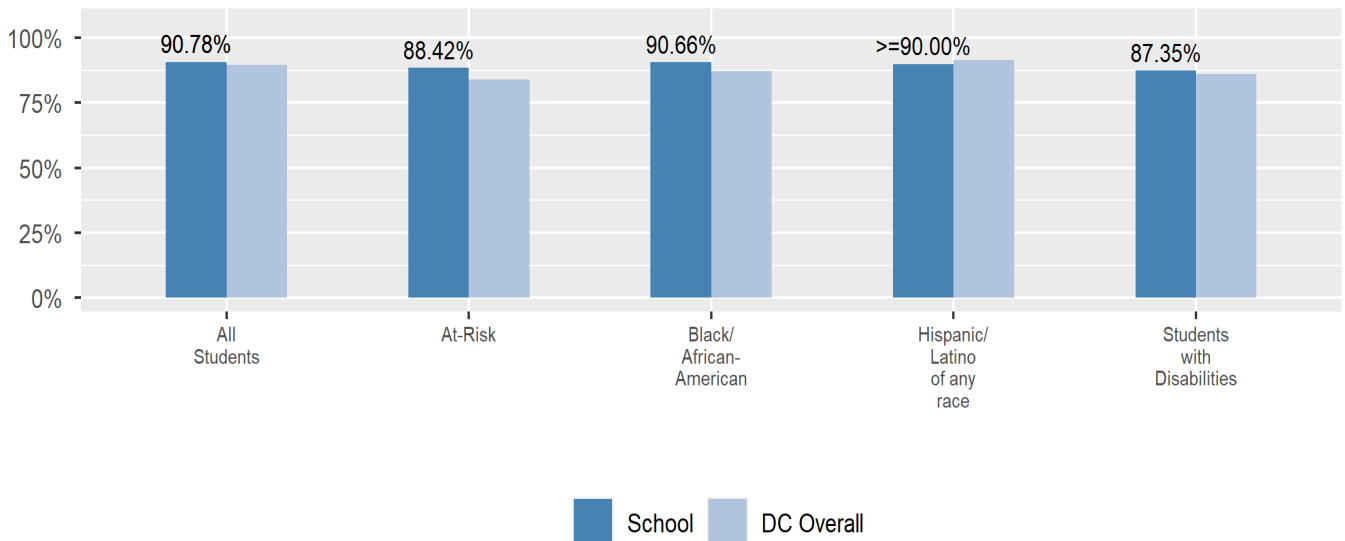
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

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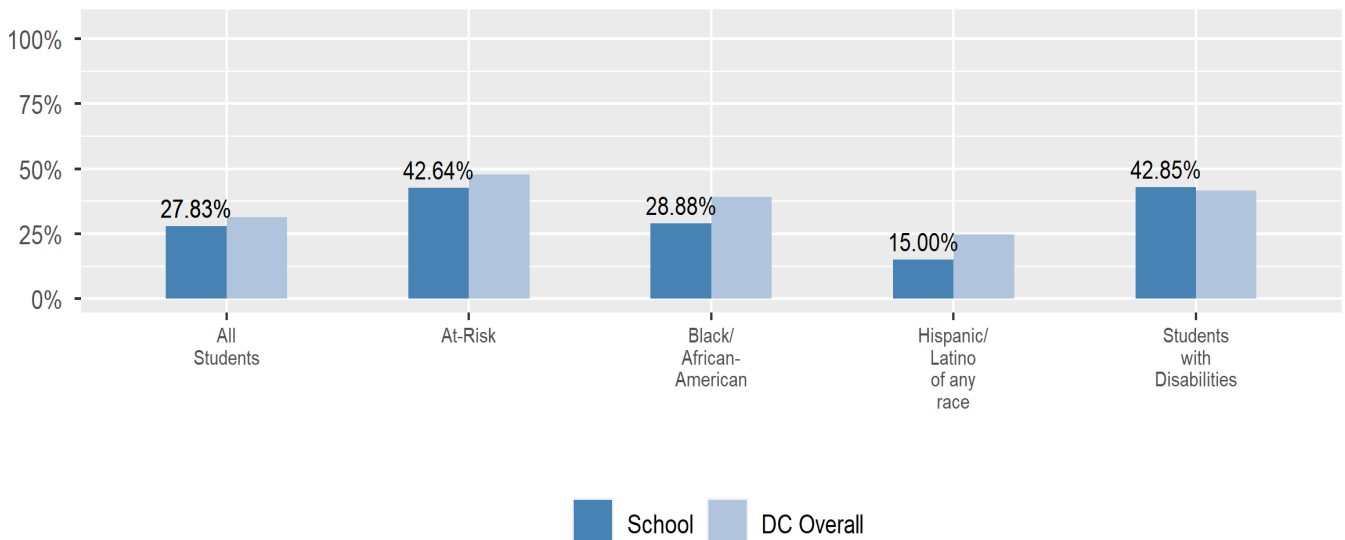
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



Chronic Absenteeism

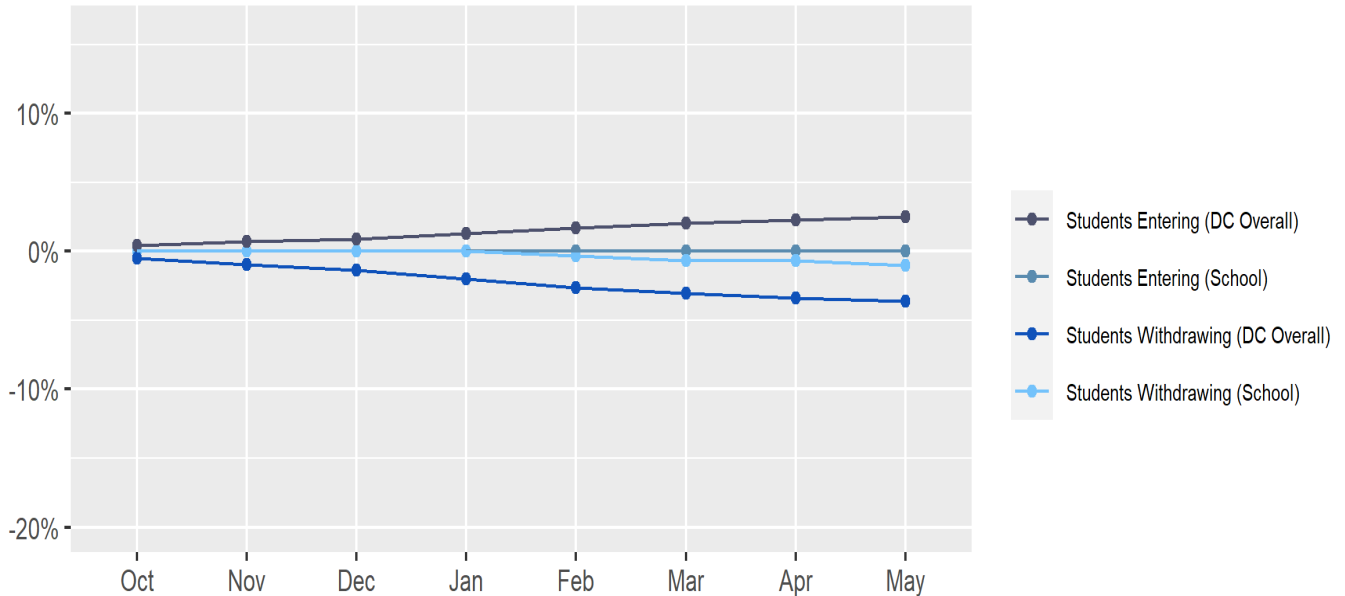


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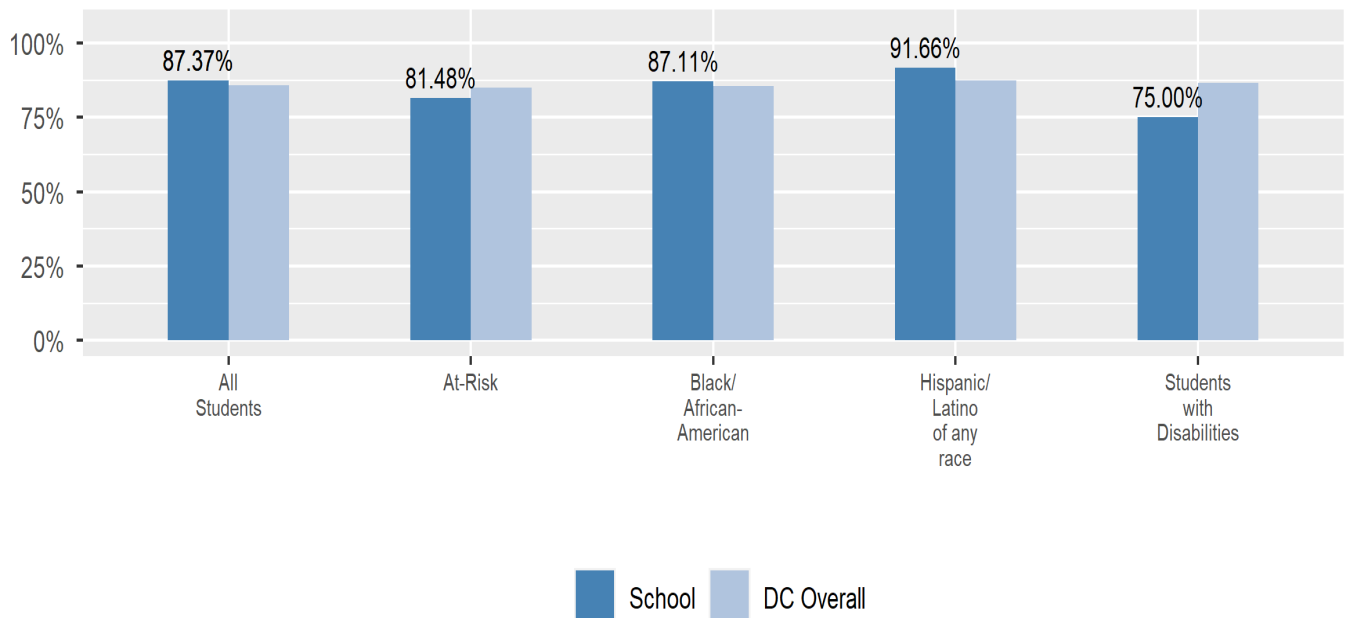
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment



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Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$23,718

October Enrollment Audit Count: 288

Total School Expenditures: \$6,830,792

Total Excluded Expenditures: \$50,367

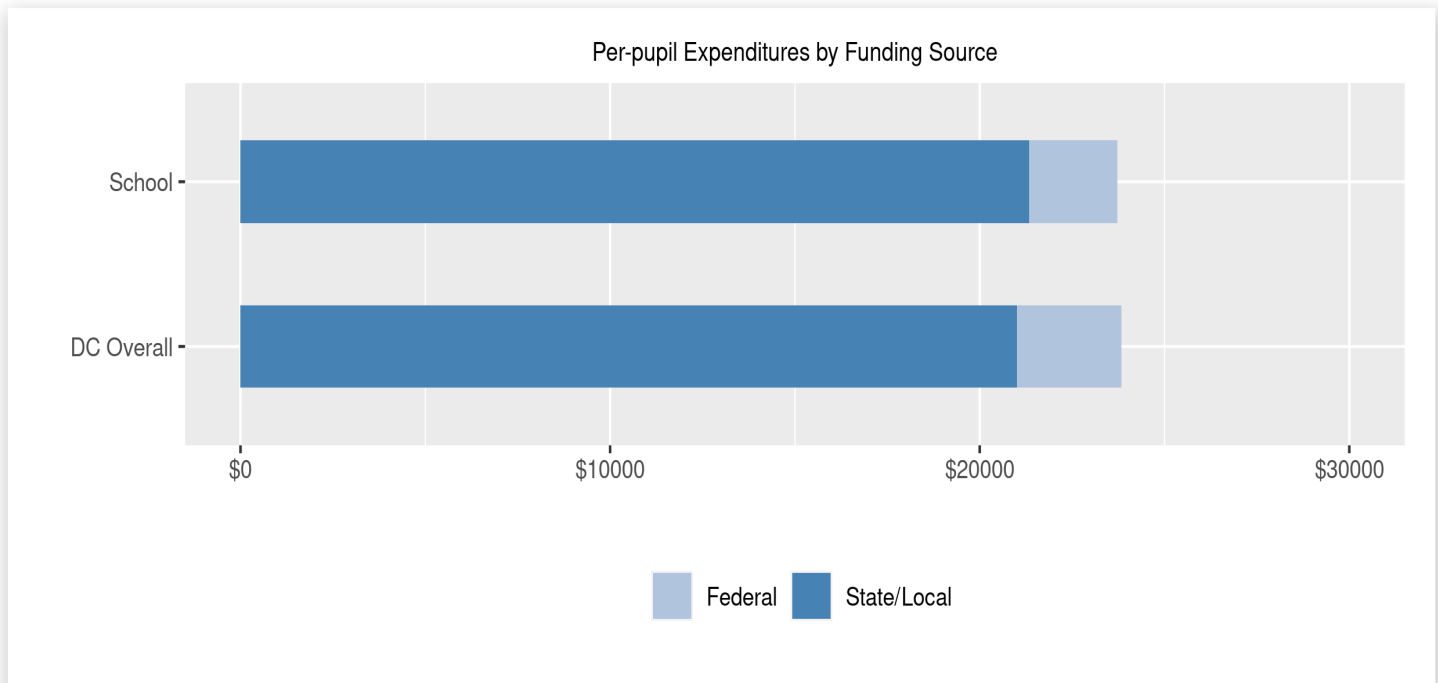
Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$6,881,159

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$21,332 89.94%	\$2,386 10.06%	\$23,718
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828