

# Friendship PCS - Technology Preparatory High School

## Message from the School

Technology Preparatory's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.



📍 2705 MARTIN LUTHER KING JR AVENUE SE, Washington, DC 20032

🏠 Ward 8

📞 (202) 562-1681

## School Instructional Hours

|                   |                   |
|-------------------|-------------------|
| <b>Monday:</b>    | 07:55AM - 03:30PM |
| <b>Tuesday:</b>   | 07:55AM - 03:30PM |
| <b>Wednesday:</b> | 07:55AM - 01:00PM |
| <b>Thursday:</b>  | 07:55AM - 03:30PM |
| <b>Friday:</b>    | 07:55AM - 03:30PM |

**Total Students (2020-21 Ever-Enrolled):** 345

**Total Teachers:** 38

**Total School Leaders:** 2

**Grades Served:** 9, 10, 11, 12

**Principal:** Kun Ye Booth

**Title-I Status:** Yes

**Local Education Agency (LEA):** Friendship PCS

**School Uniforms Required:** Yes

**Bus Line(s):** A2, A4, A6, A7, A8, W2, W3

**Metro Line(s):** Anacostia, Congress Heights

**Before Care Offered:** No

**After Care Offered:** No

## School Program Information

Advanced Placement  
Career and Technical Education  
Dual College Enrollment  
Extended day  
Interscholastic Sports  
Online learning  
STEM Focus  
School Garden

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Tamika Maultsby  
([tmaultsby@friendshipschools.org](mailto:tmaultsby@friendshipschools.org))

**Parent Organization Website:**  
[www.friendshipschools.org](http://www.friendshipschools.org)

## Extracurricular & Enrichment Activities

|              |  |
|--------------|--|
| Basketball   | Architecture-Construction-Engineering Club |
| Dance        |  |
| Step         | STEM Club                                  |
| Science Club | Art Anime Club                             |
| Kappa League | Friendship News Network                    |
| Robotics     | Volleyball                                 |
|              | Soccer                                     |
|              | And Track and Field                        |

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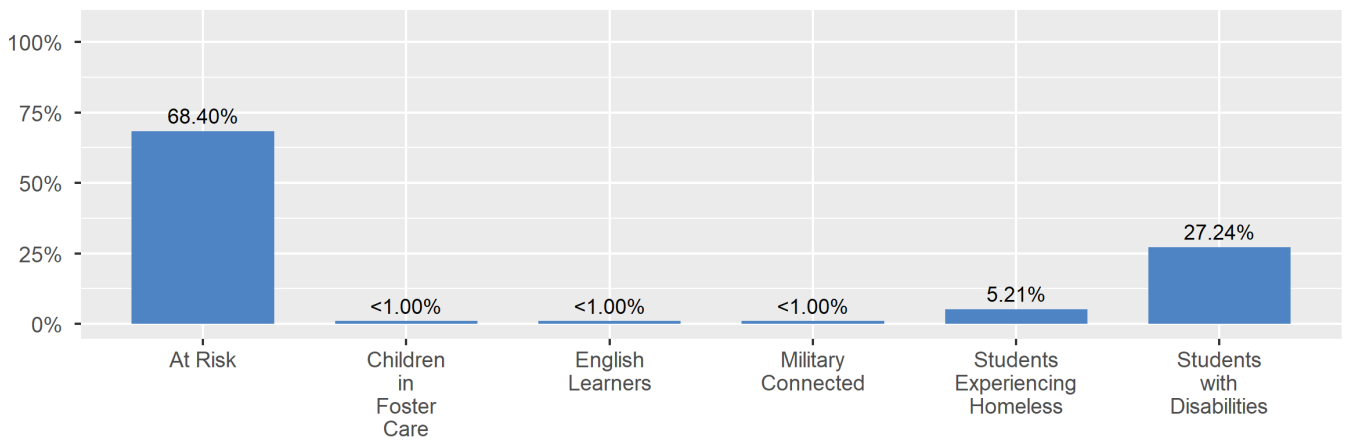
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

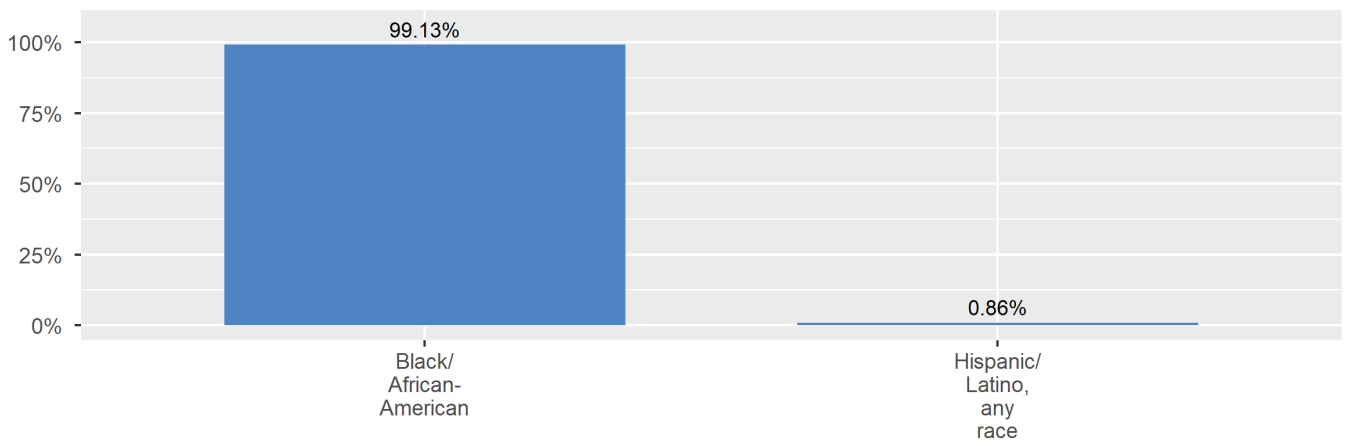
2020-21 Ever-Enrolled by Grade Level

| Grade 09 | Grade 10 | Grade 11 | Grade 12 |
|----------|----------|----------|----------|
| 135      | 74       | 62       | 74       |

Enrollment by Student Group



Enrollment by Race/Ethnicity

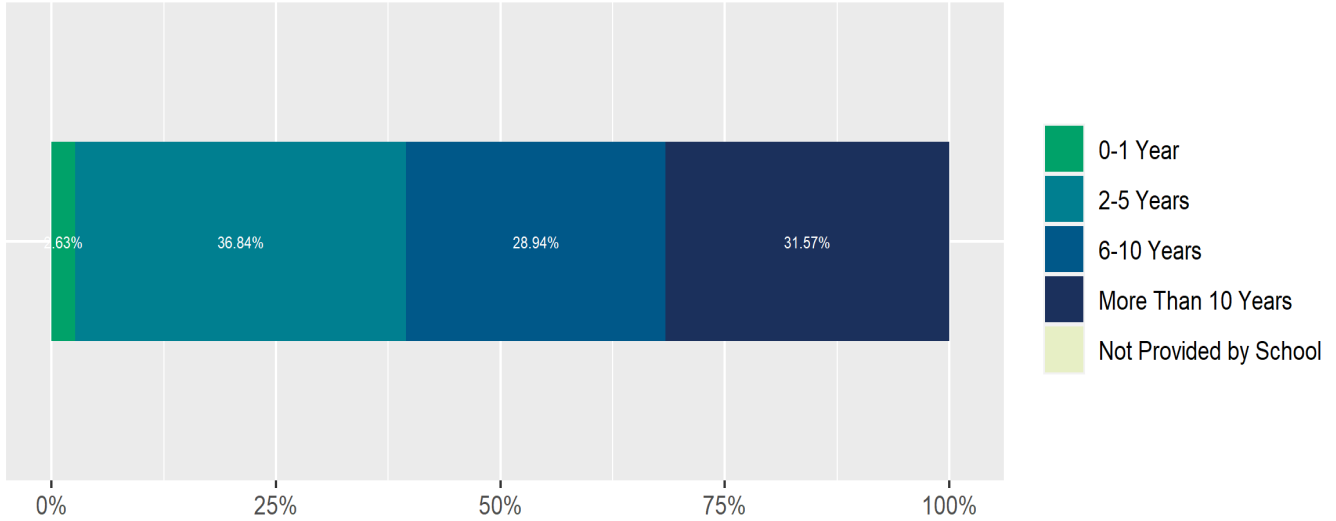


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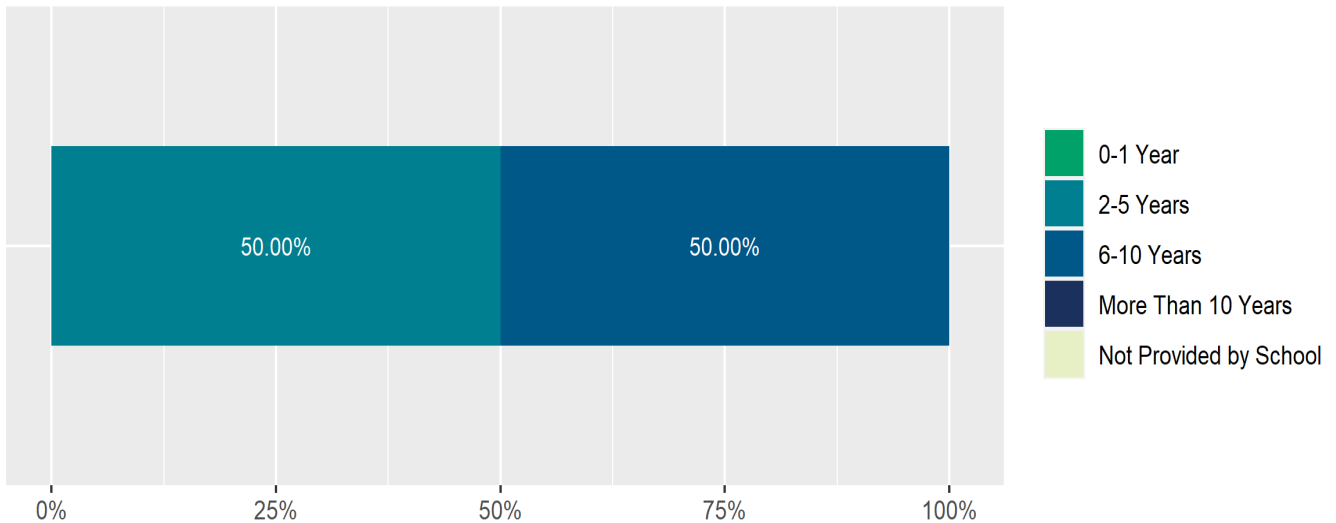
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



## School Safety and Discipline

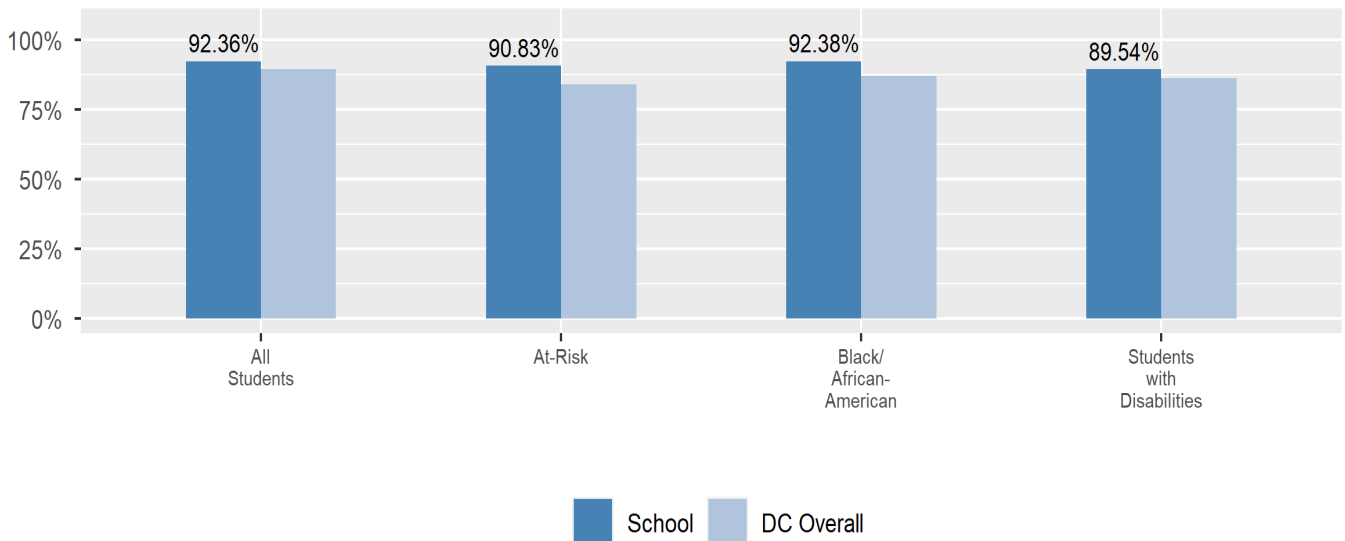
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

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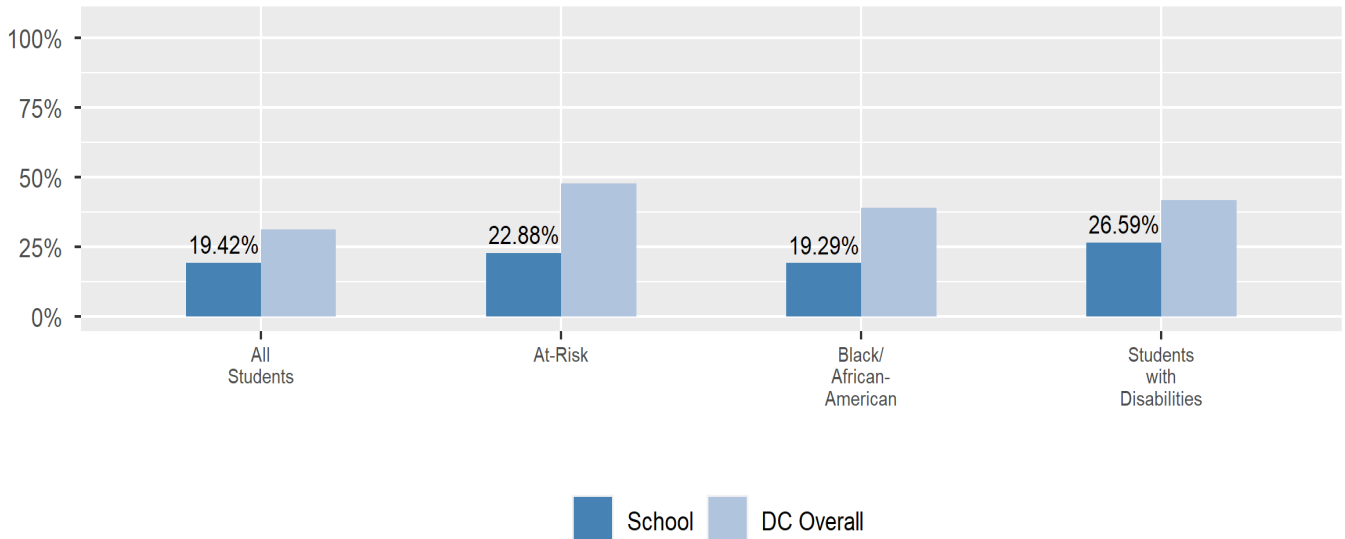
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



Chronic Absenteeism

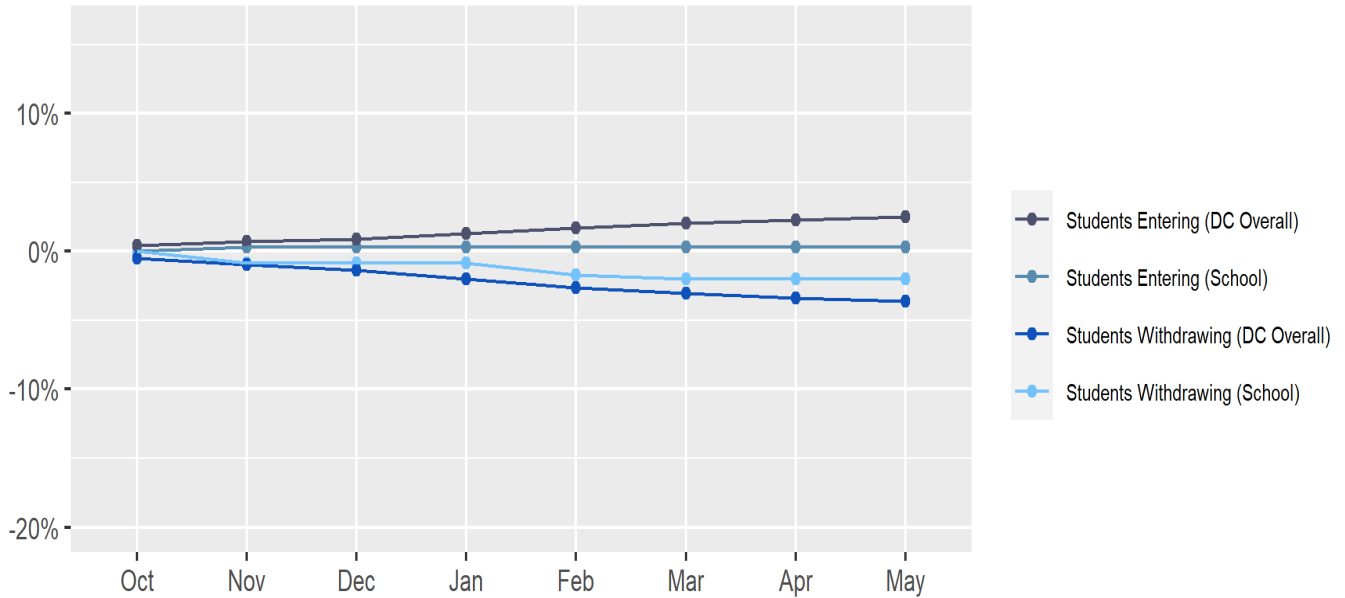


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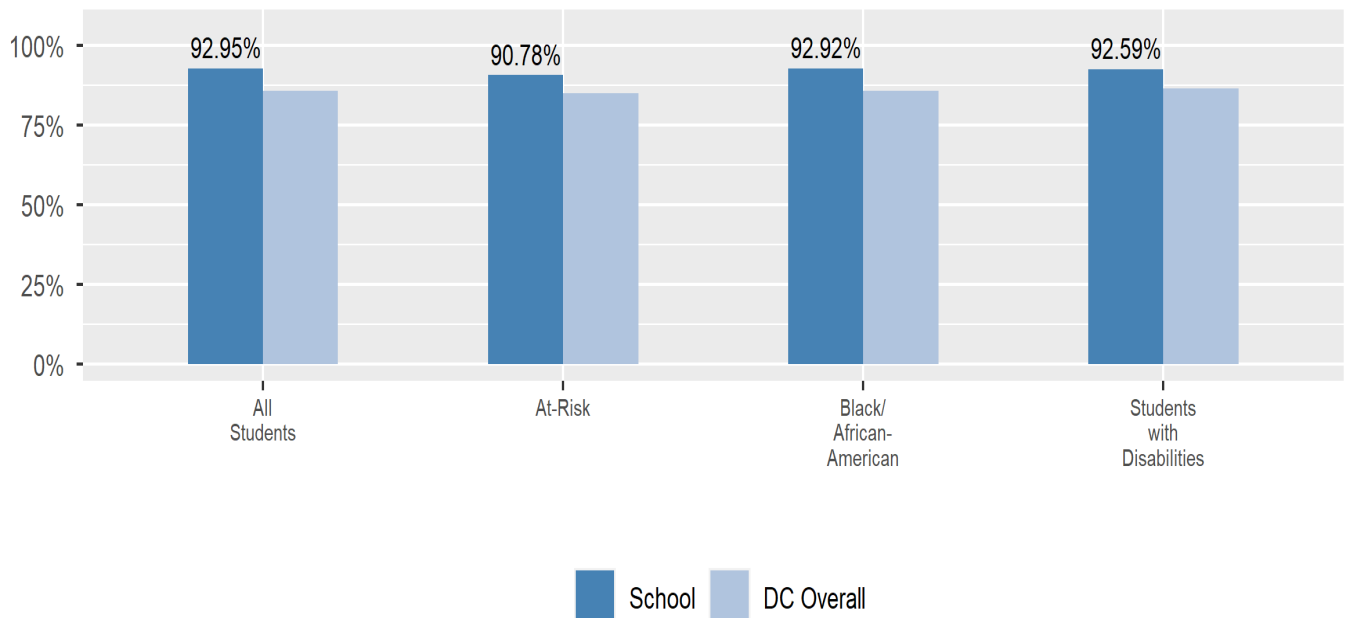
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment

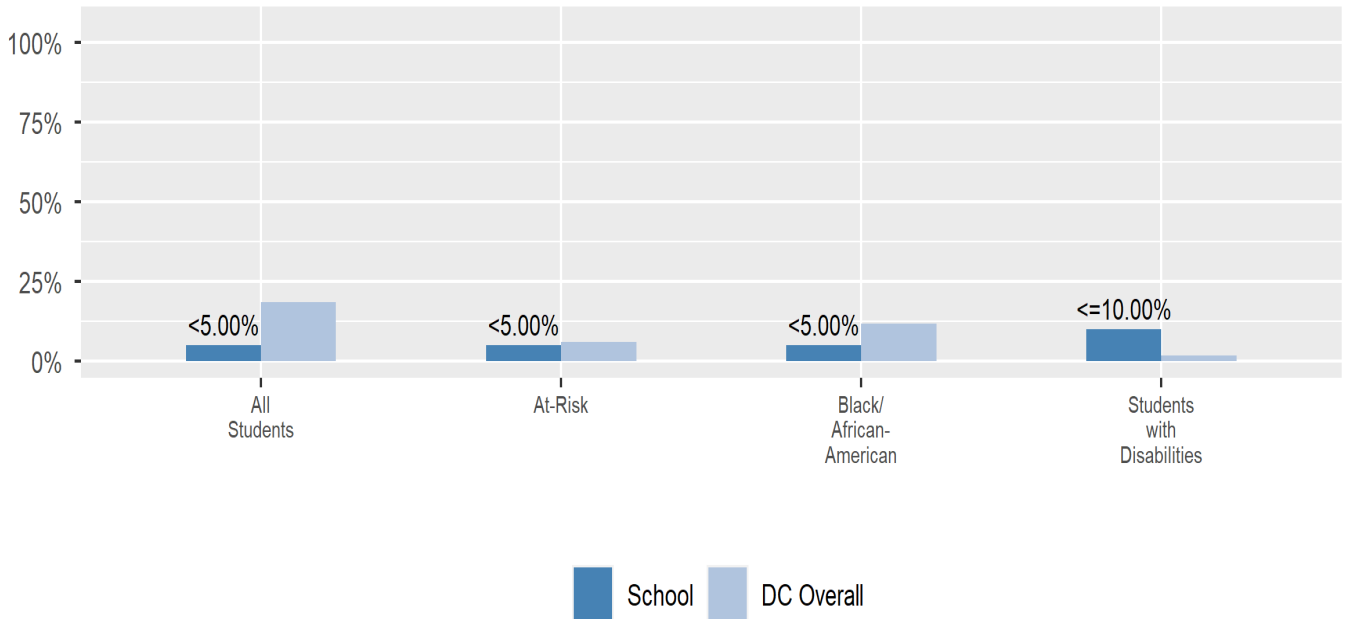


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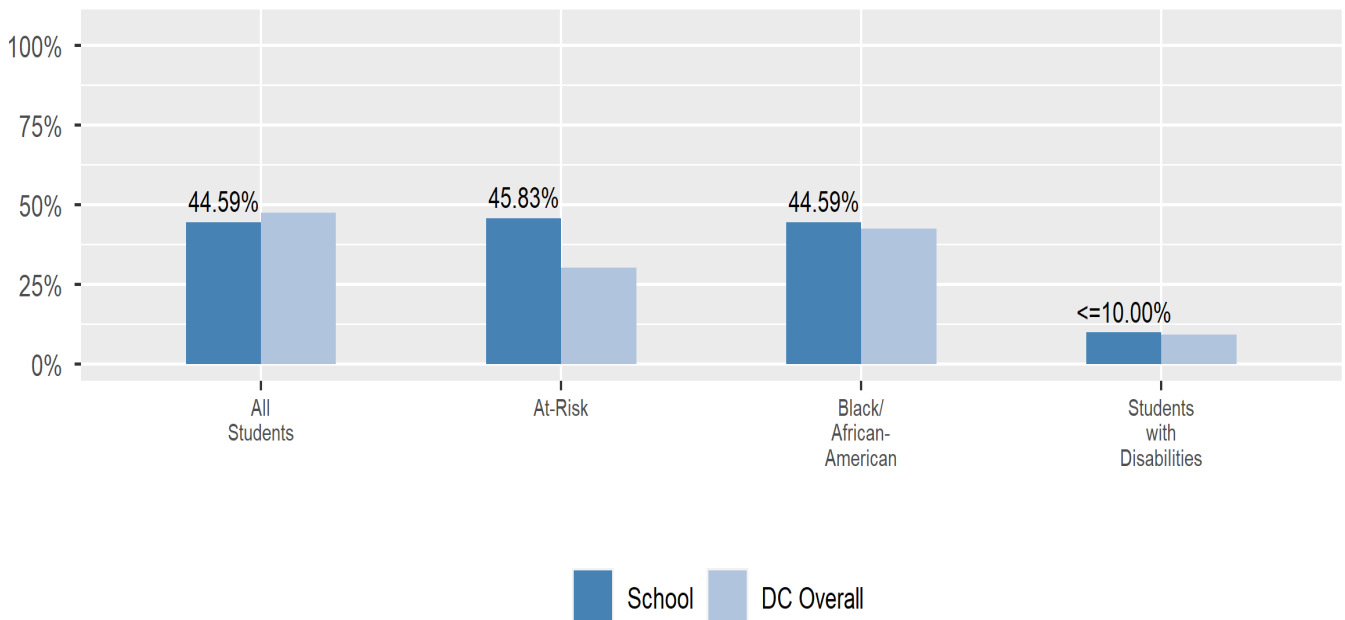
## College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark



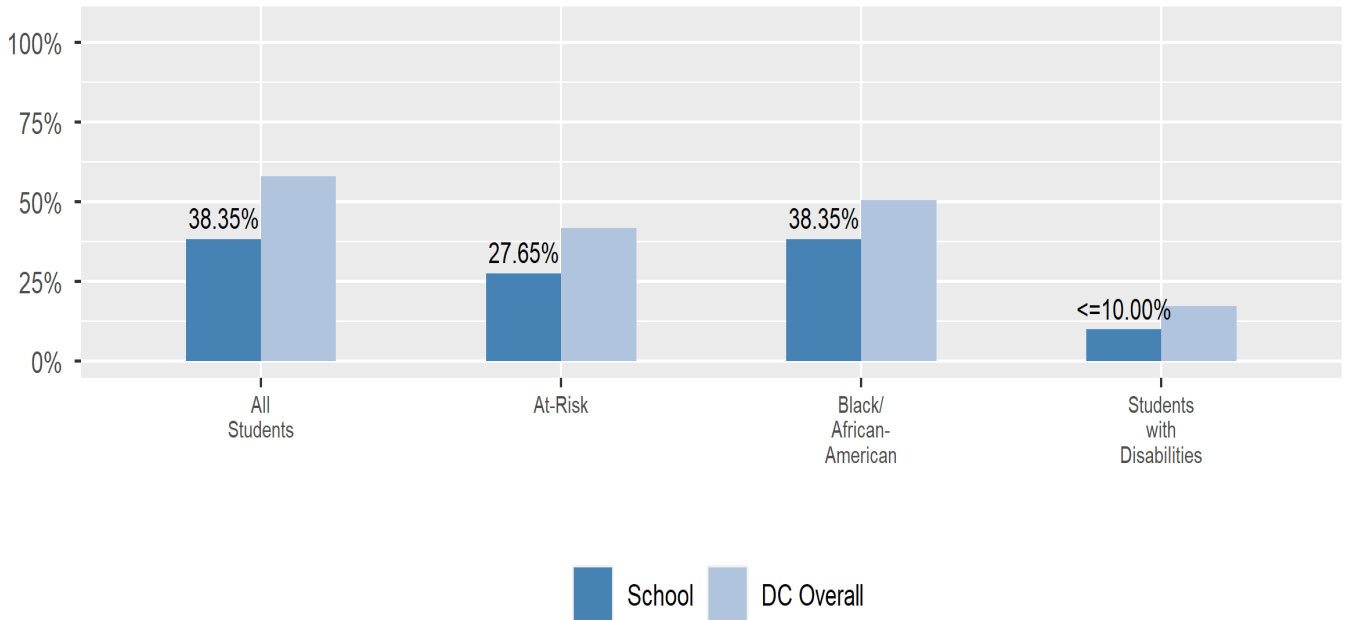
SAT DC Percentile



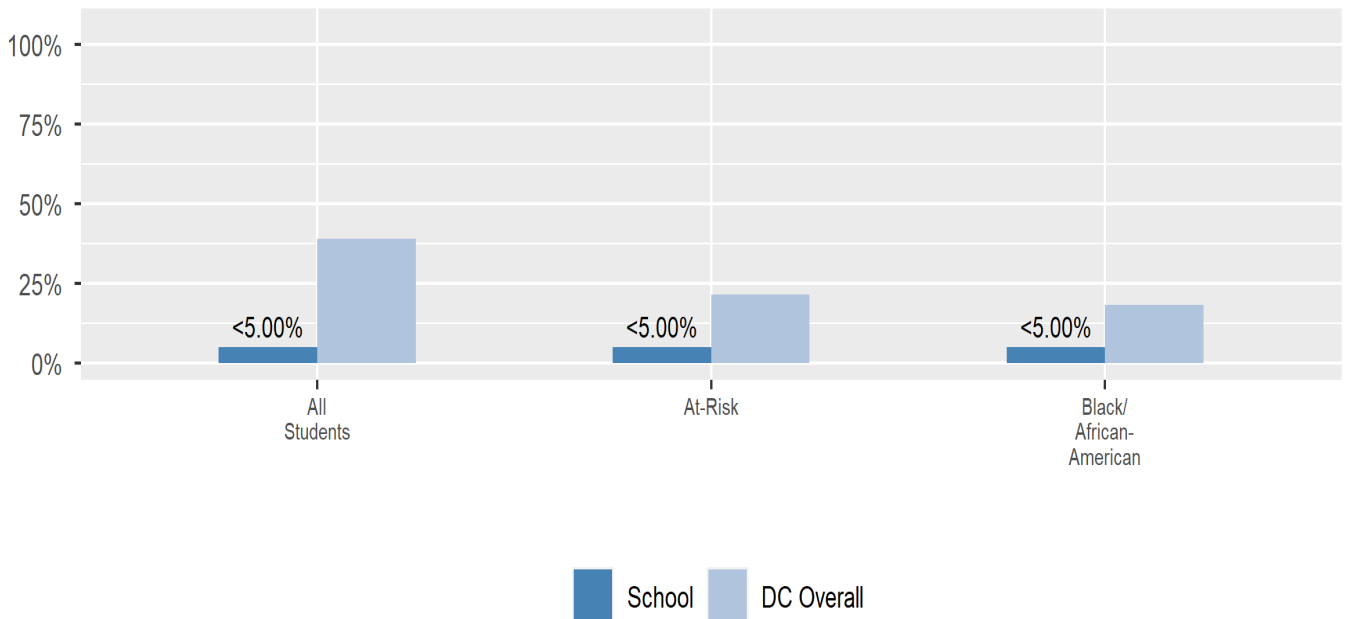
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## College and Career Readiness (cont.)

AP/IB Participation



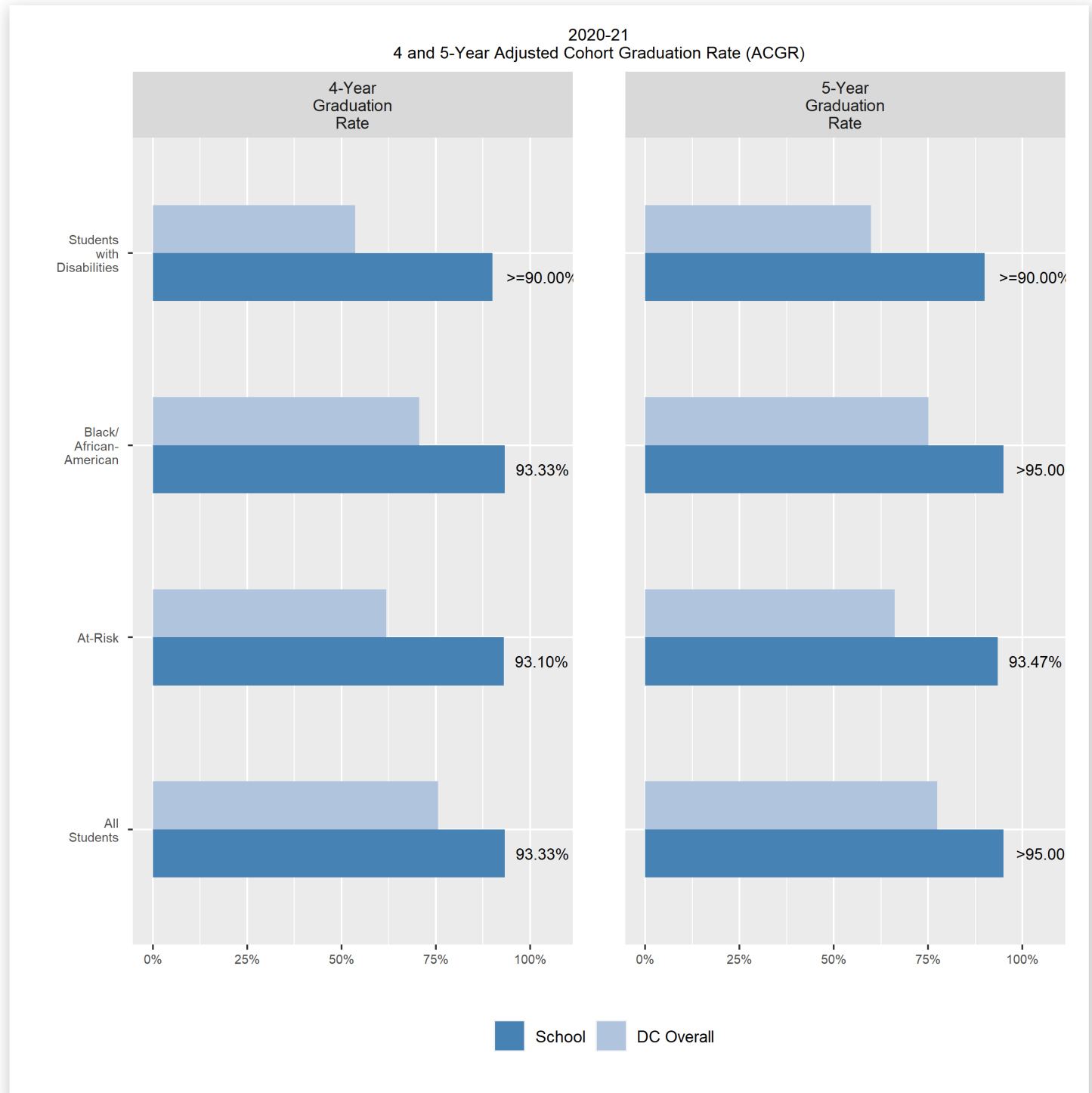
AP/IB Performance



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## Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

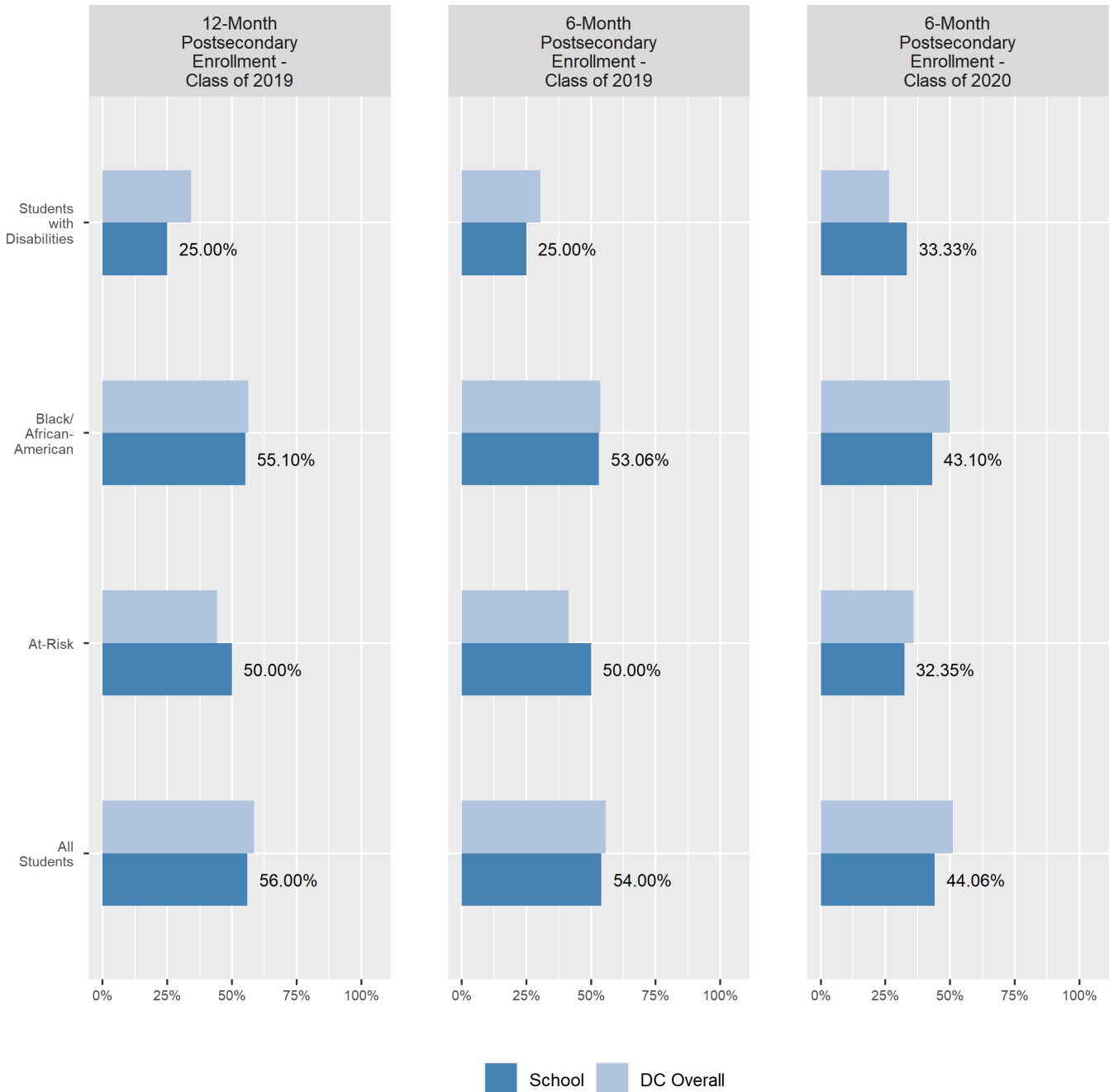




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## College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



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## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

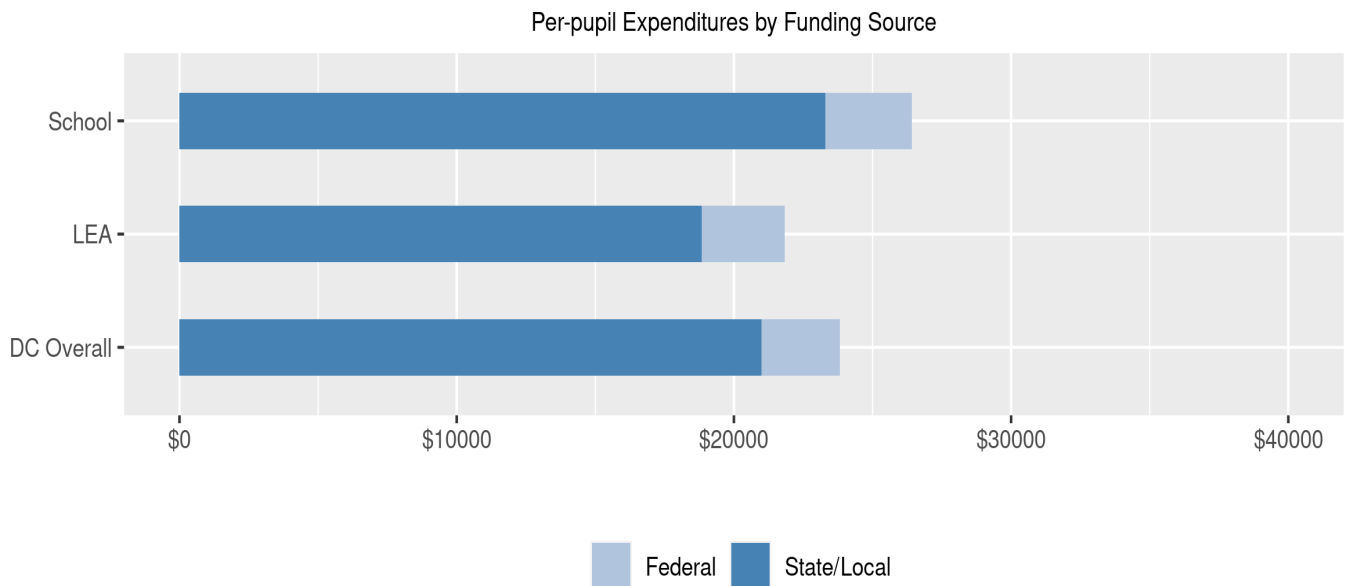
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** \$26,424

**October Enrollment Audit Count:** 344

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

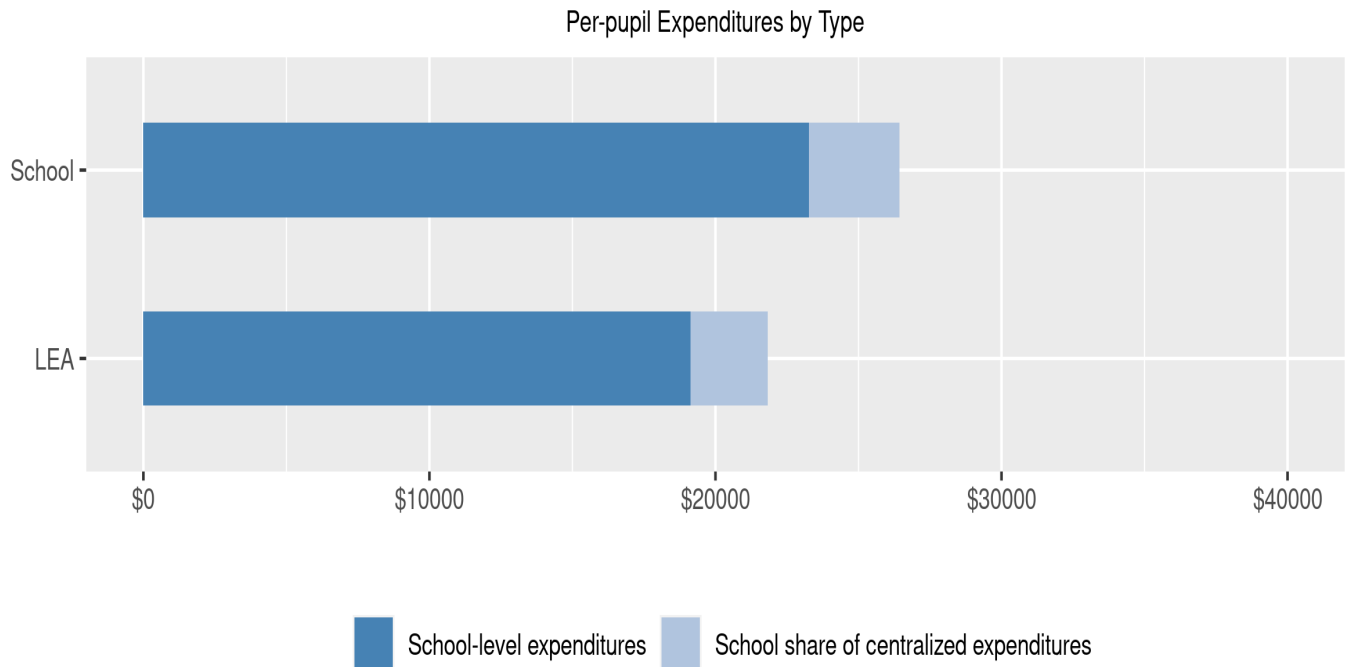


|            | State/Local     | Federal        | Total    |
|------------|-----------------|----------------|----------|
| School     | \$23,290 88.14% | \$3,134 11.86% | \$26,424 |
| LEA        | \$18,830 86.29% | \$2,993 13.71% | \$21,823 |
| DC Overall | \$21,002 88.14% | \$2,827 11.86% | \$23,828 |

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## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



|             | School-level expenditures | School share of centralized expenditures | Total    |
|-------------|---------------------------|--|----------|
| School      | \$23,264 88.04%           | \$3,160 11.96%                           | \$26,424 |
| State/Local | \$20,475                  | \$2,815                                  |          |
| Federal     | \$2,789                   | \$345                                    |          |
| LEA         | \$19,127 87.65%           | \$2,696 12.35%                           | \$21,823 |
| State/Local | \$16,463                  | \$2,367                                  |          |
| Federal     | \$2,664                   | \$329                                    |          |