Message from the School

Technology Preparatory’s mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.

2705 MARTIN LUTHER KING JR AVENUE SE, Washington, DC 20032
Ward 8
(202) 562-1681

Total Students (2020-21 Ever-Enrolled): 345
Total Teachers: 38
Total School Leaders: 2
Grades Served: 9, 10, 11, 12
Principal: Kun Ye Booth
Title-I Status: Yes
Local Education Agency (LEA): Friendship PCS

School Instructional Hours

Monday: 07:55AM - 03:30PM
Tuesday: 07:55AM - 03:30PM
Wednesday: 07:55AM - 01:00PM
Thursday: 07:55AM - 03:30PM
Friday: 07:55AM - 03:30PM

School Uniforms Required: Yes
Bus Line(s): A2, A4, A6, A7, A8, W2, W3
Metro Line(s): Anacostia, Congress Heights
Before Care Offered: No
After Care Offered: No

School Program Information

Advanced Placement
Career and Technical Education
Dual College Enrollment
Extended day
Interscholastic Sports
Online learning
STEM Focus
School Garden

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Tamika Maultsby
(tmaultsby@friendshipschools.org)
Parent Organization Website:
www.friendshipschools.org

Extracurricular & Enrichment Activities

Basketball
Dance
Step
Science Club
Kappa League
Robotics
Architecture-Construction-Engineering Club
STEM Club
Art Anime Club
Friendship News Network
Volleyball
Soccer
And Track and Field

http://www.friendshipschools.org  Facebook: FriendshipTechPrep  Twitter: FriendshipPCS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade 09</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>135</td>
<td>74</td>
<td>62</td>
<td>74</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

Enrollment by Race/Ethnicity

Black/African-American: 99.13%
Hispanic/Latino, any race: 0.88%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendence

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

- All Students: <5.00%
- At-Risk: <5.00%
- Black/African-American: <5.00%
- Students with Disabilities: <=10.00%

SAT DC Percentile

- All Students: 44.59%
- At-Risk: 45.83%
- Black/African-American: 44.59%
- Students with Disabilities: <=10.00%
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

<table>
<thead>
<tr>
<th>4-Year Graduation Rate</th>
<th>5-Year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>&gt;=90.00%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>93.33%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>93.10%</td>
</tr>
<tr>
<td>All Students</td>
<td>93.33%</td>
</tr>
<tr>
<td></td>
<td>&gt;95.00%</td>
</tr>
<tr>
<td></td>
<td>&gt;95.00%</td>
</tr>
</tbody>
</table>

School vs. DC Overall

http://www.friendshipschools.org  FriendshipTechPrep  FriendshipPCS
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.

<table>
<thead>
<tr>
<th></th>
<th>12-Month Postsecondary Enrollment - Class of 2019</th>
<th>6-Month Postsecondary Enrollment - Class of 2019</th>
<th>6-Month Postsecondary Enrollment - Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with Disabilities</td>
<td>25.00%</td>
<td>25.00%</td>
<td>33.33%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>55.10%</td>
<td>53.06%</td>
<td>43.10%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>50.00%</td>
<td>50.00%</td>
<td>32.35%</td>
</tr>
<tr>
<td>All Students</td>
<td>56.00%</td>
<td>54.00%</td>
<td>44.06%</td>
</tr>
</tbody>
</table>

School vs. DC Overall
**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $26,424  
**October Enrollment Audit Count:** 344

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,264 88.04%</td>
<td>$3,160 11.96%</td>
<td>$26,424</td>
</tr>
<tr>
<td>State/Local</td>
<td>$20,475</td>
<td>$2,815</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,789</td>
<td>$345</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$19,127 87.65%</td>
<td>$2,696 12.35%</td>
<td>$21,823</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,463</td>
<td>$2,367</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,664</td>
<td>$329</td>
<td></td>
</tr>
</tbody>
</table>