Message from the School
Friendship Ideal's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.

School Instructional Hours
Monday: 07:55AM - 03:30PM
Tuesday: 07:55AM - 03:30PM
Wednesday: 07:55AM - 01:00PM
Thursday: 07:55AM - 03:30PM
Friday: 07:55AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 136
Total Teachers: 17
Total School Leaders: 4
Grades Served: PK3, PK4, KG, 1, 2, 3
Principal: John Snowdy
Title-I Status: Yes
Local Education Agency (LEA): Friendship PCS

School Uniforms Required: Yes
Bus Line(s): F1, K4, K6
Metro Line(s): Fort Totten; Takoma
Before Care Offered: Yes
  Cost: Sliding Scale
After Care Offered: Yes
  Cost: Sliding Scale

School Program Information
Extended day

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Tamika Maultsby (tmaultsby@friendshipschools.org)
Parent Organization Website: www.friendshipschools.org

Extracurricular & Enrichment Activities
Art Club
Chess Club
Robotics Club
Spanish Club
STEM Club

http://www.friendshipschools.org FriendshipIdeal FriendshipPCS
School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>22</td>
<td>22</td>
<td>29</td>
<td>21</td>
<td>25</td>
<td>17</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 69.11%
- Children in Foster Care: <1.00%
- English Learners: 2.94%
- Military Connected: <1.00%
- Students Experiencing Homeless: 11.02%
- Students with Disabilities: 19.85%

### Enrollment by Race/Ethnicity

- Asian: 0.73%
- Black/African-American: 97.79%
- Hispanic/Latino, any race: 1.47%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

### Teacher - Years of Experience

- **0-1 Year**: 11.76%
- **2-5 Years**: 23.52%
- **6-10 Years**: 52.94%
- **More Than 10 Years**: 11.76%
- **Not Provided by School**: 0%

### School Leader - Years of Experience

- **0-1 Year**: 50.00%
- **2-5 Years**: 25.00%
- **6-10 Years**: 25.00%
- **More Than 10 Years**: 0%
- **Not Provided by School**: 0%

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Friendship PCS - Ideal Elementary

Attendance
Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>85.65%</td>
<td>82.86%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>85.24%</td>
<td>85.24%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>&gt;=90.00%</td>
<td>90.00%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>50.00%</td>
<td>51.68%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>57.81%</td>
<td>57.81%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>51.68%</td>
<td>51.68%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>23.52%</td>
<td>23.52%</td>
</tr>
</tbody>
</table>
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $25,418
October Enrollment Audit Count: 135

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$22,424</td>
<td>$2,995</td>
<td>$25,418</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,830</td>
<td>$2,993</td>
<td>$21,823</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

http://www.friendshipschools.org/FriendshipIdeal/FriendshipPCS
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$22,371 88.01%</td>
<td>$3,048  11.99%</td>
<td>$25,418</td>
</tr>
<tr>
<td>State/Local</td>
<td>$19,706</td>
<td>$2,718</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,665</td>
<td>$329</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$19,127 87.65%</td>
<td>$2,696  12.35%</td>
<td>$21,823</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,463</td>
<td>$2,367</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,664</td>
<td>$329</td>
<td></td>
</tr>
</tbody>
</table>