Message from the School

Friendship Southeast's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute actively to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.

645 MILWAUKEE PLACE SE, Washington, DC 20032
Ward 8
(202) 562-1980

School Instructional Hours

Monday: 07:55AM - 03:30PM
tTuesday: 07:55AM - 03:30PM
Wednesday: 07:55AM - 01:00PM
Thursday: 07:55AM - 03:30PM
Friday: 07:55AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 339
Total Teachers: 29
Total School Leaders: 3
Grades Served: 4, 5, 6, 7, 8
Principal: David Lawery
Title-I Status: Yes
Local Education Agency (LEA): Friendship PCS

School Uniforms Required: Yes
Bus Line(s): A2, A4, A6, A7, A8, W2, W3
Metro Line(s): Anacostia; Capitol Heights
Before Care Offered: Yes
  o Cost: Sliding Scale
After Care Offered: Yes
  o Cost: Sliding Scale

Extracurricular & Enrichment Activities

Art Club
Basketball
Book Club
Drama Club
Football
Robotics Club
STEM Club
And Think Law/Debate Team

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Tamika Maultsby (tmaultsby@friendshipschools.org)
Parent Organization Website: www.friendshipschools.org

School Program Information

Extended day
Interscholastic Sports

http://www.friendshipschools.org  FriendshipSoutheast  FriendshipPCS
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>04</th>
<th>05</th>
<th>06</th>
<th>07</th>
<th>08</th>
</tr>
</thead>
<tbody>
<tr>
<td>04</td>
<td>67</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>69</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>56</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>76</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>71</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- At Risk: 72.86%
- Children in Foster Care: <1.00%
- English Learners: <1.00%
- Military Connected: <1.00%
- Students Experiencing Homeless: 6.48%
- Students with Disabilities: 21.53%

### Enrollment by Race/Ethnicity

- Black/African-American: 99.41%
- Hispanic/Latino, any race: 0.58%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

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**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>88.62%</td>
<td>87.71%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>88.62%</td>
<td>87.71%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>86.59%</td>
<td>86.59%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>86.59%</td>
<td>86.59%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Group</th>
<th>School</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>40.41%</td>
<td>44.53%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>47.94%</td>
<td>40.35%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>47.94%</td>
<td>40.35%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>47.94%</td>
<td>40.35%</td>
</tr>
</tbody>
</table>
Student Enrollment Changes
Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing mobility and re-enrollment rates for students entering and withdrawing from the school and DC overall. The graph includes data for all students, at-risk students, Black/African-American students, and students with disabilities. The re-enrollment rates are 95.08%, 95.37%, 95.04%, and 94.73% respectively.](http://www.friendshipschools.org)
**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

- **Per-pupil:** $19,664
- **October Enrollment Audit Count:** 338

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$16,617</td>
<td>$3,047</td>
<td>$19,664</td>
</tr>
<tr>
<td>LEA</td>
<td>$18,830</td>
<td>$2,993</td>
<td>$21,823</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

http://www.friendshipschools.org
FriendshipSoutheast
FriendshipPCS
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA’s central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures.)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$17,174 87.34%</td>
<td>$2,490 12.66%</td>
<td>$19,664</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,462</td>
<td>$2,155</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,712</td>
<td>$335</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$19,127 87.65%</td>
<td>$2,696 12.35%</td>
<td>$21,823</td>
</tr>
<tr>
<td>State/Local</td>
<td>$16,463</td>
<td>$2,367</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,664</td>
<td>$329</td>
<td></td>
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</tbody>
</table>