

Message from the School

Friendship Woodridge's mission is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning, and develop as ethical, literate, well-rounded and self-sufficient citizens who contribute to their communities. Our shared values are integrity, responsibility, confidence, caring, commitment, patience, persistence, and respect.



2959 CARLTON AVENUE NE, Washington, DC 20018

Ward 5

📞 (202) 635-6500

School Instructional Hours

Monday: 07:55AM - 03:30PM **Tuesday:** 07:55AM - 03:30PM Wednesday: 07:55AM - 01:00PM Thursday: 07:55AM - 03:30PM Friday: 07:55AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 296

Total Teachers: 23

Total School Leaders: 5

Grades Served: PK3, PK4, KG, 1, 2, 3

Principal: Felicia Owo Title-I Status: Yes

Local Education Agency (LEA): Friendship PCS

School Uniforms Required: Yes

Bus Line(s): 83, 86, B2, B8, B9, G9, H6, T14, T18

Metro Line(s): Rhode Island Avenue

Before Care Offered: Yes Cost: Sliding Scale **After Care Offered: Yes**

Cost: Sliding Scale

School Program Information

Extended day

International Baccalaureate

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Tamika Maultsby

(tmaultsby@friendshipschools.org)

Parent Organization Website:

www.friendshipschools.org

Extracurricular & **Enrichment Activities**

Art Club Girl Scouts

Basketball Jazz Band

National Junior Cheerleading

Honor Society

Chess Choir

Robotics Team

Flag Football

Spanish Club Track Field

Friendship

News Network Volleyball





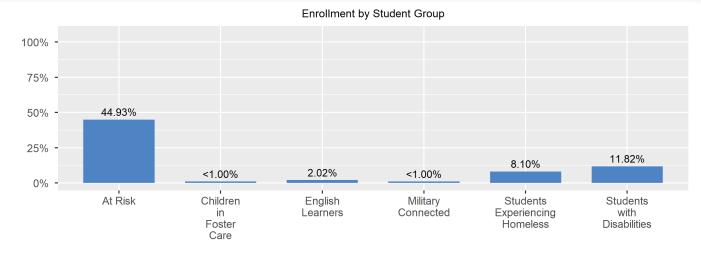


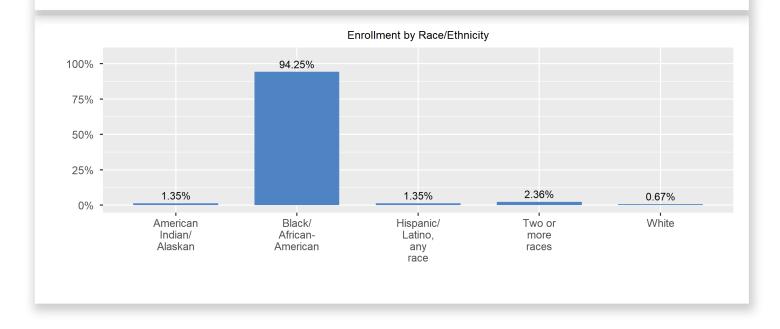


School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.









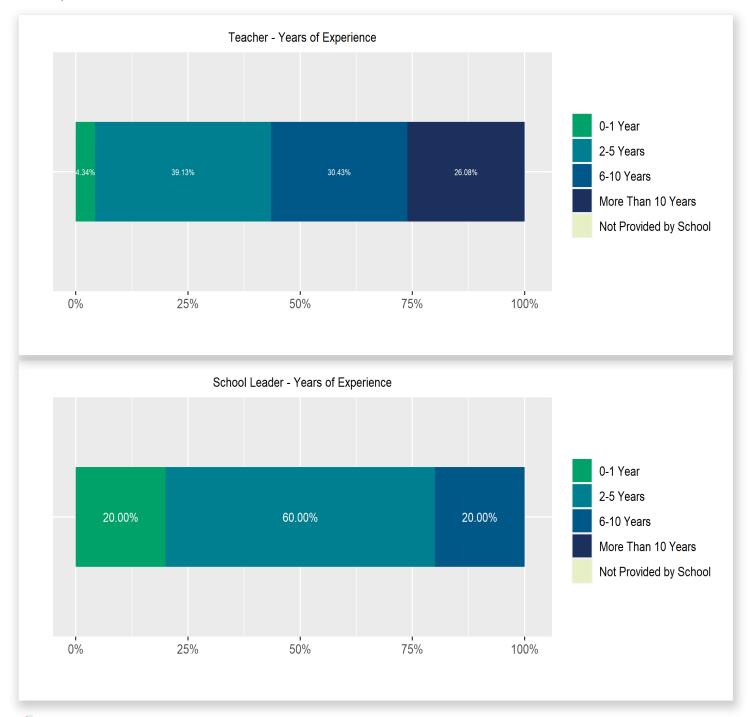






Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

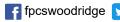


School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).



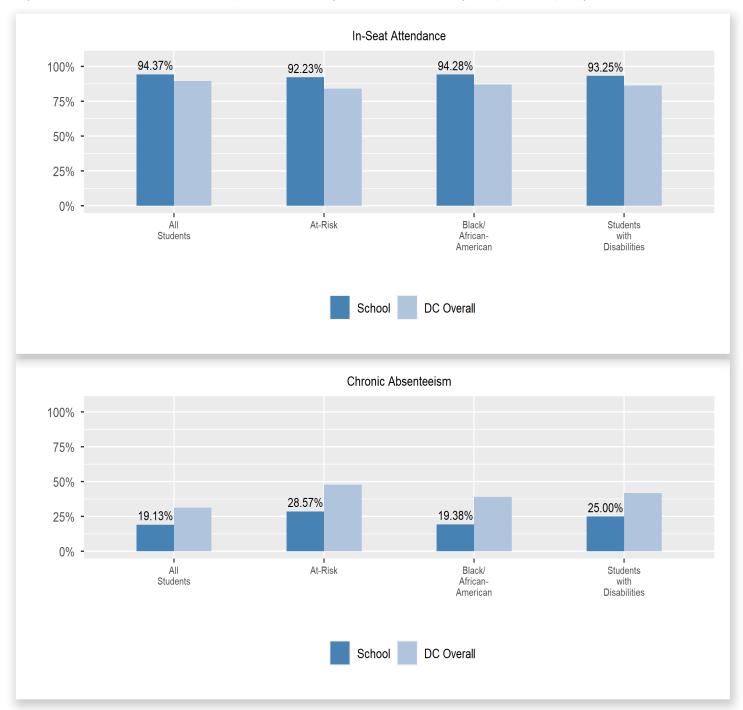






Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.





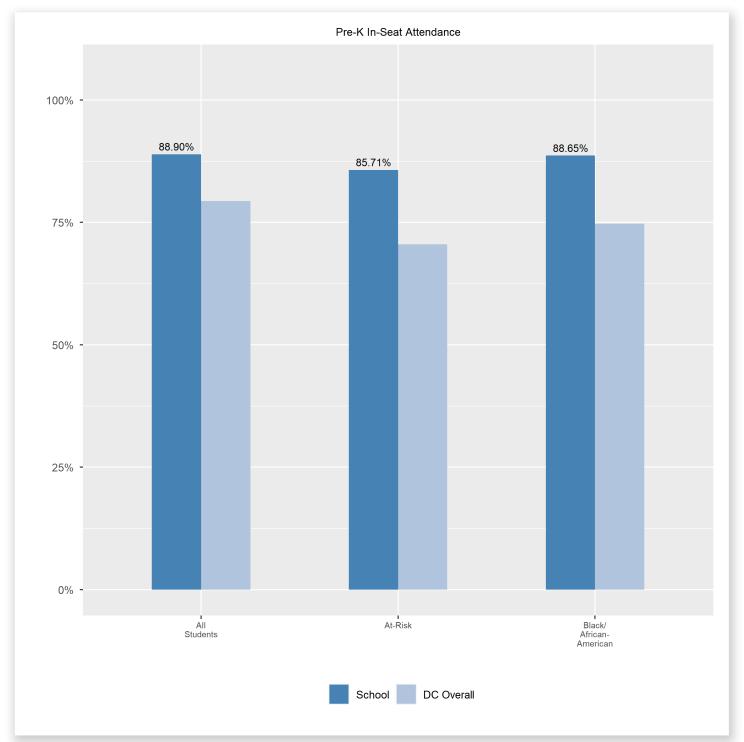






→ Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.







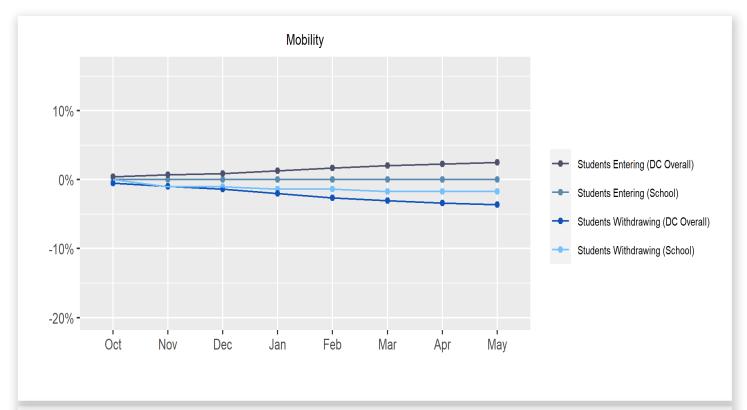


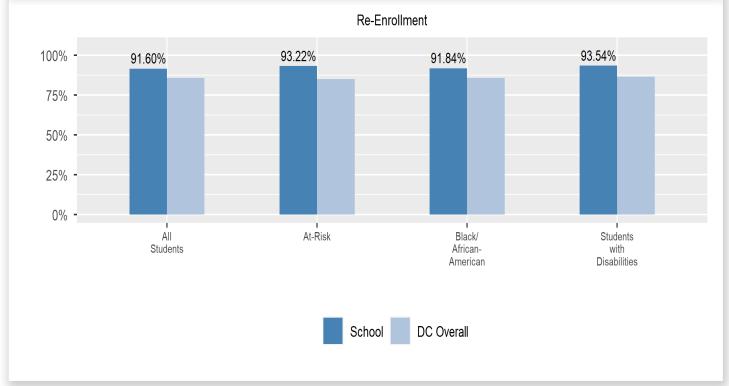




Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.













Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$22,048

October Enrollment Audit Count: 295

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



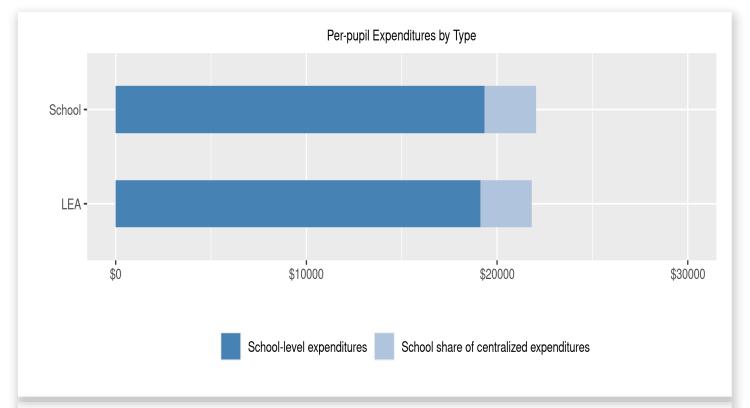






Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$19,341 87.72%	\$2,707 12.28%	\$22,048
State/Local	\$16,775	\$2,390	
Federal	\$2,566	\$317	
LEA	\$19,127 87.65%	\$2,696 <i>12.35%</i>	\$21,823
State/Local	\$16,463	\$2,367	
Federal	\$2,664	\$329	





