

## Message from the School

The mission of Eagle Academy Public Charter School is to build the foundation for a promising future for all students in a rich, robust learning environment that fosters creativity, problem solving abilities, and emphasizing cognitive, social and emotional growth by engaging children as active learners.



📍 1900 HALF STREET SW, Washington, DC 20536  
 🏠 Ward 6  
 ☎️ (202) 459-6825

## School Instructional Hours

**Monday:** 08:30AM - 04:00PM  
**Tuesday:** 08:30AM - 04:00PM  
**Wednesday:** 08:30AM - 04:00PM  
**Thursday:** 08:30AM - 04:00PM  
**Friday:** 08:30AM - 04:00PM

**Total Students (2020-21 Ever-Enrolled):** 163

**Total Teachers:** 12

**Total School Leaders:** 1

**Grades Served:** PK3, PK4, KG, 1, 2, 3

**Principal:** Royston Lyttle

**Title-I Status:** Yes

**Local Education Agency (LEA):** Eagle Academy PCS

**School Uniforms Required:** Yes

**Bus Line(s):** P6, 74, V7, V8, V9, DC Circulator

**Metro Line(s):** Navy Yard-Ballpark, Waterfront

**Before Care Offered:** Yes

◦ **Cost:** Sliding Scale

**After Care Offered:** Yes

◦ **Cost:** Sliding Scale

## School Program Information

Arts Integration  
 Extended day  
 STEM Focus

## Parent Organization

**Parent Organization Offered:** Yes

**Parent Organization Contact:** Ricky Wilson  
 (rwilson@eagleacademypcs.org)

**Parent Organization Website:** Not Provided

## Extracurricular & Enrichment Activities

Music  
 Art  
 STEM  
 Technology

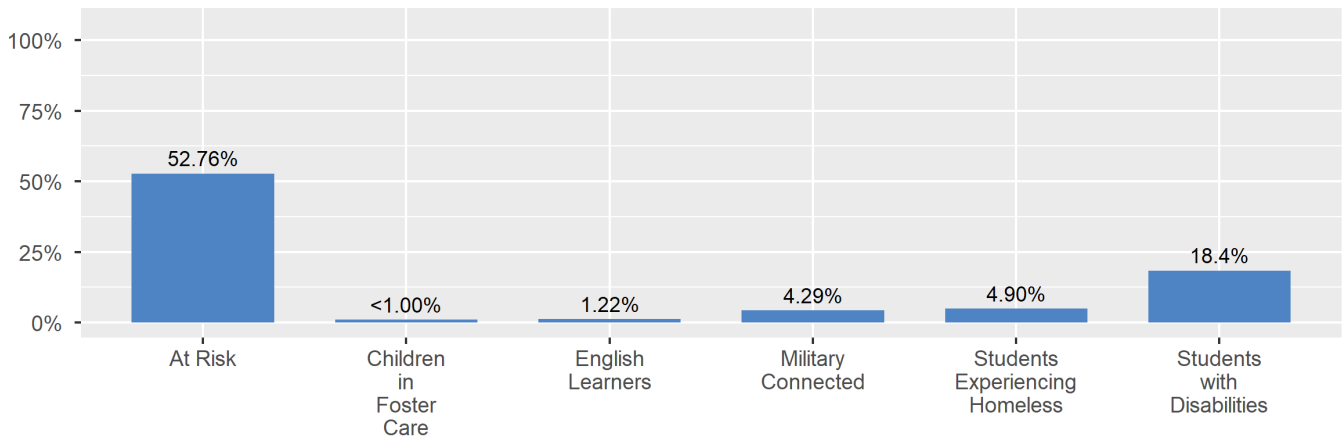
## School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

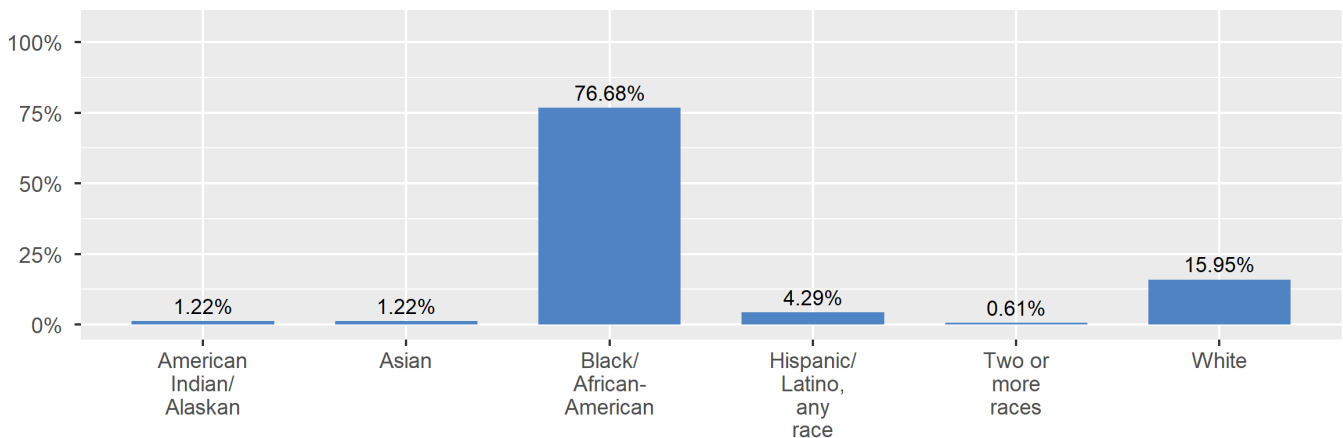
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03
23	31	37	23	27	22

Enrollment by Student Group



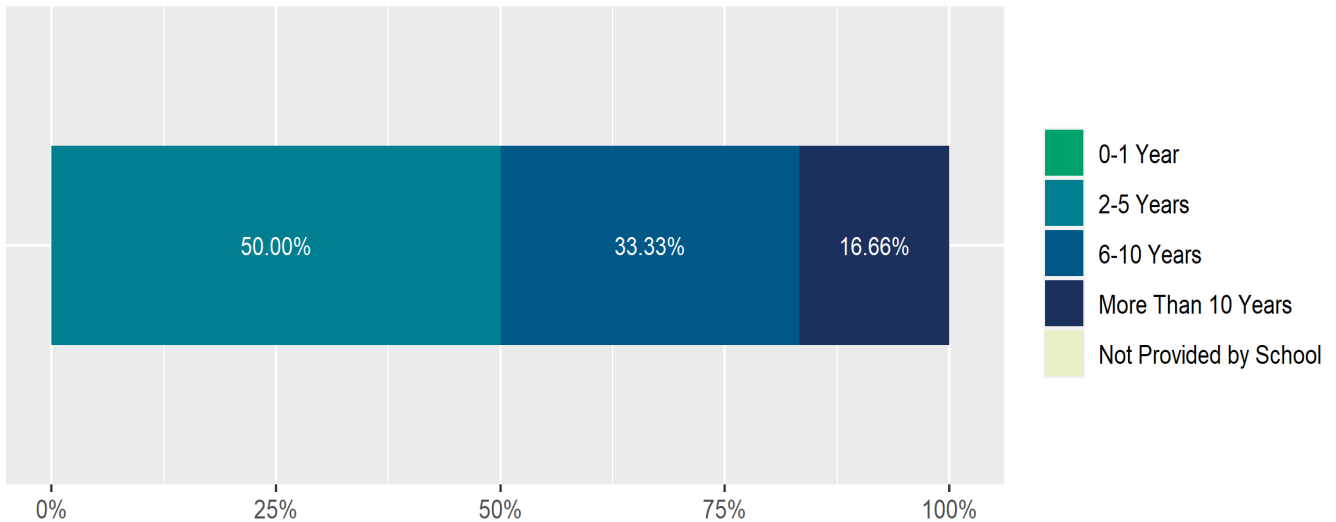
Enrollment by Race/Ethnicity



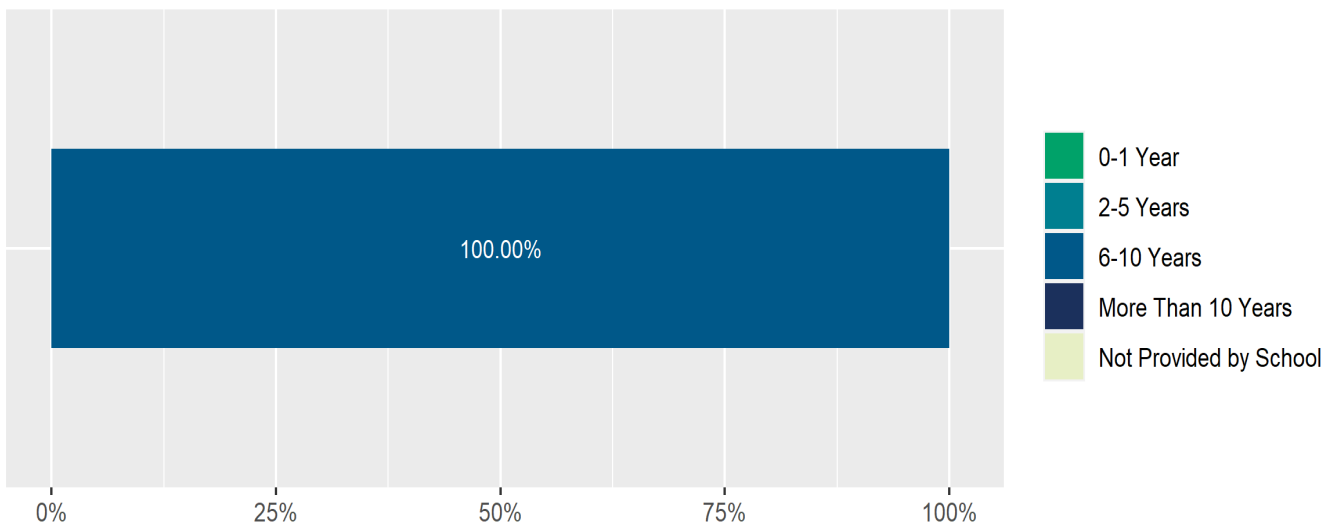
## Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



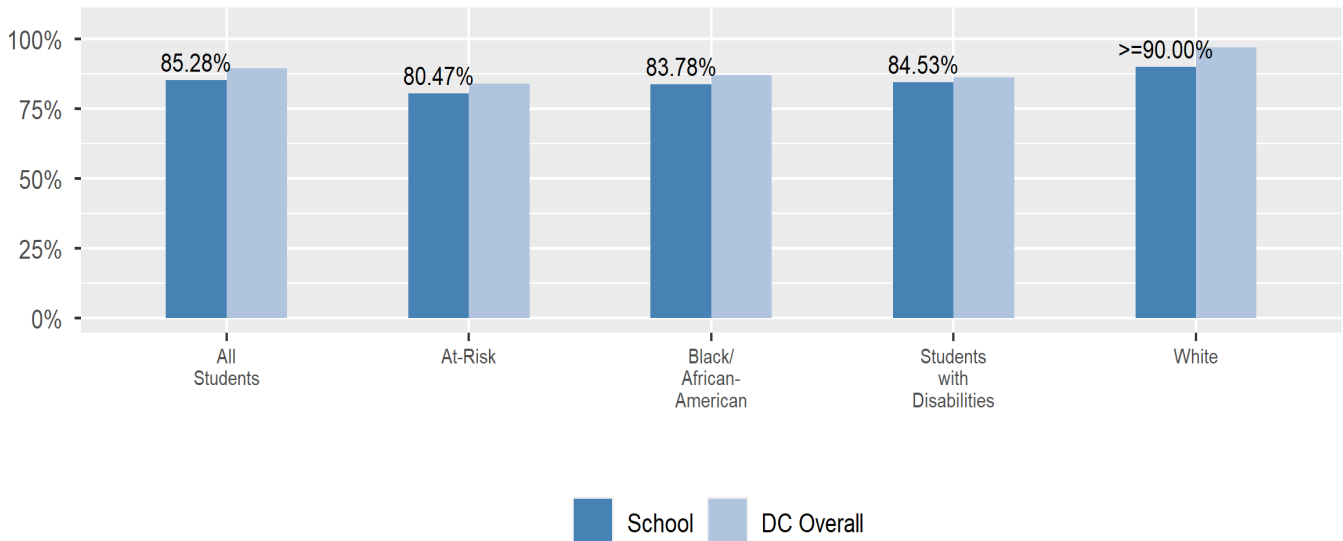
## School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

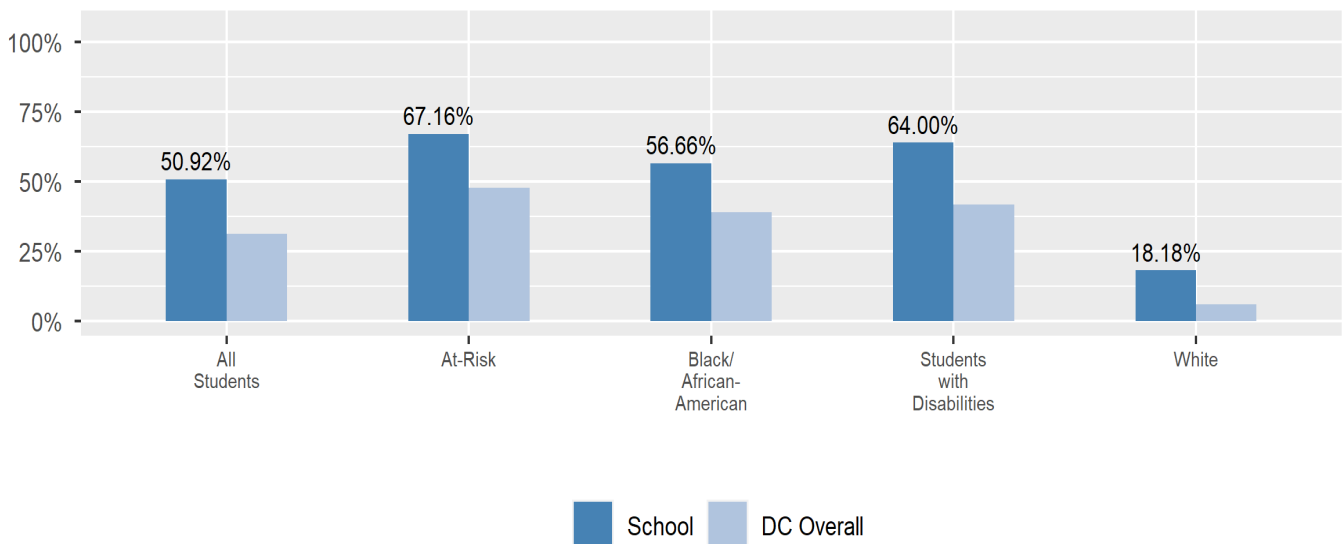
## Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

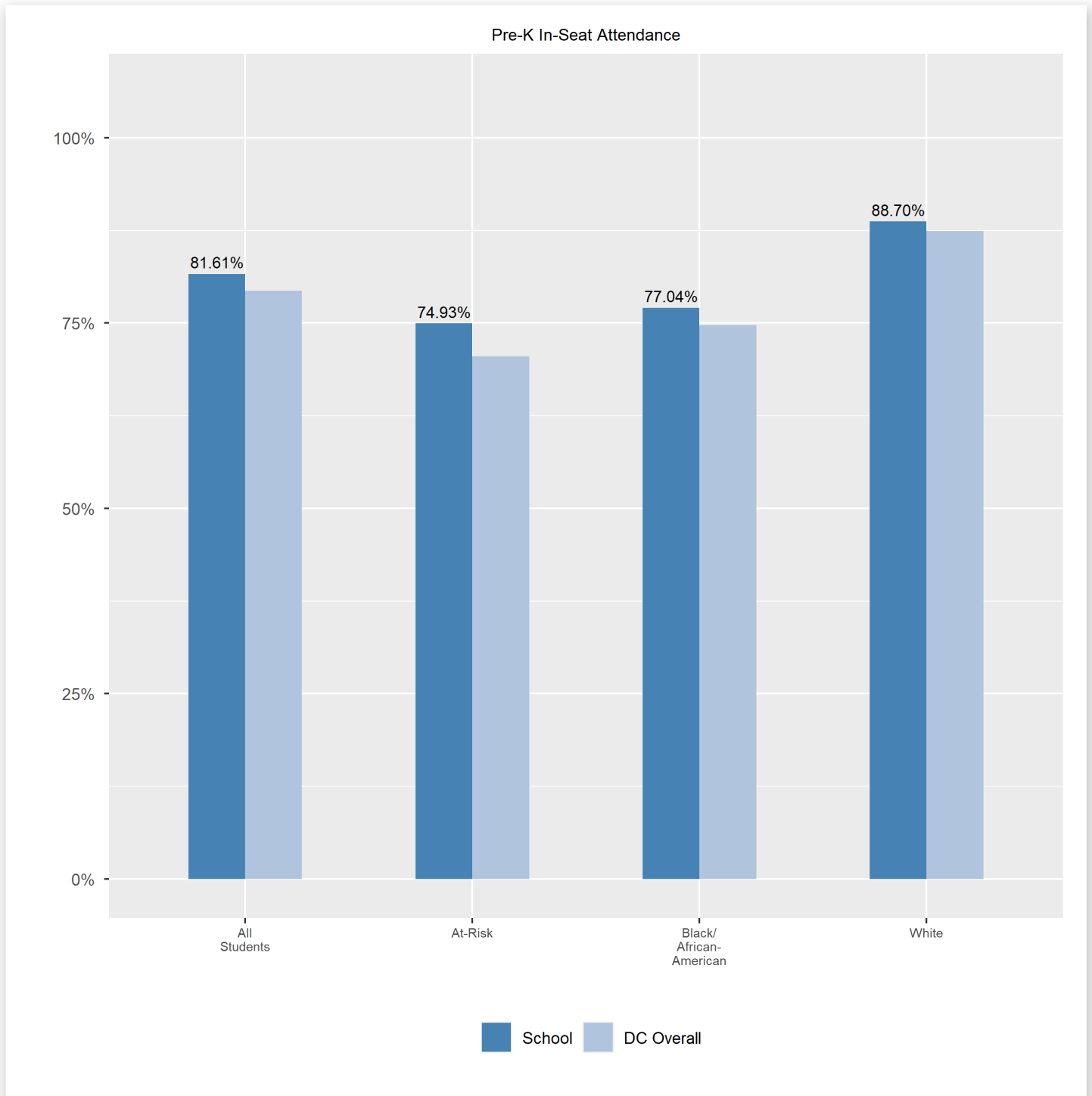


Chronic Absenteeism



## Pre-K In-Seat Attendance

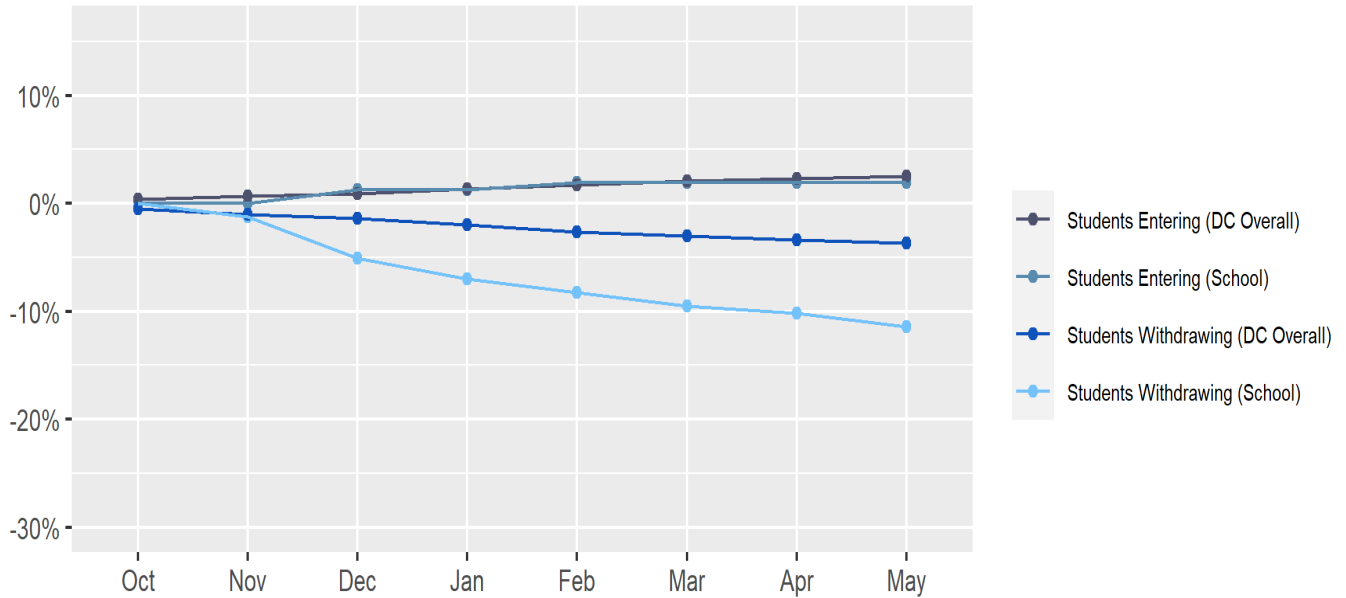
Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



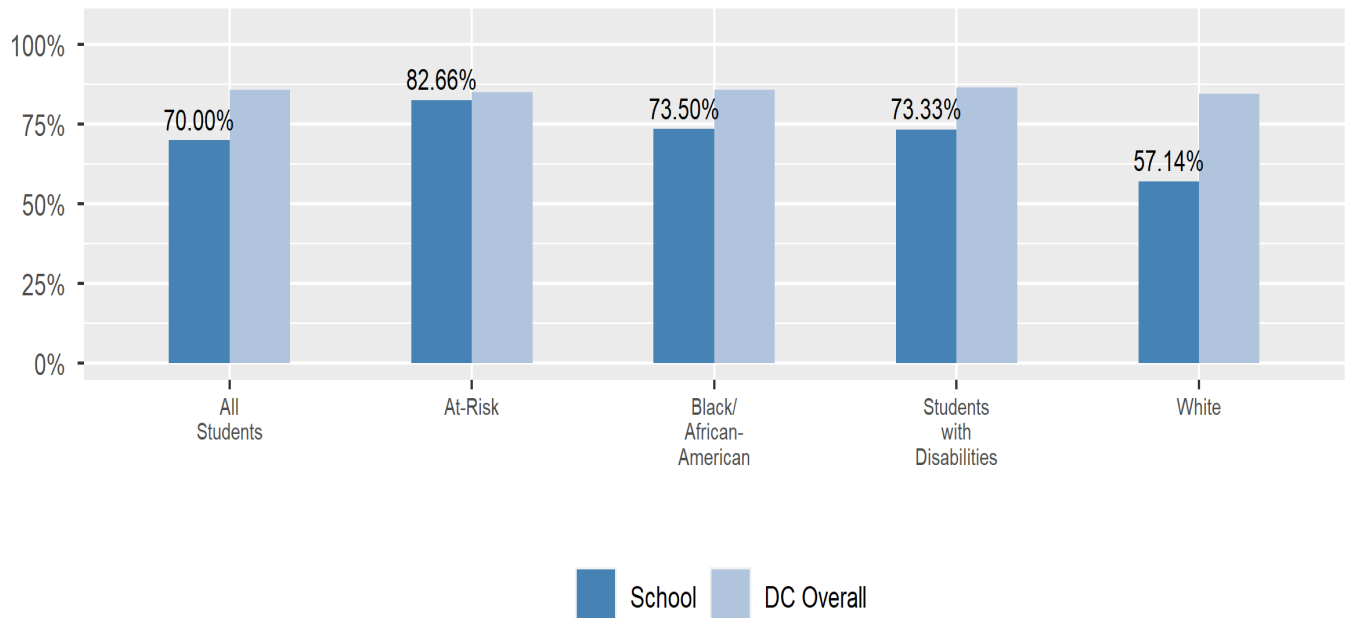
## Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment



## Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

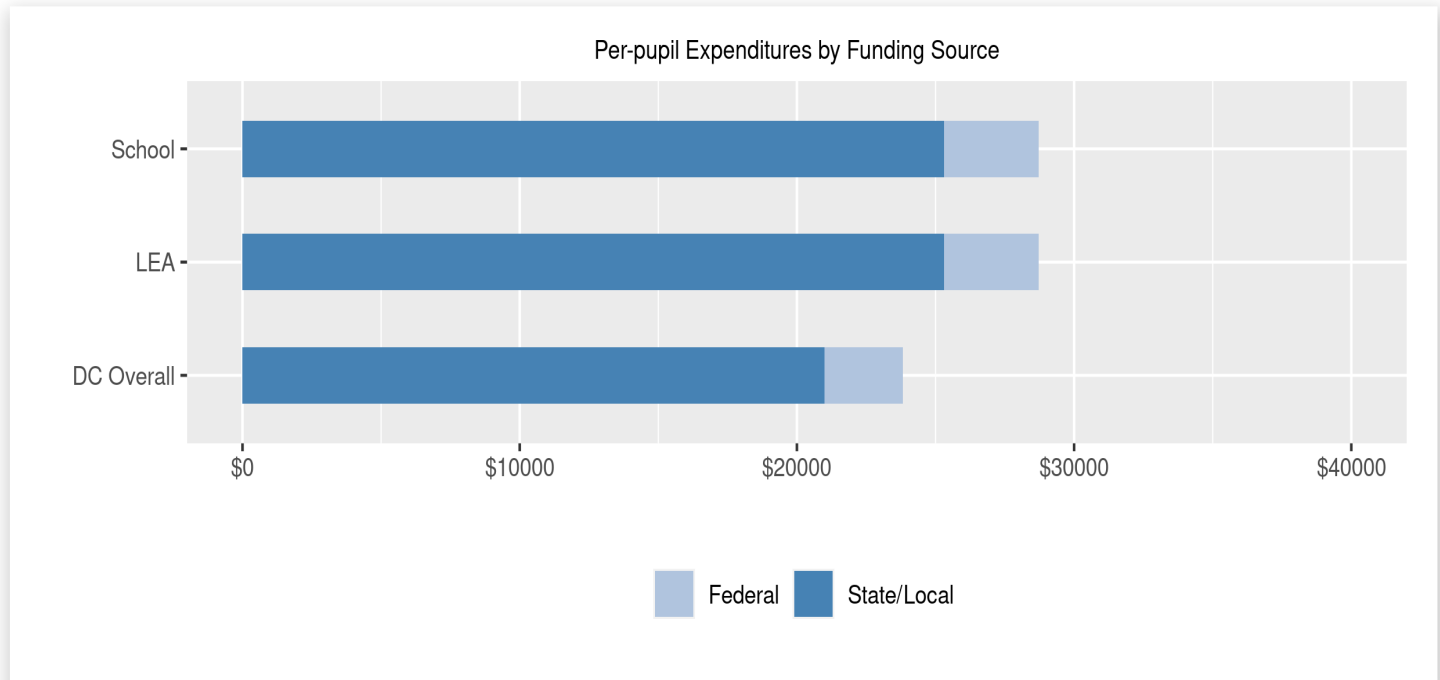
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil: \$28,715**

**October Enrollment Audit Count: 157**

### Per-pupil Expenditures by Funding Source

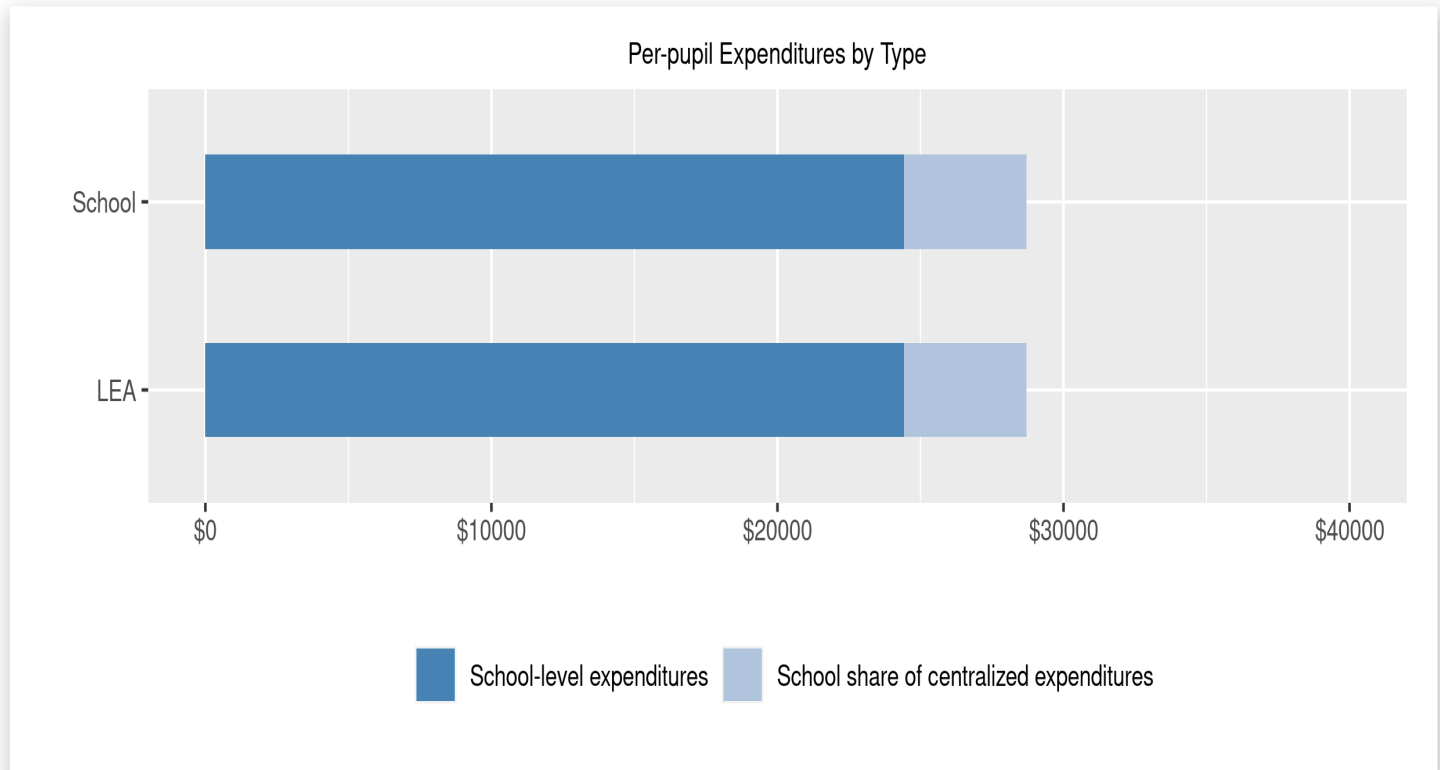
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$25,302 88.11%	\$3,413 11.89%	\$28,715
LEA	\$25,302 88.11%	\$3,413 11.89%	\$28,715
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828

## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$24,424 85.06%	\$4,291 14.94%	\$28,715
State/Local	\$21,011	\$4,291	
Federal	\$3,413	\$0	
LEA	\$24,424 85.06%	\$4,291 14.94%	\$28,715
State/Local	\$21,011	\$4,291	
Federal	\$3,413	\$0	