Message from the School
E.L. Haynes Elementary School serves approximately 350 students in grades Pre-K3-4. We promote equity and are mission-driven to prepare every student in our diverse student body for college success. We are committed to family engagement and build two-way, trusting partnerships between home and school to promote student success. Please visit www.elhaynes.org for information about how we are responding to COVID.

School Instructional Hours
Monday: 08:30AM - 03:30PM
Tuesday: 08:30AM - 03:30PM
Wednesday: 08:30AM - 03:30PM
Thursday: 08:30AM - 03:30PM
Friday: 08:30AM - 03:30PM

Total Students (2020-21 Ever-Enrolled): 353
Total Teachers: 27
Total School Leaders: 5
Grades Served: PK3, PK4, KG, 1, 2, 3, 4
Principal: Brittany Wagner Friel
Title-I Status: Yes
Local Education Agency (LEA): E.L. Haynes PCS

School Uniforms Required: No
Bus Line(s): 60, 62, 63, 64, 70
Metro Line(s): Georgia Ave-Petworth
Before Care Offered: Yes
Cost: Sliding Scale
After Care Offered: Yes
Cost: Sliding Scale

Extracurricular & Enrichment Activities
Electives
Health and Fitness
Music
Art
Student Government
After-School Clubs
Chorus
Dance Company
School Musical
Mentoring Programs
Intercession courses
Crowned and Boys to Men Mentoring

Parent Organization
Parent Organization Offered: Yes
Parent Organization Contact: Joe Callahan (jcallahan@elhaynes.org)
Parent Organization Website: www.elhaynesfamilies.com

School Program Information
School Garden

http://www.elhaynes.org  elhaynespcs  elhaynespcs  elhaynespcs
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
</tr>
</thead>
<tbody>
<tr>
<td>48</td>
<td>45</td>
<td>52</td>
<td>52</td>
<td>53</td>
<td>49</td>
<td>54</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

<table>
<thead>
<tr>
<th>At Risk</th>
<th>Children in Foster Care</th>
<th>English Learners</th>
<th>Military Connected</th>
<th>Students Experiencing Homeless</th>
<th>Students with Disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>38.52%</td>
<td>&lt;1.00%</td>
<td>38.52%</td>
<td>&lt;1.00%</td>
<td>7.08%</td>
<td>15.29%</td>
</tr>
</tbody>
</table>

Enrollment by Race/Ethnicity

<table>
<thead>
<tr>
<th>American Indian/Alaskan</th>
<th>Asian</th>
<th>Black/African-American</th>
<th>Hispanic/Latino, any race</th>
<th>Two or more races</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.84%</td>
<td>0.56%</td>
<td>39.94%</td>
<td>35.97%</td>
<td>3.39%</td>
<td>19.26%</td>
</tr>
</tbody>
</table>
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![In-Seat Attendance Chart]

![Chronic Absenteeism Chart]
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

**Mobility**

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students withdrawing (School)

**Re-Enrollment**

- All Students: 90.87%
- At-Risk: >99.00%
- Black/African-American: 92.17%
- English Learners: 96.66%
- Hispanic/Latino of any race: 96.15%
- Students with Disabilities: 93.33%
- Two or more races: 70.00%
- White: 82.25%

- School
- DC Overall
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $25,649  
**October Enrollment Audit Count:** 350

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,480</td>
<td>$2,168</td>
<td>$25,649</td>
</tr>
<tr>
<td>LEA</td>
<td>$22,065</td>
<td>$2,038</td>
<td>$24,103</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,955</td>
<td>$1,694</td>
<td>$25,649</td>
</tr>
<tr>
<td>State/Local</td>
<td>$21,844</td>
<td>$1,636</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,111</td>
<td>$57</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$22,511</td>
<td>$1,592</td>
<td>$24,103</td>
</tr>
<tr>
<td>State/Local</td>
<td>$20,527</td>
<td>$1,538</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,984</td>
<td>$54</td>
<td></td>
</tr>
</tbody>
</table>