Message from the School

E.L. Haynes High School serves nearly 450 students in grades 9-12. We promote equity and are mission-driven to prepare every student in our diverse student body for college success. We offer a rigorous and relevant academic program, including nine Advanced Placement (AP) classes. We foster a positive and enriching culture, which includes athletics, pre-college programming, and numerous extracurricular activities. Please visit www.elhaynes.org for information about how we are responding to COVID.

School Instructional Hours

Monday: 09:00AM - 03:45PM
Tuesday: 09:00AM - 03:45PM
Wednesday: 09:00AM - 03:45PM
Thursday: 09:00AM - 03:45PM
Friday: 09:00AM - 03:45PM

Total Students (2020-21 Ever-Enrolled): 456
Total Teachers: 42
Total School Leaders: 6
Grades Served: 9, 10, 11, 12
Principal: Emily Hueber Stoetzer
Title-I Status: Yes
Local Education Agency (LEA): E.L. Haynes PCS

School Uniforms Required: No
Bus Line(s): 60, 62, 63, 64, 70
Metro Line(s): Georgia Ave-Petworth
Before Care Offered: Yes
   Cost: Free
After Care Offered: No

Parent Organization

Parent Organization Offered: No
Parent Organization Contact: Joe Callahan (jcallahan@elhaynes.org)

Extracurricular & Enrichment Activities

Athletics
Intro to African American History
Art
Black Lives Matter
Music
Spanish
Ethics
National and International Trips
Creative Writing
Advisories
Writing
Bard Dual Enrollment
Clubs
Mentoring

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School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>09</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>130</td>
<td>120</td>
<td>103</td>
<td>103</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group
- At Risk: 53.94%
- Children in Foster Care: <1.00%
- English Learners: 23.46%
- Military Connected: <1.00%
- Students Experiencing Homelessness: 5.04%
- Students with Disabilities: 25.00%

### Enrollment by Race/Ethnicity
- American Indian/Alaskan: 2.19%
- Asian: 0.43%
- Black/African-American: 36.18%
- Hawaiian/Pacific Islander: 0.65%
- Hispanic/Latino, any race: 55.26%
- Two or more races: 2.63%
- White: 2.63%
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

![Teacher Experience Levels](image)

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
College and Career Readiness
This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

SAT DC Percentile
College and Career Readiness (cont.)

AP/IB Participation

- All Students: 49.51%
- At-Risk: 38.88%
- Black/African-American: 37.50%
- English Learners: 34.78%
- Hispanic/Latino of any race: 53.19%
- Students with Disabilities: <5.00%

School vs. DC Overall

AP/IB Performance

- All Students: 26.66%
- At-Risk: 29.03%
- Black/African-American: <=10.00%
- Hispanic/Latino of any race: 37.83%

School vs. DC Overall
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.

![Graduation Rate Chart](2020-21 4 and 5-Year Adjusted Cohort Graduation Rate (ACGR))

- **Students with Disabilities**: 85.18%
- **Hispanic/Latino of any race**: 88.88%
- **English Learners**: 83.33%
- **Black/African American**: 90.69%
- **At-Risk**: 86.07%
- **All Students**: 89.56%

**School** vs **DC Overall**
College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.
Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $25,532

**October Enrollment Audit Count:** 454

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

![Per-pupil Expenditures by Funding Source](chart)

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,373</td>
<td>$2,159</td>
<td>$25,532</td>
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<tr>
<td>LEA</td>
<td>$22,065</td>
<td>$2,038</td>
<td>$24,103</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
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Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,846 $93.4%</td>
<td>$1,686 $6.6%</td>
<td>$25,532</td>
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<tr>
<td>State/Local</td>
<td>$21,744</td>
<td>$1,629</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$2,101</td>
<td>$57</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$22,511 $93.4%</td>
<td>$1,592 $6.6%</td>
<td>$24,103</td>
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<tr>
<td>State/Local</td>
<td>$20,527</td>
<td>$1,538</td>
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<tr>
<td>Federal</td>
<td>$1,984</td>
<td>$54</td>
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</table>

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