

#### Message from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington, bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep will be fully in-person for SY21-22. For the latest information on our reopening and operations, please visit the DC Prep website.



2501 MARTIN LUTHER KING JR AVENUE SE, Washington, DC 20020

Ward 8

**\** (202) 519-3955

#### **School Instructional Hours**

Monday: 08:00AM - 03:45PM **Tuesday:** 08:00AM - 03:45PM Wednesday: 08:00AM - 02:00PM Thursday: 08:00AM - 03:45PM Friday: 08:00AM - 03:45PM

Total Students (2020-21 Ever-Enrolled): 79

**Total Teachers: 6** 

**Total School Leaders: 1** 

Grades Served: 4, 5

Principal: Neema Desai

Title-I Status: Yes

Local Education Agency (LEA): DC Prep PCS

**School Uniforms Required: Yes** 

Bus Line(s): A2, A4, A6, A8, B2, P6, W2, W4, W8, 90

Metro Line(s): Anacostia **Before Care Offered: No** After Care Offered: Yes

Cost: Sliding Scale

## School Program Information

Extended day

### **Parent Organization**

**Parent Organization Offered: Yes** 

Parent Organization Contact: Tara O'Flaherty

(toflaherty@dcprep.org)

Parent Organization Website: Not Provided

### Extracurricular & **Enrichment Activities**

Not Provided





#### **School Enrollment**

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

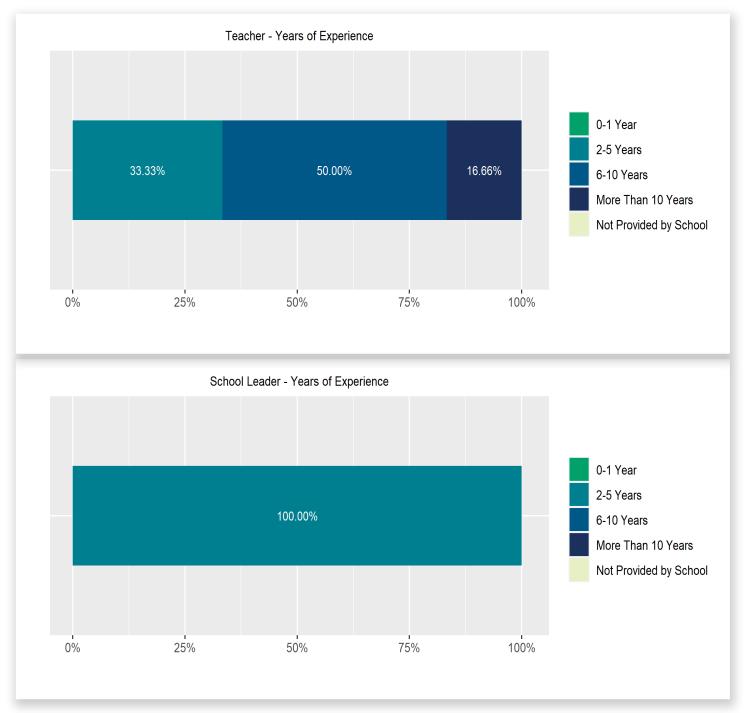






#### Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.



### School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).





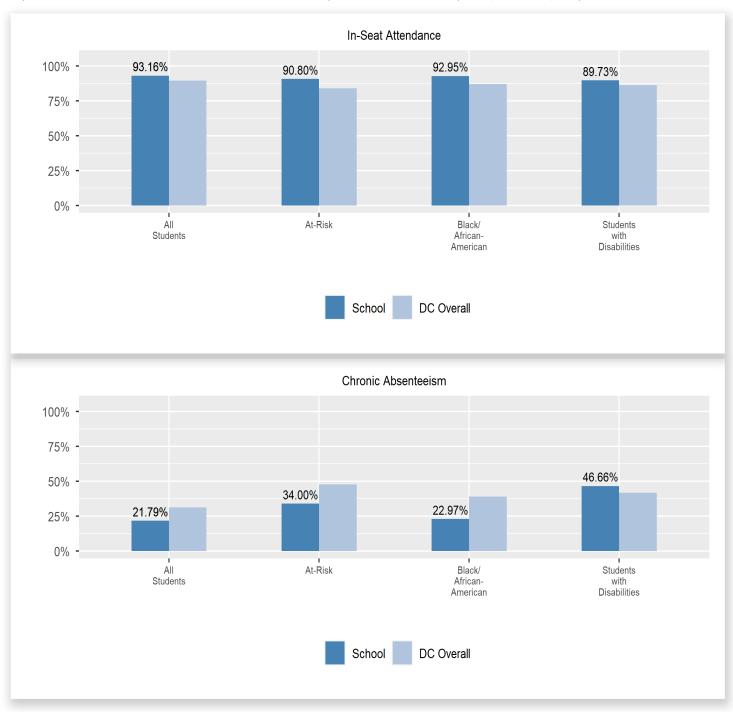






### **Attendance**

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

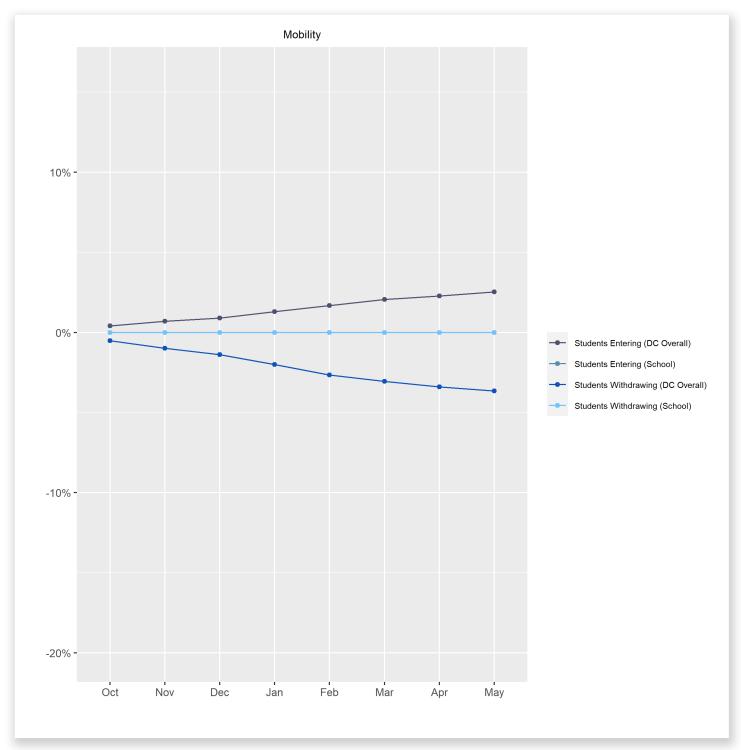






### Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.













#### Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

#### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$24,221

**October Enrollment Audit Count: 78** 

#### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



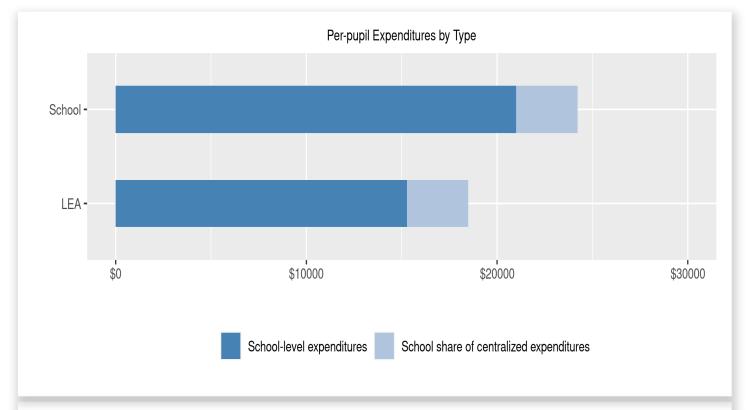






## Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)



	School-level expenditures	School share of centralized expenditures	Total
School	\$20,998 86.69%	<b>\$3,223</b> <i>13.31%</i>	\$24,221
State/Local	\$17,277	\$3,127	
Federal	\$3,721	\$97	
LEA	<b>\$15,268</b> <i>82.57%</i>	\$3,223 17.43%	\$18,491
State/Local	\$13,813	\$3,127	
Federal	\$1,455	\$97	







