Message from the School

Founded in 2003, DC Prep is the highest-performing network of public charter schools in Washington, bridging the educational divide by increasing the number of students from underserved communities with the academic preparation and personal character to succeed in competitive high schools and colleges. DC Prep will be fully in-person for SY21-22. For the latest information on our reopening and operations, please visit the DC Prep website.

School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>08:00AM - 03:45PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>08:00AM - 03:45PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>08:00AM - 02:00PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>08:00AM - 03:45PM</td>
</tr>
<tr>
<td>Friday</td>
<td>08:00AM - 03:45PM</td>
</tr>
</tbody>
</table>

Total Students (2020-21 Ever-Enrolled): 469
Total Teachers: 33
Total School Leaders: 1
Grades Served: PK3, PK4, KG, 1, 2, 3
Principal: Crykle Lomax
Title-I Status: Yes
Local Education Agency (LEA): DC Prep PCS

School Uniforms Required: Yes
Bus Line(s): 96, 97, U8
Metro Line(s): Benning Rd; Minnesota Ave
Before Care Offered: No
After Care Offered: Yes
  Cost: Sliding Scale

Parent Organization

Parent Organization Offered: Yes
Parent Organization Contact: Tara O'Flaherty (toflaherty@dcprep.org)
Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities

Partnership with Boys and Girls Club
Partnership with YMCA
School Enrollment
The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68</td>
<td>85</td>
<td>82</td>
<td>79</td>
<td>78</td>
<td>77</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

- At Risk: 60.12%
- Children in Foster Care: <1.00%
- English Learners: 2.34%
- Military Connected: 1.06%
- Students Experiencing Homelessness: 13.64%
- Students with Disabilities: 12.15%

Enrollment by Race/Ethnicity

- Black/African-American: 91.04%
- Hispanic/Latino, any race: 4.90%
- Two or more races: 4.05%

http://www.dcprep.org
**Teacher and School Leader Data**

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

### Teacher - Years of Experience

- **0-1 Year**: 9.09%
- **2-5 Years**: 60.60%
- **6-10 Years**: 24.24%
- **More Than 10 Years**: 6.06%
- **Not Provided by School**:

### School Leader - Years of Experience

- **0-1 Year**: 100.00%

---

**School Safety and Discipline**

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

---

[http://www.dcprep.org](http://www.dcprep.org) dcprep  dcprep  dc_prep
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

![In-Seat Attendance Chart](chart1)

![Chronic Absenteeism Chart](chart2)
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

![Graph showing Pre-K In-Seat Attendance](image-url)

- All Students: 74.36%
- At-Risk: 68.64%
- Black/African-American: 74.77%
- Two or more races: 57.81%
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

---

**Mobility**

- **Students Entering (DC Overall)**
- **Students Entering (School)**
- **Students Withdrawing (DC Overall)**
- **Students Withdrawing (School)**

**Re-Enrollment**

- **All Students**: 91.82%
- **At-Risk**: 90.30%
- **Black/African-American**: 91.69%
- **Hispanic/Latino of any race**: 94.11%
- **Students with Disabilities**: 93.75%
- **Two or more races**: 92.30%

---

[http://www.dcprep.org](http://www.dcprep.org)
**Finance**

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

**2021 Per-pupil Expenditures**

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $17,591  
**October Enrollment Audit Count:** 469

**Per-pupil Expenditures by Funding Source**

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>School</th>
<th>LEA</th>
<th>DC Overall</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State/Local</strong></td>
<td>$16,126 91.67%</td>
<td>$16,940 91.61%</td>
<td>$21,002 88.14%</td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td>$1,466 8.33%</td>
<td>$1,552 8.39%</td>
<td>$2,827 11.86%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$17,591</td>
<td>$18,491</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

[Graph showing per-pupil expenditures by funding source]

[Table showing per-pupil expenditures by funding source]

http://www.dcprep.org

dcprep

dc_prep
Finance (cont.) - Per-pupil Expenditures by Type

Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

![Per-pupil Expenditures by Type](image)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$14,368 81.68%</td>
<td>$3,223 18.32%</td>
<td>$17,591</td>
</tr>
<tr>
<td>State/Local</td>
<td>$12,999</td>
<td>$3,127</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,369</td>
<td>$97</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,268 82.57%</td>
<td>$3,223 17.43%</td>
<td>$18,491</td>
</tr>
<tr>
<td>State/Local</td>
<td>$13,813</td>
<td>$3,127</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,455</td>
<td>$97</td>
<td></td>
</tr>
</tbody>
</table>

[http://www.dcprep.org](http://www.dcprep.org)