

Cesar Chavez Public Charter Schools for Public Policy

Message from the School

The Cesar Chavez Public Charter Schools for Public Policy provide a rigorous college preparatory curriculum, a unique public policy program, and a safe and supportive learning environment with comprehensive support services to students living in DC.



📍 3701 HAYES STREET NE, Washington, DC 20019
 🏠 Ward 7
 ☎ (202) 398-2230

School Instructional Hours

Monday: 08:45AM - 03:19PM
Tuesday: 08:45AM - 03:19PM
Wednesday: 08:45AM - 01:38PM
Thursday: 08:45AM - 03:19PM
Friday: 08:45AM - 03:19PM

Total Students (2021-22 Ever-Enrolled): 375

Total Teachers: 32

Total School Leaders: 8

Grades Served: 6, 7, 9, 10, 11, 12

Principal: Kourtney Miller

Title-I Status: Yes

Local Education Agency (LEA): Cesar Chavez PCS for Public Policy

School Uniforms Required: Yes

Bus Line(s): U5, U6

Metro Line(s): Minnesota Ave

Before Care Offered: No

After Care Offered: No

School Program Information

Advanced Placement
 Blended Learning
 Dual College Enrollment
 Interscholastic Sports

Parent Organization

**Parent Organization
Offered:** No

Extracurricular & Enrichment Activities

Student Government Association
 Dance Team
 Alpha Leadership Program

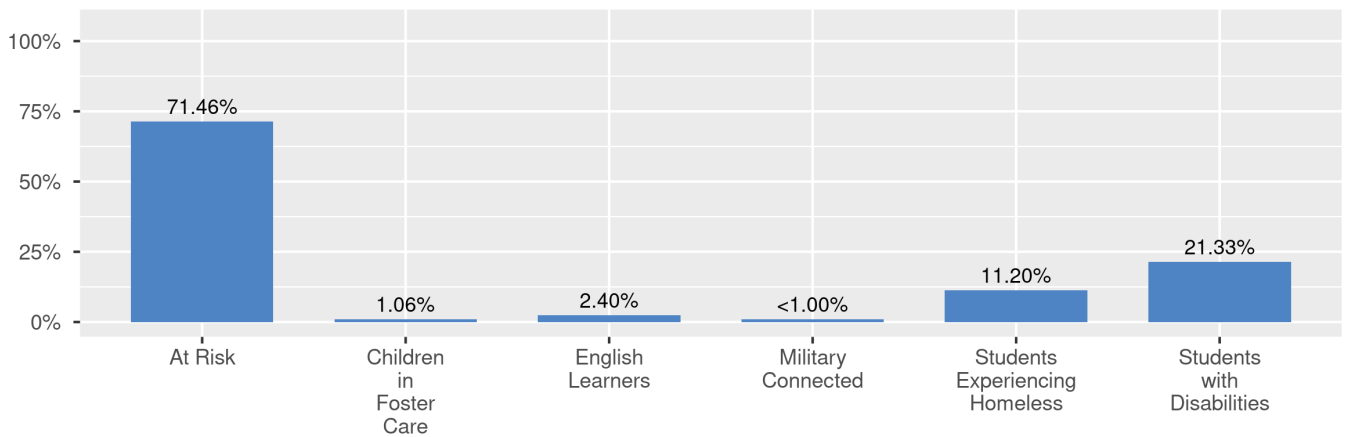
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

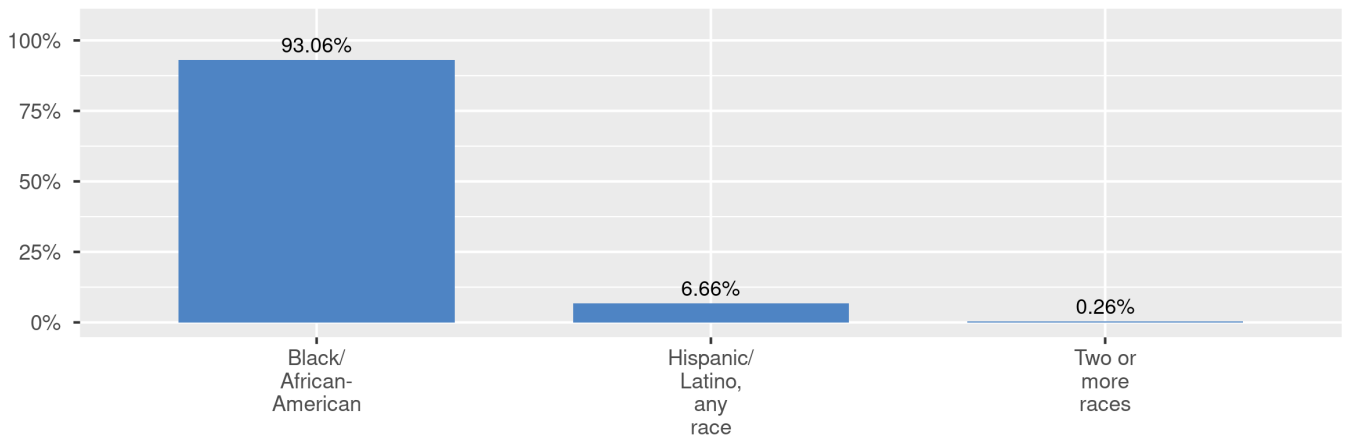
2020-21 Ever-Enrolled by Grade Level

Grade 06	Grade 09	Grade 10	Grade 11	Grade 12
58	78	76	73	90

Enrollment by Student Group



Enrollment by Race/Ethnicity

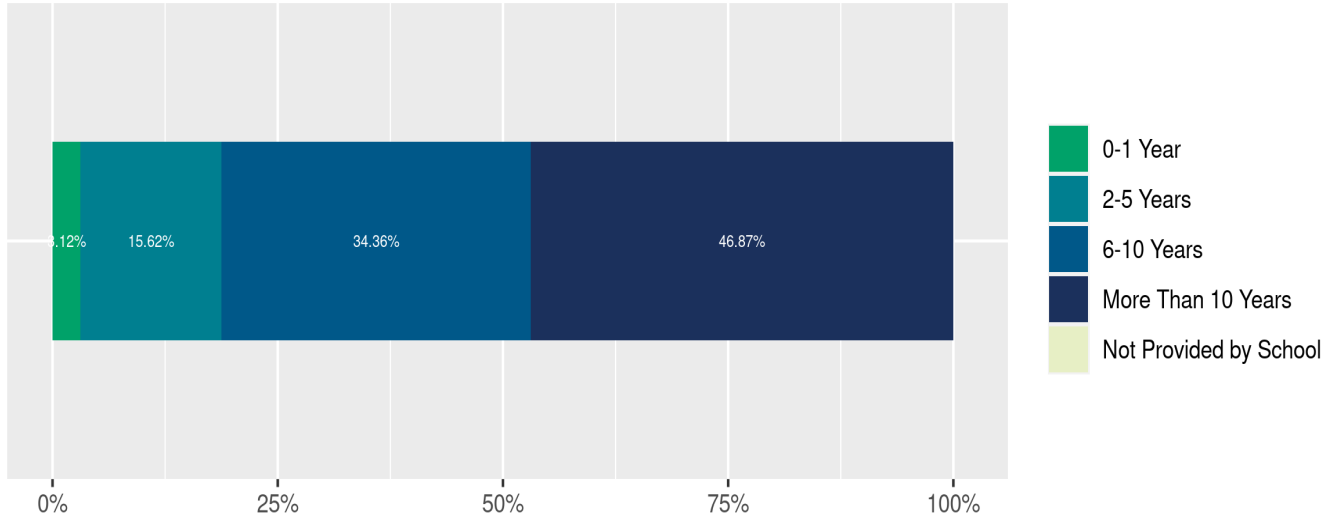


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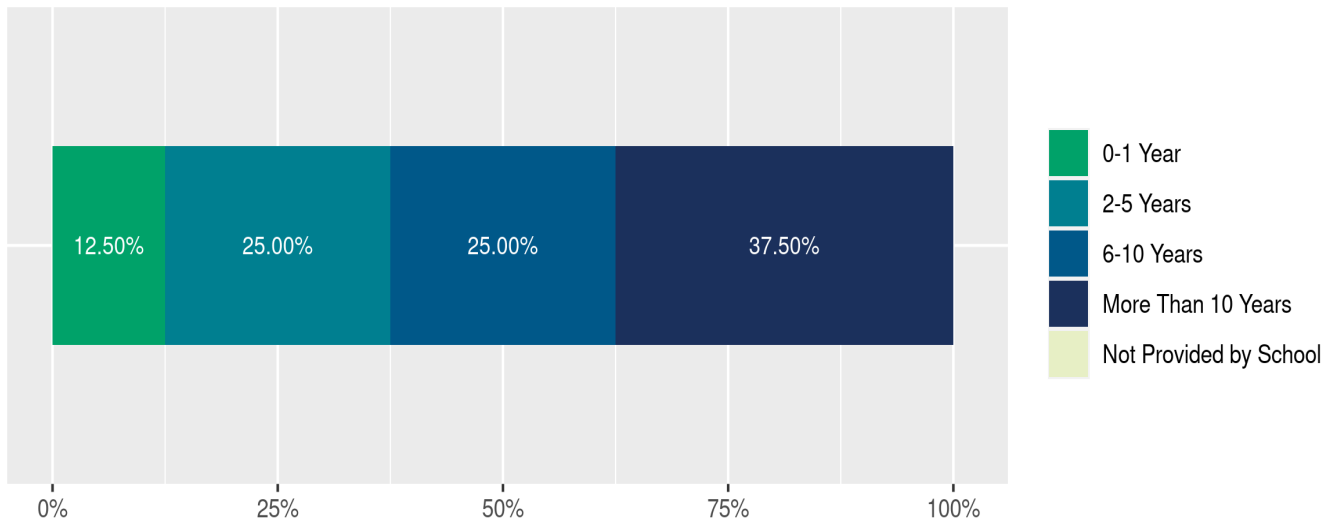
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



School Safety and Discipline

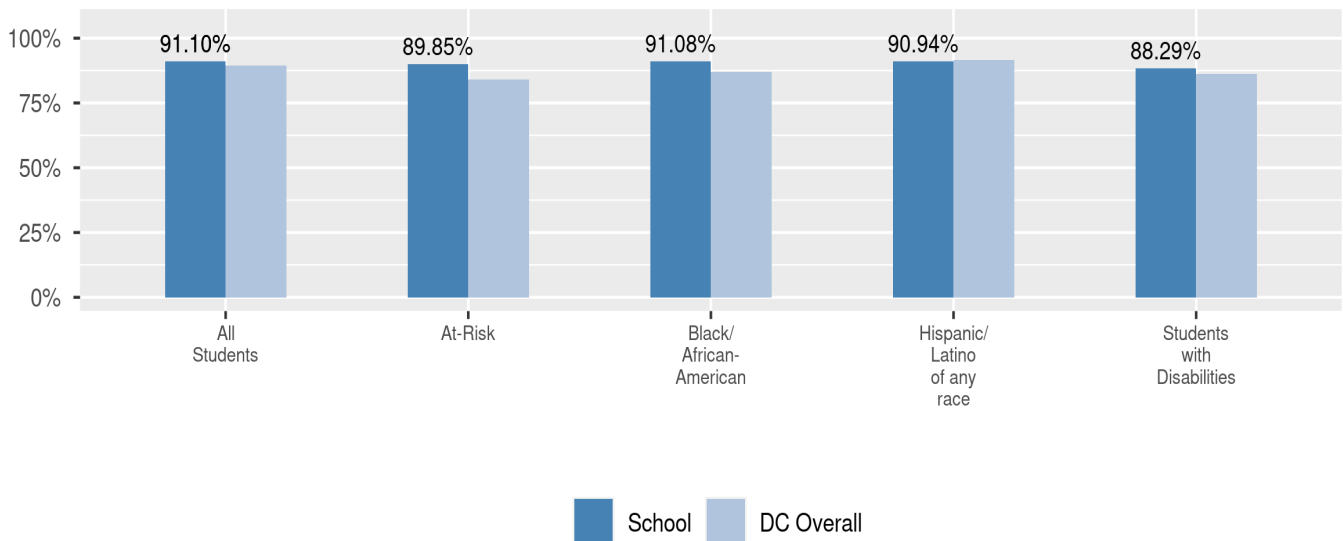
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

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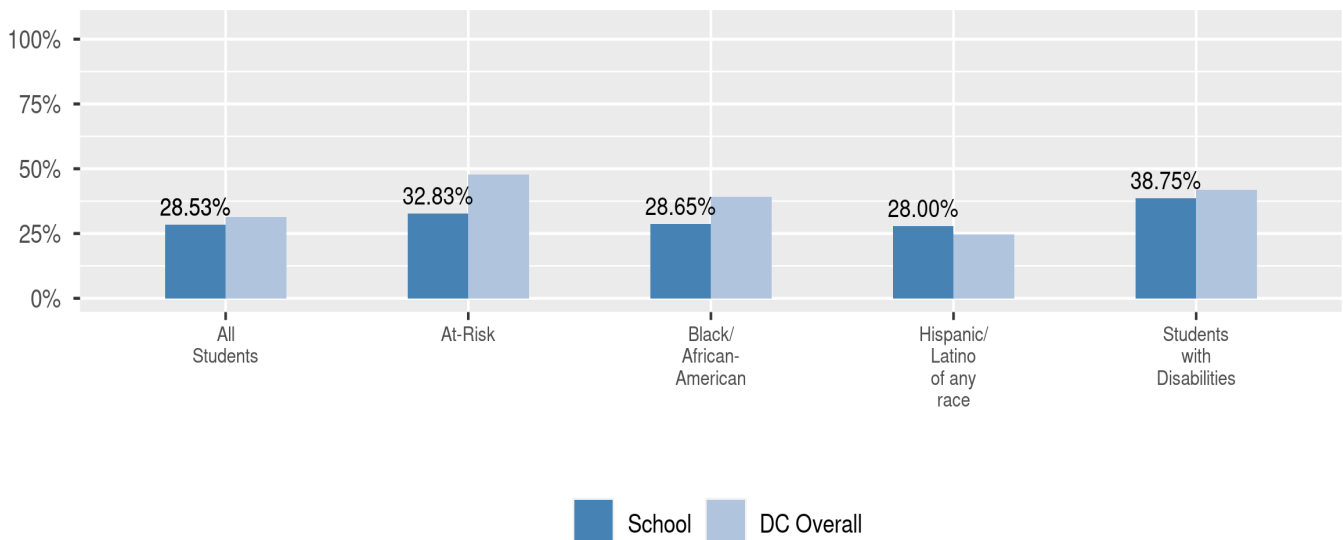
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance



Chronic Absenteeism

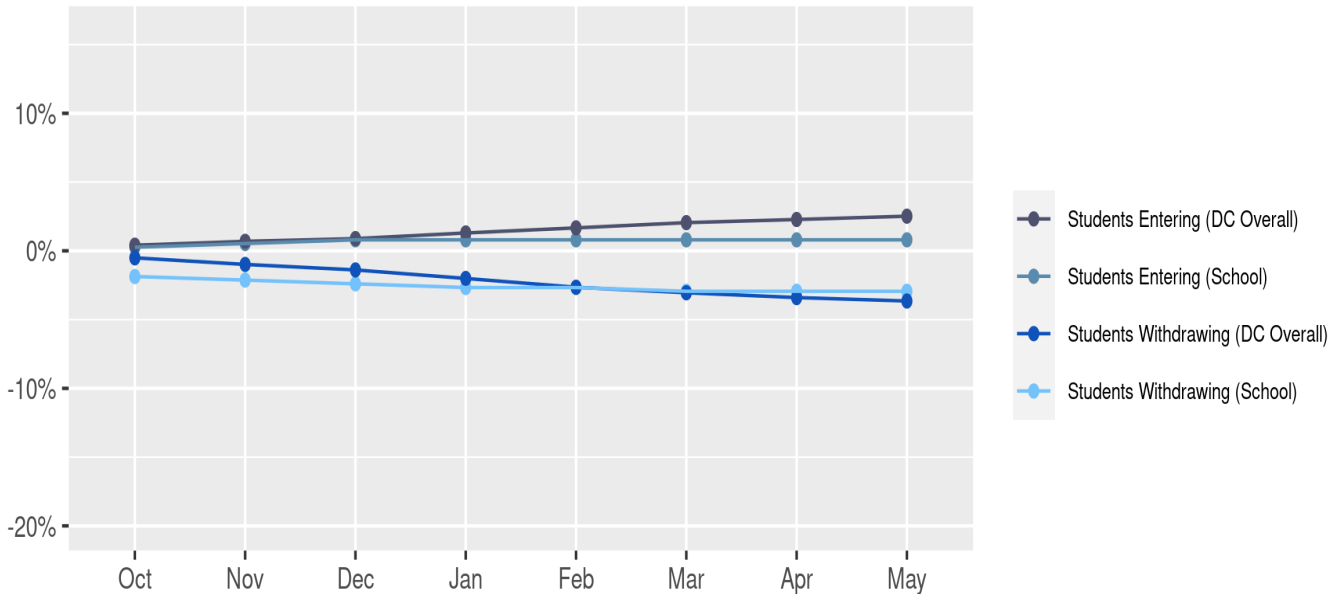


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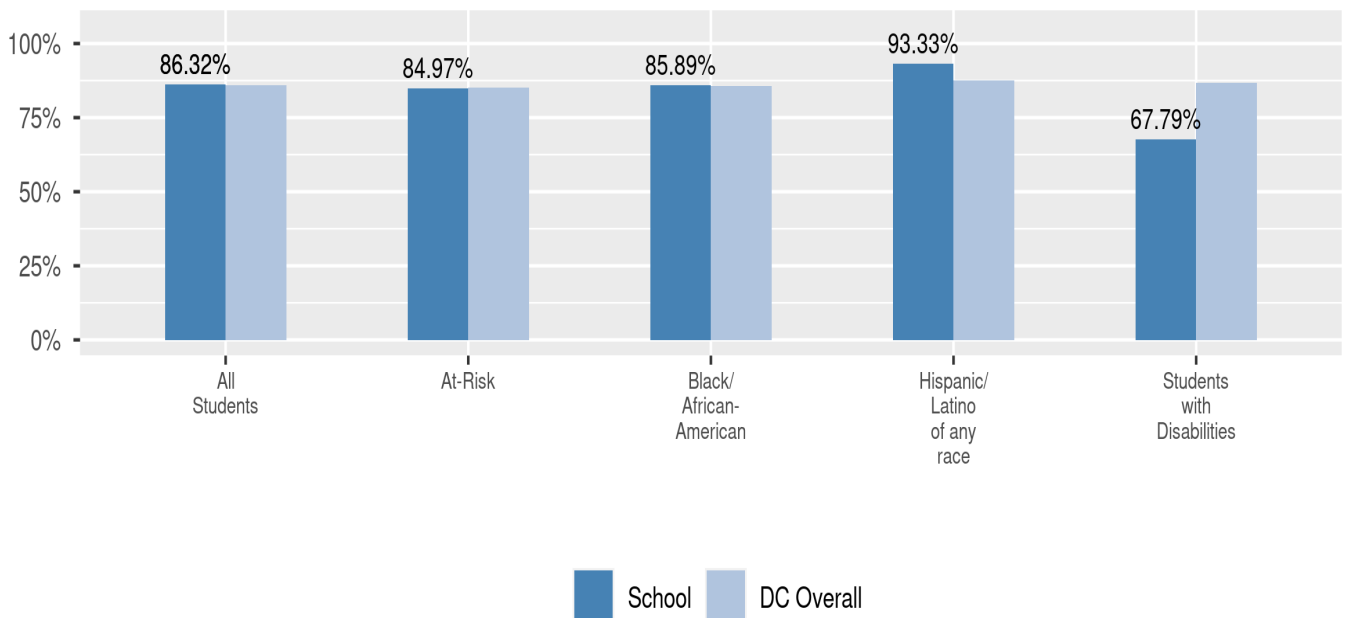
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment

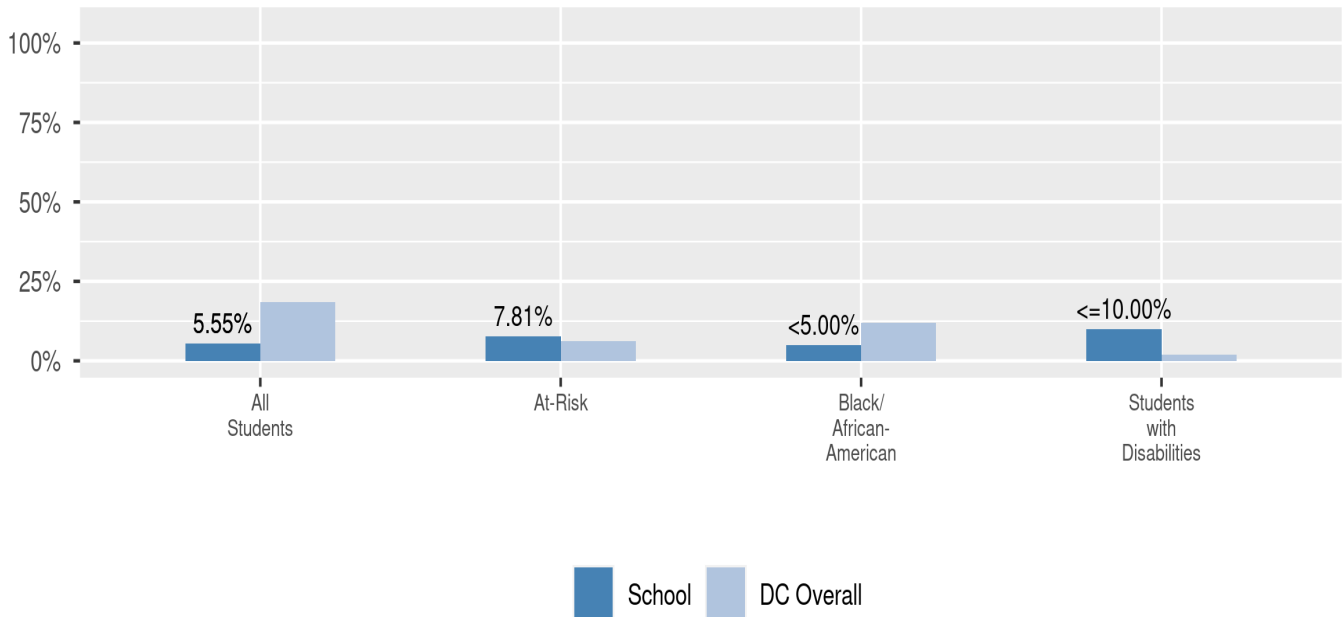


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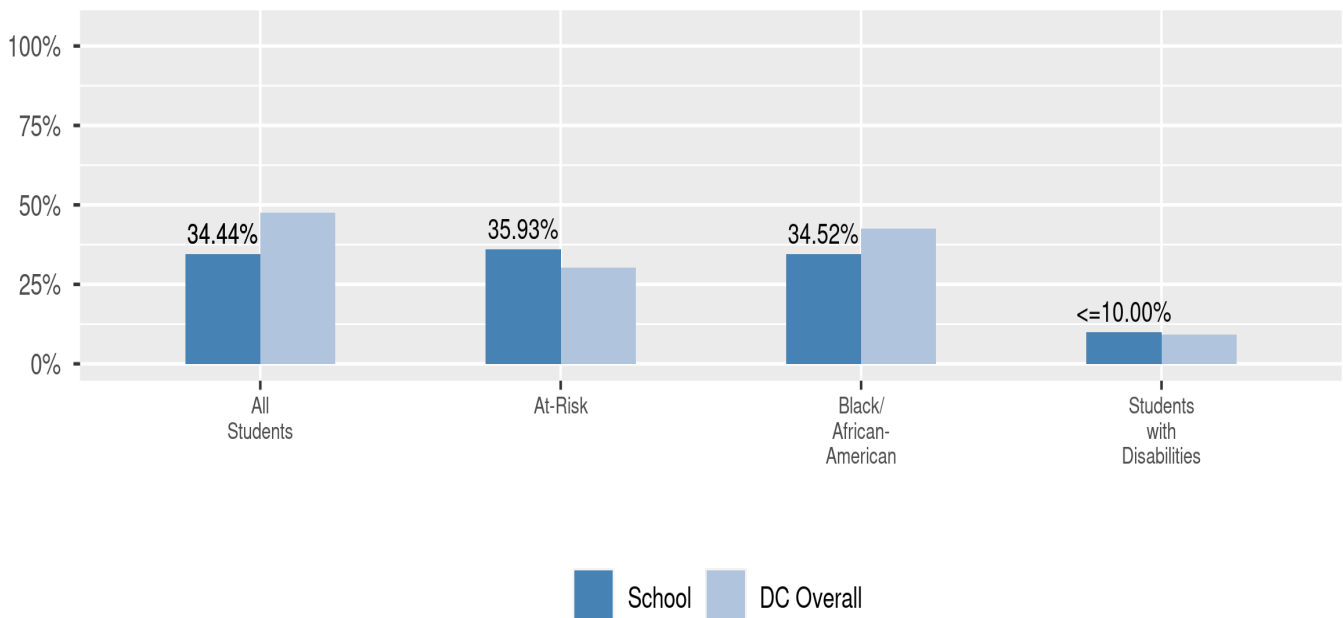
College and Career Readiness

This section shows whether students at this school are participating in college and career readiness opportunities, such as Advanced Placement (AP) or International Baccalaureate (IB) exams, and how they are performing on these and on the SAT.

SAT College and Career Ready Benchmark

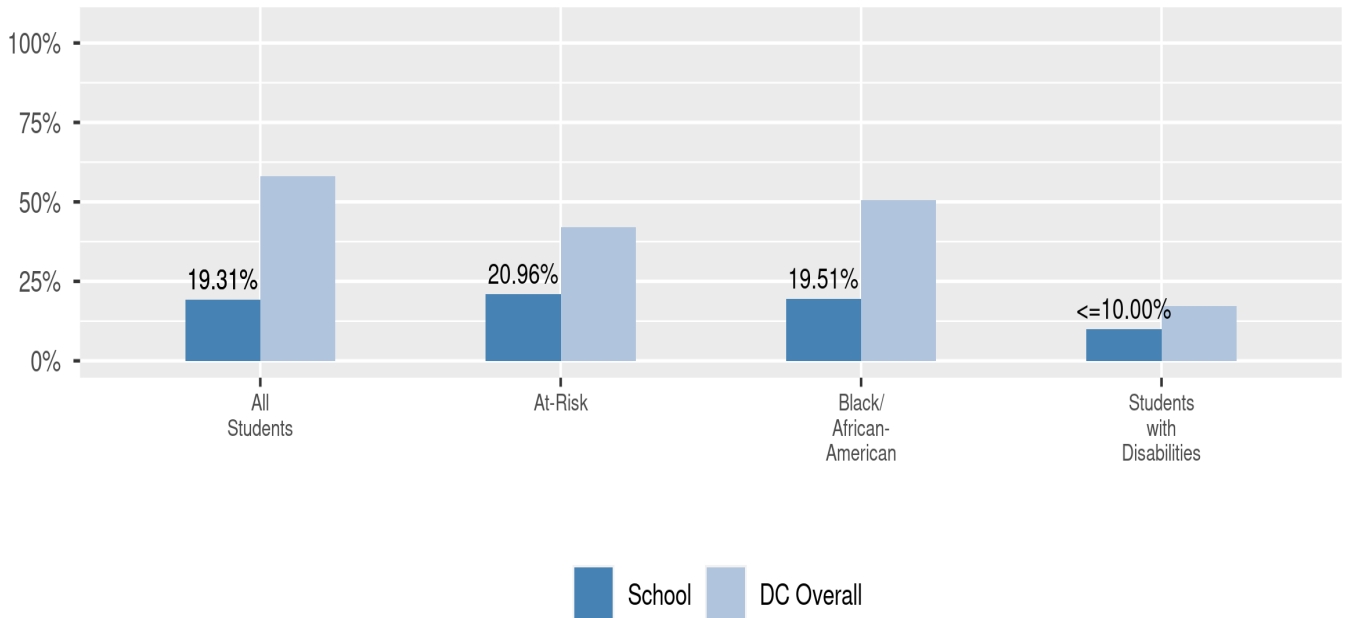


SAT DC Percentile

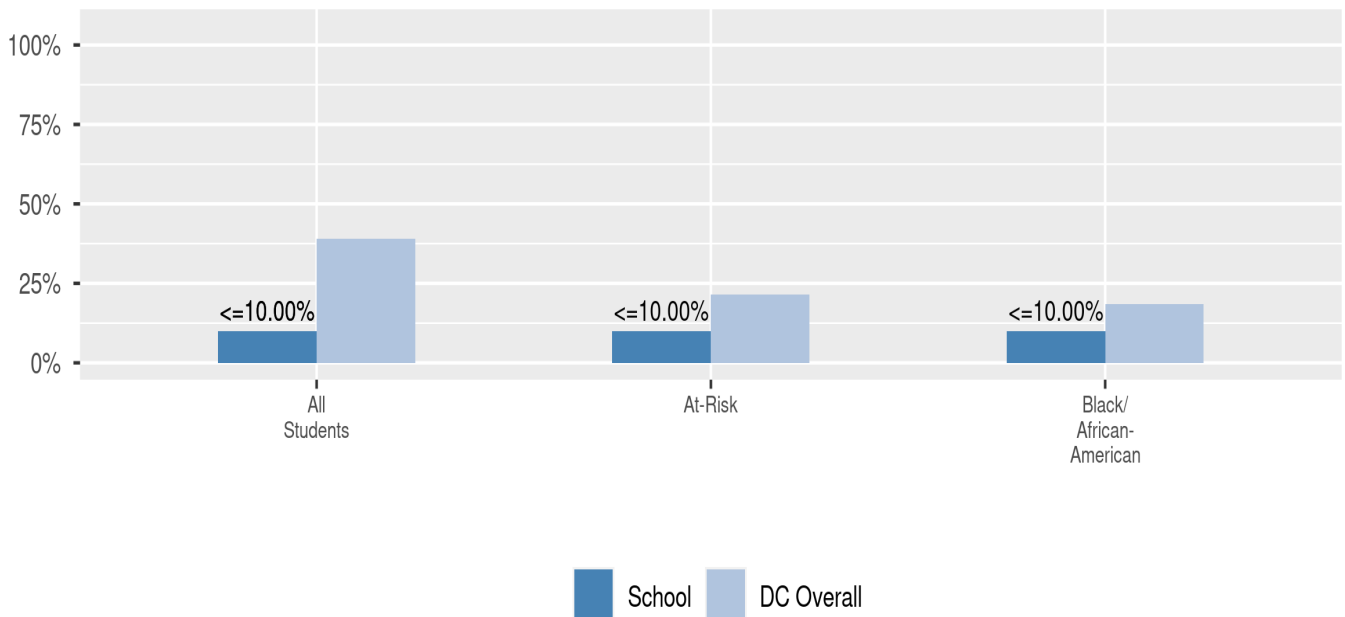


College and Career Readiness (cont.)

AP/IB Participation

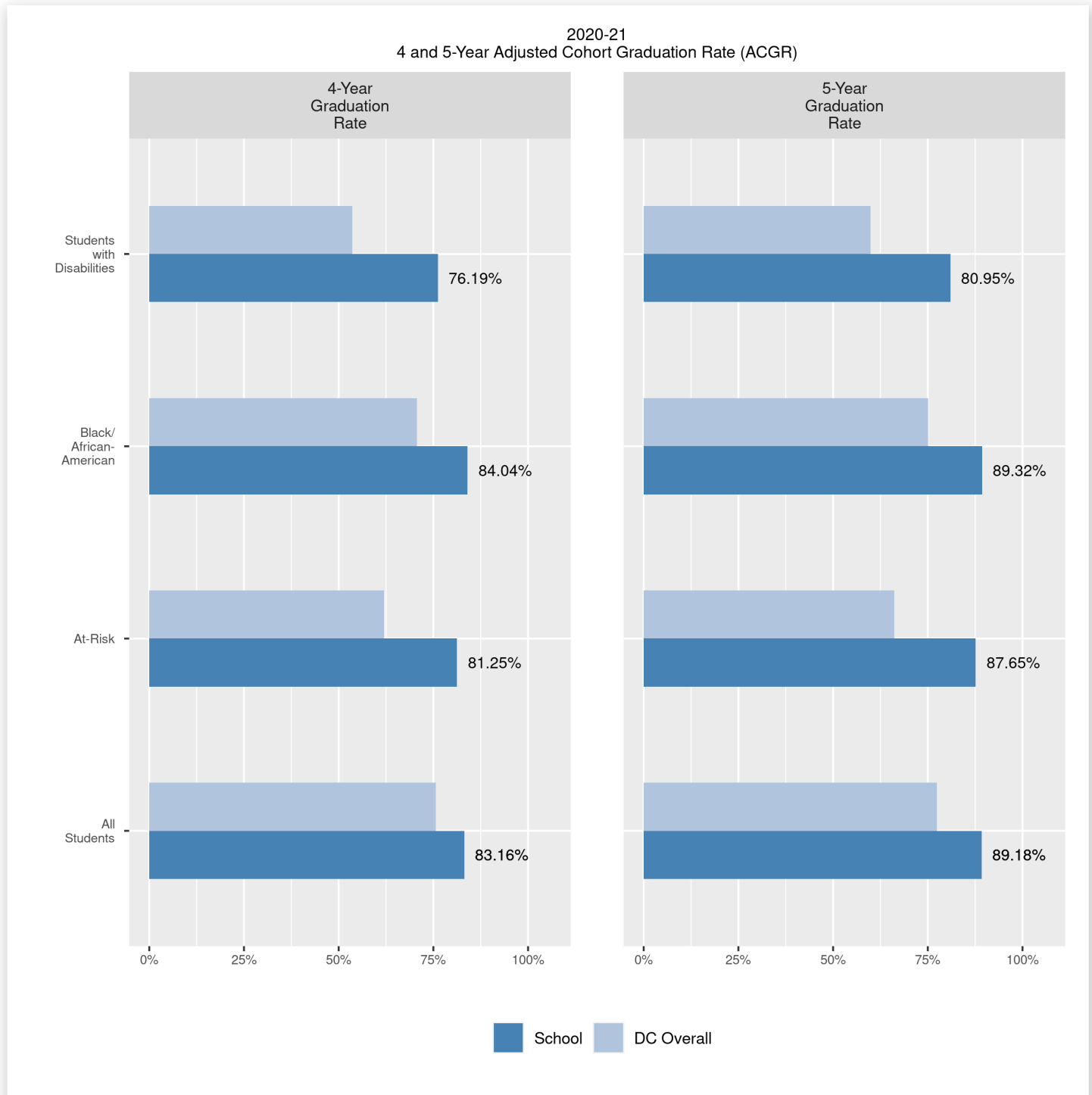


AP/IB Performance



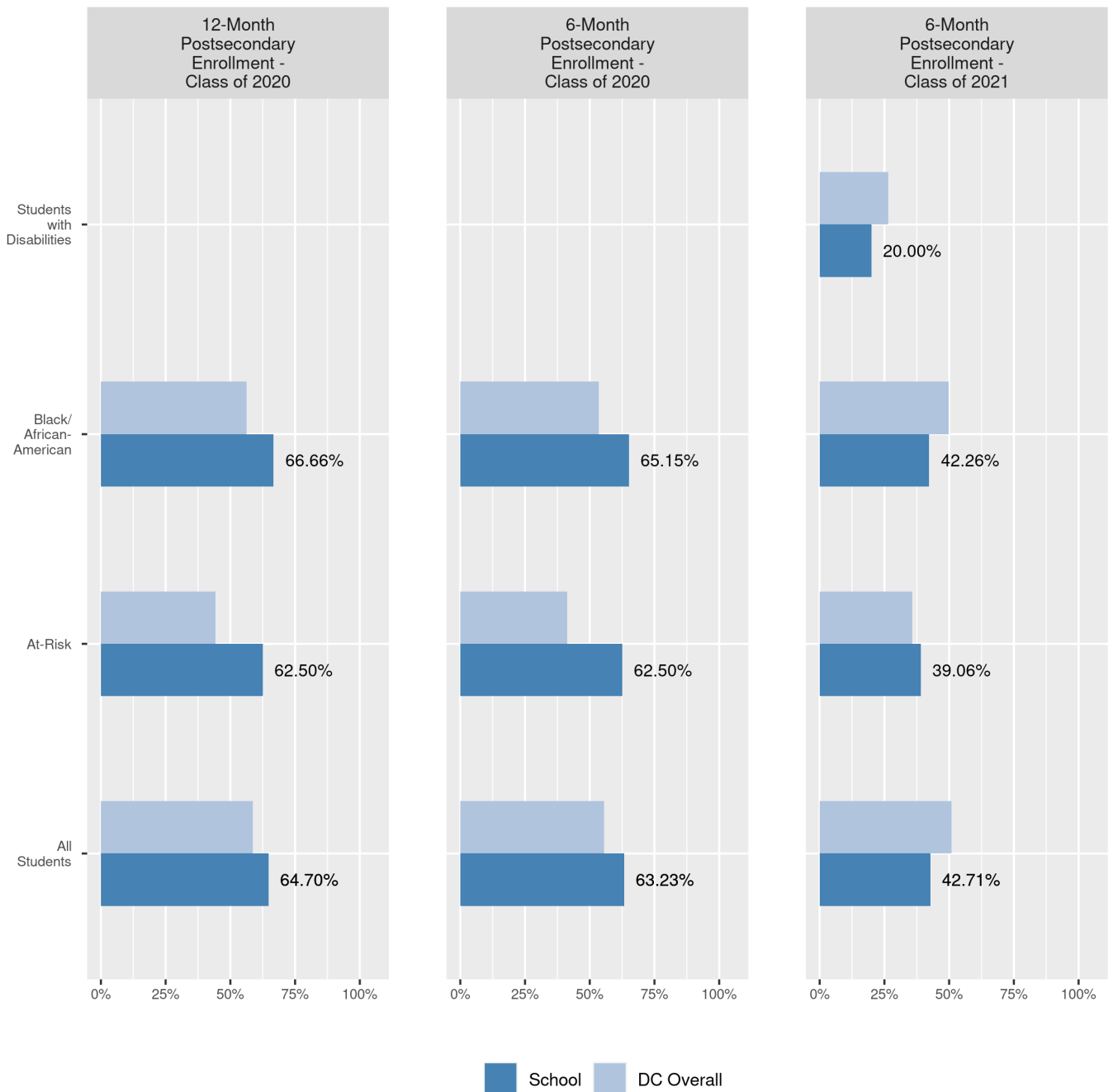
Graduation Rates

This page includes two high school graduation measures: The percentage of students in the school who graduate in 4 years and the percentage of students in the school who graduate in 5 years.



College Enrollment Rates

The percentage of high school graduates from the class of 2019 and 2020 who enrolled in a post-secondary degree-granting institution within 6 months and within 12 months following graduation.



Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$28,373

October Enrollment Audit Count: 374

Total School Expenditures: \$10,611,615

Total Excluded Expenditures: \$1,390,311

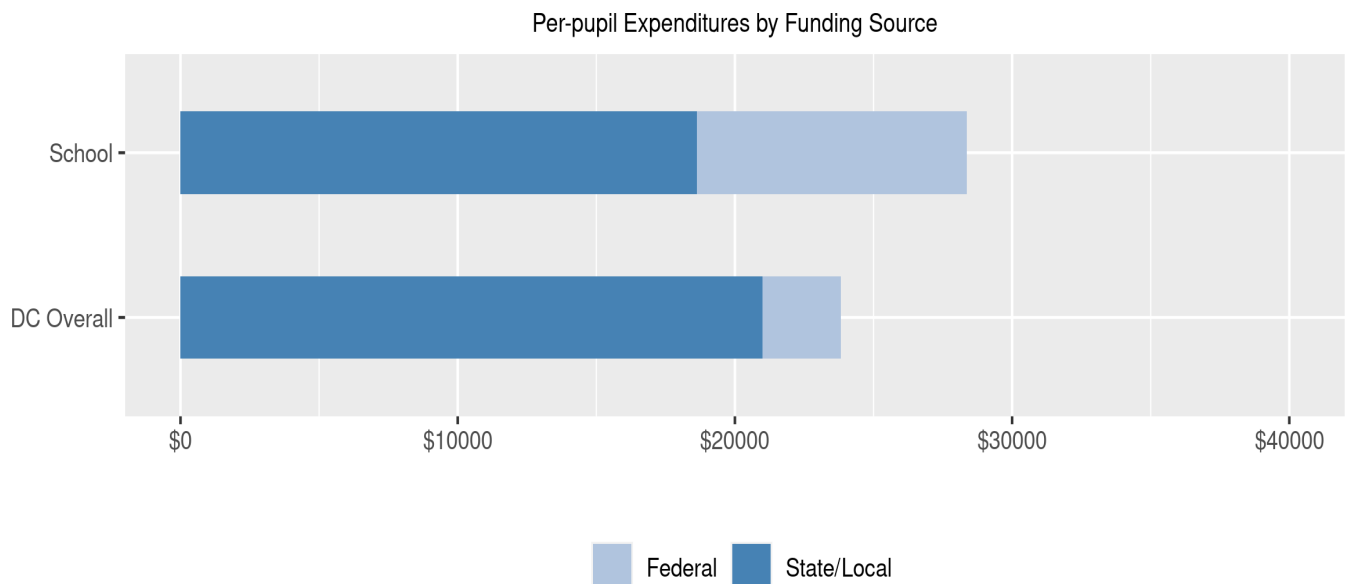
Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$12,001,926

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$18,627 65.65%	\$9,746 34.35%	\$28,373
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828