Message from the School
Our mission is to provide an exemplary educational program that includes all students. Our developmentally appropriate, student and family-centered educational approach nurtures students to expand their developmental skills, in order to build a foundation for life-long learning.

School Instructional Hours
- Monday: 08:30AM - 03:30PM
- Tuesday: 08:30AM - 03:30PM
- Wednesday: 08:30AM - 03:30PM
- Thursday: 08:30AM - 03:30PM
- Friday: 08:30AM - 02:00PM

Total Students (2020-21 Ever-Enrolled): 405
Total Teachers: 45
Total School Leaders: 2
Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5
Principal: Kalana Elaster
Title-I Status: Yes
Local Education Agency (LEA): Bridges PCS
School Uniforms Required: No
Bus Line(s): 60, 64, 80, E2, E3, E4, F6, K2, K6, K9, R1, R2
Metro Line(s): Fort Totten
Before Care Offered: Yes
Cost: Sliding Scale
After Care Offered: Yes
Cost: Sliding Scale

Parent Organization
- Parent Organization Offered: Yes
- Parent Organization Contact: Nakeisha Neal Jones (bridgespto@bridgespcs.org)
- Parent Organization Website: www.bridgespcs.org/bridgespto/

Extracurricular & Enrichment Activities
- PE
- Art
- Music
- Spanish
- Gardening and Friday Clubs

Parent Program Information
- Not Provided

100 GALLATIN STREET NE, Washington, DC 20011
Ward 5
(202) 545-0515

http://www.bridgespcs.org bridgespcs bridgespcs
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

### 2020-21 Ever-Enrolled by Grade Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>PK3</th>
<th>PK4</th>
<th>KG</th>
<th>Grade 01</th>
<th>Grade 02</th>
<th>Grade 03</th>
<th>Grade 04</th>
<th>Grade 05</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>55</td>
<td>52</td>
<td>53</td>
<td>52</td>
<td>52</td>
<td>52</td>
<td>36</td>
<td>53</td>
</tr>
</tbody>
</table>

### Enrollment by Student Group

- **At Risk**: 42.71%
- **Children in Foster Care**: <1.00%
- **English Learners**: 54.32%
- **Military Connected**: <1.00%
- **Students Experiencing Homelessness**: 3.95%
- **Students with Disabilities**: 37.53%

### Enrollment by Race/Ethnicity

- **Asian**: 1.23%
- **Black/African-American**: 52.59%
- **Hawaiian/Pacific Islander**: 0.24%
- **Hispanic/Latino, any race**: 39.75%
- **Two or more races**: 3.20%
- **White**: 2.96%

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Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

<table>
<thead>
<tr>
<th>Group</th>
<th>School Attendance</th>
<th>DC Overall Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>82.40%</td>
<td>75.38%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>83.09%</td>
<td>85.61%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>81.76%</td>
<td>77.86%</td>
</tr>
<tr>
<td>English Learners</td>
<td>81.07%</td>
<td>80.11%</td>
</tr>
<tr>
<td>Hispanic/ Latino of any race</td>
<td>74.30%</td>
<td>75.46%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>77.86%</td>
<td>77.86%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>80.11%</td>
<td>80.11%</td>
</tr>
</tbody>
</table>

Chronic Absenteeism

<table>
<thead>
<tr>
<th>Group</th>
<th>School Attendance</th>
<th>DC Overall Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>44.74%</td>
<td>58.95%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>40.85%</td>
<td>37.16%</td>
</tr>
<tr>
<td>Black/African-American</td>
<td>51.85%</td>
<td>53.17%</td>
</tr>
<tr>
<td>English Learners</td>
<td>50.00%</td>
<td>53.17%</td>
</tr>
<tr>
<td>Hispanic/ Latino of any race</td>
<td>53.17%</td>
<td>53.17%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>50.00%</td>
<td>50.00%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>50.00%</td>
<td>50.00%</td>
</tr>
</tbody>
</table>
Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
**Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

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**Mobility**

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

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**Re-Enrollment**

- All Students: 79.42%
- At-Risk: 80.95%
- Black/African-American: 79.27%
- English Learners: 86.70%
- Hispanic/Latino of any race: 86.69%
- Students with Disabilities: 86.76%
- Two or more races: 62.50%
- White: 45.45%

School vs. DC Overall
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $28,596  
**October Enrollment Audit Count:** 396  
**Total School Expenditures:** $11,323,999  
**Total Excluded Expenditures:** $2,152,445

Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

### 2021 Total Expenditures
The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

### Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$23,160</td>
<td>$5,435</td>
<td>$28,596</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,000</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>