

Message from the School

Our mission is to provide an exemplary educational program that includes all students. Our developmentally appropriate, student and family-centered educational approach nurtures students to expand their developmental skills, in order to build a foundation for life-long learning.



📍 100 GALLATIN STREET NE, Washington, DC 20011

🏠 Ward 5

📞 (202) 545-0515

School Instructional Hours

Monday: 08:30AM - 03:30PM

Tuesday: 08:30AM - 03:30PM

Wednesday: 08:30AM - 03:30PM

Thursday: 08:30AM - 03:30PM

Friday: 08:30AM - 02:00PM

Total Students (2020-21 Ever-Enrolled):

405

Total Teachers: 45

Total School Leaders: 2

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Kalana Elaster

Title-I Status: Yes

Local Education Agency (LEA): Bridges PCS

School Uniforms Required: No

Bus Line(s): 60, 64, 80, E2, E3, E4, F6, K2, K6, K9, R1, R2

Metro Line(s): Fort Totten

Before Care Offered: Yes

◦ **Cost:** Sliding Scale

After Care Offered: Yes

◦ **Cost:** Sliding Scale

School Program Information

Not Provided

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Nakeisha Neal Jones (bridgespto@bridgespcs.org)

Parent Organization Website: www.bridgespcs.org/bridgespto/

Extracurricular & Enrichment Activities

PE

Art

Music

Spanish

Gardening and Friday Clubs

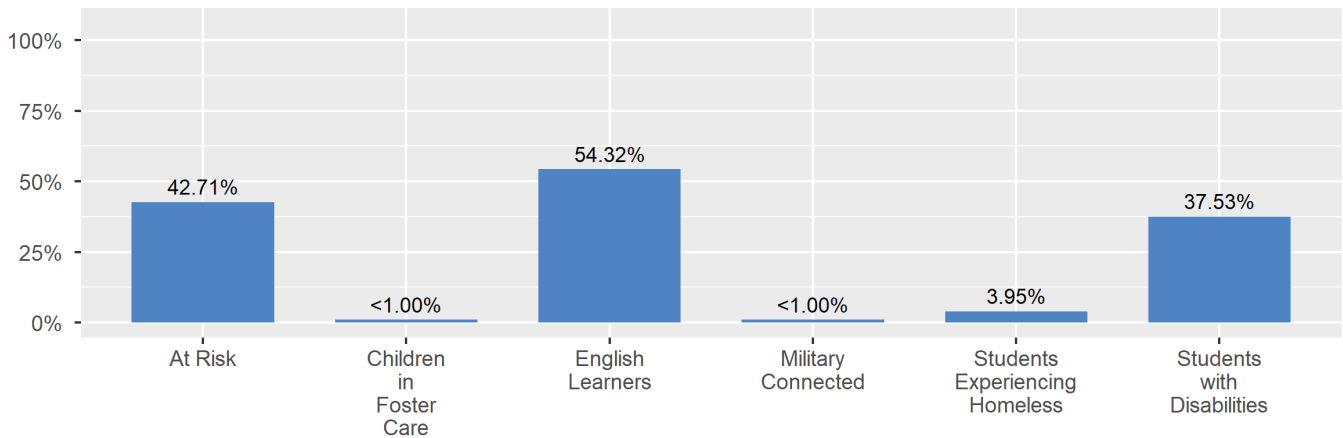
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

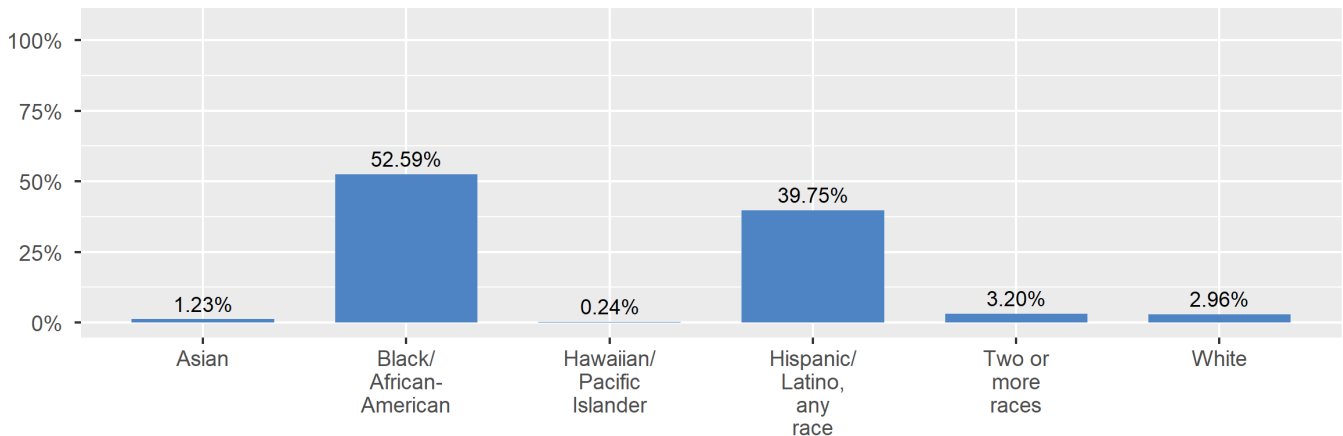
2020-21 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
55	52	53	52	52	52	36	53

Enrollment by Student Group



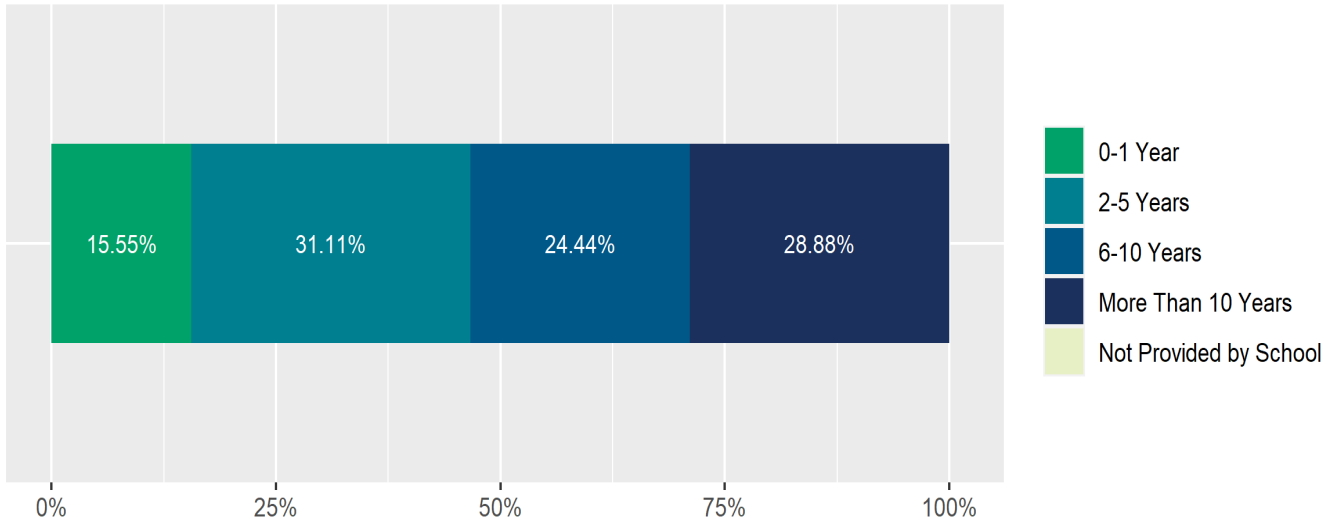
Enrollment by Race/Ethnicity



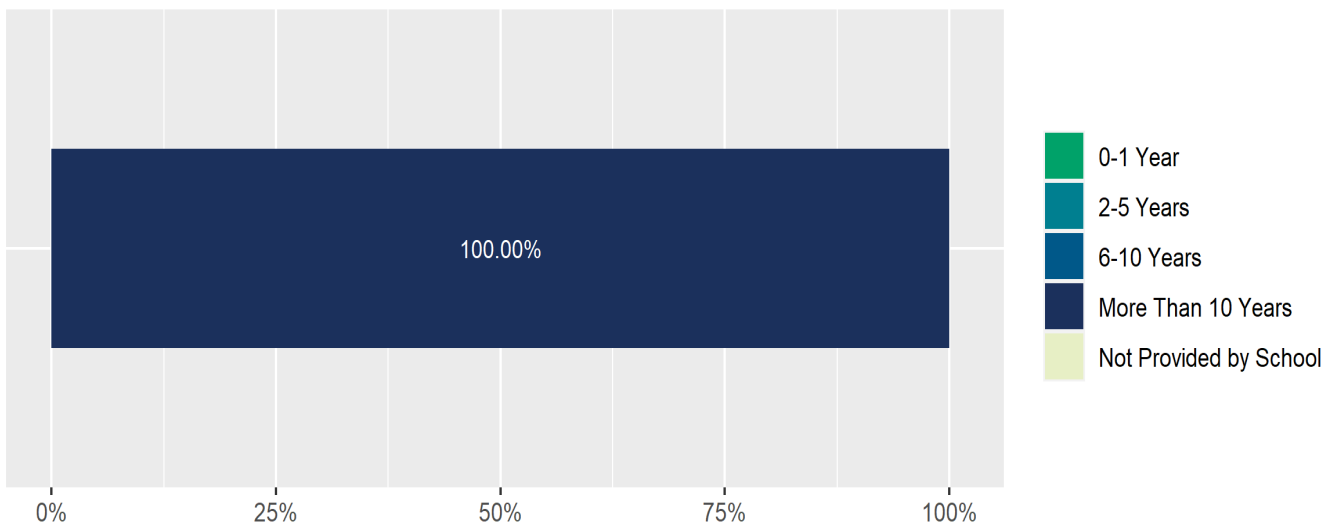
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience



School Leader - Years of Experience



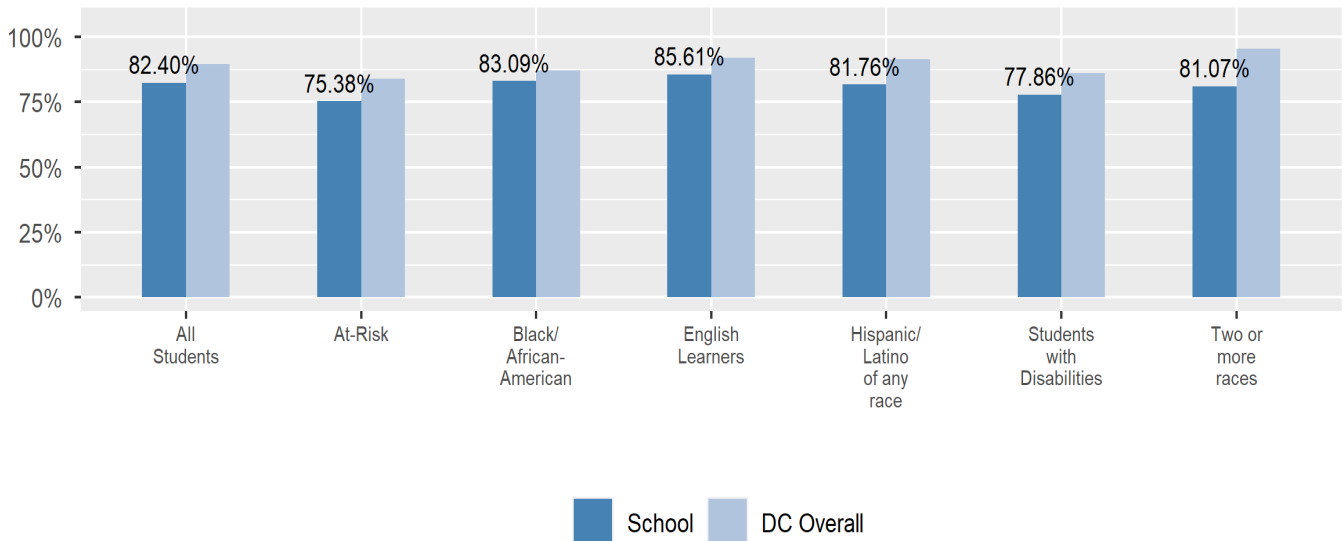
School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (<https://osse.dc.gov/page/data-and-reports-0>).

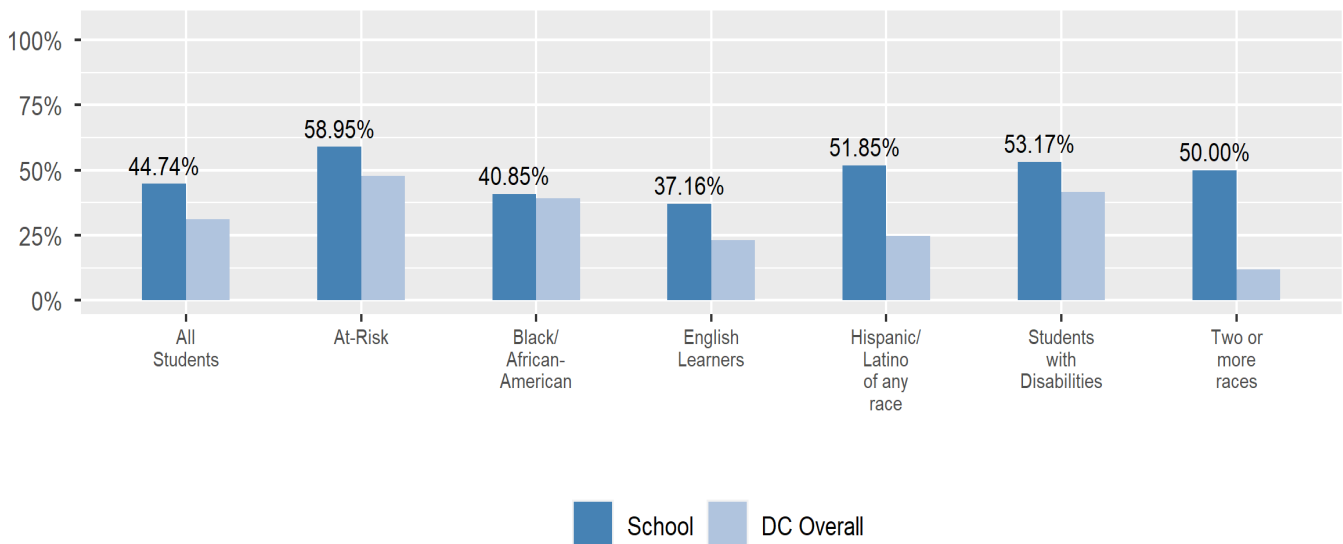
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

In-Seat Attendance

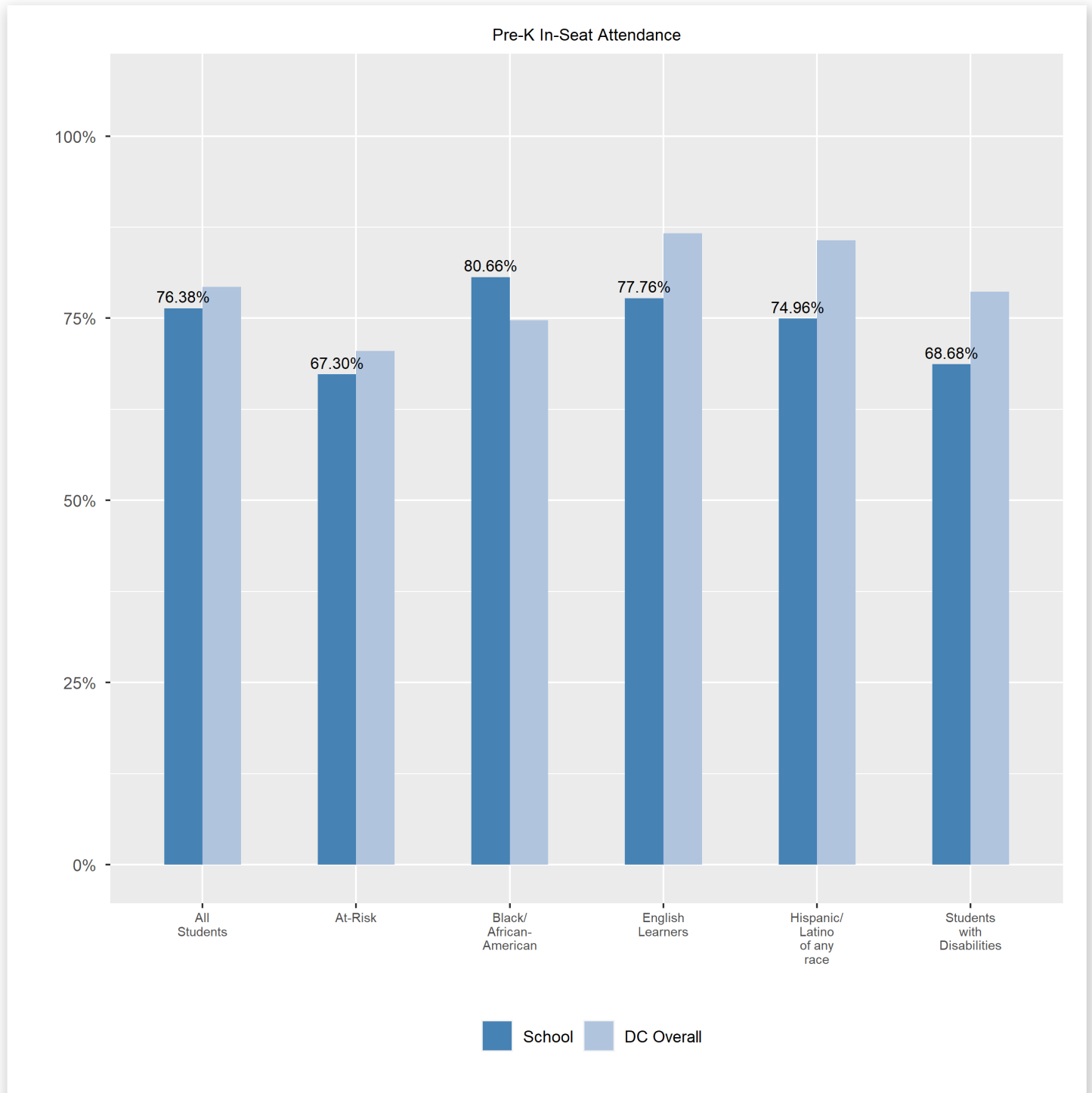


Chronic Absenteeism



Pre-K In-Seat Attendance

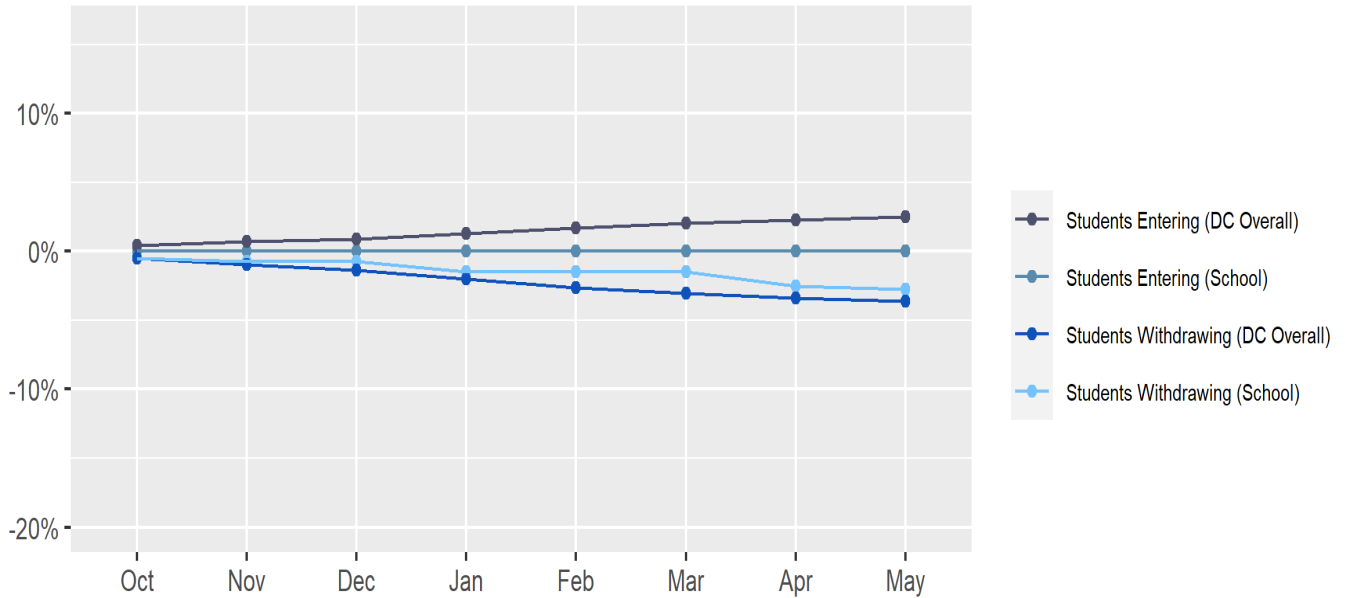
Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.



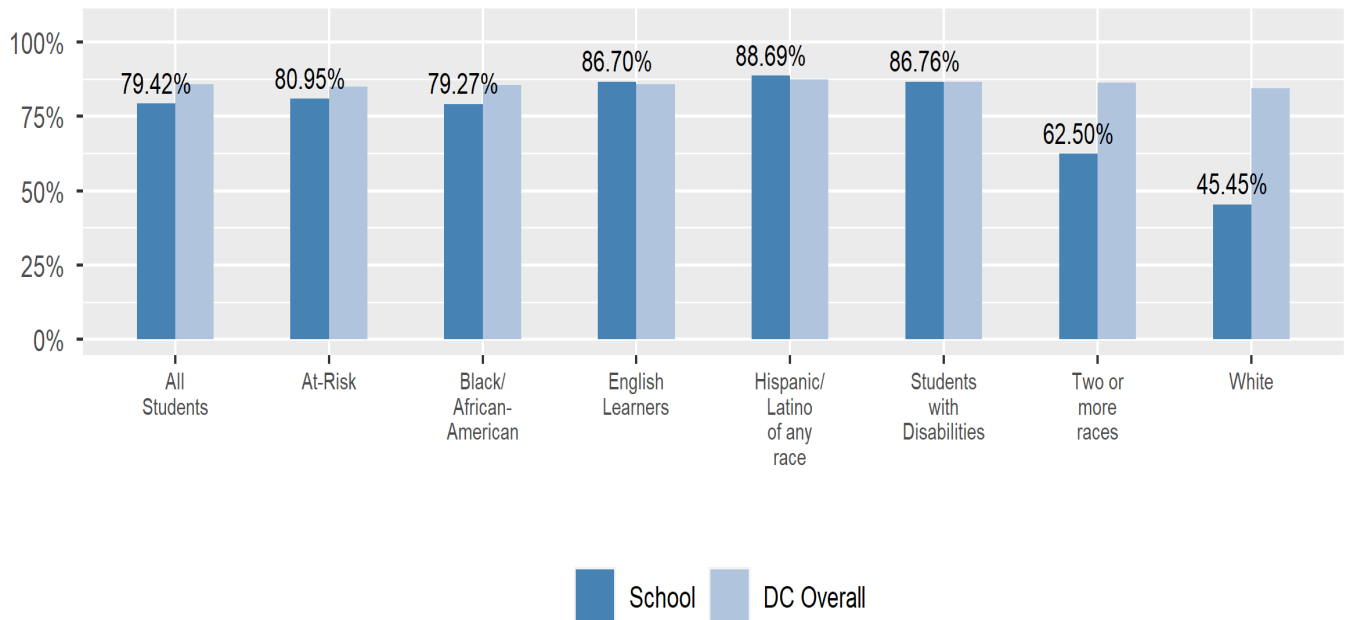
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility



Re-Enrollment



Finance

Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: \$28,596

October Enrollment Audit Count: 396

Total School Expenditures: \$11,323,999

Total Excluded Expenditures: \$2,152,445

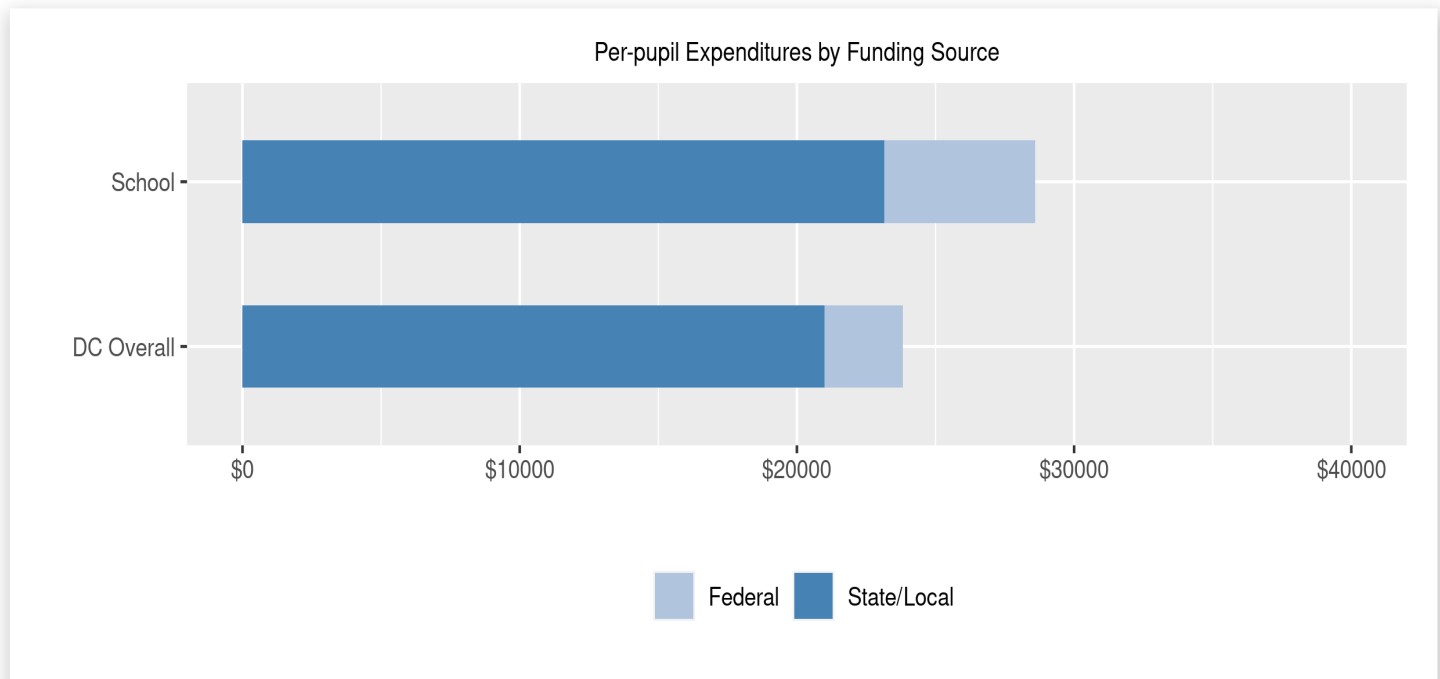
Excluded expenditures include: debt service, capital expenditures, construction and capital improvements, community service operations, and expenditures sourced from private funds (such as parent fees and corporate or charitable donations.) These are not included in the per-pupil expenditure calculation because they are considered outside of the day-to-day operation of the school.

2021 Total Expenditures \$13,476,444

The sum of total school and excluded expenditures is the total amount of money the LEA spent for the fiscal year.

Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.



	State/Local	Federal	Total
School	\$23,160 80.99%	\$5,435 19.01%	\$28,596
DC Overall	\$21,002 88.14%	\$2,827 11.86%	\$23,828