Message from the School
Thaddeus Stevens Early Learning Center is a standalone early childhood school within DCPS. After a full modernization, the historic Stevens School now serves PK3 and PK4 students from across the District of Columbia. Stevens also serves as the location for a new programming partnership between DCPS and CentroNia, providing a birth-to-five continuum of care in one building. The Stevens ELC staff believes that exploration, creativity, and play serve as the foundation for joyful learning experiences for our young Superstars.

School Instructional Hours
Monday: 08:45AM - 03:15PM
Tuesday: 08:45AM - 03:15PM
Wednesday: 08:45AM - 03:15PM
Thursday: 08:45AM - 03:15PM
Friday: 08:45AM - 03:15PM

1050 21st Street NW, Washington, DC 20036
Ward 2
(202) 698-0677

Total Students (2020-21 Ever-Enrolled): 88
Total Teachers: 5
Total School Leaders: 2
Grades Served: PK3, PK4
Principal: Amelia Hunt
Title-I Status: Yes
Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No
Bus Line(s): 31, 33, 32, 36, 38, D6, DC Circulator
Metro Line(s): Not Provided
Before Care Offered: Yes
  Cost: Sliding Scale
After Care Offered: Yes
  Cost: Free

School Program Information
Not Provided

Parent Organization
Parent Organization Offered: No

Extracurricular & Enrichment Activities
Not Provided

https://sites.google.com/dc.gov/stevenselc/home  dcpublicschools  StevensELC_DCPS  stevenselc
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Ever-Enrolled Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK3</td>
<td>58</td>
</tr>
<tr>
<td>PK4</td>
<td>30</td>
</tr>
</tbody>
</table>

Enrollment by Student Group

- At Risk: 21.59%
- Children in Foster Care: <5.00%
- English Learners: 7.95%
- Military Connected: <5.00%
- Students Experiencing Homelessness: 5.68%
- Students with Disabilities: 28.40%

Enrollment by Race/Ethnicity

- American Indian/Alaskan: 1.13%
- Asian: 5.68%
- Black/African-American: 36.36%
- Hispanic/Latino, any race: 7.95%
- Two or more races: 4.54%
- White: 44.31%
Teacher and School Leader Data
This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

- Teachers: 80.00% 0-1 Year, 20.00% More Than 10 Years
- School Leaders: 100.00% 0-1 Year

School Safety and Discipline
Information about discipline and school safety in DC, in accordance with the U.S. Department of Education’s Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

https://sites.google.com/dc.gov/stevenselc/home dcpublicschools StevensELC_DCPS stevenselc
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

### 2021 Per-pupil Expenditures

Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

**Per-pupil:** $33,738  
**October Enrollment Audit Count:** 79

### Per-pupil Expenditures by Funding Source

Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.

<table>
<thead>
<tr>
<th>Source</th>
<th>State/Local</th>
<th>Federal</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$30,146</td>
<td>$3,592</td>
<td>$33,738</td>
</tr>
<tr>
<td>LEA</td>
<td>$19,494</td>
<td>$3,059</td>
<td>$22,553</td>
</tr>
<tr>
<td>DC Overall</td>
<td>$21,002</td>
<td>$2,827</td>
<td>$23,828</td>
</tr>
</tbody>
</table>

https://sites.google.com/dc.gov/stevenselc/home  
dcpublicschools  
StevensELC_DCPS  
stevenselc
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

### Per-pupil Expenditures by Type

<table>
<thead>
<tr>
<th>Type</th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>$26,509 78.57%</td>
<td>$7,229 21.43%</td>
<td>$33,738</td>
</tr>
<tr>
<td>State/Local</td>
<td>$25,123</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$1,386</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td>LEA</td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>