## Message from the School

Ida B. Wells MS is a new middle school that will open with a founding 6th grade cohort of students. Our school will add a grade year until it is a full 6th - 8th middle school in SY21-22. Ida B. Wells MS will be a comprehensive middle school with a rigorous and robust academic program, including school-wide enrichment learning experiences focused on social action. We provide a loving and challenging environment for all, incorporating strategies that are developmentally relevant for adolescent students.

## School Instructional Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Tuesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Wednesday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Thursday</td>
<td>09:00AM - 03:30PM</td>
</tr>
<tr>
<td>Friday</td>
<td>09:00AM - 03:30PM</td>
</tr>
</tbody>
</table>

## Total Students (2020-21 Ever-Enrolled): **383**

- **Total Teachers:** 29
- **Total School Leaders:** 8
- **Grades Served:** 6, 7, 8
- **Principal:** Megan Vroman
- **Title-I Status:** Yes
- **Local Education Agency (LEA):** District of Columbia Public Schools

## School Uniforms Required: **Yes**

- **Bus Line(s):** 52, 54, 59, 62, 63, 70, 79
- **Metro Line(s):** Red Line: Takoma Station
- **Before Care Offered:** No
- **After Care Offered:** No

## Blended Learning

## Interscholastic Sports

## Online learning

## Restorative Justice Program

## School-wide Enrichment Model

## DC Scores Poetry and Soccer

## Parent Organization

### Parent Organization Offered: **No**

## Extracurricular & Enrichment Activities

- School-wide Enrichment Model
- DC Scores Poetry and Soccer

## https://www.idabwellsms.org

IdaBWellsMS

Idabwellsms
School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.

<table>
<thead>
<tr>
<th>Grade 06</th>
<th>Grade 07</th>
</tr>
</thead>
<tbody>
<tr>
<td>191</td>
<td>192</td>
</tr>
</tbody>
</table>

2020-21 Ever-Enrolled by Grade Level

Enrollment by Student Group

Enrollment by Race/Ethnicity
Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school. Note: Due to variations in schools schedules, attendance data may have been collected differently by schools on synchronous and asynchronous learning days. As a result attendance data is unique to this school year and not necessarily comparable to prior years.

[Graphs showing in-seat attendance and chronic absenteeism for different student groups]
Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

![Graph showing mobility of students entering and withdrawing from the school]

![Graph showing re-enrollment rates for different categories]

https://www.idabwellsms.org
Finance
Per-pupil expenditures represent the average amount of money spent on educating each student. In other words, this value represents the total amount of actual school expenditures divided by the number of students in the school.

2021 Per-pupil Expenditures
Per-pupil expenditure amount is calculated by dividing the total school expenditures by the October enrollment audit count of public school students.

Per-pupil: $22,925
October Enrollment Audit Count: 370

Per-pupil Expenditures by Funding Source
Details are provided about the funding sources for per-pupil expenditures. State/local sources represent revenue received directly from DC, including local grants and per-pupil funding. Federal sources include federal revenue, such as Title I funds and IDEA funding. Per-pupil expenditures are displayed compared to the LEA and DC average.
Details are provided about the distribution of expenditures between school-level and centralized. School-level expenditures include spending on teacher and administrative salaries, books, supplies, and business costs. Centralized expenditures include the portion of spending at the LEA's central office that are allocated to the school. (Note: LEAs with only one school site do not report separate centralized expenditures)

<table>
<thead>
<tr>
<th></th>
<th>School-level expenditures</th>
<th>School share of centralized expenditures</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School</strong></td>
<td>$15,696 68.47%</td>
<td>$7,229 31.53%</td>
<td>$22,925</td>
</tr>
<tr>
<td>State/Local</td>
<td>$15,073</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$623</td>
<td>$2,205</td>
<td></td>
</tr>
<tr>
<td><strong>LEA</strong></td>
<td>$15,324 67.95%</td>
<td>$7,229 32.05%</td>
<td>$22,553</td>
</tr>
<tr>
<td>State/Local</td>
<td>$14,470</td>
<td>$5,024</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td>$854</td>
<td>$2,205</td>
<td></td>
</tr>
</tbody>
</table>